Annual Report
2014-2015
1. Chancellor’s Office Six Goals

Liberal Studies Degree Program

<table>
<thead>
<tr>
<th></th>
<th>CSU Baseline Rate</th>
<th>F'07</th>
<th>F'08</th>
<th>F'09 projected</th>
<th>CSU 2025 Goal</th>
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<tbody>
<tr>
<td><strong>Freshman</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-year Graduation Rate Goal</td>
<td>48%</td>
<td>58.7%</td>
<td>59.1%</td>
<td>69.1%</td>
<td>54%</td>
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<tr>
<td>4-year Graduation Rate Goal</td>
<td>14%</td>
<td>26.0%</td>
<td>29.1%</td>
<td>30.9%</td>
<td>22%</td>
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<tr>
<td><strong>Transfer Students</strong></td>
<td></td>
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<td></td>
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<tr>
<td>6-year Graduation Rate Goal</td>
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<td>84.3%</td>
<td>83.0%</td>
<td>84.6%</td>
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<td>4-year Graduation Rate Goal</td>
<td>68%</td>
<td>79.3%</td>
<td>75.5%</td>
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<tr>
<td>2-year Graduation Rate Goal</td>
<td>17%</td>
<td>45.0%</td>
<td>28.7%</td>
<td>38.5%</td>
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<tr>
<td><strong>Freshman Achievement Gap</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-year URM/Non-URM Graduation Rate Gap</td>
<td>10%</td>
<td>-19.3%</td>
<td>6.7%</td>
<td>15.8%</td>
<td>5%</td>
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<tr>
<td>4-year Pell/Non-Pell Graduation Rate Gap</td>
<td>13%</td>
<td>-11.8%</td>
<td>16.5%</td>
<td>7.9%</td>
<td>6%</td>
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</table>

The table above documents graduation for Liberal Studies, Kremen’s only undergraduate program, and the rate already exceeds the 2025 goal for full time first time freshmen (FTFTF) graduation rate. Likewise, the transfer student graduation rate already exceeds the aspirational goal. The Freshman Achievement Gap numbers are highly variable. Three years ago the URM students performed better than the comparison groups. Since then the percentages reversed and for URM-Non-URM the scores worsened.

The high graduation rates compared to the rest of campus are likely due our centralized Education Student Services Center (ESSC) that provides both intrusive and personalized advising so the students are clear on their pathway to graduation. This model is being emulated elsewhere in the University.

These figures are misleading however as to the effectiveness of the program in preparing the candidates for a career in teaching, which is the goal of the major. With all the courses controlled by the various departments across the University and with over 70% taught by part time instructors, there is no fidelity to the syllabi and students are not sufficiently prepared to be admitted to the credential program despite the high graduation rate. As a result the majority of graduates are unable to pass the entrance examination for the credential program in Multiple Subjects, the California Subject Matter Exam for Teachers –MS. We are aggressively pursuing a correction to this situation.

We have just started the first full year of an anticipated five years of funding from the Bechtel Foundation to better prepare Liberal Studies majors for teaching. This $240,000/year grant will allow the candidates to be placed in learning community type cohorts for three courses each.
semester. Field experience in schools will accompany the courses. Instructors are receiving stipends to undergo training to infuse pedagogy into the content classes and course syllabi are being overhauled to ensure they contain the content necessary to be a teacher and to pass the exam. The various Deans and Department Chairs are expected to cooperate in assigning instructors to cohorts and with scheduling of the learning community classes.

2. New Hires in Kremen

<table>
<thead>
<tr>
<th>PS ID</th>
<th>Title</th>
<th>First Name</th>
<th>Last Name</th>
<th>Department</th>
<th>Subject</th>
<th>TT</th>
<th>Gender</th>
<th>Ethnicity</th>
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<tr>
<td>109515997</td>
<td>Dr.</td>
<td>Christina</td>
<td>Luna</td>
<td>Ed Ldrshp</td>
<td>K-12 Ed Ad</td>
<td>Yes</td>
<td>F</td>
<td>Hispanic</td>
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<tr>
<td>101543035</td>
<td>Dr.</td>
<td>Jennifer</td>
<td>Watson</td>
<td>Ed Ldrshp</td>
<td>K-12 Ed Ad</td>
<td>Yes</td>
<td>F</td>
<td>Armenian</td>
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<tr>
<td>109512838</td>
<td>Mr.</td>
<td>David</td>
<td>Low</td>
<td>LEBSE</td>
<td>Literacy</td>
<td>Yes</td>
<td>M</td>
<td>White</td>
</tr>
<tr>
<td>103225262</td>
<td>Ms.</td>
<td>Monica</td>
<td>Billen</td>
<td>LEBSE</td>
<td>Early</td>
<td>Yes</td>
<td>F</td>
<td>NR</td>
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<tr>
<td>109508600</td>
<td>Ms.</td>
<td>Faiyan</td>
<td>Chen</td>
<td>LEBSE</td>
<td>Early</td>
<td>Yes</td>
<td>F</td>
<td>Chinese</td>
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<tr>
<td>109489113</td>
<td>Dr.</td>
<td>Sara</td>
<td>Werner</td>
<td>LEBSE</td>
<td>SPED</td>
<td>Yes</td>
<td>F</td>
<td>Unknown</td>
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<tr>
<td>109508756</td>
<td>Dr.</td>
<td>William</td>
<td>Garnett</td>
<td>LEBSE</td>
<td>SPED</td>
<td>Yes</td>
<td>M</td>
<td>Am Indian</td>
</tr>
<tr>
<td>109517063</td>
<td>Dr.</td>
<td>Kimberly</td>
<td>Coy</td>
<td>LEBSE</td>
<td>SPED</td>
<td>Yes</td>
<td>F</td>
<td>White</td>
</tr>
<tr>
<td>109514515</td>
<td>Dr.</td>
<td>Juliet</td>
<td>Wahleithner</td>
<td>LEBSE</td>
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<td>F</td>
<td>White</td>
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<tr>
<td>18459</td>
<td>Ms.</td>
<td>Cheryl</td>
<td>McDonald</td>
<td>LEBSE</td>
<td>SPED</td>
<td>No</td>
<td>F</td>
<td>Am Indian</td>
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<tr>
<td>109242373</td>
<td>Dr.</td>
<td>Gitima</td>
<td>Sharma</td>
<td>CRE</td>
<td>Counseling</td>
<td>Yes</td>
<td>F</td>
<td>Asian</td>
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<tr>
<td>109508730</td>
<td>Dr.</td>
<td>Kyoung</td>
<td>Choi</td>
<td>CRE</td>
<td>Counseling</td>
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<td>F</td>
<td>Asian</td>
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<tr>
<td>109526488</td>
<td>Dr.</td>
<td>Mariya</td>
<td>Yukhymenko</td>
<td>C &amp; I</td>
<td>Research</td>
<td>Yes</td>
<td>F</td>
<td>Ukrainian</td>
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<tr>
<td>102396238</td>
<td>Dr.</td>
<td>Emy</td>
<td>Lopez-Phillips</td>
<td>C &amp; I</td>
<td>Technology</td>
<td>No</td>
<td>F</td>
<td>Hispanic</td>
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</tbody>
</table>

Kremen added 14 new, full time faculty for 2015-16, 12 tenure track and two lecturers. For the first year in memory, we had no failed searches. Both lecturers are from under-represented groups. Of the 12 probationary faculty, five fall into groups traditionally considered diverse, however one other professor is Ukrainian and one is Armenian thus they also add to our diversity.

For the 2014-2015 year Kremen had 46 full time tenure track faculty plus two administrators, nine faculty in FERP, and nine full time lecturers. The 66 faculty included 28 from underrepresented groups compared to 36 white, non-Hispanic.

Next year there will be 80 faculty in the same categories, 35 from underrepresented groups compared to 45 white, non-Hispanic, this is a 1% improvement.

That said, this evaluation caused us to calculate “tenure density” for the first time. The results were shocking. For 2014-15, not including CalStateTEACH which is staffed entirely with lecturers, Kremen generated 2772 WTUs. This does not include the Deans or the CST Director, all of whom are full administrative. Examining all WTUs, 49% were full time faculty and 59% were part time lecturers. If one excludes the full time lectures who were actively recruited and employed to be full time (Nan Barker, Susan Schlievert, Catherine Mathis, Mabel Franks, Janine Quisenberry, Virginia Boris, Kim Cole, & Susan Anderson) then 42% of WTUs are tenure track, 58% are lecturers.
This was a surprising finding. As mentioned above, 12 new TT faculty start in the fall along with two full time lecturers. It is clear however, that we have to re-examine our requests for new positions for next year, particularly in the area of Counseling where we use the largest number of lecturers.

Working the numbers, next year 53% of the WTUs should be by tenure track faculty, 47% lecturers. If we use full time faculty, then 56% of WTUs are covered. This will still be too low.

3. Faculty and Staff Development

Faculty are encouraged to improve in numerous ways. For example, following consultation with the Bechtel Foundation, Fred Nelson, Cathy Yun, and Lisa Bennett were prompted to prepare the funded grant to revise the Liberal Studies Major. Dr. Ignacio Hernandez was nominated for and subsequently became a WASC Assessment Fellow in preparation for his role as Director of Assessment for the Kremen School. Drs. Susana and Ignacio Hernandez were enrolled in leadership training. Dr. Sarah Lam is attending national leadership training in July.

The majority of faculty development comes from workshops sponsored by the University or the Kremen School or by attendance at conferences. The activities sponsored by Kremen are enumerated below.

**Faculty PD Workshops by Kremen Tech Services Faculty INTERESC 2014-2015**
The following eight days of workshop are trainings for Kremen faculty offered by our school technology experts (Otto Benavides, Manuel Serrano, Fred Nelson)
*Access and Use of Box* - August 29
*Video Production for Instruction* - September 12
*NASA Educational Resources* - September 26
*Video Production Workshop* - November 21
*Integration of Technology in Student Centered Environments* - four sessions for small groups or individual faculty who needed to use room ED 157.

**Training/Conferences Hosted by Kremen**
*Kremen School Mental Health Conference* October, 2014
*CSU Systemwide Video Conference on preparing educators to be skilled in teaching English Learners* December, 2014
*Cesar Chavez Conference – Critical Discourse Analysis* May, 2015

**Central Valley Educational Leadership Institute**
All Kremen faculty are invited to CVELI conferences and trainings, along with educational leaders from across the valley. Our faculty are registered for half price, and the Dean’s Office pays that amount, so it is at no cost to those who choose to attend.

*Exemplary Practices Conference* featuring Michael Fullan October 2, 2014
*English Learners and the Common Core* featuring Nancy Akhavan January 26 & 27, 2015
**FAST Training**

FAST training is offered semi-annually in an organized fashion, on an as needed basis for new instructors for courses in which FAST (Fresno State’s TPA) elements are embedded.

**Dandoy Awards**

Twenty Kremen faculty members received research awards from the Maxima Dandoy Endowment. Dr. Dandoy left over $1,000,000 to the school to be used at the Dean’s discretion for either scholarships or professional development. The income from the endowment, the research dollars from the Provost, and 50% of the indirect dollars received from grants is awarded annual by a faculty committee based on written research applications from faculty. The funds can be expended on release time, summer stipends, student assistance, or research costs.

**Conferences Attended by Kremen Faculty at University Expense**

Kremen expended $21,316 on in-state travel, $59,698 on out-state travel, and $79,932 on international travel for a total of $160,947 on faculty development in terms of attending training and conferences off campus. These included:

### National Conferences

(City, Number different faculty if more than one)
- Washington, D.C. 12
- Chicago 11
- San Diego 5
- New Orleans 4
- Atlanta 3
- San Francisco 3
- Dallas 2
- Los Angeles 2
- Philadelphia
- Scottsdale
- Forth Worth
- Dallas
- UCLA
- Houston
- Brooklyn, NY
- Raleigh
- Louisville
- Long Beach
- Milwaukee
- Jacksonville
- Arlington, VA
- Newport, RI

### International Conferences

- Taiwan
- Toronto
- Sri Lanka
- Lima, Peru
- Mexico
- Guatemala
- Germany

### State and Regional Conferences

Over 120 in California
Other Travel/Professional Development
13 different faculty traveled to Ecuador on two different professional development trips
3 faculty traveled to Italy for Reggio Emilia training (the model on which the Huggins Center is based)

Staff Development
Kremen pays for books for staff that take university courses. This year four staff took advantage of this totaling $1433.

