

What is GradesFirst?

GradesFirst facilitates better, stronger collaborations and gives you the data to measure those collaborations: Student Success. It's a holistic student support platform that provides you with the tools to identify, intervene, and engage with students to lead them on a successful path, while giving you the ability to measure and assess those relationships to ensure that the intervention is successful.

What GradesFirst can do for you?

- Enhanced Early Alert System to identify at-risk students early in the semester
- Straightforward Advising Summary Reports
- Tracking of specific groups (freshmen, honor students, athletes, etc.)
- Track attendance (class, events, workshops, visits, etc.)

GradesFirst seeks to promote academic success for students by:

- Providing students timely support and direction to appropriate campus resources
- Encouraging students to utilize campus resources and to also communicate with professors, advisors and the department chairperson regarding concerns
- Making the college transition process more enjoyable by providing more opportunity for academic success

Top 3 features advisors like most about GradesFirst:

1. Ability to submit and manage advising reports and notes
2. Ability to schedule appointment with their students
3. Ability for new advisors to see notes and reports of past advisors

Faculty's Role

Faculty can easily identify which students need additional help and notify both students and advisors, who can then assist students with additional support, tutoring, or referrals. Since many faculty advise, you might have two roles on GradesFirst: Professor and Advisor.

Student's Role

Students are able to request tutoring, create an appointment with their advisor (if permitted by the department), and correspond with their professor.

For a full list of manuals, please visit: <http://bit.ly/2dXnCDP>

Have additional questions or need technical support with GradesFirst?

Please contact gradesfirst@csufresno.edu

Advisor Quick Start Guide

Step 1: Request Access

Users requesting access to the Advising role in GradesFirst must also have pre-approved access to SA Advising in PeopleSoft. This is given typically to professional staff and faculty advisors and those individuals who work directly with student records and have been approved by management. GradesFirst Advisors will have access to the student profile page.

Step 2: Create Availability

Once given access as an Advisor, availability in GradesFirst is the **ONLY** way appointments can be scheduled. Appointments can include student appointments or even appointments with other advisors.

QUICK TIP: Create availability for hours you will accept advising appointments. If you need to schedule an appointment outside of those hours, as an advisor, you can override the available times.

Step 3: Inform Your Students

All student appointment reminders will be defaulted to send a text message reminder to the students. Students must have their cell phone number listed as “mobile” in PeopleSoft to receive texts. If not, they will get an email reminder instead.

QUICK TIP: If a student does NOT want to receive text messages, please email gradesfirst@csufresno.edu.

GradesFirst Instructions Guide

Section 1: Getting Started	5
Logging into GradesFirst.....	5
Request Access for Advisor Role	6
Zimbra Calendar Integration.....	7
Google Calendar Integration.....	8
Section 2: Advisor Role	9
Advisor Availability	9
Appointment Constraints	9
Creating Availability.....	10
Scheduling and Cancellation of Appointments	12
Appointment Components	13
Cancel Appointments.....	14
Advisor Reports and Notes.....	15
Referring Students to Support Services.....	16
Case Management	17
Section 3: Search and Advanced Search	18
Student Search	18
Advanced Search	18
Actions from Advanced Search	19
Section 4: Sending a Message	20
Section 5: Appointment Campaigns	21
Step 1: Set up your availability	21
Step 2: Define the Campaign	22
Step 3: Add Students to Campaign.....	22
Step 4: Add Advisors to Campaign	23
Step 5: Compose your Message	23
Step 6: Confirm and Send	23
Managing Your Appointment Campaigns.....	24
Appointments Made	24
Appointments Not Yet Made.....	24
Reports Created.....	25
Appointment Campaign Options	25
Section 6: Probation Disqualification Students	26
Identify Students	26
Tags.....	26
Active vs. Inactive Students.....	26
Section 7: Reports	27
Reporting	27
Advisor Appointment Details Report	28
Student Services Report	29
Section 8: Recording a Visit.....	30
Recording a Visit	30
Student Services Report	31
Section 9: Front Desk and Coach Role	32
Log into GradesFirst without SSO	32

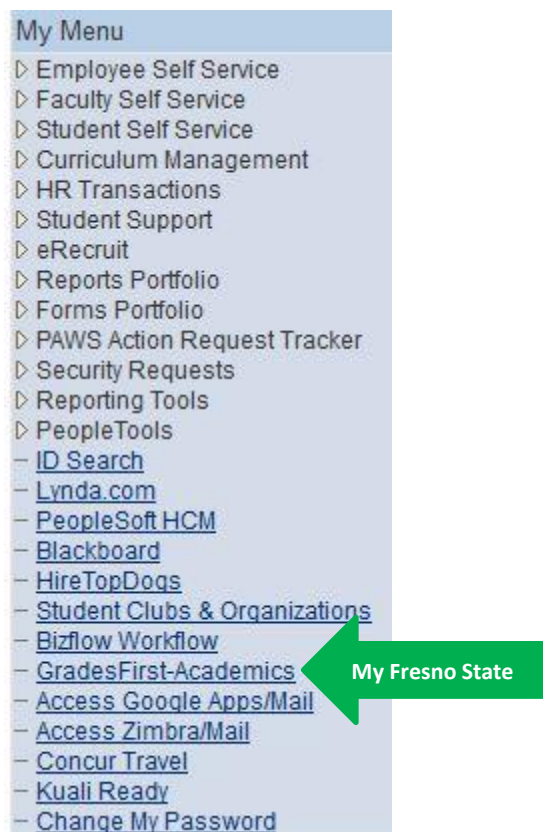
Tutor Center Mode	32
Advising Kiosk Mode	34
Advising Center Mode	36
Section 10: Faculty Role (non-advising)	38
Referring Students to Support Services	38
Case Management	39
Faculty Progress Report	40
Recording Class Attendance	41
Section 11: Student Role	42
Request for Tutoring	42
Request for Advising Appointment	43
Step 1: Log into GradesFirst	43
Step 2: Reason	43
Step 3: Location and Advisor	43
Step 4: Time Select	44
Step 5: Review and Confirm Appointment	44

Section 1: Getting Started

Logging into GradesFirst

Log into your GradesFirst account, your user name and password are the same as your Fresno State email.

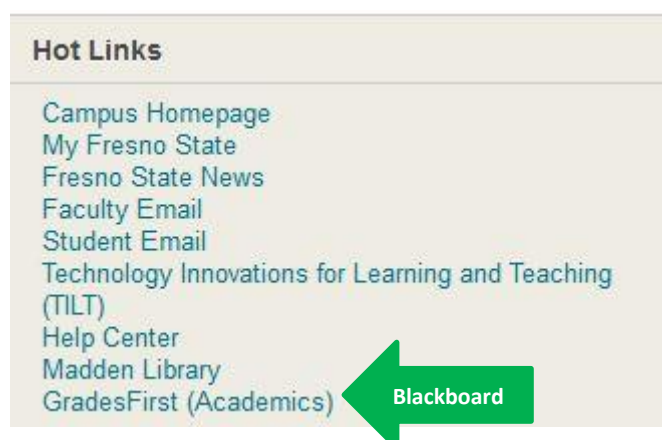
1. Click the GradesFirst Academics link from the My Fresno State portal OR
2. Click the GradesFirst link on Blackboard OR
3. Go to fresnostateacad.gradesfirst.com and use your Fresno State login/password



My Menu

- ▷ Employee Self Service
- ▷ Faculty Self Service
- ▷ Student Self Service
- ▷ Curriculum Management
- ▷ HR Transactions
- ▷ Student Support
- ▷ eRecruit
- ▷ Reports Portfolio
- ▷ Forms Portfolio
- ▷ PAWS Action Request Tracker
- ▷ Security Requests
- ▷ Reporting Tools
- ▷ PeopleTools
- [ID Search](#)
- [Lynda.com](#)
- [PeopleSoft HCM](#)
- [Blackboard](#)
- [HireTopDogs](#)
- [Student Clubs & Organizations](#)
- [Bizflow Workflow](#)
- [GradesFirst-Academics](#)
- [Access Google Apps/Mail](#)
- [Access Zimbra/Mail](#)
- [Concur Travel](#)
- [Kuali Ready](#)
- [Change My Password](#)

My Fresno State



Hot Links



- [Campus Homepage](#)
- [My Fresno State](#)
- [Fresno State News](#)
- [Faculty Email](#)
- [Student Email](#)
- [Technology Innovations for Learning and Teaching \(TILT\)](#)
- [Help Center](#)
- [Madden Library](#)
- [GradesFirst \(Academics\)](#)

Blackboard

Request Access for Advisor Role

All advisors (professional or student) will gain advisor access to GradesFirst when they are approved access to PeopleSoft, DPR, etc.

NOTE: You need to ensure that the advisor (professional or student) is linked to your office thru Human Resources documentation so that the necessary approvals are routed to the correct person(s). Please ensure that the person has been hired into your department either as an employee or volunteer since security requests will go to the Dean of the department.

1. Log onto my.fresnostate.edu
2. From My Menu, select Security Requests
3. Select New Security Request
4. Select User Security. Select 
5. Enter the ID of the person who needs advising access or enter the department (if you are going to submit the request for multiple people within the same department.)
6. Check on the box next to the user and select Add.
7. Verify the correct person was select and select 
8. Under Campus Solutions (HCM) select the Student Advising (Non-Faculty) option or Student Advising (Student Advisors) depending on if the request is for professional staff or student advisor.
- 9.

- ☐ **Student Advising (Non-Faculty)**
This Student Administration role is given to staff supporting or providing Student Advising. It grants access pertaining to student advising, Unofficial Transcripts, DARS and the support of Faculty Advisors required by Academic departments, including Advisement and DARS links located in My Fresno State under Student Support folder. It also grants access to the Academic version of GradesFirst.

GradesFirst is a student advising application used by the campus to track advising sessions and information for students.



*** GRANTS ACCESS TO VIEW GRADES ***

- ☐ **Student Advising (Student Advisors)**
This Student Administration role is given to STUDENTS supporting or providing Student Advising. It grants access pertaining to student advising, Unofficial Transcripts, DARS and the support of Faculty Advisors required by Academic departments, including Advisement and DARS links located in My Fresno State under Student Support folder. It also grants access to the Academic version of GradesFirst.

GradesFirst is a student advising application used by the campus to track advising sessions and information for students.

*** GRANTS ACCESS TO VIEW GRADES ***

Select 

10. For staff, choose Permanent Access. For students, enter the appropriate date range (one academic year maximum). 
11. In the text box, enter an explanation for the request.
 - a. *If Front Desk Access is being needed, you would put the request here. (For example: Please give Front Desk access for the University Advising Center.)*
12. Select 

Zimbra Calendar Integration

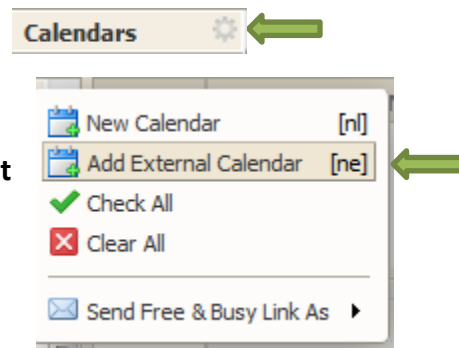
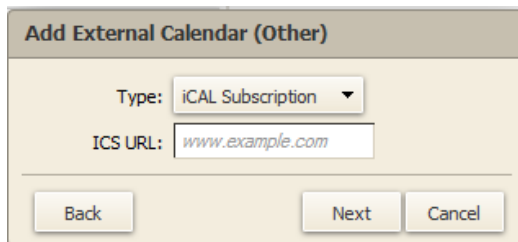
There is a one-time set-up process that needs to be established in order for your GradesFirst calendar and Zimbra calendar to be integrated. GradesFirst will communicate information about appointments to Zimbra. Zimbra will not communicate information from Zimbra to GradesFirst.

