**Annual Assessment Report for 2018-2019 AY**

Reports completed on assessment activities carried out during the 2018-2019 AY will be due September 30th 2019 and must be e-mailed to the Director of Assessment, Dr. Melissa Jordine (mjordine@mail.fresnostate.edu).

Provide detailed responses for each of the following questions within this word document. Please do NOT insert an index or add formatting. Furthermore, only report on two or three student learning outcomes even if your external accreditor requires you to evaluate four or more outcomes each year. Also be sure to explain or omit specialized or discipline-specific terms.

Department/Program: \_\_\_\_\_\_\_Psychology\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Degree \_\_B.A\_\_\_

Assessment Coordinator: \_\_\_\_\_\_\_Paul Price\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Please list the learning outcomes you assessed this year.

We assessed only one learning outcome this year:

*3.4 – Understand the field and educational experience required for potential careers*

1. What assignment or survey did you use to assess the outcomes and what method (criteria or rubric) did you use to evaluate the assignment? **Please describe the assignment and the criteria or rubric used to evaluate the assignment in detail and, if possible, include copies of the assignment and criteria/rubric at the end of this report.**

We gave our recently created 17-item, multiple-choice Career Knowledge Quiz (see attached) to students in *Psych 63: Introduction to the Psychology Major* at both the beginning and end of the semester. This course is a relatively new requirement for all psych majors that was meant to address Outcome 3.4 directly. For this report, we are combining data from the Spring 2019 and Spring 2018 semesters (*N* = 650). We deemed a score of 13 out of 17 (76%) to constitute satisfactory performance on this measure.

1. What did you learn from your analysis of the data? Please include sample size (how many students were evaluated) and indicate how many students (number or percentage instead of a median or mean) were designated as proficient.

The results were similar to what we discovered the previous year. Only 22% of students achieved a score of at least 13 out of 17 at the end of the semester. (This was up from 7% at the beginning of the semester.) The mean at the end of the semester was 10.14 with a standard deviation of 2.99.

A closer examination revealed good performance (80% or more correct) on three items, fair performance (60% to 80% correct) on seven items, and poor performance (less than 60% correct) on seven items. Among the latter group were three items (2, 4, and 11) on about the relationship between bachelor’s level training and future careers. Students continue to have difficulty conceptualizing the B.A. in psychology as part of a general liberal arts education that can lead to a variety of careers. Interestingly, they also did poorly on Item 8 about the academic degree required to be a psychiatrist. It seems likely that many of them incorrectly chose “doctoral degree” because they knew that psychiatrists are “doctors.” They also remain confused about the term “psychotherapy” and who can practice it (Item 12), which clinicians can legitimately use the title “Dr.” (Item 13), and what a doctorate in a non-clinical area prepares one to do (Item 17).

1. What changes, if any, do you recommend based on the assessment data?

We need to work with all the instructors of Psych 63—most of whom are adjuncts—to create a detailed set of student learning outcomes that are consistent across sections. These learning outcomes would include ones that directly address the misunderstandings revealed by the Career Knowledge Quiz. Another possibility is to create a Canvas module that addresses these misunderstandings, which can be included in all sections of the course. This module could also require students to successfully complete a set of quizzes to ensure they are learning the material.

1. If you recommended any changes in your response to Question 4 in last year’s assessment report, what progress have you made in implementing these changes? If you did not recommend making any changes in last year’s report please write N/A as your answer to this question.

Based on the results of our Exit Exam last year, we said we would consider requiring students to take a course in biological psychology. We have now discussed this both in our Curriculum Committee and at our Department Retreat and have decided *not* to require it. However, we are in the processes of revising our major requirements and the new requirements are structured in such a way that they will encourage more students to take this course.

Based on the results of our Career Knowledge Quiz last year, we said we would share the results with the instructors of Psych 63, which we have done. We also said that we would continue to give the quiz and check for improvement. The new results are reported above and do not show any improvement.

1. What assessment activities will you be conducting during the next academic year?

Per our SOAP, we will be giving our Exit Exam, our Exit Survey, and an Alumni Survey. We will also continue to give the Career Knowledge Quiz.

1. What progress have you made on items from your last program review action plan?

The following goals are listed in our 2014-2018 Action Plan:

1. *Track undergraduate student progress via a “pipeline” analysis of an “average” psychology student, and track failure rate in Psychology 10, Psychology 144, and Psychology 182.*

We continue to monitor failure rates for Psych, 10, Psych 144, and Psych 182, and those continue to be acceptable. Our Psych 10 failure rates improved substantially when we began enforcing the English composition prerequisite in Fall 2017.

