GENERAL INFORMATION

The department offers a Commission on Collegiate Nursing Education (CCNE) accredited program (www.aacn.nche.edu), which leads to the Master of Science degree in Nursing (MSN). Students select a functional role of either nurse practitioner or clinical nurse specialist/nurse educator. The nurse practitioner program has two options: Family Nurse Practitioner (FNP) and Pediatric Nurse Practitioner (PNP). The MSN NP program consists of 40 graduate units. The Clinical Nurse Specialist/Nurse Educator program also has two options: Pediatric CNS/Nurse Educator and Adult-Gero CNS/Nurse Educator. The MSN CNS/Nurse Educator program consists of 44 graduate units. These programs have met all of the American Nurses Credentialing Center’s (ANCC) certification eligibility educational requirements. Students who complete one of these programs have the educational preparation to sit for the ANCC certification for that specific role and population. The MSN program no longer offers a part-time option.

Post-Master’s Options
Students who have already earned a Master’s degree in nursing may apply to the post-master’s options. The post-master’s nurse practitioner option consists of approximately 29 graduate units and the post-master’s clinical nurse specialist/nurse educator option approximately 33 units. The number of units can vary based on prior coursework. Applicants may receive credit toward the certificates for graduate courses taken previously. Typically the main courses that are requested for credit are the advanced theories and advanced issues courses. In order to request a course substitution, the applicant must submit a copy of the course description, objectives, and assignments for review by the graduate coordinator. At that time, the course of study will be determined with input from the student and department graduate curriculum committee. Students seeking post-master’s certificates are exempt from some coursework and have a shorter program.

All applicants must complete a two-part application process: to the University Graduate Division and to the Department of Nursing. Note: The Department of Nursing will not process your application until you have applied to the University.

UNIVERSITY GRADUATE SCHOOL APPLICATION PROCESS

1. File application for graduate admission with the designated fee to the University by March 1, 2014. The application can be found at www.csumentor.edu/AdmissionApp/grad_apply.asp. For more information call (559) 278-4073.
2. File official transcripts for all post-secondary coursework; Graduate Admissions will verify a cumulative GPA of 2.5 with a 3.0 in nursing.
3. GRE scores are required for admission to graduate programs in the Department of Nursing.
4. The Graduate Admissions Office will verify information and forward the file to the Department of Nursing.
5. If you are already enrolled at Fresno State as a post-baccalaureate student, you must submit a Change of Major form to the Division of Graduate Studies Office in the Henry Madden Library before your application can be processed by the Department of Nursing.
DEPARTMENT OF NURSING APPLICATION PROCESS

File Department of Nursing Graduate Program Application by April 1, 2014. The application can be found in this document or at [www.csufresno.edu/nursing/MSN.htm](http://www.csufresno.edu/nursing/MSN.htm). To facilitate the admission process, you must send copies of the following:

A. Department Application - See Page 3 - Be sure to sign where indicated.
B. Official transcripts from all post-secondary schools. Transcripts must indicate:
   1. Baccalaureate Degree in Nursing from CCNE or NLN accredited school with cumulative GPA of 2.5 and a 3.0 in nursing.
   2. Completion of statistics, introductory research, community health and health assessment courses.
   3. Completion of GRE. Have scores sent to the university and to the Department of Nursing
C. Registered Nurse Licensure in California
D. File three letters of recommendation (see guidelines).
E. Complete the Department of Nursing’s Graduate Program Written Essay (see Page 2).

All documents must be sent together in one package to be considered for admission to the Department.

Mail signed application and copies of the above material to:

Dr. Ndidi Griffin, Graduate Coordinator
California State University, Fresno
Department of Nursing
2345 E. San Ramon Ave, M/S MH25,
Fresno, CA  93740-8031
ndidig@csufresno.edu
SELECTION

Candidates selected for admission will be notified by May 15, 2014. The new student orientation will be scheduled the week prior to the fall semester, and selected candidates will be notified as to the date, time, and location of orientation. Attendance at the graduate orientation is mandatory.

EVALUATION OF PRIOR EDUCATION OR EXPERIENCE IN PRIMARY CARE
A gap analysis will be performed on each application to identify areas of strength and weakness. Students who are eligible for admission to graduate standing at California State University, Fresno may have prior educational preparation evaluated for waiver or substitution of required courses. In the case of a student requesting a waiver of graduate coursework, an evaluation of prior educational experience will be performed on an individual basis. Professional experience in primary care may also be evaluated on an individual basis for placement in the clinical courses and development of a curriculum to meet program requirements.

