The nation’s newspapers have been filled with stories about the teacher shortage in California and the coming shortage in the rest of the nation. Because of the Kremen School’s reputation for both working closely with partner districts and for the quality of our graduates, we have been mentioned in a variety of publications, including the New York Times and The Washington Post. Kremen also appeared in two nationally distributed monographs. *The Urban Teacher* featured partnerships and our Teacher Residency Program (TRP) and *Rethinking Teacher Preparation* featured our partnership with Fresno Unified specifically.

To help address the teacher shortage, we have four significant grants. The Bechtel Foundation has committed five years of support for *Preparing the Next Generation of Educators*, a project to improve the undergraduate pathway to credentials, headed by Drs. Fred Nelson, Cathy Yun, and Lisa Bennett. Bechtel also funds our Fresno Teacher Residency. The second cohort from our Fresno Teacher Residency are all employed this year as teachers in Fresno, as they finish their master’s degrees this semester. The third TRP cohort has started in Fresno and is funded by a $7.8 million grant co-authored by Kremen’s Dr. Colleen Torgerson and Fresno Unified’s Cyndy Quintana. Finally, last week we were notified that the Bechtel foundation has funded the first year of a multi-year research grant aimed at developing embedded, authentic measures of educator competency across the CSU, enabling us to better ascertain our skill in preparing teachers. This amount of external funds is allowing us to make strides and prepare more educators, but it is still not enough.

There are many, many teaching positions in California that lack applicants who have finished a credential program. The number of teachers produced each year in California is barely half of what it was seven years ago. Fresno State has dropped less precipitously than many other schools and generally ranks second behind Fullerton in the number of basic credentials granted by a campus. We just received the employment data for the 2014 graduates. We numbered 315 students who completed a multiple subject, single subject, or education specialist credential. Of those, 308 or 98 percent were employed in California public schools for the 2014-15 school year. That number seems almost inconceivable. It means that only seven of our former students either taught in a private school, left the state, went to graduate school full time, or decided not to teach for some reason. The numbers for 2015 will be similar. This year we are expecting 100 interns, that is, candidates who are the teacher of record in their classroom as they complete their credential.

Teaching is a great profession. There is immense need, and great employment opportunities. We want and need more teacher candidates that we can prepare for a fulfilling career.
The Strategic Teacher Education Partnership (STEP), funded by a grant from the CSU Chancellor’s office, held its first Liberal Studies Summer Academy in July. The summer academy included ten Liberal Studies faculty from departments across campus and seven K-6 teachers from Kremen’s partner districts, as well as eight Kremen faculty. The two-week academy provided opportunities for Liberal Studies faculty to consider their curriculum in relation to the CSET subtests, Common Core Standards, and Student Learning Outcomes. K-6 partner teachers served as experts, presenting videos of their classroom teaching and explaining how the material taught in Liberal Studies was relevant to their teaching practice. Faculty, in collaboration with the K-6 partner teachers, also planned for early field experience opportunities for their students. Liberal Studies faculty are going to pilot redesigned classes this fall, and students will begin taking redesigned classes in cohorts beginning in Spring 2016. Attendees were very enthusiastic about the summer academy and look forward to continued collaborations in a Faculty Learning Community this school year. Kremen participants included: Fred Nelson, Cathy Yun, Lisa Bennett, Steve Hart, Susan Tracz, Christian Wandeler, Laura Alamillo, and Libbi Miller.

Fred Nelson, Cathy Yun, and Lisa Bennett also made a trip to Long Beach through the STEP grant to work collaboratively with faculty from the Liberal Studies and Teacher Education departments at CSULB. Long Beach will be visiting our campus in September. Together our campuses are producing a module that focuses on incorporating reflective practice in teacher education coursework. This work will be disseminated throughout the CSU system.

Liberal Studies Summer Academy

Credential

The California Teacher Summit

Fresno State participated in the first-ever, statewide, California Teacher Summit on July 31, 2015. More than 16,000 teachers gathered across the state at local CSU and university campuses to be inspired and motivated, and to discuss best practices with peers. Participants were able to share tools, strategies and resources on a variety of educational topics, including the newly initiated Common Core State Standards. Two keynote speakers were "beamed in" from the Pasadena Convention Center: Actress Yvette Nicole Brown and astronaut Leland Melvin shared their personal stories of how education shaped their lives and impacted their careers. They stressed the important role teachers play in our society.