Step 1: Get Your GradesFirst calendar feed URL

- In GradesFirst, navigate to the **Calendar** icon (in blue bar on the left)
- Click the **Subscriptions** tab
- Click on **Setup Calendar Integration**
- On the **External Calendaring Setup** tab, you will see a URL displayed; beginning with “webcal://” It is located within the gray box. Select the text of this URL and copy it to your clipboard (Control + C)

Step 2: Subscribe to your GradesFirst calendar

- Navigate to Zimbra
- Click on the **Calendar** tab
- Click on the Options icon near the Calendars menu
- Select **Add External Calendar**
- Select **Add External Calendar (Other)**, then click **Next**



- Type: choose **iCAL Subscription**
- ICS URL: Paste your GradesFirst calendar URL into this field (Control +V)
- Click **Next**
- Enter a name for your calendar. For example, “GradesFirst Calendar” or “Advising Calendar”
- Click **OK**

You should now see a new calendar under your Calendars in Zimbra. It may take a few minutes for your events to display.

Google Calendar Integration

Step 1: Get Your GradesFirst calendar feed URL

In GradesFirst, navigate to the Calendar tab.

Click the Subscriptions tab.

Click on Setup Calendar Integration.

On the External Calendaring Setup tab, you will see a URL displayed, beginning with "webdav://".

Select the text of this URL and copy it to your clipboard (Control + C).

Step 2: Subscribe to your GradesFirst calendar

Navigate to Google Calendar.

Click on the down arrow to the right of Other calendars.

Select Add by URL.

Paste your GradesFirst calendar URL into the URL field.

Click Add Calendar.

You should now see a new calendar under Other calendars. It may take a few minutes for your events to display.

Publish your Google calendar events to GradesFirst

Calendar subscription is a tool that allows you to integrate your Google calendar with your GradesFirst calendar. Once this subscription is complete, your calendars will sync and you will see your Google calendar events listed on your GradesFirst calendar.

To synchronize your Google Calendar events into your GradesFirst calendar:

1. From your Calendar tab click the Subscriptions tab.
2. On the Subscriptions tab, click Setup Free/Busy Integration.
3. Click the Google Apps Integration tab.
4. On the Google Apps Integration tab, click Connect with Google.
5. In the Sign in – Google Accounts dialog, users should find their Google account as an option. If your Google account is not listed, click the Add Account option and login to your Google account.
6. In the Request for Permission dialog, click the Accept button to continue.
7. Select which Google calendar, or calendars, you wish to add to GradesFirst.
8. Click Save.

After all calendar's have been selected/synced, click on the Calendar tab to view your newly added events. If your events do not immediately appear, click your browser's refresh button. Please note, it may take a few minutes for your calendars to synchronize. Once synchronized, any events added to your Google calendar will automatically be added to your GradesFirst calendar as "Busy" events.

Section 2: Advisor Role

Advisor Availability

In order for students to schedule an appointment with an advisor, you must have your availability set up in GradesFirst.

Appointment Constraints

Step 1: To set up your availability, you want to click the “My Availability” tab on the **Advisor Home** screen.

Advisor Home

Students Upcoming Appointments **My Availability** Advising Center Advising Requests

Edit Appointment Constraints

Times Available

Actions

SELECT	DAYS OF WEEK	TIMES	DATES	LOCATION	SUBJECT
No available times have been listed. To add a time, click the "Add Time" button.					

Step 2: The first step is to define the parameters that control your availability for the appointments. First, click the **Edit Appointment Constraints** option.

When clicked, these options are available for you to define:

Student Appointment Constraints

Hours in advance: ?

Default Appointment Length: ?

☒ Require available times for students ?

Update Constraints

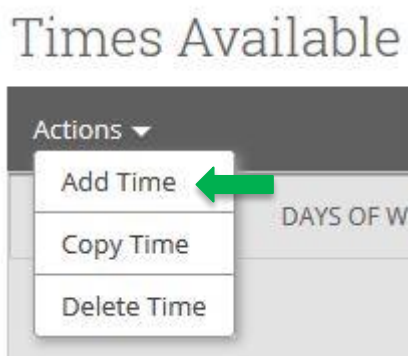
Hide Constraints

Hours in Advance refers to how many hours, from the current time, a student must wait before they can schedule an appointment. This setting only applies to students making appointments.

Default Appointment Length is the default length of this specific advisor's appointment. This can be overridden by users with the appointment create permission, except by students, during appointments creation.

Require available times for student means that advisors must have defined *Times Available* before a student can create an appointment with them. If this box is not checked, students are able to schedule with that advisor at any time and day. This box is checked by default. It is highly recommend that advisors use this default during setup.

Step 3: The next step is to define the days and times you will be available to meet with students. It is important to note that locations and services are created by administrators. If you have questions about any locations or services set, please contact your GradesFirst Administrator.



Creating Availability

Step 1: Click the **Add Time** button. You can have as many availabilities as needed.

Step 2: Select the days and times when you are available to meet with students.

Step 3: Select whether you will meet with students via appointments, drop-ins, or campaigns during that time.

(**Note:** If all three then you will need to make separate availabilities for each.)

Step 4: Choose the duration (range of dates, semester, or forever).

Step 5: Choose the location where you will be available.

Step 6: Lastly, select which student services you can provide to students during this availability. (**Note:** Leaving this student services field empty means you will appear to be available for all advising student services.)

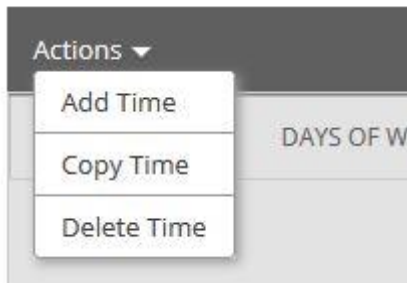
Step 7: Click the **Save** button. Repeat this process until all of your availabilities have been defined.

A screenshot of a web form titled "ADD AVAILABILITY" with a close button (X). The form contains the following elements: a heading "I'm available on"; a row of buttons for days of the week (Mon, Tue, Wed, Thu, Fri, Sat, Sun) with "Wed" selected; a time range "8:00a - 12:00p" with a slider below it; a label "for" followed by buttons for "Drop-ins", "Appointments", and "Campaigns" with "Appointments" selected; a dropdown menu showing "Fall 2016"; another dropdown menu showing "Learning Center (Library Collections Level) 559.278.3052"; a text input field containing "SupportNet (Academic Coaching)"; a large text area labeled "details"; and at the bottom, "Cancel" and "Save" buttons.

Other options

There are two other options when adding **Times Available**.

Times Available



Copy Time – To copy a time, select the time you would like to copy and then click the **Copy Time** button.

The availabilities will be copied and a dialog will open, allowing you to make edits or to save your newly created availability.

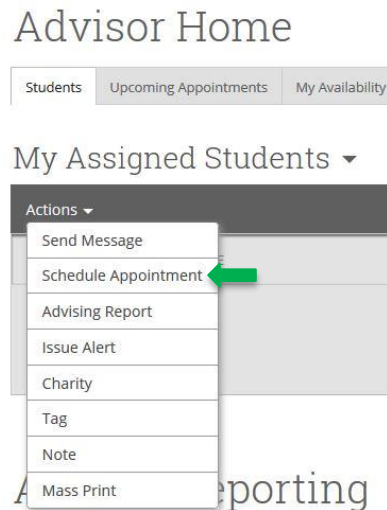
Delete Time – To delete your time, simply select and click the **Delete Time** button.

Note: Inactive availabilities are highlighted in **red** in the **Times Available** grid.

Scheduling and Cancellation of Appointments

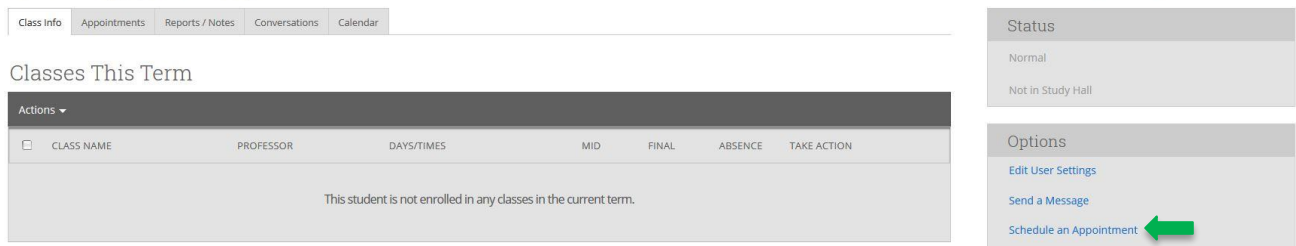
There are two ways for advisors to schedule an appointment with a student.

Option 1: From the Advisor Home screen, you can select the student(s) and click **Schedule Appointment** from the drop down options.



Option 2: From the student screen, you can click an Appointment.

Bull Dog (student)



The system will then display the **Schedule an Appointment** page.

Schedule an Appointment

Type: Advising Appointment

Reason(s): Advising Appointment, Advising Career Counseling for the 201g Group sessions

Comments:

Location: Choose

Select a Date: April 2014

Reminders: Send an email reminder? Your Gradesfirst administrator has enabled automatic text reminders.

People Attending (4)

Add an Attendee:

Adams, Julian (Student) Remove

Altimier, Anne (Student) Remove

Alarage, Rahman (Student) Remove

Alton, Cameron (Student) Remove

Select An Advisor

ADVISOR	AVAILABLE TIMES
Backer, Jesse	Mon-Fri 8:00am-5:00pm
Benton, Raula	Drop-in Availability: Tue-Fri 8:00am-5:00pm (Winter 2013) Tue-Wed 8:00am-5:00pm (Winter 2013)
McLaughlin, DJ	Mon-Fri 8:00am-5:00pm (March 18, 2014 - May 30, 2014) Mon-Fri 8:00am-5:00pm (Winter 2013) Drop-in Availability: Mon-Fri 8:00am-5:00pm (Winter 2013) Tue-Fri 8:00am-4:30pm Tue 7:30am-1:00pm
Rosenfeld, Mr. Charlie	

What Time?