Components of this evaluation include, but are not limited to, a personal interview and review of transcripts, course material, and personal records. Based on this evaluation, an individualized plan for placement and progression in the graduate program will be developed, including the incorporation of alternate assignments.

GRADUATE PROGRAM WRITTEN ESSAY
The written essay is an important element for evaluation of your application and for admission into the Department of Nursing’s Graduate Program. This essay will provide an opportunity for the selection committee to assess your writing ability and professional strengths and to evaluate your chances for success in advanced practice graduate work. This written essay is a major component of the selection process, and you need to give it thoughtful consideration. Instructions are as follows:

1. Develop a scholarly essay in which you include the following elements:
   A. Introduction
   B. Discussion of concepts
      1. Your theoretical framework for professional practice
      2. Your view of the role of nursing in advanced practice settings
      3. Your clinical experience in nursing
      4. Your non-nursing experiences relevant to your professional growth
      5. Your goals for graduate education
   C. Conclusion
   D. References

2. The document must be a 3-5 page typed essay, double-spaced, with 12-point type and one-inch margins using the APA format.

3. Attach the essay to the signed Department of Nursing’s Graduate Program Application form (see Page 3), verifying that the essay is your own work.

FINANCIAL AID
Contact the Financial Aid Office at (559) 278-2182 (www.csufresno.edu/catoffice/current/admssnsfees) for information about scholarships and loans. Federal traineeships are awarded to eligible students through the Department of Nursing (www.csufresno.edu/nursing).

GRADUATE ORIENTATION
An orientation session is offered during the second week in August to orient students to important aspects of the program and to meet other students and faculty. Students will be notified as to date, time, and location. Attendance at the graduate orientation is mandatory.
FOR FURTHER INFORMATION, Please contact:

Dr. Ndidi Griffin, Graduate Coordinator
Department of Nursing
California State University, Fresno
2345 E. San Ramon Avenue M/S MH25
Fresno, CA 93740-8031
Telephone: (559) 278-6697
Email: ndidig@csufresno.edu

The University General Catalog is available at www.csufresno.edu/catalog/
The Schedule of Courses is available at www.csufresno.edu/scheduling/
CALIFORNIA STATE UNIVERSITY, FRESNO  
Department of Nursing  
Graduate Program Application

Last Name First M.I. Maiden Soc. Sec.#

Street City State Zip

Home Phone Work Phone Cell Phone

E-Mail Address

Application for: Master’s Degree _____ Post-Master’s _____

Check option desired: FNP _____ PNP _____ Adult-gero CNS/Nurse Educator _____

Pediatric CNS/ Nurse Educator________

Indicate approximate date for completion of the following courses:

Nursing Research (NURS145) _____ Physical Assessment (NURS136) ____ Statistics ________

Colleges & Universities attended or currently enrolled. One official transcript must be submitted from each college or university attended except work in progress for the spring semester.* Attach to this application transcripts in sealed envelopes from institutions.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Location</th>
<th>All Institutions</th>
<th>Enrolled</th>
<th># of Units Completed</th>
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<tr>
<td></td>
<td></td>
<td>From</td>
<td>To</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Official transcripts showing grades for the in-progress spring term are due in the appropriate offices by June 15.

Previous degree dates: BS Nursing _______ MS Nursing _________ Other, specify __________

Previous experience: List your nursing experience starting with the most recent (attach additional sheet if necessary).

Institution Location Position Date
I verify that the above information is accurate and that the Graduate Program Written Essay is my own work:

Signature _________________________________ Date ____________________________

Return this application with the Graduate Program Written Essay by April 1, 2014 to:

Dr. Ndidi Griffin, Graduate Coordinator
Department of Nursing
2345 E. San Ramon Avenue, M/S MH25
Fresno, CA  93740-8031
CALIFORNIA STATE UNIVERSITY, FRESNO  
Master of Science Degree in Nursing  
Nurse Practitioner Options

PROGRAM OF STUDY  A minimum of 40 units is required for the degree

CORE COURSES ~ 13 UNITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>NURS 211~Advanced Pharmacology</td>
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<tr>
<td>NURS 212~Advanced Pathophysiology</td>
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<tr>
<td>NURS 221~Theoretical Foundations</td>
<td>2</td>
</tr>
<tr>
<td>NURS 223~Advanced Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 225~Advanced Nursing Issues</td>
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13