Once per month, at least, Kremen holds staff team and community building events. We participated together on the Ropes Course, including the staff and school leadership (deans, chairs, coordinators). We also have engaged in activities such as on designated Friday afternoon going on the Amtrak to Hanford for ice cream and hold lunch/baby shower at the zoo, and even a one day trip to Disneyland as a reward for staff for their efforts with our last accreditation effort and as a reminder of customer service.

Doctoral Program Specific Professional Development
The Kremen Doctoral Program in Educational Leadership works on a model that faculty receive 4.5 WTUs for each 3 unit class taught plus receive 1.5 WTUs equivalent of “banked” money for professional development. For the past year, faculty banked $87,821 for professional development. These funds are spent at the faculty’s discretion. Additionally, the Doctoral Program funded $27,298 of travel for professional development.

CalStateTEACH Program Specific Professional Development
We pay for CalStateTEACH professional development out of its budget. This year it included $80,000 in travel to seminars and conferences and $3,000 for training on the EdTPA that this program uses for its TPA.

The sum spent on faculty development, not including the on-campus training and workshops, was $359,066.

4. College Advising Update

The Kremen School Student Services Center in ED 100 is the model that other schools and colleges are using in the development of their advising center. The Center has been in place for over 15 years. The main change in that time has been the addition of paid graduate interns from the Higher Education Counseling masters degree. They have been utilized for intrusive advising purposes. Apparently other advising Centers on campus have adopted this model, putting our interns in high demand.

Our Center is staffed by two full time advisors with Master’s Degrees serving as SSPs. We have a full time receptionist as well as a full time credential analyst, credential admissions specialist, and graduate admissions specialist. The three latter staff serve as advisors for students in areas pertaining to the role they fill, that is, being admitted to and completing the requirements for a credential program, a graduate degree, and/or a state professional education credential. Also
located in ED 100 is the Director of the Liberal Studies major, Dr. Susan Schlievert, who receives 6 WTUs release time each semester for coordination and student service.

Each of the three basic teaching credentials, Multiple Subject, Single Subject, and Education Specialist have a coordinator who receives 3 – 6 WTUs per semester for recruitment and advising of students as well as overseeing the program (Lisa Bennett, Nancy Akhavan, & Elisa Jamgochian). Kremen has a full time, 15 WTU per semester, Director of Field Experience (Janine Quisenberry) to assist students with their placement into field experiences for the basic credentials.

Each master’s degree has a coordinator who receives 3 WTUs per semester for advising the graduate students in their specialty. This includes School Counseling (Sarah Lam), MFT (Kyle Weir), Ed Leadership (Linda Hauser), Higher Ed Administration & Leadership (Susana Hernandez), C & I (Carol Fry Bohlin), Reading (Steven Hart), MAT (Wally Ullrich), Multi-Cultural/Multilingual Ed (Tony Vang), and Early Childhood Education (Cathy Yun).

There traditionally has been a full time director for the Teacher Internship Program paid through self-support, this is being phased out with the Internship program being operated by our Office of Teacher Recruitment, our self-support recruitment/employment center operated by Anne Murphy and Steve Price. That office also provides paid positions in schools for approximately 600 students annually, as well as scholarships for 30 students.

Another self-support program is Mini Corp, which provides support and employment for 60 bilingual students who, in turn, provide instruction to the children of migrants in the Central Valley. These students are served by two full time staff; Jose Mejia and Lilly Lomeli.

The Partner School Program provides advising to students, aside from Colleen Torgerson, its half time director, each cohort has a Liaison who receives 3 WTUs to provide support on site and solve difficulties that come with housing each group of faculty and students in K-12 schools in our region between Porterville and Madera. The Liaisons (J. Bushman, J. Moosoolian, J. Mauer, E. Phillips, J. Behrend, and others) provide supervision, oversight and problem solving in addition to helping plan the schedule, observations, and demonstration lessons.

This kind of support and advising to students is obviously very expensive to the School, though note that Internship, Office of Teacher Recruitment, and Mini-Corp have 100% external funding. The cost of Liberal Studies and credentialing plus the cost of supervision not covered by the budget formula, and advising exceeds the Liberal Studies supplement and the Educator Preparation pass-through annually, as will be discussed below.

5. Budget and Carry Forward Summary

The Kremen School budget includes three distinct programs: Kremen stateside, the Doctoral Program in Educational Leadership (DEPLFS), and CalStateTEACH (CST). Both DEPLFS and CST are self-support and each has its own separate and distinct budget. We do not co-mingle these program funds with the Kremen stateside operation. While Kremen stateside would be responsible for shortfalls in the other two, and in fact was held responsible when there was
deficit in CST some years ago, Kremen is not free to expend those funds at will. Consequently, this report will treat each of the three programs separately with each program having a carry forward amount and spend-down plan.

That said, if not for benefit of having the two additional programs to pay for certain allowable expenses, Kremen stateside would have no carry forward and would be in a deficit budget position. Having some flexibility has allowed us to not only have outstanding programs and facilities for students served by all three programs, but also to share resources across the University. For example, Kremen paid all the costs of establishing the graduate writing center and contributes to the Madden Library, transferring $65,000 in this budget year alone. Over the last five years, the total amount has exceeded $500,000 to the library, graduate services, and financial aid.

While Kremen stateside receives supplements of $155,000 for Liberal Studies and $582,000 for Educator Preparation pass through, the school spends over $1,000,000 on staff for Liberal Studies, credentialing, admissions, and field supervision not covered by the new budget formula. The result is a continual deficit that is only partially ameliorated by salaries and expenses covered by the other two programs.

The Kremen School Stateside Carry Forward Amounts Last Five Years.

<table>
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<tr>
<th>Year</th>
<th>Amount</th>
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<tr>
<td>2012</td>
<td>835,923</td>
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<td>2013</td>
<td>815,333</td>
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<td>2014</td>
<td>719,396</td>
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<td>2015</td>
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The Kremen School Carry Forward and Spending Down Plan

<table>
<thead>
<tr>
<th>Division Description</th>
<th>CFS Balance (Mar 1)</th>
<th>Staffing Projections (Mar-Jun)</th>
<th>Operating Projections (June)</th>
<th>Augmentations</th>
<th>Projected Balance</th>
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<td>Kremen School of Education</td>
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<td>$180,000</td>
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<td>Counseling &amp; Special Educati</td>
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<td>Total</td>
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<td>$119,000</td>
<td>$653,128</td>
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Kremen School Carry Forward and Spending Down Plan

The Kremen School hired 12 new TT faculty during the 2014-15 academic year. These faculty will begin employment at Fresno State in August 2015. With first year start up costs and course releases, we estimate that these 12 new faculty will cost an additional $380,000 thereby significantly reducing our current carryforward.
Summary

Left alone, the Kremen stateside carry forward would be close to zero in a year if not for shared expenses by the other two programs. As the new on-line doctoral program is in its first few years, the costs will be substantial, decimating that carry forward. It is also apparent that there was a miscalculation in the budget formula that overpaid the Doctoral Program in the past and that situation will be remedied.

The CST carry forward is substantial. Their faculty ratios will be adjusted, five new faculty were just added for next year. Additionally, CST is covering the complete cost of new equipment and remodeling for two computer classrooms in the Education Building. While CST does use them, by far the biggest benefit will be for other educator preparation programs.

To help with recruitment in the educator pipeline, CST has committed to providing tablets for the students who enroll in the Liberal Studies cohorts that are being initiated in 2015. This sizable
expense will not fall on other university donors who support the President’s DISCOVERe initiative even though the learning communities developed will be part of that project.

**Professional Challenges/Accomplishments**

The faculty of the Kremen School were presented with a list of 11 challenges/goals for 2014-2015 in August 2014. The top five are listed below in the rank order, with the mean ranking for each goal in parentheses, next to the rank. As may be seen, the top goals were ranked very closely in terms of importance.

1. (3.5) *Proactively plan to deal with the growing teacher shortage, the immediate growth of internships, and the exit of student teachers from the traditional program into internship. Develop funding streams to support the needed supervision and support for internship.*

**Responses**

Continued development of new partnerships which were expanded to Porterville and their 9 career pathways and also focused on a rural district in Washington Union. New partnerships in Clovis and Madera will start in fall.

Funded for five years, a $8M Teacher Quality Partnership grant with Fresno Unified, focusing on better preparing 300 teachers in the content of science and math for all levels P-12 through Teacher Residencies.

Received the first year of a $240K/year, five year grant from the Bechtel Foundation to revamp the Liberal Studies major. The major is not serving students well, other than obtaining very high graduation rates. The students are unable to pass the entrance exam for the Multiple Subject program despite obtaining high GPAs in the major.

Worked with Fresno Unified to continue the Pipeline to Teaching Project, particularly focusing on recruitment of males of color into teaching, and continuing work on teachers for special education, science, and math.

2. (3.6) *Need to institutionalize Co-Teaching, the Common Core State Standards, the Next Generation Science Standards, and Linked Learning into the courses of the basic credential programs, Ed Leadership, and School Counseling.*

**Response**

Continued faculty development on standards. All faculty were invited to attend multiple workshops and training on Common Core including all training provided to Fresno Unified leaders. Co-teaching training is provided each semester to master teachers in the districts and our candidates. The Single Subject program was revised to include Linked Learning activities and assignments in each course; this will be reviewed in 2015-16. Coordinators will continue to report on this item at Coordinating Council meetings.
3. (3.8) Maintain diverse hiring practices in Kremen and successfully fill the tenure track vacancies approved for 2014-15.

Response

Kremen had its most successful recruiting year, hiring 12 probationary faculty and 2 full time lecturers. Additionally we converted one lecturer to 80% teaching by moving administrative duties related to Internships to the Community Based Programs office. Of the 14 full time faculty, 8 are from underrepresented groups, 11 are female. This includes 2 Native Americans, 1 African American, 3 Asian, and 2 Hispanic faculty. Of the 6 remaining, 2 are of unknown ethnicity, 1 is Armenian and 1 is Ukrainian. While not meeting the official designation of underrepresented, these two add to the diversity of our faculty.

4. (5.5) Seek support for Fresno Family Counseling and to assist its move to a safer, more convenient location.

Response

Fresno Family has yet to move to a safer, more convenient location. At three different times space has been found but the owners have chosen other tenants despite our offer to meet their price. With greater demand than space available, owners are not anxious to take as tenants an agency serving individuals with mental health issues.

On our behalf, the Foundation is currently negotiating on a property just down Shaw from the University. We are attempting to lower the price and have asked for a three-year lease instead of five because of the high rental cost. We do not have money in hand to cover the rent for those three years however our development staff is working furiously on this. As this report is submitted, John Milikian is negotiating the lease on our behalf with the landlord of the property.

5. (5.6) Complete research, in collaboration with Institutional Effectiveness, on the effect of the new CAEP standards, DOE standards, and NCTQ on the supply of teachers and the diversity of teacher candidates. Collaborate with the CSU Education deans to continue consideration of involvement with CAEP. Consult with the faculty to consider the proposed California Advanced Accreditation Academy.

Response

Throughout the year, significant interest in this research has been generated. In response, CAEP and the CTC have been negotiating a state agreement. CAEP proposed to the CTC in California that the CSU’s would not be held to the questionable standard on selectivity (Std. 3.2) that would require our candidates to have a composite SAT score at the 50%ile this year raising to 67%ile by 2020. The non-CSU schools in California would still be held to that standard.

The CTC refused that compromise because it would be treating the CSU differently than the other 60 campuses preparing teachers. The counter proposal, at the CSU Education Deans’
suggestion, was that campuses that only admit post bacs to credential programs would be exempt. For us, this means we simply make graduation a condition for final student teaching. It would affect none of our students and exempt us from the standard.

As Dean, this is not really a satisfactory solution in that the standard is wrong and unfair, exempting us from it only means others have to fight the battle. Concurrent with this compromise, CAEP fired its President, Jim Cbulka, replacing him with Chris Koch. We have invited Dr. Koch to TECSCU/TRG in San Antonio in October. We look forward to a conversation with him.