Length: 30 min

Availabilities: Show availabilities for this course/season

TIME	0800 (SUN)	0807 (MON)	0808 (TUE)	0809 (WED)	0810 (THU)	0811 (FRI)	0812 (SAT)
7:00a							
7:30a							
8:00a							
8:00a-8:30a	FREE BUSY	DROP-IN FREE BUSY	DROP-IN FREE BUSY	DROP-IN FREE BUSY	DROP-IN	DROP-IN FREE BUSY	FREE BUSY
8:30a-9:00a		DROP-IN	DROP-IN	DROP-IN	DROP-IN	DROP-IN	DROP-IN

Appointment Components

- **Type** is what determines whether the appointment you are creating is an Advising, Tutoring, or General appointment. While both Advisor and Tutor appointments are fairly self-explanatory, a General appointment may not be. A General appointment can be considered an obligatory event for the student or advisor. Events that can qualify are things like meetings, trainings, etc.
- **Reasons** is where you will select the purpose of the appointment. For example, Career Counseling and Schedule Changes can be valid reasons for advising appointments. For Advising and Tutoring appointments, reasons are configured by your GradesFirst Administrators. For general events, the reasons field is open.
- **Comments** is a selection where extra commentary can be entered about the appointment. **Both the student(s) and the advisor see these comments when they look at their calendar and receive their notification email.**
- **Select a Date** actually means select a week in which you would like to schedule the appointment. This lets you see the entire week, and not just a single day, to determine which the best day to schedule the appointment is.
- **Location** is where you will meet your students. Select the correct location from the drop down list.
- **Reminders** are sent the day of the appointment. The email reminder is sent the morning of the appointment and the text message is sent 1 hour before the appointment, as long as the student has a valid cell phone number in the system.
- **Add an Attendee** lets the advisor add extra users without having to exit the schedule appointment page. Simply type the user's name, select them, and they will be added to the appointment.
- **People Attending** are the users who will be scheduled for this appointment, the user scheduling the appointment is able to *Remove* or *Add an Attendee* prior to saving the appointment.
- **Select an Advisor** is the list of advisors who have availability at the selected Location. If you are creating an appointment for yourself, simply check your name. However, showing all advisors gives users the ability to create appointments for any advisor at that location (this option can be turned off to where advisors are only able to create appointments for themselves. See your GradesFirst Administrator for more information.)
- **Length** refers to the length of the appointment. While it will default to whatever the advisor had setup in the availability, it can be overridden here.

The *Scheduling Grid* is where you will actually select what time this appointment will take place. You will notice that a checkbox will appear for any times that is available for scheduling. If something is already scheduled or "Conflicts" with any time, you will see that notated on the grid. For example, Appointments, Free Busy, Conflicts (such as a student's class), or in some cases, Drop-in's for walk-in-appointment times. A blank means the selected advisor does not have availability for that time on that day. You can click on the word Conflicts or Appointment to see who has a scheduling conflict.

- **Availabilities** is where you can override everything and schedule the appointment at any time at any day. Select the option 'ignore Availabilities, unlock the calendar' and you will see checkboxes appear in every

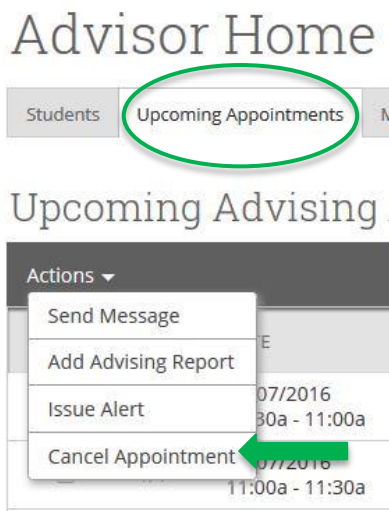
field in the grid. Selecting this option allows you to override any conflict or non-available day to schedule the appointment exactly where and when you want it.

- **Repeat This Appointment?** is where you can make this appointment recurring.
- To finish, click the **Save Appointment** button. When the appointment is saved, the system will send appointment notification emails to each of the attendees with the details of the appointment. It will also update each attendee's calendar.

Cancel Appointments

Need to cancel an appointment? From the advisor homepage, you can click on the Upcoming Appointments Tab.

- Check the appointment and click the Cancel Appointment button and choose the appropriate items in the dropdown menus. **Comments are optional and are seen both by the student(s) and the advisor when they receive their appointment cancellation email.**
- Clicking the Cancel Appointment button will instantly send out cancellation emails to all attendees alerting them the appointment has been cancelled.



CANCEL UPCOMING APPOINTMENT

Cancel Appointment

For:

Select Who to Cancel

Reason:

Select A Reason

Comments:

Close

Cancel Appointment

Advisor Reports and Notes

To create an advising report for a drop-in advising session:

1. From the student homepage, click the Advising Report link on the right hand side.
2. The system will then display the **Create an Advising Report** dialog. Every field on this form is optional, so only fill out the fields that are relevant for you and your office (see Supervisor to determine what information your office requires.)

To create an advising report for a scheduled appointment:

3. The advising report will automatically generate when you start the appointment from your student que or...
4. On the advisor homepage, visit the Advisor Reporting Section. Identify the student appointment and click the Advising Report button.

Note: Advisor Reports are viewable to all advisors on campus.

5. Fill out Advisor Report. **Reminder:** Your office will have specific requirements on what they would like completed on the advisor report. Please confirm with your Supervisor for proper documentation.
6. Once you have completed the report, review the arrived and departed time, and click on **Save This Report**.

ADVISING REPORT FOR BULL DOG

Appointment Details

An appointment will be created after you submit this report.

Reason:
☒ Academic Advising

Meeting Type:
☒ In person

Course:

Date of visit:
10/25/2016

Location:
Henry Madden Library

Attendees

Monica Quintero
Advisor, Super User

☒ Attended
Arrived: 04:27 PM Departed:

Bull Dog - 123456789

☒ Attended
Arrived: 04:27 PM Departed:

Suggested Followup

This will be saved on the report as a suggestion. No appointment will be created.

Date: Time:

Report Details For Bull Dog

Assignments Discussed

Objectives of the Session

Study Skills Used

Goals for Next Session

Student arrived on time and was ready to begin our session. ☐ Yes ☐ No ☐ N/A

Student was prepared (attended class, read lesson, had notes, etc.)? ☐ Yes ☐ No ☐ N/A

Student asked for explanation of material not understood? ☐ Yes ☐ No ☐ N/A

Student responded positively to instruction (as you suggested)? ☐ Yes ☐ No ☐ N/A

Student was aware of future assignments? ☐ Yes ☐ No ☐ N/A

Student shows a better understanding of the material since our last session. ☐ Yes ☐ No ☐ N/A

Appointment Summary

B I [icons]

Enter advisor notes here about what was discussed during the appointment.

- 1. spring registration
- 2. graduation
- 3. SMART goals
- 4. etc.

body ol li

Attachments

No file selected.

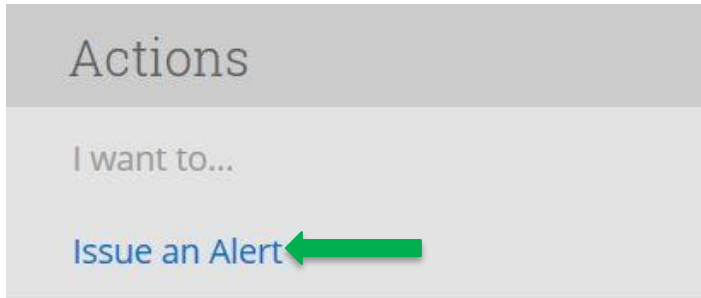
Save this Report

Referring Students to Support Services

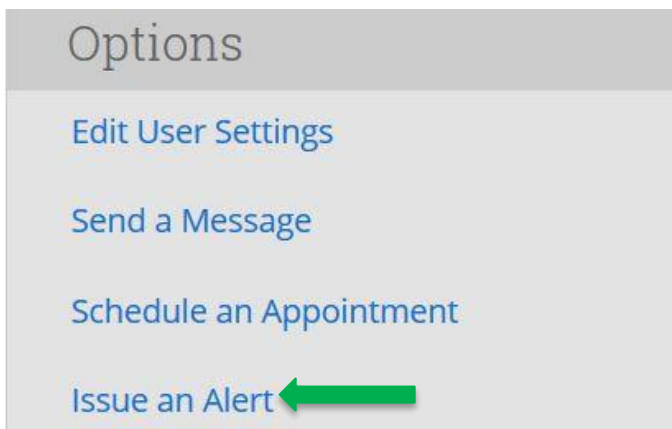
Refer a student at any time... At any point, an instructor or advisor can refer students to SupportNet through GradesFirst.

***This is to refer a single student at a time.

From your Advisor Home Page



From the Student Page



The referral generates a “case” in GradesFirst that is then received by the SupportNet office. If the student belongs to a Student Success Program on campus (i.e. CAMP, SSS, EOP, International, etc.), the cases will be assigned to that advisor for follow up. If the student is not part of a Student Success Program, SupportNet will follow up with the student.

ISSUE AN ALERT

Student

Please select the reason you believe this student needs assistance

Select at least one

Is this alert associated with a specific class?

Optional

Additional Comments

Please enter a comment.

Submit

Cancel

- Enter student name or ID number
- Select the appropriate reason for the referral
- Enter course, if applicable
- Additional comments are helpful but not required
- Select **Submit**

Case Management

If the case is assigned to you, you will receive an auto-generated email notifying you of the referral. A link will be provided within that email to view the case details.

The advisor can read the comments provided and follow up with the student accordingly.

FRESNO STATE
Discover. Diversity. Distinction.

A Case has been Assigned to You

Student:
Name of Student

Alert Reasons:
Academic Difficulty, Other (See Comments)

Alert Issued By:
Name of Person who Issued Alert

[View Case Details](#)

You can also copy and paste this address into your web browser:
https://fresnostateacad.gradesfirst.com/cases?case=12800-academic_difficulty_other-see_comments

MANAGE CASE

Reason of Student:
Personal Academic Difficulty, Other (See Comments)

Case Owner: Support/Advisor **Assigned To:** Please Select

Case Activity:

added comment: had a rough semester and her GPA isn't where she wants it to be. She asked for additional resources besides just tutoring and I told her about Support/Advis. She's very interested in working with someone to put together an academic plan to help get better grades and access her to the areas she needs help.

✓ Made Mous changed owner to Ashley Regala.

✓ Made Mous unassigned case from Support/Advisor.

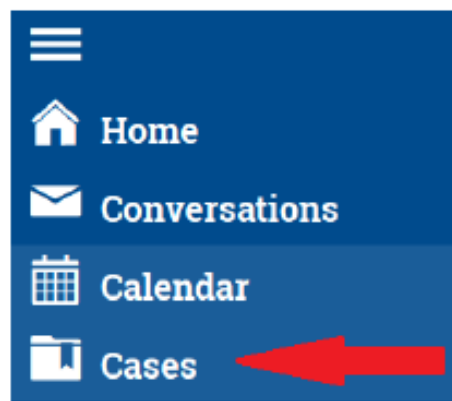
[Add Comment](#)

[Close Case](#)

To View and Manage Cases:

From the Side Navigation, click **Cases**. You can view current, unassigned, and closed cases.

To manage a case – click the **Manage Case** button on the appropriate student case.



Cases

Current Unassigned Closed

OPEN CASES

[Assign](#) ☐ My Cases Only ☐ My Students Only [Show Advanced Options](#)

	STUDENT	REASONS	DATE OPENED	OPENED BY	ASSIGNED TO	CASE OWNER	
<input type="checkbox"/>	Eduardo Rodriguez	Other (See Comments)	08/02/2014	Margaret Webbley			Manage Case
<input type="checkbox"/>	Adeyinka Michael Adenigbeun	Academic Difficulty	08/11/2014	Jim Keller			Manage Case
<input type="checkbox"/>	Shontell Thompson	Academic Difficulty	08/11/2014	Jim Keller			Manage Case
<input type="checkbox"/>	Christopher Yang	Academic Difficulty	08/03/2014	Dennis Driggers			Manage Case

Section 3: Search and Advanced Search

Student Search

Step 1: Once logged into GradesFirst, you will be viewing your advisor home screen. The bar at the top allows you to search for students.