Inspirational and informative "EdTalks" were provided by Joe Marquez, Darrell Blanks, and Adam Ebrahim—all local educators from our partner school districts and county office of education.

Fresno State attracted more than 250 local educators to the event, and funding sources are already being researched in order to plan a second Teacher Summit next year.

The Office of Community Based Learning coordinated the Kremen School event.

Doctoral Program

Doctoral Students Engage in Ropes Course Activity

The Doctoral Program in Educational Leadership (DPELFS) has welcomed cohort 9 to the Fresno State campus. The two-day orientation was hosted by Drs. Jose Lomeli and Augie Perez with Inter-Act. It included a ropes course day filled with personal development, leadership skills and team building events at Sugar Pine Christian Camp. The program provides strong support through a cohort model and encouraging faculty. DPELFS is a participant in the prestigious Carnegie Project on the Education Doctorate, which is a study on how to enhance education doctorates to be more focused on professional practice.

Fall 2016 applications will be accepted beginning October 1, 2015. Please visit the DPELFS website at www.fresnostate.edu/kremen/dpelfs for additional details.
Second Fresno Teacher Residency Program Cohort Celebrates Program Completion!

Congratulations to the 23 Teacher Residents who completed a rigorous program leading to the revered position of teacher! These August graduates were part of the Fresno Teacher Residency Program (FTRP), which is a joint partnership between Fresno Unified School District and Fresno State. This cohort began their 14-month journey in May 2014 with courses, field experiences, and activities designed to prepare upper elementary and middle school teachers with an emphasis in mathematics and science.

The Teacher Residency Program included courses for the Multiple Subject Credential Program, preparation for a Single Subject Credential in Foundational-Level Mathematics (FLM) or Foundational-Level General Science (FLGS), and a Master of Arts in Education-Curriculum and Instruction option. Residents co-taught with mentor teachers at both elementary and middle school levels, and they participated in district professional learning experiences designed to build both content knowledge and instructional skills.

In addition to providing support for attaining the FLM and FLGS credentials, Fresno State’s Mathematics and Science Teacher Initiative (MSTI) supported the Residents’ development as professional educators by providing memberships in four state/national math and science organizations, as well as sponsoring travel to events such as last year’s NSTA/CSTA conference in Long Beach, where they enjoyed seeing one of their instructors, Dr. Lisa Nyberg, give a presentation.

Have “Sum Fun” with Math!

This past July, two dozen educators from Central California enjoyed two weeks of challenging, hands-on activities at the San Joaquin Valley Mathematics Project’s 27th Annual Summer Leadership Institute! The educators bonded over engineering projects, mathematics conundrums, and professional conversations on the beach in Cayucos and on the Fresno State campus. They left with a deeper understanding of how to implement an engaging, powerful mathematics program that incorporates the Common Core Standards for Mathematical Practice and Mathematical Content—along with a lot of great memories! Watch for information about next summer’s institute on the SJVMP website: www.fresnostate.edu/kremen/sjvmp/

The SJVMP will also present the Mathematics & Technology Mini-Conference October 2-3. Alta Sierra Intermediate School’s instructional technology mentor Joe Marquez will provide Friday night’s exciting and energetic keynote address.

Visit the SJVMP website for a flyer about this event! Fresno State preservice teachers can attend free of charge, compliments of the Mathematics and Science Teacher Initiative (MSTI).

Teachers and instructional leaders should plan now to attend the SJVMP Winter Leadership Retreat January 29-30, 2016 at St. Anthony Retreat in Three Rivers. This annual event provides the opportunity for mathematics teachers to deepen and broaden their mathematics instructional knowledge and skills, as well as to develop their leadership capabilities.

Have questions? Visit our website, or contact Mike Chamberlain (mchamber@fcoe.org) or Dr. Carol Fry Bohlin (carolb@csufresno.edu).

Come have “sum” fun with us!

