**Annual Assessment Report for 2020-2021 AY**

Reports completed on assessment activities carried out during the 2020-2021 AY will be due September 30th 2021 and must be e-mailed to the Director of Assessment, Dr. Douglas Fraleigh (douglasf@csufresno.edu).

Provide detailed responses for each of the following questions within this word document. Please do NOT insert an index or add formatting. For purposes of this report, you should only report on two or three student learning outcomes (department’s choice) even if your external accreditor requires you to evaluate four or more outcomes each year. Also be sure to explain or omit specialized or discipline-specific terms.

**Department/Program:** School of Nursing

**Degree** BSN

**Assessment Coordinator:** Janine A. Spencer

1. Please list the learning outcomes you assessed this year.

**Goal 15:** Apply leadership concepts, skills, and decision making in the provision of high quality

nursing care, and the coordination of the health care team.

1. What assignment or survey did you use to assess the outcomes and what method (criteria or rubric) did you use to evaluate the assignment? **Please describe the assignment and the criteria or rubric used to evaluate the assignment in detail and, if possible, include copies of the assignment and criteria/rubric at the end of this report.**

**The assignment that was utilized to determine mastery of Goal 15 was the Preceptor Evaluation of the Student. This evaluation is conducted in the final semester and is a reflection of the student’s overall clinical competency. The agency assigned preceptor provides feedback on the student’s performance. (The assessment document is included)**

1. **Indicators:**

80% of students will receive a Level 3 on the ***Preceptor Evaluation of the Student***

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| **Preceptor Evaluation of Student Annual Review**  **Note:** 80% of senior students will be rated level III by their preceptors   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Term** | **Rating I** | **Rating II** | **Rating III** | **Total Students** | **Percentage (%)** | **Comments** | | | | | | | |
| Fall 2020 | 2 | 12 | 46 | 60 | 76.6 | Not met |
| Spring 2021 | 1 | 11 | 49 | 61 | 80.3 | Benchmark met |

1. What did you learn from your analysis of the data? Please include sample size (how many students were evaluated) and indicate how many students (number or percentage instead of a median or mean) were designated as proficient. Also indicate your benchmark (e.g. 80% of students will be designated as proficient or higher) and indicate the number of students who met that benchmark.

**The faculty utilize this information to determine potential areas of deficiency in clinical competencies. As a result of the Pandemic the quality and consistency of clinical experiences has been impacted. The need to employ simulated clinical assignments and limit the number of students in the clinical setting has resulted in a slight decline in clinical performance.**

1. What changes, if any, do you recommend based on the assessment data?

**The data will continue to be monitored and clinical faculty will work closely with the agencies to maximize the direct patient care opportunities. It is anticipated that as the health care environments stabilizes, the clinical performance will improve.**

1. If you recommended any changes in your response to Question 4 in your 2018-19 assessment report, what progress have you made in implementing these changes? If you did not recommend making any changes in last year’s report please write N/A as your answer to this question. **NA.**
2. What assessment activities will you be conducting during AY 2021-22?

**It is anticipated that the Preceptor Evaluations will continue to be selected as it is the most critical issue at this time. It is important to utilize this data to work closely with the clinical sites and facilitate the student’s transition into professional practice. Clinical competency deficiencies will impact new graduate orientation.**

1. Identify and discuss any major issues identified during your last Program Review and in what ways these issues have or have not been addressed. **NA**