**Multiple Subject Matrix PHASE 1**

<table>
<thead>
<tr>
<th>TITLES</th>
<th>CI 171</th>
<th>LEE 172</th>
<th>LEE 173</th>
<th>EHD 174</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Understanding the Learner, Instructional Design, and Assessment</strong></td>
<td>Cultural and Language Contexts of the Classroom</td>
<td>Teaching Reading and Social Studies in Grades 4-8</td>
<td>Field Study A: Grades 4-8</td>
<td></td>
</tr>
</tbody>
</table>
| **THEMES & CONTENT** | *Understanding the typical learner*  
*Child & adolescent development*  
*Theories of learning*  
*Introduction to assessment*  
*Qualities of the professional educator*  
*Curriculum Models*  
*Instructional Design: Lesson Planning* | *Social/Cultural foundations*  
*Structure and acquisition of language*  
*EL assessment strategies*  
*EL instructional strategies* | *Reading strategies (4-8 emphasis)*  
*Emphasis in comprehension & strategy teaching*  
*Assessment*  
*Integrated language arts with content areas*  
*History/Social Science (standards and application)* | *Field work for Phase 1 courses*  
*Seminars: Professionalism and Ethics for Educators, Classroom Management, History/Social Science (standards and application)* |
| **RATIONALE** | Teacher Candidates are given a basis in theory, instructional design, assessment & engaging the learner | Language development & 2nd language acquisition strategies for English learners in the social and cultural context of the diverse students | Students learn application of reading strategies across the curriculum with focus on History/Social Science | Beginning experience in schools: Data gathering, critical thinking, small group and 1:1 instruction |
| **PROGRAM STANDARDS** | 3 4 5 6 11 13 | 3 4 5 6 9 10 12 13 | 3 4 6 7A 8Ac 9 11 12 | 3 4 5 6 7A 8Ac 9 11 12 |
| **TPEs** | 2 3 6A 6B 8 9 12 | 3 4 7 11 12 | 1(Rd) 1(SS) 3 4 6B 7 | 1(SS) |
| **FAST (TPAs)** | Formative: 3 8 9 | Formative: 3 7 11 12 | Formative: 1(Rd&SS) 4 6B | Summative: 1(Rd) 6B 7 8 9 |

DHH Credential, Fresno State, Multiple Subject Matrix  
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