Final Day of the SJVMP Summer Leadership Institute
The Mathematics and Science Teacher Initiative (MSTI) is pleased to announce the availability of the first live, interactive online workshops designed to provide prospective math and science teachers with a review of the concepts assessed by all of the single subject science California Subject Examinations for Teachers (CSET) as well as the third mathematics CSET subtest (calculus/trigonometry). These exams are required for most teachers who desire an additional teaching authorization area, as well as for credential students who need to pass CSET exams to demonstrate subject matter competency.

Although MSTI has offered these reviews since 2008, four experienced instructors adapted their workshops to an online format this summer to better serve those teachers and students who would find it challenging or impossible to come to campus.

During Fall 2015, our pilot semester, MSTI is offering all of the online workshops free of charge! Numerous students from around the state have registered for these workshops and are finding them extremely convenient and helpful!

MSTI is also offering 45-hour workshops reviewing the content on each of the CSETs required for the Foundational-Level Mathematics credential as well as a series of CSET science workshops in a face-to-face format this semester. Please visit MSTI’s website at www.fresnostate.edu/kremen/teachmathscience/ and download the document labeled, “MSTI Fall 2015 Workshops” for the schedule and for more information, or contact Dr. Carol Fry Bohlin at carolb@csufresno.edu with any questions.

Dr. Adnan Sabuwala teaches the CSET Mathematics Subtest III workshop online via Blackboard Collaborate while also teaching students in his classroom.

MSTI-Fresno Launches FREE Online CSET Science and Calculus Workshops

Dr. Teresa Huerta receives Educator of the Year

Teresa Huerta is being honored as Educator of the Year by Association of Mexican American Educators.

She has been a lifelong advocate for multi-language instruction and English learners. She graduated from Fresno State and did her credential at Fresno State before teaching at Fresno Unified and San Diego. After completing her doctoral degree at Harvard (and Arizona State and Wisconsin), she finally found her way back home here at Fresno State. She served faithfully as coordinator where she led a rather large group of faculty to get reauthorized for the Bilingual Authorization Program. With the support of her colleagues who she calls her "guiding light" she led a great team of professors including Tony Vang, Laura Alamilo, Susan Tracz, and Berta Gonzales to get the Master of Arts in Education, Multilingual Multicultural Education option approved and started.

She also formed a Bilingual Consortium of professionals here in the Fresno area to support multilingual/multicultural education. She's a great collaborator, she follows through, and she has deep convictions. As she receives the award, she brings honor to our University and her colleagues.

Outreach

Dr. Wise Coaches Teachers in Guatemala

Dr. Donald Wise presents to an audience of university professors and invited guests at the Universidad del Valle de Guatemala as well as a live video feed to students in master's degree programs at four sites throughout Guatemala. Dr. Wise has worked with the Ministry of Education of Guatemala as a consultant since 2006 in the implementation of a coaching program for teachers and school directors. To date 200 coaches have been trained through a diploma program developed by Dr. Wise and by Dr. Jeff Zwiers of Stanford University. Three universities are now offering the program in different parts of the country.

Dr. Wise meets with 36 instructional coaches from around the country at the headquarters building of the Ministry of Education in Guatemala City. Guatemala is a country with 23 recognized languages. Many coaches are bilingual or trilingual and work in very remote areas of the country often with no roadway nearby.
Elizabeth Moya

My experience working at Woodlake High School as a first year school counselor has been very exciting and rewarding. My caseload consists of sophomores and seniors. The beginning of the school year started off very busy with trainings, course scheduling, and many different meetings. I am fitting in very well with staff and have an amazing supportive admin team. I am looking forward to a great year and becoming involved with the City of Woodlake.

My counseling journey through the Kremen School has been memorable. I have met amazing faculty, staff, and have formed lifelong friendships with colleagues. All those long days from 8am until 10pm have definitely paid off. All the skills and knowledge I have are from amazing individuals I have met through my program. The best decision I could have made was attending Fresno State for my undergraduate degree and continuing to attend a graduate program for my Master of Science degree in Counseling with the option in Student Affairs and College Counseling with a Pupil Personnel Services (PPS) credential.