The Teacher Educator has accepted one article on selectivity, focusing on NCTQ that we submitted. A second article, focusing on CAEP, is in revision.

The data has been presented to the CSU Education Deans, the CTC, and the Department of Education. AACTE Governmental Relations has handed the articles to Secretary Duncan and Undersecretary for Post-Secondary Ted Mitchell. It has been presented at conferences of TECSCU, the Renaissance Group, and has been submitted to be a major forum at AACTE in Las Vegas next spring in collaboration with other CSU deans.

**Summary Narrative of Accomplishments for 2014-2015**

**Singular Accomplishments**

2014 Christa McAuliffe Award for Exemplary Educator Preparation.

$8M Teacher Quality Partnership Grant from the U.S. Department of Education for work in the Fresno Unified Teacher Residency partnership.

$240,000/year grant from the Bechtel Foundation to revise the Liberal Studies pipeline to educator preparation.

Accreditation from the National Council for the Accreditation of Teacher Education/Council for the Accreditation of Educator Preparation with no weaknesses or needs for improvement.

Accreditation from the California Commission for Teacher Credentialing with no weaknesses or needs for improvement.

$60,000 grant from Bechtel Foundation for Common Core training for educators.

**Scholarship**


Four other manuscripts from my sabbatical are in process or under consideration.

**Presentations**

March 27, 2015  **University de Las Americas**  “Promotion of Multicultural Education and the Cultural Competency of University Faculty.”  Quito, Ecuador

March 1, 2015  **American Association of Colleges for Teacher Education**  Annual Conference. “Advancing the Imperative: The Next Level of Partnership between IHEs and PK12.”  Atlanta, GA

February 27, 2015  **Teacher Education Council of State Colleges and Universities**  Annual Conference. Keynote address: The 2014 Christa McAuliffe Award for Exemplary Education. “The Central Valley Partnership for Exemplary Teaching.”  Atlanta, GA

October 1, 2014  **TECSUC/The Renaissance Group**  Annual Conference, “Invalid Standards in Educator Preparation Assessment.”  Washington, DC

**Service Activities Off Campus**

CSU/Bechtel Educator Preparation Initiative, Member, 2014-2015.

Member, Accreditation Committee, California Commission on Teacher Credentialing, 2014-2015.

Proposal Reviewer: 2015, 2016 Annual Conferences, AACTE.

Teacher Education Counsel of State Colleges and Universities, (TECSCU) Governmental Relations Representative to AACTE and Member, Executive Committee, 2012-2015.


Chair, University High School Board of Trustees, 2010-15, Member 2005-15.

Board of Directors, Sierra Foothills Conservancy, 2009-2015.

Board of Directors, Springboard Schools, 2005-09; Pivot Learning Partners, 2009-2015.

Community Volunteer, Miami Public Schools, spring 2015.

Manuscript reviewer: *The Teacher Educator; Journal of Teacher Education; Educational Renaissance*

**Summary rating:** It is a rare event for a school of education to have a year as good as we had in 2014-2015. In particular, it was amazing to experience the Christa McAuliffe Award, accreditation results for all our programs, hire 12 new tenure track faculty, and receive the TQP grant for our signature program. If this was not an outstanding year, it would be impossible to define what that would constitute for us.
Department of Counselor Education and Rehabilitation

1. Report on previous years goals.
   a) The search for a K-12 School Counseling and a Student Affairs & College Counseling tenure-track position
   b) Outcome: The goal was accomplished. Both positions were filled and the new hires will start in Fall 2015.
   c) Implement an MA in Education: Option in Counseling & Student Services
   d) Outcome: The goal was accomplished. The first group of international students from National Changhua University of Education from Taiwan has finished their first year in this MA in Education program.
   e) Increase the funding capacity of Fresno Family Counseling Center
   f) Fresno Family Counseling Center received a $20,000.00 grant from the Kaiser Community Foundation with some of these funds being used to offset supervision cost. FFCC also reduced the number of paid interns and has only accepted volunteer positions since Fall Semester of 2014. Finally, MFT Interns who are employed will be contributing more from their sessions to support the center's operating cost.
   g) Pursue online MA program in Human Development
   h) Outcome: Dr. Weir worked on the needs assessment for this program this year.
   i) Rehab program address the changes pursuant to the merger of the CORE and CACREP accrediting bodies
   j) Outcome: The Rehab program has moved along with the proposal for name change for the Rehab program into Rehabilitation Counseling and Mental Health as an integral step toward merging CORE and CACREP accreditation

2. Continued goals from previous years.

3. New goals.
   a) The search for MFCC position to fill the position vacated by retiring Dr. Juan Garcia.
   b) The search for Rehab position to meet the capacity needs for faculty.
   c) The move of FFCC to a new facility for safety and increased capacity for services.
   d) During the Fall 2015 semester, the director will be developing a Business Plan, Donor Brochure, and Grant Template with the hope that these efforts will lead to additional funding streams for the center.
   e) Continue to pursue the online MA program in Human Development.
   f) Pursuing the launching of Clinical Mental Health program.
   g) MFT Interns who are employed will be contributing more from their sessions to support the center's operating cost.
**Department of Curriculum and Instruction**

1. **Report on previous years goals.**
   a) Conducting a successful search for a tenure track position in research and statistics  
   **ACCOMPLISHED**

2. **Continued goals from previous years.**
   a) Support the university’s SUCCESS Initiative by expanding the role of UNIV 1 and offering it in both Fall and Spring semesters and encouraging more freshman students to take it.  
   **INITIATED and ONGOING**
   b) Work to make research proficiency more central to the graduate programs in education.  
   Look to create a certificate program in research.  
   **ONGOING**
   c) Continued implementation of the Co-Teaching model through workshops and training (conducted by Drs. Pham and Lomeli) and through supervision of student teachers (coordinated by Janine Quisenberry).  
   A research component will be added to the co-teaching effort in 2014 to assess its impact on our programs.  
   **MOVING FORWARD**
   d) Work to develop a C&I class for General Education.  
   Dr. Susan Schlievert led the effort to create EHD 44 (American Public Education).  
   The KSOEHD Curriculum Committee approved the class and it was forwarded to the University’s General Education Committee.  
   **ONGOING**
   e) Continue the warm, efficient atmosphere in the departmental office; hold productive, issue oriented departmental meetings; serve family-style lunches at department meetings.  
   **ONGOING**
   f) Support professional development for all faculty.  
   **ONGOING**
   g) Increase the number of scholarly publications in the department by encouraging faculty engaged in collaborations with local and P-16 agencies to evaluate and describe those efforts.  
   **ONGOING**
   h) Encourage collaborations with local and P-16 agencies to address the educational needs of students and the community.  
   **ONGOING**

3. **New goals.**

**Department of Educational Leadership**

1. **Report on previous years goals.**
   a) The department will continue development of the Higher Education, Administration, and Leadership master’s degree pathway of the Educational Leadership and Administration program with regular reviews to ensure PreK-12 and HEAL Program fidelity, including regular communication.
   - Much collaboration occurred and a great sense of unity has developed this past year between PreK-12 and HEAL faculty.  
     Collaborative work projects are underway in two important areas: emphasis on written communication core competency through redesign of Graduate Writing Requirement assessment and scoring rubric and development of digital modules to better support the work of master’s project students and advisers.
     These recruiting efforts were driven by re-focusing the pathway and the curriculum for the preparation of
scholar-practitioners for work in colleges and universities. Clarifying the goals of the pathway and creating a more accurate and memorable name and acronym helped HEAL attract a larger pool of potential graduate students.

- Two recruitment mini-grants funded by the Division of Graduate Studies provided some much needed funding in the early stages of HEAL. The funds have been used to consult with a graphic design student who helped design a variety of publicity items and conduct information sessions, both on and off campus. The information sessions attracted 73 individuals and show promise as an effective recruiting mechanism as each session has yielded a high number of applicants and enrolled students.

- Since the information sessions started in spring 2014, applications and admissions to the HEAL pathway have increased significantly. Between the recruitment cycles for fall 2014 and fall 2015, applications to the HEAL master’s degree pathway increased from 16 to 34, a 112.5% increase in one recruitment cycle. Similarly, between fall 2014 and fall 2015, HEAL pathway increased admission offers from 15 to 22, a 47% increase.

- Curriculum: Given HEAL’s alignment to the Department of Educational Leadership’s MA in Education: Option in Educational Leadership and Administration, the pathway uses the same courses but assigns dedicated sections for HEAL students. The curriculum is guided by principles of good practice and professional competency areas advanced by leading organizations (NASPA, ACPA, and ASHE) in higher education and student affairs.

- Both pathways are offered through a cohort delivery. All PreK-12 cohorts are in partnership with local school districts throughout the Central Valley. Recruitment for these partnerships has been very successful. In any given semester, the PreK-12 pathway enrollment ranges between 130 – 150 students. The 2014 academic year was the highest enrollment for the Department of Educational Leadership in the past seven years at 175 students.

b) The department will continue development of the California Administrator Performance Expectations (CAPES).

- An Educational Leadership Academic Task Force was created in fall 2014 for the purpose of program and course redesign. This team of PreK-12 faculty members met two to three times a month over the entire academic year (approximately 100 hours) to redesign courses and create performance assessments in alignment with the new California Administrator Performance Expectations, newly adopted expectations for the California Preliminary Administrative Services Credential. This Task Force will continue throughout the 2015-16 academic year.

c) The department will develop an Educational Leadership mission and vision statement.

- This work continues and will be completed in 2015-16 as department faculty collectively decided that it was important that the two new tenure track faculty that are joining the Educational Leadership faculty team in fall 2015 be involved in the process.

d) The department will review the peer teaching evaluation process including roles and responsibilities for tenured and untenured.

- Due to the small number of tenured faculty in the Department of Educational Leadership (department chair, director of the doctoral program, and one higher education faculty) and the delivery model that situates all PreK-12 cohorts (six to
seven at any given semester) off-campus, peer evaluations of tenure track faculty is a challenge. This challenge will be magnified even more with the addition of two more tenure track hires for fall 2015 for a total of five tenure track faculty members. The department chair will coordinate a schedule with tenured faculty both within and outside the department including mentors to support tenure track faculty in meeting the expectations of their Probationary Plans.

e) Redesign the Educational Leadership and Administration Program leading to a Preliminary Administrative Services Credential to meet the newly adopted California Program Standards, Content Expectations and Performance Expectations for a Preliminary Administrative Credential Preparation Program, pilot elements of the redesign, and fully implement in Fall 2015.

- An Educational Leadership Academic Task Force was created in fall 2014 for the purpose of program and course redesign. This team of PreK-12 faculty members met two to three times a month over the entire academic year (approximately 100 hours) to redesign courses in alignment with newly adopted California Program Standards, Content Expectations and Performance Expectations for a Preliminary Administrative Credential Preparation Program. Three redesigned courses aligned to the new standards were piloted with two new spring 2015 cohorts. Each of these three courses is going through a cycle of review and the Academic Task Force is using instructor and student feedback to make additional course revisions.

- The California Commission on Teacher Credentialing approved the Transition Plan submitted for California State University, Fresno Preliminary Administrative Services Preparation Program. Complete transition and full implementation of the new standards will start with all PreK-12 cohorts beginning in fall 2015. The Academic Task Force will continue their work throughout the 2015-16 academic year.

f) Study the feasibility of developing and offering a new Administrative Services Credential Clear Induction Program.

- Many school districts have communicated the need and requested that Fresno State offer a Guidelines-based Administrative Services Credential Induction Program. Fresno State currently offers a CTC approved Standards-based Clear Administrative Services Credential, however, with the recent adoption of new Clear Induction Standards, all CTC approved Standards-based programs will expire on July 1, 2015. If Fresno State intends to offer a Guidelines-based Clear Administrative Services Credential Induction Program, a new program must be written. Capacity and support have been the underlying questions. The Dean has given the department full support and encouragement to move forward.