ROLE SPECIALIZATION ~ 21 UNITS

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<thead>
<tr>
<th>Family Nurse Practitioner (FNP)</th>
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<tr>
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<td>NURS 210~Health Assessment in Advanced Nursing Practice</td>
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<td>NURS 262~Pediatric NP Role in Primary Prevention</td>
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<td>NURS 264~Primary Practicum Family NP</td>
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<td>NURS 263~Primary Practicum Pediatric NP</td>
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<tr>
<td>NURS 266~Family NP Role in Secondary Prevention</td>
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<td>NURS 267~Practicum in Secondary Prevention, Family NP</td>
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<td>NURS 269~Practicum in Secondary Prevention, Pediatric NP</td>
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<tr>
<td>NURS 277~Family NP Role in Tertiary Prevention</td>
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<td>NURS 279~Pediatric NP Role in Tertiary Prevention</td>
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<tr>
<td>NURS 278~Practicum in Tertiary Prevention, Family NP</td>
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THESIS or PROJECT ~ 3 UNITS

Students need to select one option:

1. NURS 299 Thesis 3 Units
   OR
2. NURS 298 Project 3 Units

Total Program Units 40
CALIFORNIA STATE UNIVERSITY, FRESNO
Master of Science Degree in Nursing

Adult –Gero Clinical Nurse Specialist/Nurse Educator Option

PROGRAM OF STUDY  A minimum of 44 units is required for the degree

CORE COURSES ~ 13 UNITS

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>NURS 211~Advanced Pharmacology</td>
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<td>NURS 221~Theoretical Foundations</td>
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<tr>
<td>NURS 223~Advanced Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 225~Advanced Nursing Issues</td>
<td>3</td>
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Adult-gero Clinical Nurse Specialist/Nurse Educator Role Specialization ~ 28 UNITS

<table>
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<th>Course</th>
<th>Units</th>
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<tr>
<td>NURS 210 ~ Health Assessment in Advanced Nursing Practice</td>
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<tr>
<td>NURS 235 ~ Adult-gero Fundamental Topics for the Clinical Nurse Specialist</td>
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<td>NURS 236 ~ Practicum in Advanced Clinical Nursing for the Adult-gero Clinical Nurse Specialist</td>
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<tr>
<td>NURS 253 ~ Advanced Topics for the Adult-gero Clinical Nurse Specialist</td>
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</tr>
<tr>
<td>NURS 254 ~ Adult-gero Clinical Nurse Specialist Practicum</td>
<td>5</td>
</tr>
<tr>
<td>NURS 240 ~ Curriculum Development in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 241 ~ Instructional Methods in Nursing Education</td>
<td>3</td>
</tr>
<tr>
<td>NURS 242 ~ Evaluation Methods in Nursing Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>28</td>
</tr>
</tbody>
</table>

THESIS or PROJECT ~ 3 UNITS

Students need to select one option:

2. NURS 299 Thesis  3 Units
   OR
3. NURS 298 Project  3 Units

Total Program Units 44

**NURS 233 is a 3 unit elective course for Nurse Educators on Integrating Technology in Nursing Education**
PROGRAM OF STUDY

A minimum of 44 units is required for the degree

CORE COURSES ~ 13 UNITS

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
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<td>3</td>
</tr>
<tr>
<td>NURS 225 ~ Advanced Nursing Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

13

Pediatric Clinical Nurse Specialist/Nurse Educator Role Specialization ~ 28 UNITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 210 ~ Health Assessment in Advanced Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 237. Fundamental Topics for the Pediatric Clinical Nurse Specialist</td>
<td>3</td>
</tr>
<tr>
<td>NURS 238. ~ Practicum in Advanced Clinical Nursing for the Pediatric Clinical Nurse Specialist</td>
<td>5</td>
</tr>
<tr>
<td>NURS 255. ~ Advanced Topics for the Pediatric Clinical Nurse Specialist</td>
<td>3</td>
</tr>
<tr>
<td>NURS 256. ~ Pediatric Clinical Nurse Specialist Practicum</td>
<td>5</td>
</tr>
<tr>
<td>NURS 240 ~ Curriculum Development in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 241 ~ Instructional Methods in Nursing Education</td>
<td>3</td>
</tr>
<tr>
<td>NURS 242 ~ Evaluations Methods in Nursing Education</td>
<td>3</td>
</tr>
</tbody>
</table>

28

THESIS or PROJECT ~ 3 UNITS

Students need to select one option:

3. **NURS 299 Thesis** 3 Units

OR

4. **NURS 298 Project** 3 Units

Total Program Units 44

*NURS 233 is a 3 unit elective course for Nurse Educators on Integrating Technology in Nursing Education*
NURS 211 ~ Advanced Pharmacology ~ 3 Units (Spring)
Prerequisites: admission to the nursing graduate program.
Concepts include implementation of a therapeutic regimen utilizing pharmacologic agents/devices, management of common conditions with consideration for age, culture, ethnicity, and socioeconomic status. Incorporates pharmacokinetics, pharmacodynamics, physiologic/pathologic responses, and ethical/legal issues.