Aide Navarro

Fresno State alumni and Kremen School 2015 Dean’s Medalist, Aide Navarro graduated with a Master of Science degree in Counseling, with the option in Student Affairs and College Counseling. As a first-generation college student herself, Aide understands the value of a higher education. Her goal is to inspire, promote, and advocate for higher education of underrepresented minorities. She is constantly seeking opportunities both at Fresno State and in the community for growth in her knowledge of the higher education system. Aide plans to pursue a doctoral level degree in the near future. Currently, she is dedicating her time to professional development. Aide has been with the Fresno State campus since Fall 2007 as a student. This fall, Aide returned to Fresno State as a staff member in the Division of Graduate Studies. Her current position as Program Review Coordinator allows her to work with administrators and faculty who work to evaluate the effectiveness of academic programs across disciplines. Aide hopes to take this experience and apply it to her future work.

Convocation May 2015

The Kremen School of Education and Human Development Convocation was held on Friday, May 15, 2015 at 7:00pm in the Save Mart Center.

Elizabeth Olenchalk (Undergraduate Dean’s Medalist), Dr. Marshall, and Aide Navarro (Graduate Dean’s Medalist)

Pa Vang and Elizabeth Moya graduated from the Kremen School with a Master of Science in Counseling, option Student Affairs and College Counseling

Dr. Ignacio Hernandez, Melissa Vang (HEAL Graduate), and Dr. Susana Hernandez

Drs. Adriana and Jesus Sanchez earned their doctoral degrees
New Faculty Members for the Kremen School

Department: Counselor Education and Rehabilitation

Dr. Gitima Sharma has a CACREP accredited doctorate from Penn State University. She has clinical experience with the diverse population of the Central Valley. She has a strong commitment to community service and will be an excellent collaborator with K-12 school districts and college campus organizations that focus on successfully transitioning incoming students to, and through, college in the community.

Dr. Kyoung Mi Choi has a CACREP accredited doctorate from Syracuse University. Former assistant professor at Youngstown State University and coordinator of the SACC Program at YSU. Extensive teaching, research, and counseling experience pertaining to college counseling (specifically College Third Culture Kids). Dr. Choi is passionate about issues of diversity and has demonstrated the capacity to work with diverse populations present at Fresno State.

Department: Curriculum and Instruction

Dr. Mariya Yukhymenko received her Ph.D. in Educational Psychology, Cognition and Instruction (2012) from the University of Connecticut. She was an adjunct faculty teaching Russian Language and Educational Psychology at the University of Connecticut before joining our Kremen team, and she was teaching Research Design in Education (online) at the University of Illinois at Chicago.

Dr. Emy Lopez Phillips received her Ed. D. in Education Leadership from Alliant International University (2015). She was the California Technology Assistance Project (CTAP) Coordinator as well as the Regional Director; worked as the Instructional Technology Director and was the Beginning Teacher Support and Assessment (BTSA) Consultant for Fresno County Office of Education. She was also teaching the EHD 154A class--Initial Student Teaching Seminar and supervised single subject student teachers for Kremen.

Department: Educational Leadership

Prior to coming to Fresno State, Dr. Christina Luna earned dual bachelor's degrees, teaching and administrative credentials, and a master's degree at Cal-State University Los Angeles. Much of her educational experience comes from working many years in the CA K-12 public school system, where she held a number of positions ranging from classroom teacher to superintendent. While working as an elementary school principal, she earned her doctorate at the University of Southern California in Learning and Instruction.

Dr. Jennifer Moradian Watson spent the last 25 years as a teacher and administrator in Visalia and Clovis Unified School Districts working at elementary, middle, high school and two district offices. Dr. Watson has taught middle and high school students, and has extensive administrative experience at four different valley high schools. Prior to teaching at the University, Dr. Watson concluded her K-12 career as an elementary principal in Clovis Unified.
Dr. David Low is a graduate from the University of Pennsylvania Graduate School of Education with a Ph.D. with an area of interest in literacy education. David plans on continuing to explore intersections among multimodal enactments of literacy and our students' multilingual, multicultural epistemic resources.

Dr. Monica T. Billen obtained a Ph.D. from The University of Tennessee. While teaching young children in New Zealand, she realized the need for strong literacy instruction in the early grades. This experience influenced a commitment to her main areas of expertise—early literacy and teacher preparation. She plans to influence early literacy teachers through teaching and researching the use of photographs in the early grades and in teacher education programs.