2. Continued goals from previous years.

3. New goals.

a) Continue to develop the Higher Education, Administration, and Leadership (HEAL) master’s degree pathway with a focus on developing HEAL as its own option within the Department of Educational Leadership.

b) Continue work on the development of a vision and mission for the Department of Educational Leadership as well as create a new SOAP to reflect new student learning outcomes and assessments in alignment with newly adopted California Program
Standards, Content Expectations and Performance Expectations for a Preliminary Administrative Credential Preparation Program and changes to the HEAL pathway.

c) Continue effective recruitment methods and expand and sustain strong district partnerships.

d) Develop one system (to include, but not limited to one specific set of expectations/learning outcomes, analytic rubric, and candidate follow-up and support documents), bringing together two distinct pathways (PreK-12 and HEAL/representing P-16), for the Graduate Writing Competency for Educational Leaders.

e) Develop digital modules and revise handbook for EAD 298/Master’s Project to provide more comprehensive, consistent support to master’s candidates among and between pathways.

f) Write a program to the new CTC Clear Induction Standards and updated CPSELs, and complete an Initial Program Review to receive program approval to grant California Clear Administrative Services Credentials.

Department of Literacy, Early, Bilingual, and Special Education

1. Report on previous years goals.

In the area of teaching, the department had a goal to improve the quality of instruction through complete and rigorous peer evaluations, student evaluations, and constant updating through the use of technology.

1. The peer evaluations were assigned by the chair just as directed by the Academic Policy Manual and although the percentage of this year’s peer evaluations is not yet calculated, last year peer evaluations were completed at 96% of what was assigned. This year the number is probably a bit lower. The Chair reminded faculty every couple of months on email and in department faculty meetings to complete the peer evaluations. Also, it is the habit in our department to have a conversation before the peer evaluation and a conversation after the peer evaluation. It is required that all evaluations have an area of needed improvement.

2. Student evaluations for the spring are not yet available; however, student evaluations for the fall were consistently higher in our department average than the Fresno State and well above the IDEA database average of 30,000 classes in all 12 areas except in creativity #8.

3. At every faculty meeting, new methods of using technology were introduced in hopes that professors would use the technology in their classes. No evaluation was made.

In the area of scholarship, the department had a goal to improve the quality and number of publications and presentations by promoting book groups, writing groups, testimonials in the department meetings about how to write, and encouragement to faculty to apply for sabbaticals and assigned time for writing. Below is a description of the results of our progress in the area of scholarship:

1. The goal of having a professional book club or readings was only partially successful because it did not happen regularly at faculty meetings and when it did, not all faculty participated. At some of the faculty meetings faculty were asked to read and discuss articles appropriate to all of our areas of study. One successful event occurred when professors discussed an e-book downloadable from the library of our Chavez Conference keynote presenters, Rebecca Rogers. Not all professors contributed, but there was an excellent discussion of the idea of Critical Discourse Analysis. Then on the day that Dr.
Rogers was to present her keynote, she discussed and answered questions from professors about Critical Discourse Analysis. It was a great learning session.

2. Writing group was very successful though we had as many participants from other departments than from our own department. Though we only committed to meeting in September, we met the entire fall semester every Friday at 10 am and 3 pm for a discussion of our writing goals and accomplishments for the day. Several articles and two books were published during the year coming out of the writing group.

3. We were successful in soliciting the testimonials of faculty who were writing. They shared their writing habit and secrets of getting published.

4. We have been very successful in the recent past getting eligible faculty to apply for and receive sabbaticals and assigned time. Our only setback occurred in the spring when only one faculty member applied for assigned time.

A review of scholarship for the past 8 years with a shows a shift from more scholarly presentations to more publications:

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<tr>
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<th>Publications</th>
<th>Presentations</th>
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<td>2007-2008</td>
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<td>18</td>
<td>42</td>
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<tr>
<td>2014-2015</td>
<td>22</td>
<td>37</td>
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</tbody>
</table>

An analysis of the publications shows first a downward trend after the first two years, but then a steady rise resulting in an overall 41% increase in faculty publications over the last 8 years. There does not appear to be any trend in the number of presentations. Overall, however, these statistics are an indication that the LEBSE faculty are engaged in scholarship as an important part of their work at the university.

In the area of service, the department sought to improve programs through the recruiting and strengthening of graduate programs, developing district collaboratives in the credential and masters programs, marketing programs with fliers and posters, conferences such as Chavez, Storytelling, and Dual Language Conference.

1. Last year, recruiting was quite low and so there were attempts to increase recruiting. In the short term, faculty in graduate programs in Reading, Early Childhood, and Multilingual/Multicultural Education received $500 grants to create recruiting materials. In the Reading and Multilingual/Multicultural Education, coordinators went out to schools and worked with school officials to recruit graduate students. In Reading, a 3 year cohort will take place in Cutler/Orosi with the financial support of the superintendent. All programs continue to need to work on recruitment.

2. Many of our faculty met with Fresno Unified collaborating on discussions about teacher preparation at the credential level.
3. The Chavez Conference was very successful with about 300 participants this year and 3 excellent keynote presenters. Though there was no funding, the Storytelling Conference took place on April 25. No Dual Language conference was held this year.

Post tenure review was another goal of the department. It was decided that the Chair, Glenn DeVoogd would be reviewed next year as a pilot and then subsequent years others would be reviewed.

Nothing is more important than the quality of the faculty. This year, the department had searches and hired 7 tenure track faculty and an additional full time adjunct faculty member was hired. The lack of faculty in Special Education and Reading was particularly felt. Two faculty were hired in Reading and three tenure track faculty were hired in Special Education. Finally, two new faculty were hired in Early Childhood. These 8 new faculty increase our full time number of faculty by 50% making LEBSE the largest department. Having more tenure track faculty will help reduce the number of adjunct faculty, increase the number of publications and presentations, and increase the number of faculty able to do service to the department.

2. Continued goals from previous years.

3. New goals.
Summary Report of Faculty Activities

Publications:

**Department of Counselor Education and Rehabilitation**

**Brown, Alicia**


**Koobatian, Steven**

**Lee, Song**

**Pierce, L. Marinn**

**Pitt, Jenelle**


**Raheem, Malik**


*Valencia, Albert*


*Weir, Kyle*


*Department of Curriculum and Instruction*

*Bohlin, Carol Fry*


*Lomeli, Jose*


*Miller, Libbi*


Nyberg, Lisa

Tracz, Susan

Wandel, Christian

Department of Educational Leadership

González, Juan Carlos


gender: Practices to cultivate the next generation of diverse faculty (pp. 74-93). Sterling, VA: Stylus.


Hauser, Linda


Hernández, Ignacio

Hernández, Susana

Magdaleno, Kenneth

Wise, Donald

**Department of Literacy, Early, Bilingual, and Special Education**

**Bathina, Jyothi**

**Bennett, Lisa**

**DeVoogd, Glenn**

**Hart, Steve**

Jamgochian, Elisa

O’Neill, Barb

Powell, Dana

Shelton, Marilyn

Shen, Hong

Torgerson, Colleen
Presentations:

**Department of Counselor Education and Rehabilitation**

**Brown, Alicia**


**Koobatian, Steven**


**Lam, Sarah**
Lam, S. (2014, October). *Showing empathy for counseling students from diverse background in their demonstration of empathy in practicum.* Presented at Fresno State Mental Health Conference, California State University, Fresno, C.A. (Refereed).


**Lee, Song**

**Pierce, L. Marinn**
Pierce, L. M. (January 2015). *Child sexual abuse and Trauma Focused-CBT.* Central STAR. Fresno, CA.

**Pitt, Jenelle**
Pierce, L. M. (January 2015). *Child sexual abuse and Trauma Focused-CBT.* Central STAR. Fresno, CA.

Universities (AAC&U) Diversity, Learning, and Student Success Conference. San Diego, CA

**Raheem, Malik**


Raheem, M. (2014). *Psychosocial Implications in Intimate Partner Violence in African American Communities*; Marjorie Mason Center, Fresno, CA

**Smith, H. Dan**


**Valencia, Albert**


**Weir, Kyle**


**Department of Curriculum and Instruction**

**Biacindo, Kathryn**


Bohlin, Carol Fry


Lomeli, Jose


Miller, Libbi


Miller, L. R. (2015, March). Social Media and Your Digital Footprint. Presented at the 31st Annual Conference on Character and Civic Education Conference, California State University, Fresno, CA.


Nelson, F. & Miller, L. R. (2014, October). It’s OK, I’m Just Using It in my Classroom: Digital Citizenship. Presented at the Multiple-Subject Master Teacher Conference, California State University, Fresno, CA.

Nelson, Frederick


liberal studies STEM concentration. Poster presented at the CSU STEM Summit, Pomona, CA.


Nelson, F. L. (2015, April). *Teacher education with tablets*. Presentation to DISCOVERe Faculty Learning Community, California State University, Fresno, CA.


Nelson, F. L. (2015, March). *Reading about water at Fresno State*. Presentation to Dr. Michael Lukens’ First Year Experience classes, California State University, Fresno, CA.


Nelson, F. L. (2014, October). *I don’t believe in evolution: The words we shouldn’t use when we talk about science.* Presentation to the Central Valley Café Scientifique, Fresno, CA.


Nyberg, Lisa


Pham, Kien


Tracz, Susan


Ullrich, Walter


Department of Educational Leadership

Akhavan, Nancy


Akhavan, N. (2015, April). Teaching English Learners with Great Success. Workshop presented by invitation of Hamrett County School District, Raleigh, NC.


Boris, Virginia
Boris, V. (2015, May 20). Instructional Rounds: Site Peer Review. Clovis, California: Fancher Creek Elementary School. A full-day workshop for administrators and Fancher Creek teacher leaders to deepen understanding of peer observation emphasizing problems of
practice. Pilot linkage of Rounds data to future visioning. Project in association with CVELI’s BCII Partnership.

**Boris, V.** (2015, May 8). Twin Rivers USD Teacher on Special Assignment (TOSA) Training. A one-day teacher leader workshop for Twin Rivers USD TOSAs; session addressed final lesson design and best practice resources for the future of TOSAs. Final of ten training sessions.

**Boris, V., Wise, D., & Weil, S.** (2015, May 5). *Lindsay Leadership Learning Seminar Four.* Lindsay, California: Lindsay Unified District Office. A half-day workshop for Lindsay USD administrators; topics addressing systems thinking and instructional improvement. Fifth of five sessions.


**Boris, V., Wise, D., & Weil, S.** (2015, March 24). *Lindsay Leadership Learning Seminar Four.* Lindsay, California: Lindsay Unified District Office. A half-day workshop for Lindsay USD administrators; topics addressing the attributes and behaviors of instructional leaders. Fourth of five sessions.

**Boris, V.** (2015, March 20). *Closing the Achievement Gap: A CaCCSS Mathematics Articulation Workshop.* Lemoore, California: West Hills Community College. A full-day facilitated discussion among West Hills CC mathematics faculty and mathematics teachers from feeder high school. Dr. Boris facilitated a process to finalize the course of study and commit to essential agreements regarding the partnership.

**Boris, V. & Franks, M.** (2015, March 5). *CVELI Lead Teachers Seminar Series Session Four: Systems Thinking.* Fourth of four seminars addressing the systems thinking and the leadership role of teacher leaders.


**Boris, V.** (2015, February 27). *Closing the Achievement Gap: A CaCCSS Mathematics Articulation Workshop.* Lemoore, California: West Hills Community College. A full-day facilitated discussion among West Hills CC mathematics faculty and mathematics teachers from feeder high school. Group committed to the course design and began to develop a course of study.

**Boris, V.** (2014, September 19). CVELI’s Middle Leader Program, Cohort III. A half-day workshop addressing the *Five Dysfunctions of a Team* by Lencioni. Third of five sessions.


Boris, V. (2015, January 8-9). Twin Rivers USD Teacher on Special Assignment (TOSA) Training. A two-day teacher leader workshop for Twin Rivers USD TOSAs; session addressed lesson design; facilitators coached teacher teams who were designing model standards-aligned lessons. Eight of ten sessions.


Boris, V. & Franks, M. (2014, November 22). *CVELI Lead Teachers Seminar Series Session One: The Instructional Core and the Role of Lead Teachers*. First of four seminars addressing the instructional core, the role of teacher leaders and adult learning needs.

Boris, V. (2014, November 13 - 14). Twin Rivers USD Teacher on Special Assignment (TOSA) Training. A two-day teacher leader workshop for Twin Rivers USD TOSAs; session addressed lesson design, best instructional practices and action research sharing. Sixth of ten sessions.

