# MINUTES OF THE WRITING COMPETENCY SUBCOMMITTEE

# CALIFORNIA STATE UNIVERSITY, FRESNO

# 5200 North Barton, M/S UL 34

# Fresno, California 93740-8014

# Office of the Academic Senate

# Ext. 8-2743

# October 13, 2022

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# Zoom:<https://fresnostate.zoom.us/j/2984108197>

# Attending: Juliet Wahleithner, Kate Kafonek, Lalita Oka, Jenny Krichevsky, Jacquelin Curry, Sarah McDaniel, María Dolores Morillo

# Missing: Bernadette Muscat (Ex-Officio)

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# Agenda:

# Welcome

# [Approval of minutes from September 30, 2022](https://docs.google.com/document/d/1GFJtGz2wNDC2hc9Pm8HoB1MuR_43fMSNnlBP_k4JuqA/edit?usp=sharing)

* + - Moved: Jacqui Curry
    - Second: Lalita Oka
  + Approval of Agenda
    - Moved: Maria Dolores
    - Second: Sarah
* Updates from WAC Coordinator, Jenny Krichevsky
  + Question for the group: Is there a way to involve OIE in our work?
    - What is our impact on students? Has there been any shift in how students enroll in W courses?
      * Invite Cory Cowan to a future meeting to discuss how OIE might be able to help us
      * Use OIE data to triangulate our own analyses of W-course syllabi
      * Lalita suggested using OIE dashboard to look at W courses–which majors are taking; how successful are they
        + Could follow up with surveys of students and faculty
      * Question: At time of graduation, what are students beliefs about themselves as writers?
        + Compare grades in W courses with subsequent performance (w/ demographics) and impressions
      * Potential overlap or collaboration with GE subcommittee on Writing Assessment
* Review of [Political Science 100W](https://drive.google.com/drive/folders/1V8xnC9dPq3NSlEOSyLo4wHeDIDWbF5L4?usp=sharing) Proposed Syllabus
  + *Proposed* [W-Course Requirements](https://docs.google.com/document/d/1-R1RtTdZqvbrS7Gr9qW5SiI8F46TQ8RH/edit?usp=sharing&ouid=111980110652304052473&rtpof=true&sd=true)
    - Thoughts/Concerns:
      * Very thorough and well-written
    - Recommendations/Suggestions
      * Curious about how content gets addressed
    - Commendations:
      * Creative assignments that lead students toward writing as political scientist
      * Take out language that refers to Henry Madden Library
  + Motion to approve: Jacqui
  + Second: Maria Dolores
  + Approved unanimously

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* Ongoing Work
  + [Draft Committee Statement of Recommended Use of Turnitin](https://docs.google.com/document/d/1hbBDxRm5Ifcln7DeW--Pij_kDLcIzE-RHOXE-_mU62I/edit?usp=sharing)
    - * Review changes to document
      * Updates on work
    - Reviewed and finalized document
    - Next step: Reach out to Academic Senate Curriculum Committee for approval to disseminate
    - Finalized version will be sent to
      * W-course instructors
      * Upper-division writing intensive course instructors
        + Reach out to Bernadette about locating that contact info
  + Review existing W-course syllabi
    - [Folder of uploaded syllabi](https://drive.google.com/drive/folders/1dpA9BPFidiRgJvCQE3FoclHI32AzR9oW?usp=sharing)
    - Next Steps
      * Organize by College and Department
      * Develop spreadsheet to track auditing process
      * Select a course to begin review process
      * When provide feedback, will need to provide resources to support
  + Develop bank of resources for faculty across disciplines who are developing W courses and who are currently teaching W courses
    - Action: Reach out to faculty at other institutions for syllabi and resources, primarily from STEM writing courses

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* Announcements
* Adjourned at: 11:58

# Next Meeting: November 18, 11-12