1. *Track undergraduate student alumni career progress via telephone survey of recent graduates.*

No new progress.

1. *Revise our B.A. SOAP*

We revised our SOAP in Spring 2015.

1. *Increase number of tenure-track faculty*

We added two new faculty member last year—one in neuroscience and one in neuropsychology—and this year we are searching for a replacement faculty member in the area of school psychology.

NOTE: We went through our program review last year and are in the process of forming a new action plan for the next several years.

**Department of Psychology Career Knowledge Quiz**

1. A person graduating with a bachelor's degree in psychology could reasonably be expected to have which of the following abilities?

The ability to design a simple psychological experiment

The ability to analyze people's dreams

The ability to diagnose people's mental disorders

The ability to teach psychology at the community college level

2. A person graduating with a bachelor's degree in psychology would be prepared to do which of the following?

Go to law school

Get a master's degree in business administration

Enter a teacher certification program

All of the Above

None of the Above

3. A bachelor's degree in psychology would be an appropriate foundation for which of the following careers?

High School Teacher

Police Officer

Retail Store Manager

All of the Above

4. A person graduating with a bachelor's degree in psychology could immediately start working in which of the following professions?

School Counselor

Marriage and Family Therapist

Clinical Psychologist

Psychiatrist

Social Worker

None of the Above

5. What is the minimum degree required to be a clinical psychologist?

Associate's Degree (A.A.)

Bachelor's Degree (B.A. or B.S.)

Master's Degree (M.A. or M.S.)

Educational Specialist's Degree (Ed.S.)

Doctoral Degree (Ph.D., Psy.D., or Ed.D.)

Medical Degree (M.D.)

6. What is the minimum degree required to be a school counselor?

Associate's Degree (A.A.)

Bachelor's Degree (B.A. or B.S.)

Master's Degree (M.A. or M.S.)

Educational Specialist's Degree (Ed.S.)

Doctoral Degree (Ph.D., Psy.D., or Ed.D.)

Medical Degree (M.D.)

7. What degree allows someone to be a school psychologist?

Associate's Degree (A.A.)

Bachelor's Degree (B.A. or B.S.)

Master's Degree (M.A. or M.S.)

Educational Specialist's Degree (Ed.S.)

Doctoral Degree (Ph.D.)

Medical Degree (M.D.)

8. What is the minimum degree required to be a psychiatrist?

Associate's Degree (A.A.)

Bachelor's Degree (B.A. or B.S.)

Master's Degree (M.A. or M.S.)

Educational Specialist's Degree (Ed.S.)

Doctoral Degree (Ph.D., Psy.D., or Ed.D.)

Medical Degree (M.D.)

9. What is a typical time for a student to go through a master's degree (M.A. or M.S.) program?

1 Year or Less

2 to 3 Years

5 to 8 Years

10 to 12 Years

12 to 15 Years

10. What is a typical time for a student to go through a doctoral degree (Ph.D.) program?

1 Year or Less

2 to 3 Years

5 to 8 Years

10 to 12 Years

12 to 15 Years

11. Which of the following careers *requires* a bachelor's degree in psychology?

Marriage and Family Therapist

Social Worker

School Counselor

Psychiatrist

All of the Above

None of the Above

12. You meet someone who tells you that her job involves doing psychotherapy.  What degree does this person have?

Doctorate in Clinical Psychology

Master's in Counseling

Master's in Social Work

Medical Degree

It could be any of the above.

13. Which of the following can officially use the formal title "Dr."?

Clinical Psychologist

Licensed Clinical Social Worker

Marriage and Family Therapist

All of the Above

None of the Above

14. Which of the following is a school psychologist most likely to do as part of her or his job?

Advise students about different careers

Dispense students' medication for ADHD, social anxiety, and other behavioral and emotional problems

Help students decide where to apply for college

Assess a student who might have a learning disability

15. Which of the following can prescribe medication for psychological problems?

Marriage and Family Therapist

Licensed Clinical Social Worker

School Psychologist

Psychiatrist

All of the Above

16. Which of the following is true of the Psy.D. degree?

The Psy.D. allows one to prescribe medication for psychological disorders.

The Psy.D. is an alternative to the Ph.D. that focuses on clinical practice rather than research.

A person cannot be licensed to practice psychology with a Psy.D. degree.

The Psy.D. is meant for people who want to be university professors rather than clinical psychologists.

17. A person with a Ph.D. in social psychology is most likely to work as which of the following?

College Professor

Social Worker

Criminal Profiler

Social Worker

Group Therapist