NURS 212 ~ Advanced Pathophysiology ~ 2 Units (Fall)
Prerequisites: admission to the graduate program in nursing or permission of instructor.
The relationship between normal physiology and pathological phenomena produced by altered states is analyzed. Physiologic responses to illness and treatment modalities across the life span are examined. Synthesis and application of current research regarding pathological changes are emphasized.

NURS 221 ~ Theoretical Foundations of Nursing Practice - 2 Units (Fall)
Prerequisites: admission to the graduate program in nursing.
Selected theories from nursing and related fields are examined and evaluated with emphasis on application in complex health care systems. The relationship between theory, research, and clinical practice is explored. (Formerly NURS 224)

NURS 223 ~ Advanced Research Methodology in Nursing ~ 3 Units (Spring)
Prerequisites: admission to the graduate program in nursing
In-depth study of research principles and techniques. Formulation of a comprehensive database, critical analysis of clinical issues, and application of research in the treatment regimen is incorporated.

NURS 225 ~ Advanced Nursing Issues: Health Care Policy, Ethics and Role Development ~ 3 Units (Fall)
Prerequisites: admission to the graduate program in nursing
The evolution of major issues relevant to advanced nursing practice is examined. Topics include: health care policy, organization, and financing; ethics; professional role development; and interdisciplinary communication and collaboration.

Total Core Units ~ 13
Course Descriptions for Family Nurse Practitioner Courses

NURS 210 ~ Health Assessment in Advanced Nursing Practice ~ 3 units (Fall)
Refinement of history taking, physical diagnosis, psychosocial, and developmental evaluation of multicultural clients and families. Includes differential diagnosis, clinical decision making, and client management across the life span. Pharmacology and laboratory techniques incorporated. Includes clinical performance component (2 lecture, 3 practicum hours).

NURS 215 ~ Obstetrics and Gynecology in Primary Care ~ 3 units (Fall, Spring)
Successful completion of NURS 210 or nurse practitioner certification. Introduction to basic obstetric and gynecologic content and skills used in primary care. Explores diagnosis and management of common obstetric and gynecologic conditions. Discusses early indications of serious obstetrical complications and the nurse practitioner role.

NURS 264 ~ Primary Practicum Family Nurse Practitioner ~ 4 units (Spring)
A practicum designed to prepare nurse practitioners to deliver health promotion and health maintenance services. Applications of individual, family, community, and nursing theories are addressed utilizing transcultural and intergenerational factors in interdisciplinary practice settings.

NURS 265 ~ Family Nurse Practitioner Role in Primary Prevention ~ 2 units (Spring)
Theoeretical base for primary prevention: health maintenance, health promotion, health teaching, and anticipatory guidance for nurse practitioners. Case management techniques utilizing protocols/algorithms.

NURS 266 ~ Family Nurse Practitioner Role in Secondary Prevention ~ 2 units (Fall)

NURS 267 ~ Practicum in Secondary Prevention, Family Nurse Practitioner ~ 4 units (Fall)
Supervised clinical practice in a primary care setting with emphasis on secondary prevention for clients of all ages. Students work directly with preceptor and faculty member. Complete assessment and case management. (One hour clinical conference per week.)

NURS 277 ~ Family Nurse Practitioner Role in Tertiary Prevention ~ 2 units (Spring)

NURS 278 ~ Practicum in Tertiary Prevention, Family Nurse Practitioner ~ 4 units (Spring)
Supervised clinical practice in a primary care setting with emphasis on care of clients of all ages requiring tertiary prevention. Students work directly with a nurse practitioner and/or physician preceptor in a primary care setting. (One hour clinical conference per week.)
Course Descriptions for Pediatric Nurse Practitioner Courses

NURS 210 ~ Health Assessment in Advanced Nursing Practice ~ 3 units (Fall)
Refinement of history taking, physical diagnosis, psychosocial, and developmental evaluation of multicultural clients and families. Includes differential diagnosis, clinical decision making, and client management across the life span. Pharmacology and laboratory techniques incorporated. Includes clinical performance component (2 lecture, 3 practicum hours).

NURS 215 ~ Obstetrics and Gynecology in Primary Care ~ 3 units (Fall, Spring)
Successful completion of NURS 210 or nurse practitioner certification. Introduction to basic obstetric and gynecologic content and skills used in primary care. Explores diagnosis and management of common obstetric and gynecologic conditions. Discusses early indications of serious obstetrical complications and the nurse practitioner role.