Boris, V. (2014, September 30). *Closing the Achievement Gap: A CaCCSS Mathematics Articulation Workshop*. Lemoore, California: West Hills Community College. A facilitated discussion with the math faculty of West Hills Community College District. Laying the groundwork for a collaborative effort with feeder high schools to develop a 12th grade bridge mathematics class.

Boris, V. & Johnson, M. (2014, September 19). CVELI’s Middle Leader Program, Cohort III. A full-day workshop addressing the *Five Dysfunctions of a Team* by Lencioni. First of five sessions.

Boris, V., Wise, D., & Weil, S. (2014, September 16). *Lindsay Leadership Learning Seminar Two*. Lindsay, California: Lindsay Unified District Office. A half-day workshop for Lindsay USD administrators; topics include high leverage leadership actions and results-driven decision-making. Second of five sessions.

Boris, V. & Franks, M. (2014, September 11-12). Twin Rivers USD Teacher on Special Assignment (TOSA) Training. A two-day teacher leader workshop for Twin Rivers USD TOSAs; topics include elements of lesson design, action research on lesson design and deepening adult learning theory. Fourth of ten sessions.

Franks, Mabel


**González, Juan Carlos**


Hauser, Linda


Hauser, L. (2015, February 20). Understanding preferences in group/team Work. CVELI Middle Leaders Development Program. Presenter


Hauser, L. (2014, December 12). Leading for healthy conflict: Processes that encourage and structure for diverse voices to be heard in group/team work. CVELI Middle Leaders Development Program. Presenter

Hauser, L. (2014, November 14). Effective meeting management to achieve results. CVELI Middle Leaders Development Program. Presenter


**Hernández, Ignacio**

Hernández, I., (2015, April). *Faculty presenter.* Panelist at the California State University, Fresno Student Success Summit, Fresno, CA.


**Hernández, Susana**


accepted to the annual meeting of the American Association of Hispanics in Higher Education in Frisco, TX.


**Magdaleno, Kenneth**


Magdaleno, K. (2014, August 5). *Transforming Education and School Climate through School-Wide Positive Behavior Practices*. California Association of Professors of Educational Administration Conference, California State University, Channel Islands, Camarillo, CA. Co-Presenter

Magdaleno, K. (2014, August 6). *Understanding Positive School Discipline Strategies: Revising Program and Course Content for Administrators and Teachers*. National Council of Professors of Educational Administration, California State University, Channel Islands, Camarillo, CA. Co-Presenter

**Unruh, Ron**


**Wise, Donald**

professors, and officials of the Ministry of Education, Huehuetenango, Guatemala. The presentation was telecast to five additional sites.


**Department of Literacy, Early, Bilingual, and Special Education**

*Alamillo, Laura*
Latina moms as funds of knowledge in their children’s lives, California Association for Bilingual Education, San Diego, CA, 2015.
Invited Keynote, CABE parent conference, spring 2015

*Basurto, Imelda*

*Bathina, Jyothi*
Panel Presentation on Global Education. April 26, 2015. Phi Theta Phi Honor Society. Fresno State University.

*Bennett, Lisa*
DeVoogd, Glenn
DeVoogd, G. (2015, May). Close comprehension of texts. Presented at the Chavez Conference for Literacy and Educational Policy, Fresno, CA

Hart, Steve

Jamgochian, Elisa

O’Neill, Barb
Shelton, Marilyn

Torgerson, Colleen
Torgerson, C. TECSU (February, 2015). “McAuliffe Award 2014: Central Valley Partnership for Exemplary Teachers.” Atlanta, GA.
Torgerson, C. Rehabilitation Services. (December 2014). “Professionalism” Fresno, CA
Torgerson, C. Fresno State: Syllabus Conference. (December 2014). “Active Engagement Strategies” Fresno, CA
Torgerson, C. Rehabilitation Services. (October 2014). “Adding Value as an Employee” Fresno, CA

Vang, Anthony
Keynote Speaker (December 25, 2014) Vang Pao Foundation Scholarship Award, Fresno, California.
Keynote Speaker (June 21, 2014 ) Col. Youa True Vang retirement party, Fresno, CA.

Yun, Cathy
Yun, C. (2015, April). Big ideas in development. Presentation to the Korean Presbyterian Church of Fresno, Fresno, CA.
1. Awards and Honors Received

**Department of Counselor Education and Rehabilitation**

<table>
<thead>
<tr>
<th>Name of Award</th>
<th>Organization Giving Award</th>
<th>Date Received</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Brown, Alicia</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outstanding Faculty Advisor</td>
<td>Rehabilitation Counseling Student Association</td>
<td>12/08/2014</td>
</tr>
<tr>
<td><strong>Koobatian, Steven</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Robert &amp; Norma Craig Fellowship submitted by Koobatian for graduate student</td>
<td>Fresno State University, Dr. James Marshall provided $500 to student Kyle Campbell</td>
<td>Fall 2014</td>
</tr>
</tbody>
</table>

**Department of Curriculum and Instruction**

<table>
<thead>
<tr>
<th>Name of Award</th>
<th>Organization Giving Award</th>
<th>Date Received</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nelson, Frederick</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provost’s Award for Promising New Faculty</td>
<td>Fresno State Division of Academic Affairs</td>
<td>5/8/2015</td>
</tr>
</tbody>
</table>

**Department of Educational Leadership**

<table>
<thead>
<tr>
<th>Name of Award</th>
<th>Organization Giving Award</th>
<th>Date Received</th>
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</thead>
<tbody>
<tr>
<td><strong>Hauser, Linda</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nominee as a 2014-15 Bold Ideas Challenge team participant in the inaugural <em>Creativity and Innovation for Effectiveness (CAIFE)</em> Program</td>
<td>CSUF President's Cabinet</td>
<td>12/15/2014</td>
</tr>
<tr>
<td><strong>Hernández, Ignacio</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outstanding Advisor (nominee)</td>
<td>Fresno State Campus Advisor’s Network</td>
<td>05/06/2015</td>
</tr>
<tr>
<td>Assessment Leadership Academy</td>
<td>WASC Senior Colleges and University Commission</td>
<td>03/02/2015</td>
</tr>
<tr>
<td>ELEVATE (Enriching Learning, Enhancing Visibility, &amp; Training Educators)</td>
<td>University of Pennsylvania Center for Minority Serving Institutions</td>
<td>Awarded: 04/23/2015 Fellowship: 06/16/2015</td>
</tr>
<tr>
<td>Faculty Affiliate</td>
<td>University of Pennsylvania Center for Minority Serving Institutions</td>
<td>02/17/2015</td>
</tr>
<tr>
<td>Fresno State Talks</td>
<td>Fresno State Office of Student Involvement</td>
<td>02/19/2015</td>
</tr>
<tr>
<td><strong>Hernández, Susana</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELEVATE (Enriching, Learning, Enhancing Visibility, &amp; Training Educators) Fellowship</td>
<td>Center for Minority Serving Institutions - University of Pennsylvania</td>
<td>Awarded 4/23/15 Fellowship (06/15)</td>
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</table>
### Fresno State Talks
<table>
<thead>
<tr>
<th>Name of Award</th>
<th>Organization Giving Award</th>
<th>Date Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding Advisor of the Year Award</td>
<td>Campus Advisor Network – Fresno State</td>
<td>05/06/15</td>
</tr>
</tbody>
</table>

---

### Outstanding Advisor of the Year Award

**Magdaleno, Ken**

The Honor Society of Phi Kappa Phi.  
Phi Kappa Phi  
5/2015

---

### Department of Literacy, Early, Bilingual, and Special Education

<table>
<thead>
<tr>
<th>Name of Award</th>
<th>Organization Giving Award</th>
<th>Date Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Huerta, Teresa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015 Educator of the Year Award</td>
<td>Association of Mexican American Educators (AMAE)</td>
<td>05/15/15</td>
</tr>
<tr>
<td>Service to Children of Fresno County</td>
<td>The Children's Network Service (CSN)</td>
<td>10/21/14</td>
</tr>
<tr>
<td>Shelton, Marilyn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recognition as Leader in the field at Week of Young Child reception</td>
<td>Central California Association for the Education of Young Children</td>
<td>April 16, 2015</td>
</tr>
<tr>
<td>Torgerson, Colleen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christa McAuliffe Excellence in Teacher Education Award to CPET</td>
<td>AASCU</td>
<td>10/19/14; 2/27/15</td>
</tr>
</tbody>
</table>
2. Research/Grants/Contracts Funded

**Department of Counselor Education and Rehabilitation**

<table>
<thead>
<tr>
<th>Title</th>
<th>Co-Authors (if any)</th>
<th>Funding Source</th>
<th>Amount of Award</th>
<th>Period of Grant (i.e. 2013-2015)</th>
<th>Amount Funded 2014-2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lucey, Chris</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Platicas</td>
<td>L. Marinn Peirce</td>
<td>Kaiser</td>
<td>$20,000</td>
<td>2015</td>
<td>$20,000</td>
</tr>
<tr>
<td>Pitt, Jenelle</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increasing the Supply of Vocational Rehabilitation Counselors in the Great Central Valley and Beyond</td>
<td>N/A</td>
<td>U.S. Department of Education, Office of Special Education and Rehabilitative Services, Rehabilitation Services Administration</td>
<td>$853,198.00</td>
<td>2014-2019</td>
<td>$167,378 (first two years, higher in the last three)</td>
</tr>
</tbody>
</table>

**Department of Curriculum and Instruction**

<table>
<thead>
<tr>
<th>Title</th>
<th>Co-Authors (if any)</th>
<th>Funding Source</th>
<th>Amount of Award</th>
<th>Period of Grant (i.e. 2013-2015)</th>
<th>Amount Funded 2014-2015</th>
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<tbody>
<tr>
<td>Benninga, Jacques</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>The Bonner Center for Character Education and Citizenship is funded by various organizations in the Central Valley (See list)</td>
<td>The Bonner Family Foundation • KSOEHD • FCOE • KCOE • MCOE • EECU • Ethics Center</td>
<td>$40,000+ (yearly average)</td>
<td>2015</td>
<td>$40,000</td>
<td></td>
</tr>
<tr>
<td>Bohlin, Carol Fry</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>California Online Mathematics Education Times (COMET) 2014-2016</td>
<td>U.S. Dept. of Education (NCLB 11-12)</td>
<td>$75,600</td>
<td>2014-2016</td>
<td>$37,800</td>
<td></td>
</tr>
<tr>
<td>CSU-Fresno Mathematics and</td>
<td>CSU Chancellor's</td>
<td>$305,000</td>
<td>2013-2015</td>
<td>$155,000</td>
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<tr>
<td>Funding Initiative</td>
<td>Office</td>
<td>Amount</td>
<td>Years</td>
<td>Outstanding Amount</td>
<td></td>
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<tr>
<td>------------------------------------------</td>
<td>---------------------------------------------</td>
<td>--------------</td>
<td>-----------</td>
<td>-------------------</td>
<td></td>
</tr>
<tr>
<td>Science Teacher Initiative (MSTI; ongoing)</td>
<td>State of California (via Provost’s Office)</td>
<td>$75,000</td>
<td>2014-2015</td>
<td>$75,000</td>
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<tr>
<td>Teacher Recruitment Project (TRP)</td>
<td>State of California (via Provost’s Office)</td>
<td>$75,000</td>
<td>2014-2015</td>
<td>$75,000</td>
<td></td>
</tr>
<tr>
<td>Fresno State Teaching Fellows Program (Co-PI; ongoing)</td>
<td>National Science Foundation</td>
<td>$1,500,000 (awarded as invoiced)</td>
<td>2009-2015</td>
<td></td>
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<tr>
<td>San Joaquin Valley Mathematics Project- NCLB (Federal) Monies</td>
<td>U.S. Dept. of Education (NCLB 11-12)</td>
<td>$68,400</td>
<td>2014-2016</td>
<td>$34,200</td>
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<tr>
<td>Nelson, Frederick</td>
<td>Lisa Bennett, Cathy Yun, Steven Hart</td>
<td>CSU Chancellor’s Office</td>
<td>$230,000</td>
<td>2015-2016</td>
<td>$230,000</td>
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</table>
### Department of Educational Leadership