The image shows the top navigation bar of the GradesFirst interface. It includes a dropdown menu for the term, currently set to 'Fall 2016'. Next to it is a search input field containing the text 'Bull Dog' with a magnifying glass icon to its right. To the right of the search field are three icons: a question mark, a circular refresh icon, and a dropdown arrow. Below this bar is the Fresno State logo, which reads 'FRESNO STATE' in large red and blue letters, with a paw print icon replacing the letter 'O' in 'FRESNO'. Below the logo is the tagline 'Discovery. Diversity. Distinction.' in blue.

Step 2: Verify that the term is correct and enter the student's name, email, or student ID# in the search field.

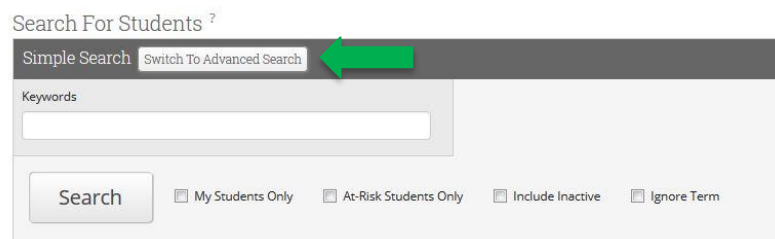
Step 3: A drop down menu will appear and you can click on the student's name.

Advanced Search

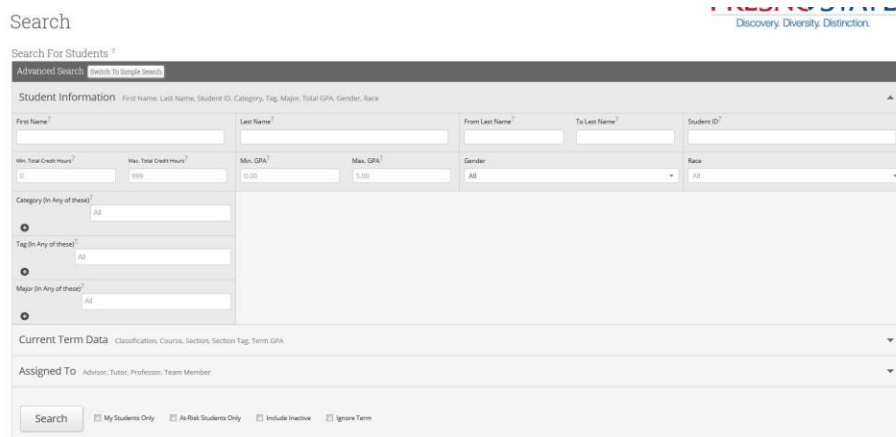
Step 1: Once logged into GradesFirst, click on the magnifying glass on the left side and select Advanced Search.

Step 2: Put in your search features.

Search

The image shows the 'Simple Search' interface. At the top, it says 'Search For Students ?'. Below this is a dark grey bar with two buttons: 'Simple Search' and 'Switch To Advanced Search'. A green arrow points to the 'Switch To Advanced Search' button. Below the bar is a large text input field labeled 'Keywords'. At the bottom, there is a 'Search' button and four checkboxes: 'My Students Only', 'At-Risk Students Only', 'Include Inactive', and 'Ignore Term'.

Note: GradesFirst pulls information from PeopleSoft such as: holds, student groups, majors, etc. If your student groups and/or hold is missing please contact gradesfirst@csufresno.edu.

The image shows the 'Advanced Search' interface. At the top, it says 'Search' and 'Search For Students ?'. Below this is a dark grey bar with two buttons: 'Advanced Search' and 'Switch To Simple Search'. Below the bar is a section titled 'Student Information' with various search criteria: 'First Name', 'Last Name', 'From Last Name', 'To Last Name', 'Students ID', 'Min. Total Credits', 'Max. Total Credits', 'Min. GPA', 'Max. GPA', 'Gender', and 'Race'. There are also dropdown menus for 'Category (In Any of these)', 'Tag (In Any of these)', and 'Major (In Any of these)'. Below this is a section titled 'Current Term Data' with a dropdown for 'Classification, Courses, Section, Tag, Term GPA'. At the bottom, there is a section titled 'Assigned To' with a dropdown for 'Advisor, Tutor, Professor, Team Member'. At the very bottom, there is a 'Search' button and four checkboxes: 'My Students Only', 'At-Risk Students Only', 'Include Inactive', and 'Ignore Term'.

Actions from Advanced Search

You have multiple options from Advanced Search once you pull your data: export results, issue alert, send a message, create an appointment campaign, create an advising report, and add note.

The screenshot shows the 'Actions' dropdown menu open. The menu is highlighted with a green box. The options listed are: Send Message, Advising Report, Appointment Campaign, Schedule Tutoring Appointment, Schedule Advising Appointment, Schedule General Appointment, Tag, Note, Mass Print, Issue Alert, Charity, Watch, and Export Results.

Note: If you want to select all students, click on *Select all #### items*. Or you will just select the first 100 students.

The screenshot shows the header of the search results table. The 'Actions' dropdown is visible on the left. The table header includes columns: STUDENT NAME, CATEGORY, CLASSIFICATION, and CELL NUMBER. A green circle highlights the 'ALL' checkbox, and another green circle highlights the text '100 items on this page are selected. [Select all 6527 items.](#)'.

Search For

Simple Search

Keywords

Keep in mind: Under *Keywords*, you can search up to 500 students by just using their ID number. No commas necessary.

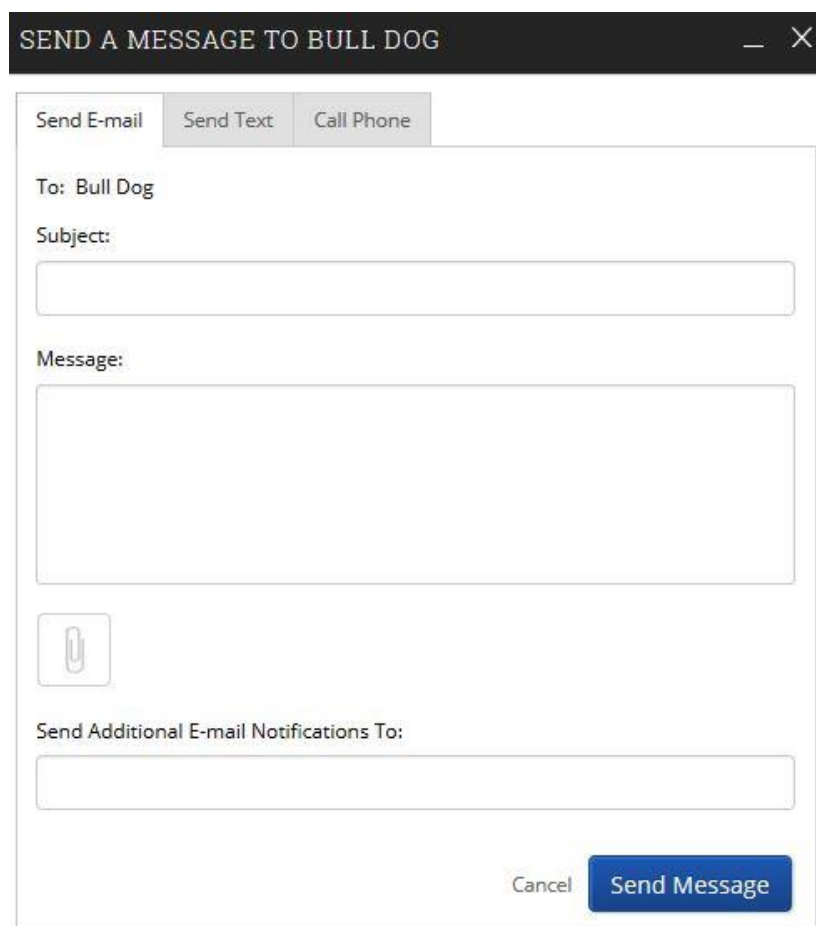
☐ My Students Only

☐ At-Risk Students Only

Section 4: Sending a Message

In GradesFirst, you can send messages to students from many different screens, including the *Advanced Search* and the *My Assigned Students* list on the *Advising Home* page.

To send an email message, check the box next to the student's name and click **Send Message**. This will bring up the *Send a Message* dialog. **Note:** Text message(s) are currently disabled.



The screenshot shows a dialog box titled "SEND A MESSAGE TO BULL DOG" with a close button (X) in the top right corner. Inside the dialog, there are three tabs: "Send E-mail" (selected), "Send Text", and "Call Phone". Below the tabs, the "To:" field is populated with "Bull Dog". The "Subject:" field is empty. Below the subject field is a large text area for the "Message:". At the bottom left of the message area is a paperclip icon for attaching files. Below the message area is a field labeled "Send Additional E-mail Notifications To:". At the bottom right of the dialog are two buttons: "Cancel" and "Send Message".

The students you selected to receive the message will be listed at the top. It is worth mentioning that each student will receive their own separate email. We do not "CC" student emails. In other words, when Bull Dog looks at this email, he will not be able to tell that Victor E. also received it. This is especially important when advisors need to send out a sensitive message but don't want students to see who else received it. Lastly, you can also fill in the *Send an Additional E-mail Notification To:* field to also send an email to another email address.

Note: These emails are stored in GradesFirst and can be seen by all advisors, please do not send confidential information.

Users can attach files to an email. To attach a file, click the **Browse** button. Then navigate to and select the file.

Section 5: Appointment Campaigns

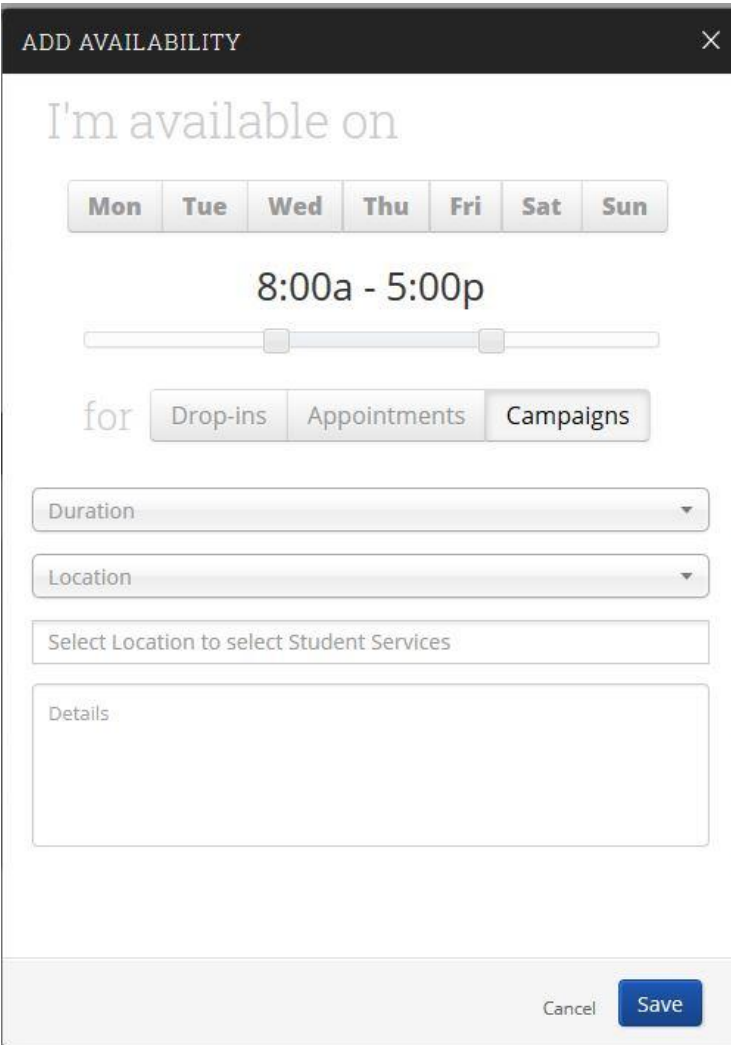
Appointment Campaigns enable the advisor to request that specific students select a specific date and time in which to schedule an appointment instead of the advisor creating appointments for each and every student. This feature is commonly used when an advisor must meet with all of their students at least once per term. To begin, click on **Campaigns** tab then under Actions, click on the **Appointment Campaigns** link and follow the setup steps.

