Fresno State Student Rating of Instruction (FSSRI) Items

Every instrument must include one item from each of these categories, but may include as many as desirable. The highlighted item is the default, meaning that it will appear on the evaluation unless a replacement is selected. Faculty who administer surveys on paper will not be able to customize questions, but will use the twelve highlighted default items.

Q1. Design - Objectives

1. The objectives of this course were clear to me.
2. Course objectives were explained at the beginning of the course.
3. LAB: The objectives of the lab activities were clear to me.
4. SITE*: The objectives of the site placement were clear to me.

Q2. Design - Syllabus

5. The syllabus was an accurate guide to course requirements.
6. I understood what was expected of me in this course.
7. Course deadlines were explained in the syllabus.
8. Course procedures were explained in the syllabus.
9. LAB: Expectations about specific lab procedures were stated in advance.
10. LAB: Lab safety regulations were enforced.
11. SITE*: The instructor’s expectations for site placement activities were clear to me.
12. SITE*: Procedures for site placement were explained in the syllabus.

Q3. Design - Materials

13. The assigned readings were integral to course content.
14. The course materials (e.g., readings, handouts) were helpful to me.
15. Course materials were integral to course content.
16. Assignments were pertinent to course content.
17. LAB: Lab activities were connected to course content from lecture.
18. SITE*: Activities in the site placement were pertinent to course content.

Q4. Design - Organization

19. The course content was presented in an organized manner.
20. Lectures were consistent with the subject matter in the course outline.
21. Progression in this course was logical from beginning to end.
22. LAB: The lab activities were presented in an organized manner.

Q5. Delivery - Environment

23. The atmosphere of the class invited students to seek additional help if needed.
24. Students were encouraged to see the instructor if they were having difficulty.
25. Students were encouraged to ask questions in class.
26. The instructor checked on students’ understanding during class.
27. LAB: Assistance was always available during the lab sessions.
28. SITE*: I knew where to get help at my site placement if I needed it.
Q6. Delivery - Scaffolding

29. The instructor explained new ideas by relating them to familiar concepts.
30. The instructor explained concepts clearly.
31. The class connected course content to students’ other classes.
32. The instructor explained how course content was related to the students’ major.
33. The instructor emphasized the relationships between topics in this class.

Q7. Delivery - Active Learning

34. The class was structured so that students regularly discussed the concepts.
35. The instructor used various activities that involved me in learning.
36. Class discussion was kept on track.
37. In this class, I actively participated in my own learning.
38. LAB: The lab was structured so that students regularly discussed course concepts.
39. SITE*: Sharing reflections on the site placement in class helped to clarify what I was learning.

Q8. Delivery - Connections

40. The class connected course content to students’ future work.
41. The class connected course content to students’ lives.
42. This course gave me skills that are applicable to my future career.
43. I see the value of the content of this course.
44. The instructor made the course content relevant to me.
45. LAB: Lab activities helped to illustrate practical applications of course content.
46. SITE*: Activities at the site placement helped connect course content to my future work.
47. SITE*: At my site placement, I felt that I made a worthwhile contribution to my community.

Q9. Assessment - Constructive

48. Feedback was provided to help guide students’ progress in this course.
49. The instructor provided appropriate feedback about my performance throughout the class.
50. Returned assignments included helpful comments.
51. LAB: Feedback was provided to guide my progress in the lab.
52. SITE*: The instructor monitored the work that students were doing at the site placement.

Q10. Assessment - Timely

53. Graded assignments were returned to me in a timely fashion.
54. Exam grades were posted in a timely fashion.
55. The instructor returned graded assignments quickly enough to benefit my future performance.
56. LAB: Graded lab reports were returned to me in a timely fashion.

Q11. Assessment - Frequent

57. The class included multiple graded assignments.
58. The class included multiple quizzes and/or exams.
59. LAB: I received regular feedback about whether I had completed the labs correctly.
Q12. Assessment - Purposeful

60. The purpose of assignments was clear to me.
61. The instructor had clear standards for grading.
62. The instructor explained the purpose of writing assignments.
63. Directions for course assignments were specific.
64. I understand the methods of evaluation used to grade my work.
65. LAB: The instructor explained the purpose of the lab activities.
66. SITE*: The goal of my work at the site placement was clear to me.

* SITE items are intended for use with service-learning classes, internships, practica, site supervision classes, and anything else in which students spend time in a site under the supervision of someone other than the instructor of record.

Open-Ended Questions

Please identify what you consider to be the strengths of this course.
Please identify areas where you think this course could be improved.

Scoring for the Static Reports

The Total Score on the static reports should include a mean score (mean and standard deviation) of all items (only these items, not any extras that the faculty member makes up). Additionally, scores should include an Instruction Design subscore (mean and standard deviation of all items in Q1, Q2, Q3, and Q4), Instructional Delivery subscore (mean and standard deviation of all items in Q5, Q6, Q7, and Q8) and Assessment subscore (mean and standard deviation of all items in Q9, Q10, Q11, and Q12). Finally, the static report should include mean and details for all individual items.

Additional Items

Faculty may add any items that they wish, but those additional items will not be included in the scores.
Questions on all surveys that are not included in scores, but are there for information only.

I attended all class meetings

a. Not at all true  
b. Only partly true  
c. Somewhat true  
d. Mostly true  
e. Totally true

The instructor started and ended class on time.

a. Not at all true  
b. Only partly true  
c. Somewhat true  
d. Mostly true  
e. Totally true

Overall, this class was:

a. Easier than most I’ve taken  
b. Pretty easy  
c. About the same as most I’ve taken  
d. Pretty hard  
e. Harder than most I’ve taken

Overall, this class was:

a. Unsatisfactory  
b. Poor  
c. Fair  
d. Good  
e. Excellent