## Individual Induction Plan (C-1)

<table>
<thead>
<tr>
<th>Participating Teacher</th>
<th>Support Provider</th>
<th>District</th>
<th>School</th>
<th>Credential Area of Emphasis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Assignment</td>
<td>Content Area</td>
<td></td>
<td></td>
<td>8 - Credential Area of Emphasis</td>
</tr>
</tbody>
</table>

**FOCUS OF THE INQUIRY:** Determining what I need to know and be able to do

1. Based on findings from self-assessments, determine area(s) of focus.  
2. Develop a focus question for this inquiry.

3. Which CSTP element(s) will be addressed?  
4. What are the anticipated, measurable outcomes for student learning?

**ACTION PLAN:** Examining research related to my focus question and applying new learning in my instructional setting

5. Date of research  
6. Research: *Describe resources used (e.g., talked to colleague, research online, other)*  
7. Application: *Implementation of new knowledge*  
8. Measurable Results: *Impact on teaching/student achievement*

**REFERENCE/APPLICATION**

9. a. As a result of the inquiry process, what was the impact on instructional practices and student achievement? (list specific evidence)

   b. Share your learning about student development, instructional practice, academic content, and/or yourself as a teacher.

10. Describe how you will apply new learning to future practice.

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The Induction Program Standards (Pedagogy, Universal Access: Equity for All Students, Universal Access: Teaching English Learners, and Universal Access: Teaching Special Populations) are embedded throughout the formative assessment system.