To begin, from the **Advisor Home** Screen, click on **Appointment Campaigns**.

Under **Actions** > Select **Appointment Campaign**

Step 1: Set up your availability

Update or create availability to accept campaign appointments. Advisors will need to have availability defined before they can be added to an appointment campaign.



The screenshot shows a web form titled "ADD AVAILABILITY" with a close button (X) in the top right corner. The form is designed for setting up availability for appointments. It includes the following elements:

- A heading "I'm available on" followed by a row of seven buttons for the days of the week: **Mon**, **Tue**, **Wed**, **Thu**, **Fri**, **Sat**, and **Sun**.
- A time range selector showing "8:00a - 5:00p" with a horizontal slider below it for adjusting the time.
- A section labeled "for" with three buttons: **Drop-ins**, **Appointments**, and **Campaigns**. The "Campaigns" button is highlighted.
- A dropdown menu labeled "Duration".
- A dropdown menu labeled "Location".
- A text input field with the placeholder text "Select Location to select Student Services".
- A large text area labeled "Details".
- At the bottom right, there are two buttons: a light gray "Cancel" button and a blue "Save" button.

Step 2: Define the Campaign

New Invitation Campaign

Define Campaign

Campaign Name:

Campaign Type:

Slots Per Time:

Course or Reason:

Begin Date:

End Date:

Appointment Length:

Appointment Limit:

Location:

- **Enter the name of Campaign:** The name of the campaign only appears to the advisor. This needs to be a name that makes sense to you.
- **Campaign Type:** Choose to create a tutoring or advising campaign. Depending on your permissions, you may only have the option to create an advising campaign.
- **Slots Per Time:** This will determine how many students can sign up for a time slot at one time. Changing this to a number greater than one will make this group appointment.
- **Course or Reason:** Choose the course or reason that the appointment will fall under.
- **Choose the Start and the End Date:** This will be the date range for which you want the students to make their appointments.
- **Length of the Appointment:** This is where you define exactly how long the appointment will be. Durations include 10, 15, 30, 45, and 60 minutes intervals.
- **Appointments Limits:** This will determine how many appointments you wish for the students to schedule.
- **Location:** Select the location of where the appointment(s) will be held.

Common issues: If course and reason do not match with your location, check the advisor(s) availability is set to accept campaigns.

Step 3: Add Students to Campaign

Add Students To Campaign

Advanced Search: Depending on the population of students that you are issuing the appointment campaign to will determine how you search for these students. Use the best search method for your population and then click **Search**. You can then select student(s) and then click the Continue button.

Note: You will be able to review your selection prior to moving onto the third step.

Step 4: Add Advisors to Campaign

You will need to select yourself as the advisor for the campaign. You may select additional advisors if they will be meeting with this population of students for the campaign. **Advisors will need to have availability defined before they can be added to an appointment campaign.**

Add Advisors To Campaign ☐ Include Appointment Availabilities?

ID	NAME	AVAILABLE TIMES
<input type="checkbox"/>	Monica Quintero	Mon-Fri 8:00am-11:00am (October 31, 2016 - November 11, 2016) Mon-Fri 1:30pm-4:00pm (October 31, 2016 - November 11, 2016)
<input type="checkbox"/>	Tosha Giuffrida	Tue, Thu 8:00am-5:00pm (October 31, 2016 - November 11, 2016)

< Back Save and Exit **Continue**

Step 5: Compose your Message

Compose the message that you would like to send to students in the invitation to schedule an appointment through the campaign.

Fall 2016 Super Seniors

Compose Your Message

{\$student_first_name}, Schedule an Advising Appointment

B **I** | | | Normal ▾

Please schedule your advising appointment.

Hello {\$student_first_name}:

Your advisor requests that you schedule an appointment. To do so, please click the foll

{\$schedule_link}

Thank you!

- Email Subject: The topic will be the subject of the email going to the student.
- Instructions or Notes: This will be your message to the student.
- Anything in {\$} is automatically filled by GradesFirst.

Note: This screen will also give you a preview of what the invite will look like.

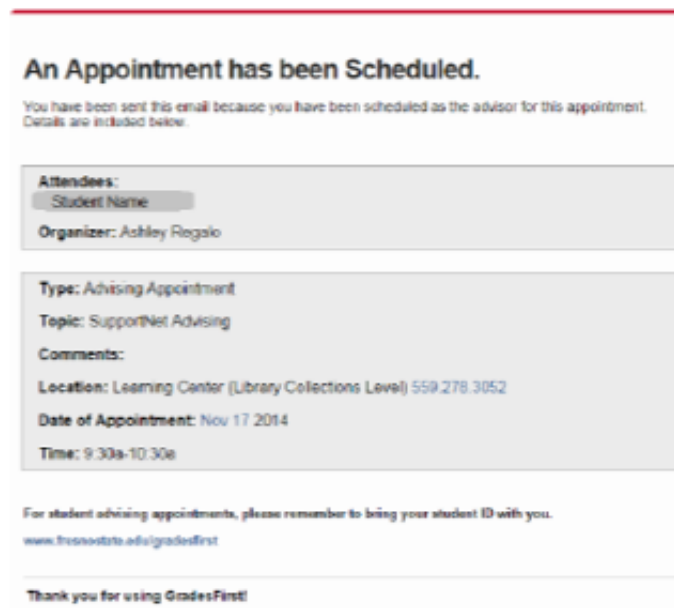
Step 6: Confirm and Send

Review the information and parameters you have entered for the campaign. Click **Send** when you are ready to email the invites to the selected students.

As students schedule an appointment with you from the campaign email, you will receive an auto-generated email notifying you of the appointment. The appointment will automatically be added to your GradesFirst Calendar and adjust your availability.

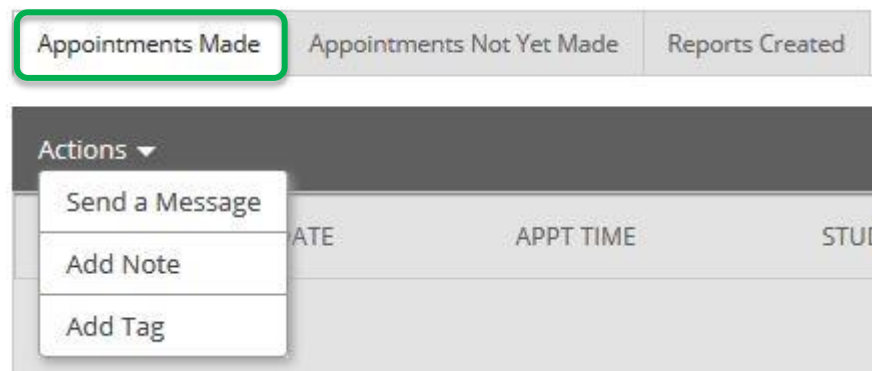
Managing Your Appointment Campaigns

GradesFirst provides you with several tools to help manage your Appointment Campaign after you create and send it.



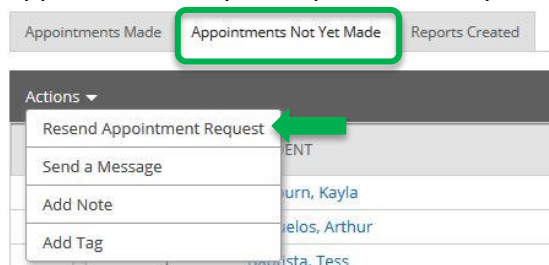
Appointments Made

This tab will let you see which students have made appointments from the campaign. Not only can you view those students, but also you can **Send a Message** or **Add Note** (Note: Add Tag is listed but is an administrative function processed through PeopleSoft).



Appointments Not Yet Made

This tab will display those students who have yet made their appointment from the campaign. *Resend Appointment Request* option will let you resend the appointment campaign email to selected students.



Reports Created

This tab will display all advisor reports that were created for the appointments made during the campaign.



Appointment Campaign Options



- **Edit Campaign Details:** With this option, you can edit anything about the appointment campaign. When those changes have been saved, they will automatically apply to all students who are still required to make an appointment. Students who have already created their appointment(s) will not be affected by the changes.
- **Delete This Campaign:** You can always use this option to delete an existing campaign. However, deleting this campaign will NOT remove any student appointments that have already been scheduled.

Section 6: Probation Disqualification Students

Instructions for special programs and advising centers to use when identifying and outreaching to students on probation or academically disqualified-readmitted.

Identify Students

To identify students required meet in your area:

1. Perform an advanced search
2. Select the appropriate tag
3. Check "Include Inactive" AND "Ignore Term"
4. Press Search

Tags

DQP-EOP	EOP	DQP-CSM	COLLEGE OF SCIENCE & MATH
DQP-CAMP	CAMP	DQP-CSB	CRAIG SCHOOL OF BUSINESS
DQP-ATHLETE	STUDENT ATHLETE SERVICES	DQP-CSS	COLLEGE OF SOCIAL SCIENCE
DQP-SSSP	SSSP	DQP-JAG	JORDAN COLLEGE OF AG SCI & TECH
DQP-UNDECLARED	UNIVERSITY ADVISNG CENTER	DQP-HHS	HEALTH & HUMAN SERVICES
DQP-SUPPORTNET	SUPPORTNET	DQP-LCE	LYLES COLLEGE OF ENGINEERING
DQP-KRE	KREMEN SCHOOL OF ED	DQP-CAH	COLLEGE ARTS & HUMANITIES

Active vs. Inactive Students

ACTIVE: Students enrolled in spring, summer and/or fall 2016

INACTIVE: Students not currently enrolled (may have used spring 2016 as a stop-out semester)

To identify students who are only enrolled in fall:

1. Change the term on the top right to Fall 2016
2. Perform an advanced search
3. Select the appropriate tag
4. Press Search

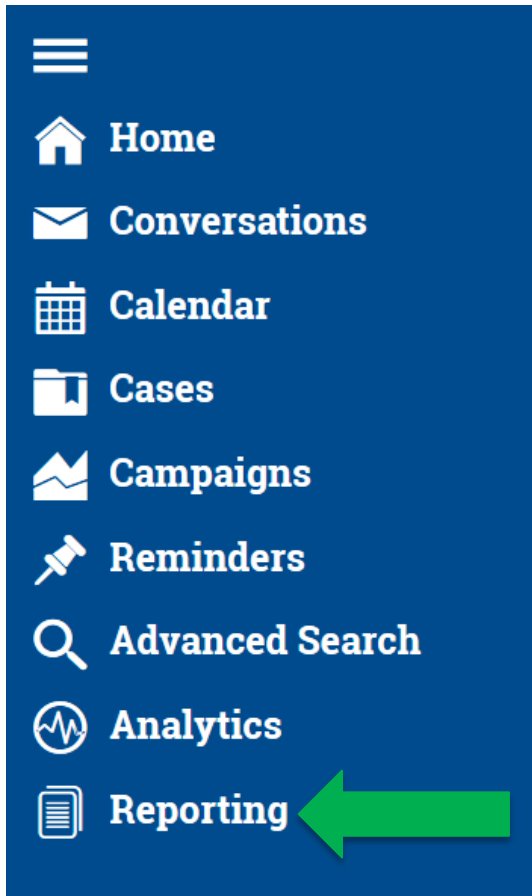
Special Note: When sending an Advising Campaign, students who are INACTIVE will not be able to schedule their own appointment (through the campaign). Include a note to have students who plan on enrolling for following semester to email or call your office to make an appointment.