<table>
<thead>
<tr>
<th>Title</th>
<th>Co-Authors (if any)</th>
<th>Funding Source</th>
<th>Amount of Award</th>
<th>Period of Grant (i.e. 2013-2015)</th>
<th>Amount Funded 2014-2015</th>
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<tbody>
<tr>
<td><strong>Boris, Virginia</strong></td>
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<tr>
<td>Building Coherence for Instructional Improvement</td>
<td>Mabel Franks</td>
<td>Cowell Foundation</td>
<td>$52,500</td>
<td>Mar - Sept 2014</td>
<td>$52,000</td>
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<tr>
<td>Lindsay Leaders Learning Seminar Series</td>
<td>Don Wise Steve Weil</td>
<td>Lindsay USD</td>
<td>$8,200</td>
<td>July 2014 – May 2015</td>
<td>$8,200</td>
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<tr>
<td>Lindsay Executive Coaching</td>
<td>Don Wise Steve Weil</td>
<td>Lindsay USD</td>
<td>$10,800</td>
<td>Sept 2014 – May 2015</td>
<td>$10,800</td>
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<tr>
<td>Twin Rivers USD: TOSA Training</td>
<td>Mabel Franks</td>
<td>Twin Rivers USD</td>
<td>$68,000</td>
<td>June 2014- May 2015</td>
<td>$68,000</td>
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<tr>
<td>Building Coherence for Instructional Improvement</td>
<td>N/A</td>
<td>Fresno COE</td>
<td>$10,000</td>
<td>August 2014</td>
<td>$10,000</td>
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<tr>
<td>Rural Network: Instructional Rounds</td>
<td>N/A</td>
<td>California Endowment</td>
<td>$20,000</td>
<td>October 2013 – May 2015</td>
<td>$10,000</td>
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<tr>
<td><strong>Kohl, Taryn</strong></td>
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<tr>
<td>FRESTEF Year 5 Evaluation</td>
<td>USDE</td>
<td>$5,000</td>
<td>2014-2015 (no cost extension)</td>
<td>$5,000</td>
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<tr>
<td>Proving our Parenting Skills (POPS) Evaluation</td>
<td>US Dept of Family Services</td>
<td>$45,000</td>
<td>2013-2015</td>
<td>$5,000</td>
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<tr>
<td>Title VB Grad Net Evaluation</td>
<td>USDE</td>
<td>$86,250</td>
<td>2014-2019</td>
<td>$17,250</td>
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<tr>
<td>Transformational Planning Evaluation</td>
<td>APLU</td>
<td>$6,750</td>
<td>2014-2015</td>
<td>$6,750</td>
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<tr>
<td><strong>Hernández, Ignacio</strong></td>
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<td></td>
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<td></td>
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<tr>
<td>Testimonios of Latina/o community college leaders: A community cultural wealth perspective</td>
<td>KSOEHD Dandoy Committee</td>
<td>3 WTU and $2000 Research Assistant</td>
<td>Fall 2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Testimonios of Latina/o community college leaders: A</td>
<td>KSOEHD Dandoy Committee</td>
<td>3 WTU and $1000 Research</td>
<td>Spring 2015</td>
<td></td>
<td></td>
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<tr>
<td>Community Cultural Wealth Perspective (Renewal)</td>
<td>Division of Graduate Studies</td>
<td>$1000</td>
<td>2015-2016</td>
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</table>

**Hernández, Susana**

<table>
<thead>
<tr>
<th>Students as mothers, mothers as students. An exploration of Latinas in higher education</th>
<th>KSOEHD Research Award</th>
<th>3WTU $2,000 Research Assistant</th>
<th>Spring 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students as mothers, mothers as students. An exploration of Latinas in higher education</td>
<td>KSOEHD Research Award</td>
<td>3WTU $2,000 Research Assistant</td>
<td>Fall 2014</td>
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**Department of Literacy, Early, Bilingual, and Special Education**

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<th>Amount of Award</th>
<th>Period of Grant (i.e. 2013-2015)</th>
<th>Amount Funded 2014-2015</th>
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<tbody>
<tr>
<td><strong>Alamillo, Laura</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Teacher Education at MSIs</td>
<td>Cathy Yun, Lisa Bennett</td>
<td>UPenn Center for MSI’s</td>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Bathina, Jyothia</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Research Grant-Dandoy</td>
<td>CSU-Fresno</td>
<td>Course Release and $2000</td>
<td>Fall 2014</td>
<td>Course Release and $2000</td>
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<tr>
<td>Research Grant-Dandoy</td>
<td>CSU-Fresno</td>
<td>Course Release</td>
<td>Spring 2015</td>
<td>Course Release</td>
<td></td>
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<tr>
<td><strong>Bennett, Lisa</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Strategic Teacher Education Partnership</td>
<td>Cathy Yun, Fred Nelson, Steve Hart</td>
<td>CSU Chancellor’s Office, Bechtel</td>
<td>230,000</td>
<td>1/2015-6/2016</td>
<td>154,000</td>
</tr>
<tr>
<td>Teacher Education at MSIs</td>
<td>Cathy Yun, Laura Alamillo</td>
<td>W.K. Kellog Foundation</td>
<td>50,000</td>
<td>1/2015-12/2016</td>
<td>25,000</td>
</tr>
<tr>
<td><strong>Hart, Steve</strong></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Preparing a New Generation of Educators for California</td>
<td>Lisa Bennett; Fred Nelson; Susan Tracz; Christian</td>
<td>CSU Chancellor &amp; S.D. Bechtel Foundation</td>
<td>$230,000</td>
<td>2015-2016</td>
<td>$230,000</td>
</tr>
<tr>
<td><strong>Huerta, Teresa</strong></td>
<td>Wandeler; Cathy Yun</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dandoy/Provost Research Award</td>
<td>T. Huerta</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Division of Graduate Studies</td>
<td>3 WTUs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Fall 2014</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Torgerson, Colleen</strong></th>
<th>Torgerson, Colleen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Residency (4-8) STEM emphasis</td>
<td>Fresno USD</td>
</tr>
<tr>
<td>Bechtel</td>
<td>740,869</td>
</tr>
<tr>
<td>2012-2014</td>
<td>337,985</td>
</tr>
</tbody>
</table>

| Teacher Quality Partnerships Grant | Fresno USD |
| Department of Education | 7.89 million |
| 2014-2019 | 1.4 million |

| Linked Learning | Nancy Akhavan |
| Irvine | 50,000 |
| 2014-15 | 25,000 |

| Chancellor’s Office-Improving Student Success: Learning Communities | Eric Person |
| CSU Chancellor’s Office | 60,000 |
| 2014- Ongoing | 60,000 |

<table>
<thead>
<tr>
<th><strong>Yun, Cathy</strong></th>
<th>Yun, Cathy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessing the Needs For Development of a High-Quality Early Childhood Education Workforce in Fresno County</td>
<td>NA</td>
</tr>
<tr>
<td>KSOEHD Dandoy</td>
<td>$3000</td>
</tr>
<tr>
<td>8/2015-12/2015</td>
<td></td>
</tr>
</tbody>
</table>

| Fresno State Strategic Teacher Education Partnership | Lisa Bennett |
| CSU Chancellor’s Office/Bechtel | $230,000 |
| 1/2015-6/2016 |

| Supporting the Preparation of Undergraduate Migrant Students Through Content and Pedagogy Development as They Transition to the Bilingual Authorized Teacher Education Program (BAP) and Multiple Subject Credential Program | Lisa Bennett |
| Laura Alamillo | Penn Center for MSIs/Kellogg Foundation |
| $50,000 | 1/2015-12/2016 |

| Prekindergarten Teachers’ School Readiness Beliefs, Classroom Practices, and Moderating Contextual Considerations | KSOEHD Dandoy |
| $5000 (course release) | 8/2014-12/2015 |
### 3. Volunteer Service Activities

#### Department of Counselor Education and Rehabilitation

<table>
<thead>
<tr>
<th>Agency/Organization Served</th>
<th>Your Role</th>
<th>#Hours</th>
<th>#Faculty/Staff</th>
<th>#Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Brown, Alicia</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rehabilitation Counseling Student Association</td>
<td>Advisor</td>
<td>Minimum 144/varies based on</td>
<td>1</td>
<td>35</td>
</tr>
<tr>
<td>Resources for Independence Central Valley</td>
<td>Board of Directors</td>
<td>Minimum 36/Varies based on</td>
<td>1</td>
<td>N/A</td>
</tr>
<tr>
<td>Rehabilitation Counseling Student Association</td>
<td>Advisor</td>
<td>Minimum 144/varies based on</td>
<td>1</td>
<td>35</td>
</tr>
<tr>
<td>Delta Sigma Theta Sorority, Inc.</td>
<td>Advisor</td>
<td>Minimum 120/Varies based on</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Chi Sigma Iota Counseling Academic and Professional Honor Society International</td>
<td>Co-Advisor</td>
<td>Minimum 24/Varies</td>
<td>2</td>
<td>26</td>
</tr>
<tr>
<td>Rehabilitation Education on Minority and Behavior Addictions Conference</td>
<td>Proposal Reviewer</td>
<td>Minimum 48/Varies</td>
<td>2</td>
<td>N/A</td>
</tr>
<tr>
<td>San Joaquin Valley Alumnae Chapter</td>
<td>Member</td>
<td>Minimum 48/Varies based on</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American Recognition Program</td>
<td>Volunteer</td>
<td>Minimum 10/Varies based on</td>
<td>5</td>
<td>100</td>
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</tbody>
</table>

#### Koobatian, Steven

<table>
<thead>
<tr>
<th>Koobatian, S.D./Fresno City College Services for Students w/ Disabilities</th>
<th>Advisory Board</th>
<th>Joined April 2015</th>
<th>Fresno City &amp; Partnerships</th>
<th>Fresno City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Koobatian, S.D./International Assoc. of Rehabilitation Professionals, CA Chapter</td>
<td>Education Chair-CA</td>
<td>Joined April 2015</td>
<td>5 committee members</td>
<td>CA Students</td>
</tr>
</tbody>
</table>

#### Lam, Sarah

<table>
<thead>
<tr>
<th>FCEOC Head Start Preschool</th>
<th>Health Advisory</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Southeast Asian Community Committee/Advisory</td>
<td>consultant</td>
<td>12</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Lee, Song

<p>| Southeast Asian Community Committee/Advisory                                                                | Consultant         | 12                                 | 3                          | 3          |</p>
<table>
<thead>
<tr>
<th>Hmong Mental Health</th>
<th>Member/Consultant</th>
<th>12+</th>
<th>1</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td>Hmong Student Association</td>
<td>Co-Advisor</td>
<td>6</td>
<td>4</td>
<td>10+</td>
</tr>
<tr>
<td>Central California Asian Pacific Women (Domestic Violence Advisory Committee)</td>
<td>Member/Researcher</td>
<td>10+</td>
<td>4+</td>
<td>2+</td>
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### Department of Curriculum and Instruction

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<td>Chair, Member, Manager, Historian</td>
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Fresno Master Chorale (Music director, Fresno State professor Anna Hamre) Chorale member; participate in efforts to help make Fresno a “singing community” and help support health and history education through the performing arts.

