**Major Assessment Report Template**

**School of Nursing BSN Program**

Please download this document and provide a response to each question in the appropriate section. Send your assessment reports to the Director of Assessment, Dr. Melissa Jordine ([mjordine@csufresno.edu](mailto:mjordine@csufresno.edu)). (Reports can be sent to Dr. Jordine via campus mail to mailstop SS 21). Please complete a separate report for each B.A/B.S. and M.A/M.S. program offered by the department.

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| 1. **What learning outcome(s) did you assess this year?** List all program outcomes you assessed (if you assessed an outcome not listed on your department SOAP please indicate explain). Do not describe the measures or benchmarks in this section Also please only describe major assessment activities in this report. No GE assessment was required for the 2016-2017 academic year.   **SLO: 8 Use Skills of Inquiry, analysis, and information literacy to address practice issues** |
| 1. **What assignment or survey did you use to assess the outcomes and what method (criteria or rubric) did you use to evaluate the assignment?** If the assignment (activity, survey, etc.) does not correspond to the activities indicated in the timeline on the SOAP, please indicate why. Please clearly indicate how the assignment/survey is able to measure a specific outcome. If after evaluating the assessment you concluded that the measure was not clearly aligned or did not adequately measure the outcome please discuss this in your report. Please include the benchmark or standard for student performance in your assessment report (if it is stated in your SOAP then this information can just be copied into the report). An example of an expectation or standard would be “On outcome 2.3 we expected at least 80% of students to achieve a score of 3 or above on the rubric.”   **Survey: Quarterly NCLEX Report**  **Assignment: Comprehensive Predictor**  **Indicator**  **90% of the candidates will pass the National Council Licensing Exam (NCLEX) the first attempt.** |
| 1. **What did you discover from the data?** Discuss the student performance in relation to your standards or expectations. Be sure to clearly indicate how many students did (or did not) meet the standard for each outcome measured. Where possible, indicate the relative strengths and weaknesses in student performance on the outcome(s).   **The NCLEX pass rate for the academic year 2017-2018 was 90.1%**  **This benchmark of 90% was achieved.**  **There were 11 students who were unsuccessful in passing the NCLEX on the first attempt during this time frame.** |
| 1. **What changes did you make as a result of the data?** Describe how the information from the assessment activity was reviewed and what action was taken based on the analysis of the assessment data.   **The results were presented at the Sept. 2018 Baccalaureate Curriculum Meeting.**  **There was no action taken as the benchmark was met.**  **The Comprehensive Predictor Scores for the 11 students indicated their predictability of passing the NCLEX on the first attempt as the following %**  **6, 12, 15, 21, 28, 28, 37, 40, 43, 62 & 68.**  **The low predictability scores of the subjects correlate with their NCLEX results.**  **The benchmark of 90% on the Comprehensive Predictor was validated as all of the unsuccessful subjects scored well below 90% in the Comprehensive Predictor and were unsuccessful passing the NCLEX on the first attempt.**  **A review of the reports from the National Council (Mountain Measurement) report indicated the category with the lowest performance is:**  **Basic Care and Comfort 56%**  **This category will be reviewed with the baccalaureate committee and an action plan will be developed to further support maintenance of the 90% pass rate on the NCLEX exam.** |
| 1. **What assessment activities will you be conducting in the 2018-2019 AY?** List the outcomes and measures or assessment activities you will use to evaluate them. These activities should be the same as those indicated on your current SOAP timeline; if they are not please explain.   **SLO 15: Apply leadership concepts, skills, and decision making in the provision of high quality nursing care, and the coordination of the health care team.**  **Indicators:**  90% of students will receive a Level 2 or above on the ***Final Preceptor Evaluation in NURS 150L***  90% of all candidates will pass the ***National Council Licensing Exam (NCLEX- RN)* (**the  first attempt) |
| 1. **What progress have you made on items from your last program review action plan?** Please provide a brief description of progress made on each item listed in the action plan. If no progress has been made on an action item, simply state “no progress.”   **NA**  **Additional Guidelines:** If you have not fully described the assignment then please attach a copy of the questions or assignment guidelines. If you are using a rubric and did not fully describe this rubric (or the criteria being used) than please attach a copy of the rubric. If you administered a survey please consider attaching a copy of the survey so that the Learning Assessment Team (LAT) can review the questions. |