Section 7: Reports

Reporting

Log into your GradesFirst account

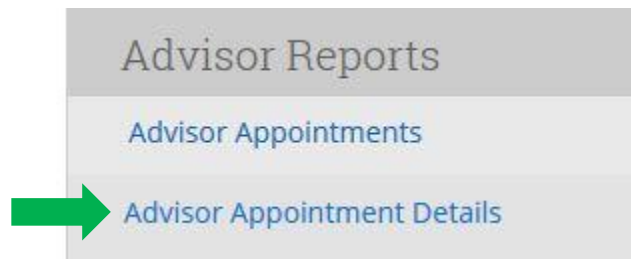
- Click the GradesFirst Academics link from the My Fresno State portal OR
- Click the GradesFirst link on Blackboard OR
- Go to fresnostateacad.gradesfirst.com and use your Fresno State login/password



Advisor Appointment Details Report

Step 1: Click on the reports icon.

Step 2: Under Advisor Reports click on Advisor Appointment Details.



Step 3: Adjust the date range, filter by your location and filter by Advising Location.

- Check Include Inactive box and Ignore Term

Step 4: Search for your results.

Advisor Appointment Details Report

This report lists detailed student data for all of the advising appointments within the specified date range.

A screenshot of the "Advisor Appointment Details Report" search interface. The interface includes a search bar at the top with a "Search" button and a "Show / Hide Advanced Search" link. Below the search bar are several filter sections: "Keywords" (a text input field), "Advising Team:" (a dropdown menu set to "All"), "Advisor for Appointment:" (a dropdown menu set to "All"), "Filter by Meeting type" (a dropdown menu set to "All"), "Begin Date" (a date picker set to "08/22/2016"), "End Date" (a date picker set to "10/08/2016"), "Filter by Advising Location" (a dropdown menu set to "Agricultural Business Faculty Office (Peters Building)"), and "Filter by Advising Reason" (a dropdown menu set to "All"). At the bottom of the filter section are checkboxes for "My Students Only", "At-Risk Students Only", "Include Inactive" (checked), and "Ignore Term" (checked). A green oval highlights the "Begin Date", "End Date", "Filter by Advising Location", and "Filter by Advising Reason" filters. Another green oval highlights the "Include Inactive" and "Ignore Term" checkboxes. A green arrow points from the bottom right towards an "Export to Excel" button.

Student Services Report

Step 1: Click on the reports icon.

Step 2: Under Student Services Reports click on Student Services.



Step 3: Adjust the date range, filter by your location and filter by Service (service = workshop). **Note:** Check Include Inactive box

Step 4: Search for your results.

Student Services

A screenshot of a web interface for searching student services. The interface includes a search bar at the top with a "Search" button and a "Show / Hide Advanced Search" link. Below the search bar, there are several filter sections: "Keywords" with a text input field, "Filter by Location" with a dropdown menu showing "Jordan College Advising and Career Development Center (AG 1)", "Filter by Service" with a dropdown menu showing "All", and "Filter by Role" with a dropdown menu showing "Student". To the right of these filters, there are "Begin Date" and "End Date" fields with calendar icons, showing dates "07/24/2016" and "07/30/2016" respectively. At the bottom, there is a "Search" button and three checkboxes: "My Students Only", "At-Risk Students Only", and "Include Inactive". Green arrows and circles highlight specific elements: a green arrow points to the "Keywords" input field, another green arrow points to the "Filter by Service" dropdown, a green circle highlights the "Include Inactive" checkbox, and a green oval highlights the "Begin Date" and "End Date" fields.

Section 8: Recording a Visit

This option is best used for simply tracking a student's attendance for a particular reason. This option does not require students to checkout, rather is simply tracks that the student was at this location for a particular reason. For instance, if the department wanted to track the number of visits for Computer Use, this would be a good option. It won't track how long the student was there for Computer Use, rather just that they were there. **Note:** GradesFirst offers an option to track time. This option is for services that are used to track a student's time (both check-in and check-out) and student would need to check in and out of the location.

Recording a Visit

Step 1: Log into your GradesFirst account.

Step 2: On the bottom right side, click on Advising Kiosk.

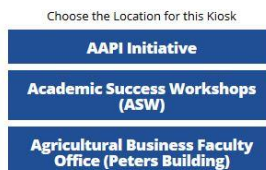


Step 3: A new window will appear, you will choose your location. Once you choose the location you will be logged out of your account.

Starting Kiosk mode will log you out of your account, but we can't close your windows for you. To prevent unauthorized viewing of your account, please close any windows that are still open.

Kiosk Setup

Follow the steps provided to set up the kiosk mode at this location.



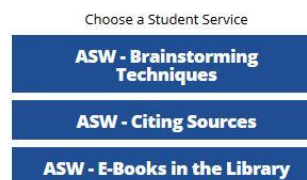
Step 4: You can then select *Single Purpose* or *Multiple Purpose*.

- Single Purpose allows students to select one reason for their appointment.
- Multiple Purpose Mode allows the student to select list reason for their appointment.

Step 5: Select the workshop you want to record.

Advising Kiosk Setup

Follow the steps provided to set up the kiosk mode at this location.



Step 6: The student can then swipe their ID card or enter their ID number.

Student Services Report

Step 1: Click on the reports icon.

Step 2: Under Student Services Reports click on Student Services.



Step 3: Adjust the date range, filter by your location and filter by Service (service = workshop). **Note:** Check Include Inactive box

Student Services

A screenshot of the "Student Services" search interface. The interface includes a search bar at the top with a "Search" button and a "Show / Hide Advanced Search" toggle. Below the search bar, there are three main filter sections: "Filter by Location" with a dropdown menu showing "Jordan College Advising and Career Development Center (AG 1)", "Filter by Service" with a dropdown menu showing "All", and "Filter by Role" with a dropdown menu showing "Student". To the right of these filters, there are "Begin Date" and "End Date" fields with calendar icons, showing dates "07/24/2016" and "07/30/2016" respectively. At the bottom, there are three checkboxes: "My Students Only", "At-Risk Students Only", and "Include Inactive". Green arrows point to the search bar and the "Filter by Service" dropdown. A green oval highlights the date range fields. Another green oval highlights the "Include Inactive" checkbox.

Section 9: Front Desk and Coach Role

GradesFirst Advising Center allows your student support staff to assist students who need to check in for an appointment, drop in to see an advisor, schedule a future appointment, or cancel an appointment. From Advising Center, you can add students to waiting lists to meet with a specific advisor or the first available advisor. You can also schedule appointments with their assigned advisor or someone else. Advisors can monitor activity within the Advising Center and receive notifications when students are checked in. The Coach Role is intended for use by a front desk employee(s) to schedule and manage appointments without using their own Fresno State credentials.

Log into GradesFirst without SSO

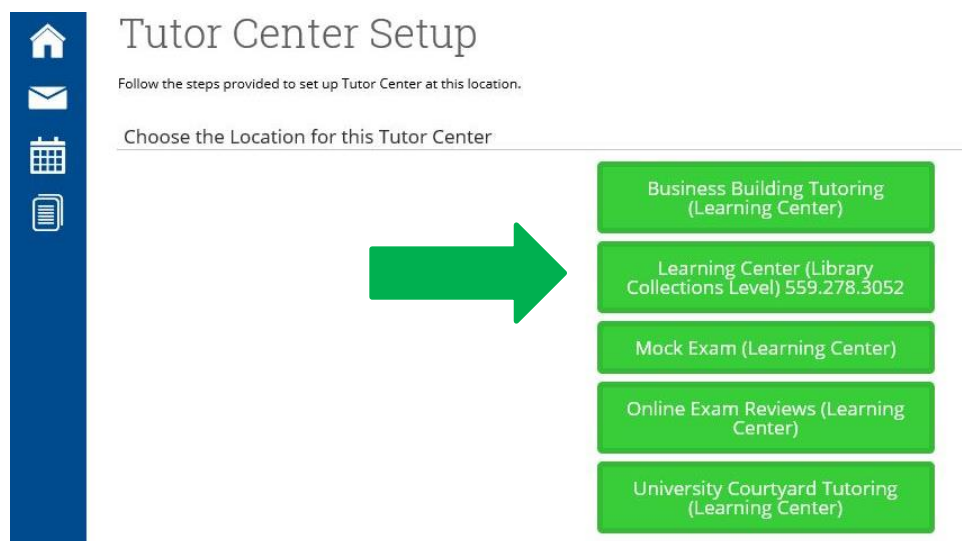
- Log into GradesFirst by visiting:
https://fresnostateacad.gradesfirst.com/session/new?prevent_redirect=true
- Enter your department's username and password

Tutor Center Mode

Step 1: Once logged in, click on **Additional Modes** at the bottom right hand of the screen and select **Tutor Center**



Step 2: In the new window, select the appropriate location



Step 3: Once you have selected the location, the Tutoring Center will appear for you to login students

- a. Then, by selecting the name of the student that pops up after entering it, a light blue box will show under where you entered the student's ID number/email/name. This contains the student's information (i.e. name, school email, major, and current courses).

The screenshot shows the 'Learning Center (Library Collections Level)' interface. At the top, the phone number '559.278.3052' is displayed. Below it, a search bar is labeled 'Please Search to Select a Student'. A red callout box with a green arrow pointing to the search bar contains the text: 'Search for a student by name, ID number, or Fresno State email.' The search bar contains the text 'Na' followed by a blacked-out name and a magnifying glass icon. Below the search bar, there are three tabs: 'STUDENT INFO', 'APPOINTMENTS / DROP-INS', and 'DROP-IN VISITOR'. The 'STUDENT INFO' tab is active, showing the student's name (blacked out), email '@mail.fresnostate.edu', and major 'Social Work (345705BA)'. The 'APPOINTMENTS / DROP-INS' tab shows 'No pending activities today'. The 'DROP-IN VISITOR' tab shows 'Available for' with a dropdown menu set to 'Course or Service' and a 'Save' button. The Fresno State logo is in the top right corner.

