**Annual Assessment Report for 2018-2019 AY**

Reports completed on assessment activities carried out during the 2018-2019 AY will be due September 30th 2019 and must be e-mailed to the Director of Assessment, Dr. Melissa Jordine (mjordine@mail.fresnostate.edu).

Provide detailed responses for each of the following questions within this word document. Please do NOT insert an index or add formatting. Furthermore, only report on two or three student learning outcomes even if your external accreditor requires you to evaluate four or more outcomes each year. Also be sure to explain or omit specialized or discipline-specific terms.

Department/Program: \_\_\_Social Work Education\_\_\_\_\_\_\_\_\_\_\_\_ Degree \_BA\_

Assessment Coordinator: \_\_\_\_\_\_Randy Nedegaard\_\_\_\_\_\_\_\_\_\_\_\_

1. Please list the learning outcomes you assessed this year.

SLO 1.7b. Collect, organize, analyze, and interpret assessment information from identified system levels. (SWRK 180: Agency Analysis Paper)

SLO 1.1: Identify as a professional social worker and conduct oneself accordingly: Demonstrate professional behavior, appearance and communication. (SWRK 181 Professional Identity #6: Professionalism in Conduct)

1. What assignment or survey did you use to assess the outcomes and what method (criteria or rubric) did you use to evaluate the assignment? **Please describe the assignment and the criteria or rubric used to evaluate the assignment in detail and, if possible, include copies of the assignment and criteria/rubric at the end of this report.**

**SLO 1.7b - SWK 180: Agency Analysis**

Describe the agency’s mission and goals, the vulnerable populations served by the organization, the community context in which services are delivered by the organization, agency culture, organizational structure, management style, and how social work values are implemented by the agency. What is one area the agency could improve on, and aspects of agency culture and structure might make change easy or difficult?

Using scores from the assignment rubric, a score of 3.0 on a scale of 4.0 will define having met the learning outcome. The department expects that 85% of students must score a minimum of 3.0. (=grade of B). Note: The department has changed its assessment process away from using grades beginning Fall 2019, but data for this assessment report is still based on the old system.

SLO 1.1: Identify as a professional social worker and conduct oneself accordingly: Demonstrate professional behavior, appearance and communication. (SWRK 181 Professional Identity #6: Professionalism in Conduct)

For each field practice outcome, a score of 3.0 on a scale of 5.0 will define having met the learning outcome. The department expects that 85% of students must score a minimum of 3.0 on a scale of 0-5.0**.**

1. What did you learn from your analysis of the data? Please include sample size (how many students were evaluated) and indicate how many students (number or percentage instead of a median or mean) were designated as proficient.

**SLO 1.7b - SWK 180: Agency Analysis**

Of the total of 65 students who were assessed on this standard assignment, 70% (46) received A and 22% (14) received B. Overall, 92% (60) of the students met the program benchmark of 3.0 or higher.

Overall, students are meeting the benchmark, and the assignment seems to be doing a good job at measuring SLO 1.7b. Students were most strong on identifying and evaluating important aspects of the agencies they were evaluating. The most challenging part of the assignment appeared to be the part that asked students to assess the agency’s culture and management. There could be several reasons for this, some of which are outside of the student’s control. One reason may be that agencies are often reluctant to share candid concerns about agency management and culture with students.

**SLO 1.1 - SWRK 181 Professional Identity #6: Professionalism in Conduct**

Of the total of 135 students who were assessed on this standard assignment, 39% (53) received a rating of Excellent, 32% (43) received a rating of Very Good, and 27% (37) received a rating of Average. Overall, 98% (133) of the students met the program benchmark of 3 or higher.

Almost all students are meeting the benchmark for SLO 1.1, and a majority were rated Very Good or Excellent in their performance. Field faculty will continue to work with field instructors on supporting students to ensure continued strong learning outcome.

Field practice (internship) is a signature pedagogy for social work education. From the results it is quite evident that at the completion of two semesters of internship (approx. 500 hours of supervised practice at an agency), students are rated very positively on their professionalism in their conduct.

1. What changes, if any, do you recommend based on the assessment data?

The findings suggest that overall our students exceeded the benchmark for both SLOs.

The Department of Social Work Education (DSWE) is finishing the process of reviewing all of the SLOs in our efforts to align them with the national accreditation by the Council on Social Work Education (CSWE)’s new competencies (Education Policy and Accreditation Standard 2015). The assignment description and rubric for SWRK 180 Agency Analysis was recently revised to improve clarity for students and align the assignment with the 2015 EPAS.

1. If you recommended any changes in your response to Question 4 in last year’s assessment report, what progress have you made in implementing these changes? If you did not recommend making any changes in last year’s report please write N/A as your answer to this question.

The Department of Social Work Education (DSWE) is nearly finished reviewing all of the SLOs in our undergraduate program in order to align them with the national accreditation by the Council on Social Work Education (CSWE)’s updated competencies (Education Policy and Accreditation Standard 2015). This includes revising assignment descriptions and rubric to improve clarity for students and align the assignments with the 2015 EPAS.

1. What assessment activities will you be conducting during the next academic year?

1.6. Policy Practice – Engage in policy practice to advance social and economic well-being and to deliver effective social work services: Identify and articulate societal values reflected in social welfare policies and programs. (SWRK 123: Final Group Activity/Presentation).

1.2. Apply social work ethical principles to guide professional practice: Apply beginning strategies of ethical reasoning and existing social work ethical code to arrive at principled decisions (SWRK 182 #1: Apply NASW Code of Ethics).

1. What progress have you made on items from your last program review action plan?

Our last review was in 2005 and our progress was discussed in our AY2016-17 Major Assessment Report.