Dr. Kimberly Coy is a graduate of Washington State University, Pullman with a Ph.D. in Special Education. Her interests revolve around Universal Design for Learning to provide each and every learner a rigorous education with access to the best curriculum. She is deeply interested in digital and online learning for all students.

Dr. Juliet Wahleithner completed her Ph.D. in Education in the Language, Literacy, and Culture emphasis area and with a Designated Emphasis in Writing, Rhetoric, and Composition Studies at UC Davis in 2013. Since completing her Ph.D., she coordinated the California Commission on Teacher Credentialing's accreditation of the UC Davis Teacher Education program and worked as a Postdoctoral Researcher and Lecturer in the UC Davis School of Education.

Dr. William Garnett graduated from the University of Nevada, Las Vegas in 2014 with a Ph.D. in Special Education. He has worked with students with disabilities in public schools for 10 years as well as worked with adults with disabilities in many community settings from Montana to Oregon.

Dr. Sara Werner Juarez earned a Ph.D. in Education, with an emphasis in Special Education at Claremont Graduate University. Previously, Dr. Juarez worked as a postdoctoral fellow with the IRIS Center, a federally funded center that provides free online resources about the use of evidence-based practices with all children, especially those with disabilities. She also has six years of experience teaching students with moderate to severe disabilities in K-12 public schools.

Dr. Feiyan Chen received her Ph.D. in Early Childhood Education from Monash University, Australia. Her research interests focus on early years learning and development, with special attention on social-emotional development, cultural-historical family studies, pedagogy, culture, and visual methodology.

Dr. Cheryl McDonald retired from a 33 year career in public education where she served as both a general education teacher and as a special education teacher of students with mild-moderate disabilities across a variety of settings, environments, and co-teaching opportunities. She also served as an inclusion specialist, teacher mentor, member of a behavior support team, facilitator/presenter for district professional development, and as the district's administrator of the SEIS electronic IEP system.
Faculty Research, Publications, and Presentations

Dr. Laura Alamillo, Dr. Susana Hernandez, and Dr. Ignacio Hernandez

Dr. Laura Alamillo, Dr. Susana Hernandez, Dr. Ignacio Hernandez and Multilingual, Multicultural Education graduate student Jessica Miguel were accepted to present findings from the Latina mom/student Research Study at the Literacy Research Association (LRA) conference in Carlsbad, CA. in December 2015. The research team will specifically present on how Latina mom/students approach language and literacy in their homes. Preliminary findings counter the language gap discourse used to portray literacy practices in Latino homes.

Dr. Alicia Becton

Currently, Dr. Alicia B. Becton (previously Brown) is working on a grant related to integrate treatment for women with co-occurring disorders, and a qualitative study centered on “Employer’s perspectives hiring individuals in addiction recovery.” Dr. Becton had a productive first year. Her contributions to the field of rehabilitation counseling consist of following publications (4):


Other research initiatives consist of four national, one state, and two local presentations presented at four conferences.


Dr. Becton’s research interests focus on marginalized groups (e.g., minorities, PWD, persons in addiction recovery, and individuals with co-occurring disorders). In addition to research efforts, Dr. Becton participates in a number of community and university committees including but not limited to, (a) university nominating committee, (b) school research committee chair, and (c) Board of Directors Member for Resources of Independence Central Valley.

Dr. Steven D. Koobatian

Dr. Steven D. Koobatian launched a research study this summer focusing on Forensic Vocational Rehabilitation involving: "What qualifications do lawyers look for when retaining vocational rehabilitation counselors to serve as forensic expert witnesses?"

He is in the process of refining the survey instrument. Two attorney focus groups are being used to validate the instrument. He finished the first focus group with a prestigious plaintiff law firm in Fresno on August 19, 2015. He will soon be performing the next attorney focus group with an established Fresno defense firm. Once the instrument is validated, surveys will be targeted to lawyers across California and the US.

Two outstanding individuals, graduate student Sherrill Poland and Dr. Christian Wandeler, are participating with Dr. Koobatian in this important study. They are very appreciative of receiving the Dandoy award to help underwrite this project. He gives many thanks to the Kremen colleagues for making this possible!