Step 4: You will then login the student by looking at the box under **Available for**. Current classes the student is taking should be listed there for you to scroll through and select which course he/she is going to get tutored in.

This is a close-up of the 'Available for' dropdown menu in the 'DROP-IN VISITOR' tab. The dropdown is open, showing 'PHYS4C-01 Lectur...' as the selected option. Below it, there is a 'with' dropdown showing 'N/A (Record ...)'. A green arrow points to the 'Available for' dropdown. A 'Save' button is at the bottom right of the dropdown menu.

Step 5: Click **Save** and the screen should have the Record Time displayed under **Appointments/Drop-ins**. A momentarily black, rectangular box will also tell you that the student has been checked in.

The screenshot shows the 'Learning Center (Library Collections Level)' interface after the student has been checked in. A black notification box at the top right says 'Student has been checked in'. The 'APPOINTMENTS / DROP-INS' tab is now active and circled in red. It displays a record time: 'Record Time | Thu, Dec 01 | 09:47a | Check Out'. The 'STUDENT INFO' tab shows the student's name (blacked out), email '@mail.fresnostate.edu', and major 'Mechanical Engineering (524402BS)'. The 'DROP-IN VISITOR' tab shows 'Available for' with a dropdown menu set to 'Course or Service' and a 'Save' button. The Fresno State logo is in the top right corner.

Advising Kiosk Mode

Step 1: Once logged in, click on **Additional Modes** at the bottom right hand of the screen and select **Advising Kiosk**

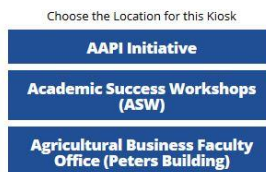


Step 2: The kiosk will open a new window. Select the appropriate location.

Starting Kiosk mode will log you out of your account, but we can't close your windows for you. To prevent unauthorized viewing of your account, please close any windows that are still open.

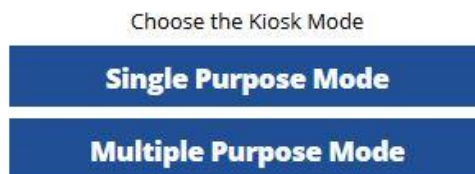
Kiosk Setup

Follow the steps provided to set up the kiosk mode at this location.

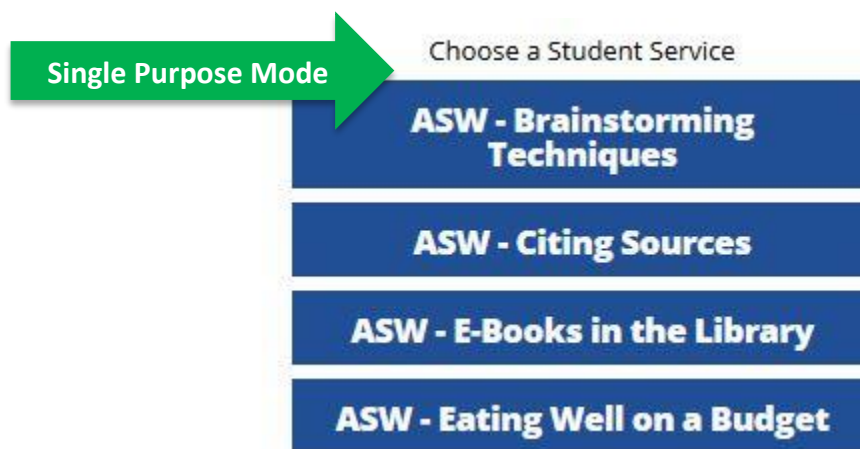


Step 3: You can then select **Single Purpose Mode** or **Multiple Purpose Mode** depending on the set up of your location.

- a. **Single Purpose Mode:** allows students to select 1 reason for their appointment
- b. **Multiple Purpose Mode:** allows the student to select multiple reasons for their appointment



Step 4: The student then selects the reason(s) that they are there to see an advisor.



What would you like to do today?

Multiple Purpose Mode

**ASW - Brainstorming
Techniques**

ASW - Citing Sources

ASW - E-Books in the Library

ASW - Eating Well on a Budget

Step 5: The student can then swipe their ID card or enter their ID number

Welcome to the Academic Success Workshops (ASW)



Please swipe your Student Card (or enter your ID):

Submit

Advising Center Mode

Step 1: Once logged in, click on **Additional Modes** at the bottom right hand of the screen and select **Advising Center**



Step 2: Select the appropriate location

Follow the steps provided to set up Advising Center at this location.

Choose the Location for this Advising Center

Craig School of Business
Advising Center (PB 185)

Step 3: Once you have selected the location, you will be presented with the advising center

- Here you can search for a student and schedule their appointment or check them in for their appointment. You can also allow them to see the first counselor available.

Search for a student by name, ID number, or Fresno State email.

Sort by a particular student services e.g. "Super Senior Hold".

Green indicates an appointment slot is available which works for both the student and advisor.

Availability For Dec 20 2016

TIME	ROBIN HARPER	CATHERINE KUCHAR	LILIANA OCEGUERA
7:20a			
7:45a			
8:30a			
9:15a			
10:00a			
10:45a			
11:30a			
12:15p			
1:00p	DROP-IN	DROP-IN	DROP-IN
1:45p	DROP-IN	DROP-IN	DROP-IN
2:30p	DROP-IN	DROP-IN	DROP-IN
3:15p	DROP-IN	DROP-IN	DROP-IN
4:00p		DROP-IN	
4:45p			

Step 4: Once you click the green box to schedule the appointment, you can confirm the appointment. Choose the reason for the appointment and click on **Save Appointment**. An email will be generated to both the advisor and student.

CREATE AN ADVISOR APPOINTMENT

Student: Bull Dog

Advisor: Liliana Ocegueda

Where: Craig School of Business
Advising Center (PB 185)

When: Dec 20 2016 09:15 AM to 10:00 AM

Reason(s) for Appointment

CDC Career Advising

CSB Academic Advising

Comments

☒ Send E-mail Reminder

☒ Send SMS Reminder

Save Appointment


Cancel

Step 5: When a student arrives for their appointment, you can swipe their ID card, key in their ID number, or email address and check them in for their appointment. This will notify the appropriate advisor that the student has arrived.

Appointment

Advisor Waiting Lists

Bull Dog

 Bull Dog

tosha.giuffrida@csufresno.edu

Schedule General Event

Major:

Classification:

The Actions menu allows you to cancel or move the appointment.

Appointment

Actions

With: Monica Quintero

When: 10/28/2016 01:00 PM

Type: Academic Coaching

Time: about 1 hour early

Check In

Section 10: Faculty Role (non-advising)

Referring Students to Support Services

Refer a student at any time... At any point, an instructor or advisor can refer students to SupportNet through GradesFirst.

***This is to refer a single student at a time.

From your Advisor Home Page



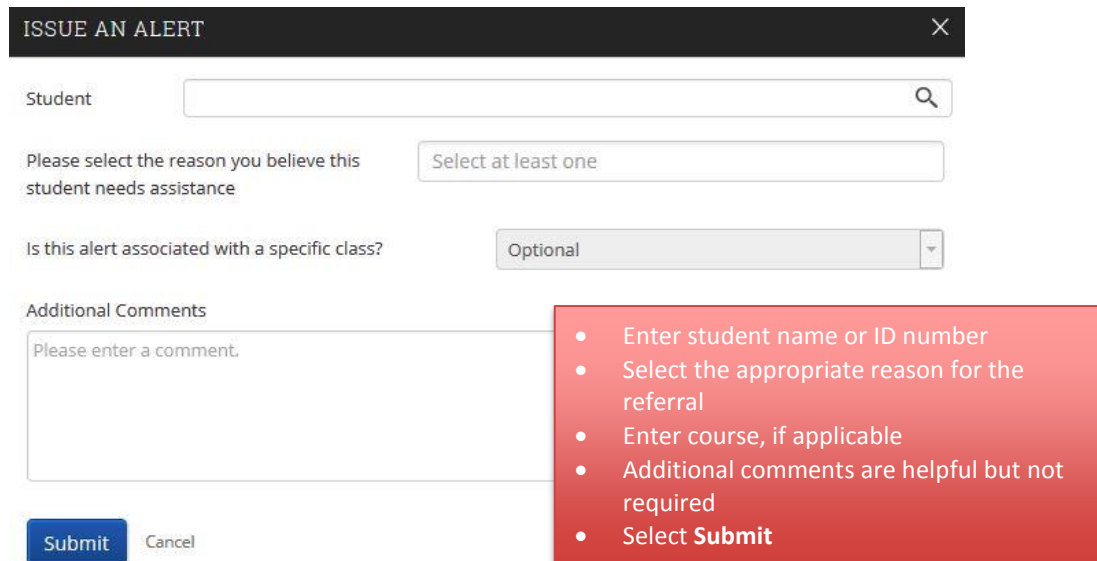
A screenshot of a web interface showing a menu titled "Actions". Below the title is a search bar with the placeholder text "I want to...". Below the search bar is a link labeled "Issue an Alert".

From the Student Page



A screenshot of a web interface showing a menu titled "Options". Below the title are four links: "Edit User Settings", "Send a Message", "Schedule an Appointment", and "Issue an Alert".

The referral generates a “case” in GradesFirst that is then received by the SupportNet office. If the student belongs to a Student Success Program on campus (i.e. CAMP, SSS, EOP, International, etc.), the cases will be assigned to that advisor for follow up. If the student is not part of a Student Success Program, SupportNet will follow up with the student.



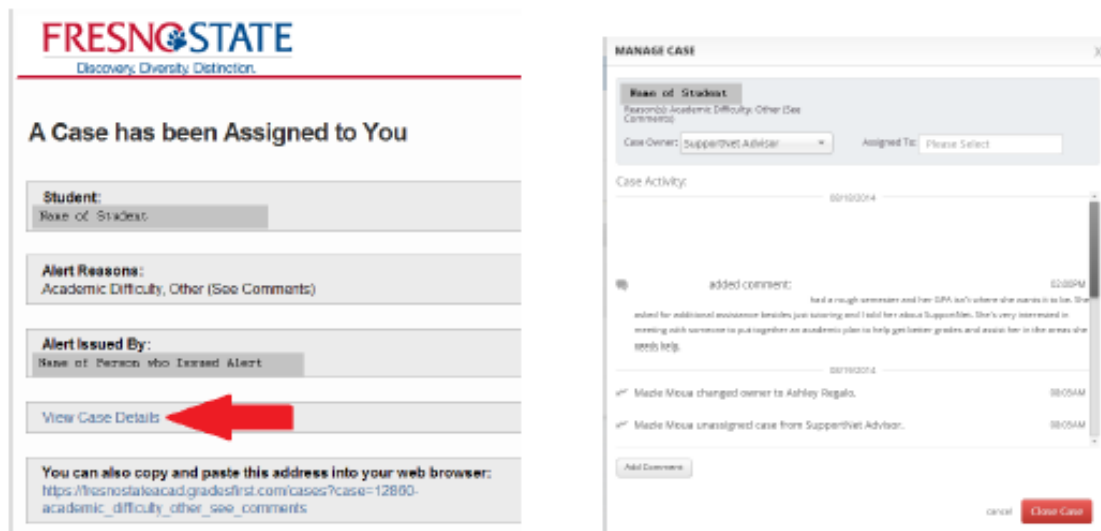
A screenshot of a web form titled "ISSUE AN ALERT". The form includes a search bar for "Student", a dropdown menu for "Please select the reason you believe this student needs assistance" with the placeholder "Select at least one", a checkbox for "Is this alert associated with a specific class?" with a dropdown menu set to "Optional", and a text area for "Additional Comments" with the placeholder "Please enter a comment.". At the bottom are "Submit" and "Cancel" buttons. A red callout box on the right contains the following instructions:

- Enter student name or ID number
- Select the appropriate reason for the referral
- Enter course, if applicable
- Additional comments are helpful but not required
- Select **Submit**

Case Management

If the case is assigned to you, you will receive an auto-generated email notifying you of the referral. A link will be provided within that email to view the case details.