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<td>Beginning Support and Assessment Advisory Board- Fresno Unified</td>
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<td>Beginning Support and Assessment Advisory Board- Tulare County</td>
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<td>KSOEHD Alumni Meeting</td>
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<td>Athletic Academic Advisor (Athletics, CSUF) Search Committee</td>
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**Hernández, Susana**

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### Wise, Donald

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### Department of Literacy, Early, Bilingual, and Special Education

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### Basurto, Imelda

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### Bathina, Jyothia

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### DeVogd, Glenn

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### Hart, Steven

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<td>Educators for Peaceful Classrooms And Communities, Inc. (EPCC)</td>
<td>Board member</td>
<td>48</td>
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<tr>
<td>Educators for Peaceful Classrooms And Communities, Inc. (EPCC)</td>
<td>Editor</td>
<td>250</td>
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<td>NAEYC’s Peace Educators Interest Forum</td>
<td>Interest forum facilitator</td>
<td>20</td>
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<td><strong>Torgerson, Colleen</strong></td>
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<tr>
<td>CCTC – Accreditation Advisory Panel</td>
<td>Member</td>
<td>50 hours</td>
<td>1 faculty</td>
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<tr>
<td>CCTC – Program Reviewer</td>
<td>Reviewer</td>
<td>20 hours</td>
<td>1 faculty</td>
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<tr>
<td>Education Media International Journal</td>
<td>Article Reviewer</td>
<td>6 hours</td>
<td>1 faculty</td>
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<td>FUSD Search Committee CAO</td>
<td>Member</td>
<td>20 hours</td>
<td>1 faculty</td>
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<td><strong>Vang, Tony</strong></td>
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<tr>
<td>Fresno County Office of Education Early Stars Steering Committee</td>
<td>Member</td>
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<tr>
<td>Mediator Mentors Advisory Board</td>
<td>Member</td>
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<tr>
<td>Organization</td>
<td>Role</td>
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<tr>
<td>Central Valley Children’s Services Network Board of Directors</td>
<td>Member</td>
<td>30</td>
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<tr>
<td>Child Development Higher Education Faculty Collaborative</td>
<td>Member</td>
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<tr>
<td>Fresno City College Child Development Advisory Committee</td>
<td>Member</td>
<td>3</td>
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<tr>
<td>Playzeum Board of Directors</td>
<td>Member</td>
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<tr>
<td>Fresno State FAST Scoring</td>
<td>CLPP Scorer</td>
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4. Other Activities and Accomplishments

**Department of Counselor Education and Rehabilitation**

**Brown, Alicia**
- National Coalition Building Institute (NCBI), Trainer (California State University, Fresno, 2015-Present)
- Equal Employment Opportunity (EEO) Designee, Search for Assistant Professor in the Department of Sociology, (California State University, Fresno, 2015-present)
- CACREP Committee, Member, (California State University, Fresno, 2015-present)
- DISCOVERe Cohort, Member, (California State University, Fresno, 2015-present)
- National Institute of Health, Grant Consultant, California State University, Fresno & The University of Texas- Rio Grande Valley, 2015-present)
- CORE/CACREP Accreditation Development, (California State University, Fresno, 2015-present)
- Faculty Development Committee, CER Representative (California State University, Fresno, 2014-present)
- Research Committee, Chair and CER Representative (California State University, Fresno, 2014-present)
- Black Faculty and Staff Association (BFSA), Member (California State University, Fresno, 2014-Present)
- Comprehensive Exam Committee, Chair, (California State University, Fresno, 2014-Present)
- Rehabilitation Counseling program, Advisory Board Member and Consultant (California State University, Fresno, 2014-present)
- Certified Rehabilitation Counselor National Exam, Reviewer and Development of Preparation Course (California State University, Fresno 2014-present)

**Koobatian, Steven**
- KSOEHD Dandoy Research Committee 2014-2015
- Rehabilitation Counseling Program Advisory Board Coordinator 2014-2015
- Rehabilitation Counseling Program Committee Chair in developing and restructuring the new Clinical Review process/procedure 2014-2015

**Lam, Sarah**
- Member for the President’s Committee on Disabilities and Access, Fresno State
- Chair of Recruitment and Fundraising, Asian Faculty & Staff Association, Fresno State
- Member, Committee for Reaching for the Star Workshop on Recruitment of Faculty, Fresno State

**Lee, Song**
- Program Coordinator, CER Department
- International Education Committee, Kremen School
- Research Committee, Academic Senate/University wide

**Lucey, Chris**
- Director of Fresno Family Counseling Center
Pierce, L. Marinn
University/Departmental Service

- Member (August 2014 – present). Graduate Awards Committee. California State University, Fresno.
- Member (August 2013-present). Allies Network. California State University, Fresno.
- Chapter Faculty Advisor (March 2012 – present). Chi Sigma Phi Chapter. Chi Sigma Iota International Counseling Honors Society. California State University, Fresno.
- Member (December 2011 – present). Research Committee. Department of Counselor Education and Rehabilitation. California State University, Fresno.

Professional Service

- Member. (September 2013-present). Education Committee. California Association of Licensed Professional Clinical Counselors.
- Section Editor. (December 2012-present). Books that Made Me a Better Counselor. Chi Sigma Iota International’s Counselor Bookshelf.
- Chair. (June 2012 – present). Membership Committee. Association of Spiritual, Ethical, and Religious Values in Counseling.
- Section Editor. (February 2011-present). Looking for a Resource? Chi Sigma Iota International’s Counselor Bookshelf.

Pitt, Jenelle

University Level

- African American Edge Initiative, Mentor (2011-Present)
- Black Faculty and Staff Association (BFSA), Member (2009-Present)
- Cultural Competence Task Force, Member (2015)
- Equal Employment Opportunity (EEO) Designee, Search for Assistant Professor (Tenure Track) of Sociology and Africana Studies, (2014)

- National Coalition Building Institute (NCBI), Campus Trainer (2012-Present)
- Personnel Committee, Member (2014-2017)
- President’s Organizational Engagement-Work/Life Review Task Force (Appointed 2014)
- Researchers and Critical Educators (R.A.C.E.), President (2009-Present)
- Respect, Civility and Inclusion Resource Team, Member (2013-2014)
• Services to Students with Disabilities CAS Accreditation Team, Member (2015) [*Collaboration with Association on Higher Education and Disability]
• Women’s Campus Connection (WCC), Founding Member (2011-2014)

Local/State/National Level
• Council on Rehabilitation Education, Clinical Rehabilitation Site Reviewer, (2015)
• Council on Rehabilitation Education, Commission on Accreditation and Standards, Member, (Appointed 2015-2017)
• Journal of Applied Rehabilitation Counseling, Guest Co-Editor (2014)
• National Association of Multicultural Rehabilitation Concerns, Hospitality Committee, Member (2015)

Raheem, Malik
• Nominated for Fresno State Talks (2015). This was the second time I was nominated by the students. Unfortunately, I was not selected.
• Nominated for Outstanding Campus Advisor (2015). The reception is when the awards will be presented. The reception is on May 6, 2015.
• Coordinated two Mental Health conferences for the Kremen School of Education and Human Development.

Weir, Kyle
• Program Coordinator, Counselor Education – August 2014-Present
• Chair, Counselor Education Program Comprehensive Examination Oversight Committee (CEOC)
• Chair, Department Personnel Committee
• Chair, Faculty Search Committee (Counselor Education – Student Affairs & College Counseling – Hired Kyoung Mi Choi)
• Chair, Faculty Search Committee (Counselor Education – School Counseling – Hired Gitima Sharma)
• Member, University Nominations and Elections Committee

Department of Curriculum and Instruction
Biacindo, Kathryn
• Chair of KSOEHD Equity committee (work on increasing committee involvement in equity issues and resolutions; electronic student outreach)
• Test scorer and tutorials for teaching credential TPAs
• Wilderness First Aid certification

Bohlin, Carol Fry
• Coordinator, MA in Education-Curriculum and Instruction Option Program; recruitment of new MAE-C&I Cohort to begin 2015-16
• Director, Mathematics and Science Teacher Initiative (MSTI)
• Editor, California Online Mathematics Education Times (COMET) – Issue readership > 10,000
• Administrator, Fresno State STEM Website (www.fresnostate.edu/academics/stem and related pages)
• Co-Founder and Steering Committee Member, Central California STEM Collaborative
• Administrator, Central California STEM Collaboratives Website (www.fresnostate.edu/academics/stem/ccstemcollaborative/ and related pages)
• Planned/coordinated the Central California STEM Collaboratives 5 March 2015 Symposium at Fresno State
• Contributed to the writing of Fresno Unified School District’s successful proposal for an $8 million Teacher Quality Partnership (ED) grant to continue/expand the Teacher Residency Program.
• Member, Fresno State/Fresno Unified Gr. 4-8 Math/Science Teacher Residency Partnership and grant director for teacher candidate professional learning support (STEM).
• Assisted with writing a successful planning grant and led the visioning team that laid the groundwork for the KSOEHD writers that developed the Preparing the Next Generation of Educators grant proposal (funded by the S.D. Bechtel, Jr., Foundation).
• Member, Department (Curriculum and Instruction) and School (KSOEHD) Graduate Committees
• Member, Doctoral Program in Educational Leadership at Fresno State Graduate Group
• Member, Department (Curriculum and Instruction) Personnel Committee; Chaired Range Elevation and Probationary Plan Subcommittees
• Session Moderator, Graduate Research and Creative Activities Symposium (5/7/2015); California State University, Fresno.
• Manager of the CSUME (California State University Mathematics Educators) listserv and the CSU Mathematics Educator database
• Member, Reedley College STEM Advisory Council
• KSOEHD Mathematics Education Representative and Member of MATH (Marketing for Attracting Teacher Hopefuls) RAC (Research Action Cluster) for CSU Mathematics Teacher Education Partnership, a CSU Chancellor’s Office Initiative.

**Lomeli, Jose**

• Active participant in Multiple Subject Committee program meetings
• Chair of the School Personnel Committee
• Involved in TPA scoring every semester
• Implemented Co-Teaching Training for Teachers and Teacher candidates during Fall 2014 and Spring 2015 Semesters (Separate report will be submitted)

**Miller, Libbi**

• Committee Member, KSOEHD Basic Credential and Curriculum Committee
• Committee Member, KSOEHD International Education Committee
• Organization Member, Fresno State LGBT+ Allies Network
• Project Focus Group Member, Fresno State Safe Zones Training
• Article Reviewer, *The SOJO Journal: Educational Foundations and Social Justice Education*
• Proposal Reviewer, Curriculum & Pedagogy Group
• Reviewer Mentor, Curriculum & Pedagogy Group, 2014
• Fresno State DISCOVERe Tablet Initiative Faculty Fellow
• Participant, Fresno State Water FLC and Common Read Initiative

Moosoolian, Jane
• Multiple Subject Review Committee – representative, field experiences
• Sanger Partnership Coordinator
• Bonner Center Advisory Committee
• Co-chair Character and Civic Education Conference

Nelson, Frederick
• Faculty Leader, Association of Public and Land Grant Universities Transformational Planning Grant, February 2015
• Biology Education Search Committee Member, 2014
• Facilitator, Common Read Initiative on The Big Thirst Faculty Learning Community, 2014-present
• Facilitator, Faculty Collaboration on Metacognitive Learning Strategies, 2014
• Committee Member, Campus Arboretum Committee, 2014-present
• Secretary, KSOEHD Faculty Assembly, 2013-present
• Committee Member, KSOEHD Equity Committee, 2012-present
• Committee Member, KSOEHD Research Committee, 2012-present
• Secretary, Untenured Faculty Organization, 2013-present
• Committee Member, Membership and Participation Committee, Association for Science Teacher Education, 2015
• Proposal Reviewer, National Science Foundation, 2014-2015
• Participant, California Assessment of Student Performance and Progress Stakeholder Meeting, July 2014
• Proposal Reviewer, National Science Teacher Association Western Area Conference, 2014
• Article Reviewer, Cogent Education, 2014
• Article Reviewer, Reflective Practice: International and Multidisciplinary Perspectives, 2014-present
• Project Learning Tree Facilitator Training, October 2014
• NGSS State Rollout Symposium, October 2014
• CSTA-CASCD Introduction to the NGSS: A Paradigm Shift in Teaching and Learning Workshop, October 2014
• Fresno State Technology, Innovation, & Pedagogy Conference, August 2014
• California Institute for Biodiversity Summer Institute, June 2014
• Fresno State DISCOVERe Tablet Initiative Faculty Fellow, June 2014

Nyberg, Lisa
• Multiple Subject Program Review Committee
• Early Childhood Search Committee (candidate visits)
• Part-time Faculty Review Committee
• Range Elevation Review Committee
• Fresno TRP Partnership Committee
• Faculty Assembly
• Department Meetings
• Technology Committee
• Technology Workshops

Parks, Joe
• Served as the EEO Representative for four Faculty Search Committees
• UBRTP Faculty Senate Committee – Chair
• Served on the Level B Budget Committee

Schlievert, Susan
• Developed curriculum and taught the first Honors Cohort in Liberal Studies.
• Created a Liberal Studies Newsletter.
• Supervised Counseling (Advising) Interns.
• Wrote proposal to update Ed 100. Funded for $36,000.
• Writing team for Bechtel grant. Funded.
• Read, write, approve articulation agreements, catalog copy, Pre-Program Field Experience Waiver requests

Tracz, Susan
• University Graduate Committee - Member
• KSOEHD Graduate Programs Coordinator
• KSOEHD Graduate Committee – Chair
• KSOEHD Personnel Committee - Member
• KSOEHD Dandoy Research Committee - Chair
• DPELFS Graduate Group – Member
• Served on 3 search committees, 1 as chair, 2 as an EEO
  ▪ Educational Research and Statistics - chair,
  ▪ Speech Communication – EEO,
  ▪ Chemistry Education - EEO

Department of Educational Leadership
Akhavan, Nancy
• Fresno State Alumni Association, Board Member, 30 hours
• International Literacy Association SIG – phonics, Chairperson, 50 hours
• Madera Area Reading Association, President, 35 hours

Boris, Virginia
• Central Valley Educational Leadership Institute, Co-Director
• Middle Leaders Program, Coordinator, Central Valley Educational Leadership Institute.
• Coordinated the ongoing partnership among Central Valley Educational Leadership Institute, Harvard Graduate School of Education and the Strategic Educational Research Partnership to pilot the full implementation of Richard Elmore’s Building Coherence for Instructional Improvement Two-Year Leadership Team Training Project. Pilot was being rolled out with the schools of the Clovis East Area schools in the Clovis Unified School
District. For 2014-15, the project included four training workshops, five planning day, monthly coaching meetings, four video seminars with project leaders and school site coaching meetings. Second year of two-year partnership. As a result CVELI is the only organization in the United States with the knowledge, capacity, materials and license to offer BCII training to school leadership teams.