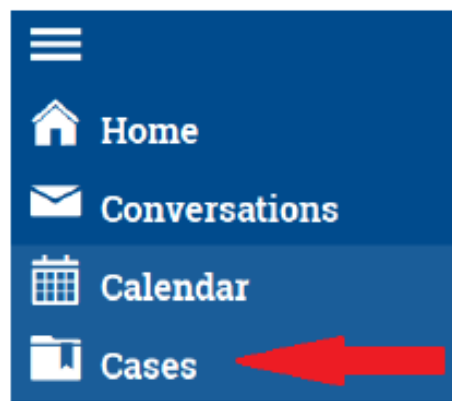
The advisor can read the comments provided and follow up with the student accordingly.



To View and Manage Cases:

From the Side Navigation, click **Cases**. You can view current, unassigned, and closed cases.

To manage a case – click the **Manage Case** button on the appropriate student case.



Cases

Current Unassigned Closed

OPEN CASES

Show Advanced Search

Assign My Cases Only My Students Only

	STUDENT	REASONS	DATE OPENED	OPENED BY	ASSIGNED TO	CASE OWNER	
<input type="checkbox"/>	Eduardo Rodriguez	Other (See Comments)	08/02/2014	Margaret Webbley			Manage Case
<input type="checkbox"/>	Adeyinka Michael Adenigbeun	Academic Difficulty	08/11/2014	Jim Keller			Manage Case
<input type="checkbox"/>	Shontell Thompson	Academic Difficulty	08/11/2014	Jim Keller			Manage Case
<input type="checkbox"/>	Christopher Yang	Academic Difficulty	08/03/2014	Dennis Driggers			Manage Case

Faculty Progress Report

1. The initial email will contain direct links for Progress Reports. You may also log onto GradesFirst to find the progress report.

Progress Report Request

Dear Professor Moore,


Thanks for all you do. Please take a moment to identify students in your class who may be having difficulty or need tutoring. Just click the link below. It should only take a minute or two. Thanks for your help.

[Click to Begin Entering Progress Reports](#)

2. Only students requiring progress reports will be listed. You are able to save and submit completed reports.

STUDENT PROGRESS REPORTS

Professor Moore:
You have been asked to fill out progress reports for students in the following classes. Thank you for taking the time to provide this valuable feedback, as it assists your school in helping each student find success! You can submit progress reports for specific students by providing feedback for those students and then clicking the "Submit Completed Progress Reports" located at the bottom of this page.

 Your information is secure. GradesFirst security measures allows your school to adhere to rules and regulations regarding FERPA and student privacy. Thank you for using GradesFirst!

ENG102-21535 English Composition II

	Student Name	Is student at risk in this class?	How Many Absences?	Anticipated Grade	Comments
1	Jack, Dawson	<input checked="" type="radio"/> Yes <input type="radio"/> No	9	<input type="text"/>	We have not had any tests yet. But Jack has missed all of my key lectures and will definitely need tutoring if he is going to pass this class
2	Smart, Adam	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="text"/>	<input type="text"/>	
3	Smith, Will	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="text"/>	<input type="text"/>	

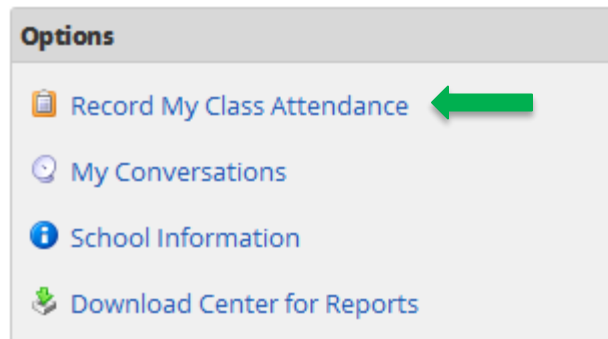
HIS202-23140 Amer Civ To 1877

	Student Name	Is student at risk in this class?	How Many Absences?	Anticipated Grade	Comments
1	Jack, Dawson	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="text"/>	<input type="text"/>	
2	Smart, Adam	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="text"/>	<input type="text"/>	
3	Smith, Will	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	Will is having issues with getting his assignments in on time. He could use some help with time management

Recording Class Attendance

Step 1: Log into your GradesFirst account

Step 2: On the right side, click on “Record My Class Attendance” and change the term.



Step 3: First choose the course and the date. Once you record attendance press ‘Save Attendance’.

Course Attendance

CSU, FRESNO, UNIVERSITY OF

Choose a Course

- ☐ EAD262-04 Seminar (33976)
T 4:00p-6:50p
[To Excel](#) | [Census](#)
- ☐ EAD298-05 Other (33723)
T 12:00a-12:00a
[To Excel](#) | [Census](#)
- ☒ ERE220-16 Lecture (33873)
W 7:00p-9:50p
[To Excel](#) | [Census](#)

Choose a Date

March 2016

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Today

ERE220-16 Lecture (33873) Research In Educ : Wednesday, Mar. 23, 2016

Actions						
STUDENT	ABSENCES	PRESENT?	ABSENT?	TARDY?	EXCUSED?	PATTERN
Adams, Jessica	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Armedilla, Danielle	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Delgado De Encinas, Gabriela	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Escamilla, Andrew	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Gal, Daniel	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Jimenez, Miguel	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Long, Sierra	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Lopez, Marrissa	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Moore, Carrie	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Rosas, Francisco	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Rowe, Melissa	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Sauceda, Mary	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Taylor, Martryce	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report
Vasquez, Marco	0 (0)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	Add Progress Report

☐ Mark Remaining Present

[Save Attendance](#)

☐ Present ☐ Absent ☐ Tardy

Section 11: Student Role

Request for Tutoring

Step 1: Log into your GradesFirst account

- Click the GradesFirst Academics link from the My Fresno State portal OR
- Click the GradesFirst link on Blackboard OR
- Go to fresnostateacad.gradesfirst.com and use your Fresno State login/password

Step 2: Click the “Request Tutor Appt.”

- Link next to the class you need assistance in.

	ENGL10-21 Lecture (76177) Acc Acad Literacy	Lejla Tricic	TR 9:30a-10:45a MCL Annex 32	 Request Tutor Appt.
---	---	------------------------------	---------------------------------	---

Step 3: Complete the form

- If you are requesting a specific location, select a location. Otherwise, you can leave it blank.

SEND TUTOR REQUEST X

I'm available on...

Please provide at least one specific day and time, along with any special considerations that may apply.

Select Location

Message Preview
SUBJECT: New Tutor Appointment Request
STUDENT: Julianna Abdella
COURSE: MATH45-09 Lecture (34862) What Is Math
AVAILABILITY: Incomplete
LOCATION: None Selected

This is a REQUEST for tutoring. Efforts will be made to accommodate your request. You may be directed to group or walk-in tutoring.

Step 4: Your request will be sent to a tutor coordinator

- You should receive a response within 24 hours. Please check your Fresno State email for details.

Request for Advising Appointment

Step 1: Log into GradesFirst

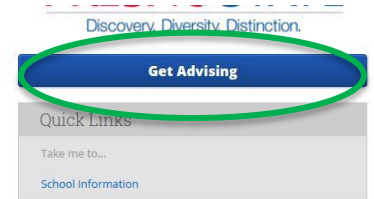
- Log into www.my.fresnostate.edu
 - From **My Menu**, click on **GradesFirst –Academics**
 - Click on **Get Advising**

Student Home

Class Information Reports Calendar Send a Message

Classes This Term

Actions	CLASS NAME	PROFESSOR	DAYS/TIMES	MID	FINAL	TAKE ACTION
<input type="checkbox"/>						



Step 2: Reason

- 1st box: Select Reason, for example: **Academic Coaching (Study Strategies)**
 - 2nd box: Select Location & Advisors, for example: **SupportNet (Academic Coaching)**

A screenshot of the 'Reason' step in the advising appointment process. It shows a progress bar with four steps: 'Reason', 'Location & Advisor', 'Time Select', and 'Confirm'. The 'Reason' step is currently active. Below the progress bar, there's a form with two sections. The first section is titled 'What location do you prefer?' and has a dropdown menu with 'Learning Center (Library Collections Level) 559.278.3052' selected. The second section is titled 'Which advisor? You may select more than one. If you don't have a preference, just click Next.' and has a text input field with 'Any Advisor' entered. At the bottom, there are 'Back' and 'Next' buttons.

Step 3: Location and Advisor

- 1st box: Learning Center
- 2nd box: Optional – You may choose a specific advisor. If you leave this box blank, you will be scheduled with any advisor in that office.

A screenshot of the 'Location and Advisor' step in the advising appointment process. It shows a progress bar with four steps: 'Reason', 'Location & Advisor', 'Time Select', and 'Confirm'. The 'Location & Advisor' step is currently active. Below the progress bar, there's a form with a text input field containing the message: 'To help you get advising quickly, please tell us why you'd like to meet with an advisor.' Below this, there's a dropdown menu with 'Academic Coaching (Study Strategies)' selected.

Step 4: Time Select

- Find the best date that works for you and choose the best time.

[<](#) prev week

Appointment Times For The Week Of November 28

next week [>](#)

Mon, Nov 28	Tue, Nov 29	Wed, Nov 30	Thu, Dec 01	Fri, Dec 02
Morning 2 Available	Morning 1 Available	Morning 2 Available	Morning 2 Available	Morning 3 Available
Afternoon 5 Available	Afternoon 6 Available	Afternoon 2 Available	Afternoon 4 Available	Afternoon 3 Available

Can't find a time that works in the next couple of weeks? [View Walk-in Times](#) or [Request Advising Appointment](#)

[< Back](#) [Next >](#)

Step 5: Review and Confirm Appointment

- View **Appointment Details**, enter a comment about what you want to discuss, set a reminder, and then click **Confirm Appointment**.

Reason > Location & Advisor > Time Select > **Confirm**

Your appointment has not been scheduled yet. Please review and click Confirm Appointment to complete.

Appointment Details

Who: with
Why: SupportNet (Academic Coaching)

When: Friday, December 02
8:30am - 9:00am
Where: Learning Center (Library Collections Level) 559.278.3052

Additional Details

Is there anything specific you would like to discuss with Jamaal ?

Comments for your advisor...

Would you like to set a reminder?

[Send Me an Email](#) [Send Me a Text](#)

Email will be sent to

[< Back](#) [Confirm Appointment](#)