- Served on the Administrative Task Force, a faculty work group re-designing the entire educational administration curriculum to align with new state guidelines. Specifically, Dr. Boris is tasked to draft a new syllabus for EAD 272 and EAD 263.

**Franks, Mabel**

- EAD Academic Task Force
- Department of Educational Leadership: *Ad hoc* Graduate Writing Committee (Fresno State)

**Hauser, Linda**

- Co-authored a book – published by Corwin, A SAGE Company
- Search (Search Chair to Department Chair) – Hired two new Assistant Professors
- Elected as Department Chair and serve as Program Coordinator
- Chair of Academic Task Force – Co-authored CTC Approved Transition Plan to New Program Standards and facilitate PreK-12 course redesign
- Middle Leaders Project (Cohort 3) - Collaborative of 60+ Participants from Clovis Unified, Central Unified, Fresno Unified, Sanger Unified, Riverdale, Lemoore, Kings Canyon: Cohort Facilitator and Collaborative Session Presenter
- Department of Educational Leadership: *Ad hoc* Graduate Writing Committee (Fresno State)
- Lead recruiter for Educational Leadership and Administration Program: Fall 2014: 175 diverse candidates enrolled (46.3% non-White of which 34.3% are Hispanic, 46.3% White, and 8% Unknown). Highest enrollment in the past seven years.
- University Learning Assessment Team Member and KSOEHD Assessment Coordinator
- KSOEHD Graduate Committee member
- KSOEHD Technology Committee member
- Served as external facilitator for Visalia Unified School District – (a) facilitated the work of an Administrator/Teacher Committee to design a new Teacher Evaluation System and (b) facilitated visioning work of the Governing Board.

**González, Juan Carlos**

**Co-Faculty Athletic Representative** for California State University, Fresno.

**Responsibilities:**

- Special Admits (Compliance)
- Academic Waivers and Appeals (Compliance)
- Financial Aid (Compliance)
- Exit Interviews with Athletes
• Team Eligibility and Certification (Compliance)
• Coaches Rules Education and Certification Exams
• Playing and Practice Season Issues
• Team Competition Schedules
• Recruiting Contracts
• Drug Testing Policies and Issues
• Fresno State SAAC (Student-Athletes)
• Quarterly Compliance Meeting with University President
• Code of Conduct Committee Member
• Athletic Advisory Council (AAC)
• Athletic Corporation Board (Budget and Audit Committees)
• Athletic Search Committees
• NCAA Division I FAR Meetings
• NCAA Annual Convention
• NCAA Regional Rules Meetings
• Mountain West Conference FAR Meetings
• Mountain West Conference Joint Council Meetings
• FARA Annual Meetings

**Hernández, Ignacio**

- Increased applications to HEAL master’s degree pathway from 16 in 2014 to 34 in 2015, a 112.5% increase in one recruitment cycle.
  - Hosted two HEAL information sessions attended by 57 individuals
  - Met with 46 individuals one-on-one for HEAL recruitment
- Graduate Research and Creative Activities Symposium 2015: Project Advisee 2nd Place Oral Presentation Winner: Liliana Sanchez

**Hernández, Susana**

- **Graduate Student Research and Creative Activities Support Award 2015 Advisee Recipients**
  - Renee Delport ($1,000)
  - Millie Medina ($1,000)
  - Amanda Eberlein ($1,000)
- Graduate Research & Creative Activities Symposium 2015 – 1st Place Oral Presentation Thesis Advisee Renee Delport
- Hernández, S. (2015, March). Forum for inclusion, respect, and equity – Moderator for open dialogue between Dr. Luis Ponjuan and President Castro
- KSOEHD Outstanding Thesis Award Winner 2015 – Advisee Renee Delport
• Thesis Chair- Millie Medina (2015, Spring) *Organizational culture and Hispanic servingness: A case study of a Hispanic serving community college*, Educational Leadership, Higher Education, Administration, and Leadership Pathway

• Spring 2015 Online Bootcamp Program Participant – Technology Innovations for Learning & Teaching

**Magdaleno, Ken**

• Facilitator, California State University, Staff Mentoring Program
• Kremen School of Education Budget Committee
• Kremen School of Education Equity Committee

**Department of Literacy, Early, Bilingual, and Special Education**

**Alamillo, Laura**

• First year of implementation of the Dual Language Immersion preschool in the Huggins Center. I served as the consultant to the classroom.

**Basurto, Imelda**

• Arne Nixon Storytelling Festival, April 11, 2015

**Bathina, Jyothi**

• Submitted Federal Grant to the U.S. Department of Labor on May 5, 2015 for the amount of $3,000,000.
• Submitted an article on vocational education to *Educational Leadership*.

**Bennett, Lisa**

• Liberal Studies Committee
• Multiple Subject Committee
• Basic Credential Review Committee
• CEEDAR-SPED inclusion model reform project
• EEO Designee

**DeVoogd, Glenn**

• Multiple Subject Committee
• Executive Committee
• Development Committee
• Coordinating Committee
• KSOEHD Budget Committee

**Hart, Steve**

• Reading/Language Arts Master’s Program Coordinator
• Urban Civic Education Minor Coordinator
• Served as advisor for Mieka Kos’ Undergraduate Research- Service-Learning & Literacy Motivation
• Developed partnership with Fresno Unified School District Career & Technical Education program to link *Urban Civic Education Minor* students with Teaching Academy future teachers
• Participated in MOOC: Disciplinary Literacy for Deeper Learning
• Participated in scoring the FAST- November 14, 2014

Committee Work:
• University Graduate Curriculum Committee, Chair
• Urban Civic Education Faculty Group, Chair
• University Service-Learning Committee, Chair
• KSOEHD Graduate Committee
• KSOEHD Coordinating Council

**Huerta, Teresa**
• Bilingual/EL Committee: focus on Master’s Program Proposal & Recruitment, 15 hrs. 5 members
• STEM Partnership with FUSD - Teacher Residency Program (TRP) 4 hrs.
• KSOEHD Graduate Committee, 20 members, 8 hrs.
• University Graduate Studies Committee, 35 members, 4 hrs.
• FAST Scoring, 20 members, 4 hrs.

**O’Neill, Barb**
• Reviewed manuscripts for *Advances in Early Education and Day Care*
• Worked on the successful completion of the Joyce M. Early Education Center’s National Association for the Education of Young Children accreditation renewal
• Participated as member of the Kremen School of Education Development Committee
• Active member of the Fresno State Lesbian Gay Bisexual Transgender Allies+ Network and helped to create a Safe Zone training for Diversity Week in support of LGBT students

**Powell, Dana**
• Department Personnel Committee
• KSOEHD Equity Committee

**Torgerson, Colleen**
• Director of Learning Communities (First Year Experience)
• Member of GRIT – Graduation Initiative; SSTF – Student Success Task Force
• Provided professional development with Dr. Nyberg to the American Farm School in Greece related to integrated curriculum and problem-based learning.
• Teacher Residency Planning Leadership meetings with Fresno USD
• Participated with FUSD administration on walk-throughs at four schools.
• Co-chaired Pipeline meetings with the Kremen School and FUSD
• Vice-Chair and Executive Board member for the Programs for Children
• Fresno State representative for the CEEDAR grant to California.
• Kremen representative at SCALE UP meetings with rural school districts.
• University New Student Convocation Committee Member
**Vang, Tony**
- FAST Scoring – Spring 2015
- FAST Scoring – Fall 2014
- MME Informational Meeting at Kremen School of Education and Human Development on April 2, 2015
- MME Informational Meeting at Vang Pao Elementary in Fresno, CA on March 26, 2015
- MME Informational Meeting at El Diamante High School in Visalia on March 23, 2015
- MME Informational Meeting at Leavenworth Elementary School, Fresno, CA on February 6, 2015
- LEBSE Consortium Committee
- LEBSE EL & Bilingual Committee
- CA Bilingual Coordinator Network

**Yun, Cathy**
- Appeared on Central Valley Today (KSEE 24)
- Two Op-ed articles in Fresno Bee
- Participated in Chancellor’s Office meeting: “Preparing Educators and Administrators for Transitional Kindergarten” (April 29, 2015), Long Beach, CA
- Unfunded Research Projects Initiated:
  - Assessing the Needs for Development of a High-Quality Early Childhood Education Workforce in Fresno County (in collaboration with FCOE)
  - Developing a Peer-Coaching Model in Head Start
  - Huggins Dual-immersion Research Project (DiRP)
  - Multiple Subjects CSET Research Project
- Collaborated with FUSD in ongoing work regarding new K-3 TRP cohort
- Co-designed new course (LEE 180T: Literacy Development Through Outreach in Schools), moving the traditional campus-based “reading lab” to a community school site (Viking Elementary)
- Collaborated with ECE faculty, FCOE, and FUSD to design new 24-unit Transitional Kindergarten professional development program set to launch in Fall 2015
- Early Childhood Education Program Coordinator (Credential)
  - Initiated several program revisions based on student feedback
  - Prepared Response to Conditions for NAEYC Accreditation
- Early Childhood Education Program Coordinator (Graduate)
  - Obtained $500 Graduate Recruitment Mini-grant from Fresno State Office of Graduate Studies to revise recruitment materials
  - Set up new signature assessment collaborative database for faculty use
- Coordinated revisions of signature assessment rubrics
- Coordinated and hosted Advisory Board meeting (Fall) and End-of-Year Celebration (Spring)
- Prepared Fresno State Annual Program Report (2013-14)
- Prepared Response to Conditions for NAEYC Accreditation

- Organized and hosted a grant-related Fresno State campus visit for Penn Center for Minority Serving Institutions research team, facilitating interviews with President Castro, 15 Mini-corps students, 6 faculty members, KSOEHD Interim Dean (Jim Marshall), Coordinator of University Migrant Services (Raul Moreno), and Associate VP of the Office of Institutional Effectiveness (Angel Sanchez)

- Professional Development:
  - OU Campus Workshop (website training)
  - FUSD school site visits
  - DiscoverE Tablet FLC
  - Professional Development trip to Reggio Emilia, Italy
  - Post-Award Orientation Training (Fresno Foundation)
  - Service-learning Seminar
  - Service-learning trip to Fiji

- Committee Work:
  - KSOEHD Graduate Committee
  - KSOEHD Multiple Subjects Committee
  - KSOEHD Dandoy Committee
  - KSOEHD Multiple Subjects Special Considerations Committee
  - KSOEHD Community Engagement & Outreach ad hoc Committee
  - LEBSE ECE Search Committee Chair