NURS 262 ~ Pediatric Nurse Practitioner Role in Primary Prevention ~ 2 units (Spring)
Theoretic base for primary prevention, health maintenance, health promotion, health screening, health teaching, and anticipatory guidance for pediatric nurse practitioners with an emphasis on case management techniques using algorithms and standardized procedures.

NURS 263 ~ Primary Practicum Pediatric Nurse Practitioner ~ 4 units (Spring)
Prepares pediatric nurse practitioners to deliver promotion and health maintenance services. Addresses application of individual, family, community, and nursing theories using transcultural and intergenerational factors in interdisciplinary practice settings.

NURS 268 ~ Pediatric Nurse Practitioner Role in Secondary Prevention ~ 2 units (Fall)

NURS 269 ~ Practicum in Secondary Prevention, Pediatric Nurse Practitioner ~ 4 units (Fall)
Supervised clinical practice in a pediatric primary care setting with emphasis on secondary prevention. Students work directly with a preceptor and faculty member. Complete assessment and case management. (One hour clinical conference per week.)

NURS 279 ~ Pediatric Nurse Practitioner Role in Tertiary Prevention ~ 2 units (Spring)

NURS 280 ~ Practicum in Tertiary Prevention, Pediatric Nurse Practitioner ~ 4 units (Spring)
Supervised clinical practice in a primary care setting with emphasis on care of children requiring tertiary prevention. Students work directly with a nurse practitioner and/or physician preceptor in a primary care setting. (One hour clinical conference per week.)
Course Descriptions for Adult-Gero CNS/Nurse Educator Graduate Courses

NURS 210 ~ Health Assessment in Advanced Nursing Practice ~ 3 units (Fall)
Refinement of history taking, physical diagnosis, psychosocial, and developmental evaluation of multicultural clients and families. Includes differential diagnosis, clinical decision making, and client management across the life span. Pharmacology and laboratory techniques incorporated. Includes clinical performance component (2 lecture, 3 practicum hours).

NURS 235 ~ Adult-Gero Fundamental Topics for the CNS ~ 3 units (Spring)
NACNS competencies examined within adult/geriatric population. Focus is on direct care emphasizing opportunities and challenges related to the unique development, the life progression, and wellness and illness across the adult/geriatric lifespan continuum. (Formerly NURS 288T)

NURS 236 ~ Practicum: Advanced Clinical Nursing for the Adult-Gero CNS ~ 5 units (Spring)
Supervised clinical practice with emphasis on NACNS competencies applied to health promotion, maintenance, and restoration of adult/geriatric patients in a complex health care system. (Formerly NURS 288T)

NURS 240 ~ Curriculum Development in Nursing ~ 3 units (Fall)
Theories and models of curriculum development incorporating educational needs assessment and design. Students present educational program using instructional design methodology including: objectives, learning characteristics, teaching methods, learning resources, and evaluation methods. Teaching practicum required (45 hours with master teacher in local site).

NURS 241 ~ Instructional Methods in Nursing Education ~ 3 units (Spring)
Instructional methods for nurse educators. Focus on nursing and education theories, motivation, learning/teaching styles, designing measurable outcomes, reinforcement strategies, principles of evaluation, and effective feedback. Teaching practicum required (45 hours with master teacher in local site).

NURS 242 ~ Evaluation and Testing in Nursing Education ~ 3 units (Fall)
Evaluation methods in classroom and clinical settings. Students will examine alternative assessment strategies, design and write test items, analyze test results, and develop clinical evaluation strategies. Teaching practicum required (45 hours with master teacher in local site).

NURS 253 ~ Advanced Topics for the Adult-Gero Clinical Nurse Specialist. ~ 3 units. (Fall)
Prerequisites: NURS 235 & NURS 236. Co-requisites: NURS 254. This course will focus on advanced and complex health concerns in the adult-gero population. The role of the CNS as defined by state and national organizations will be integrated within the study of health and illness in the target population.

NURS 254 ~ Adult-Gerontology Clinical Nurse Specialist Practicum. ~ 5 units. (Fall)
Prerequisites: NURS 235 & NURS 236. Co-requisite: NURS 253. Supervised clinical practice with emphasis on NACNS competencies applied to health promotion, maintenance, and restoration of adult-geriatric patients in a complex healthcare system. (one hour clinical conference per week) (255 direct patient care clinical hours)

**Elective ~ NURS 233 ~ Integrating Technology into Nursing Education ~ 3 units (Fall)**
Corequisite: NURS 240. Exploration, in partnership with educational experts and instructional designers, of existing and developing technologies utilized in nursing education and practice settings (2 didactic and 3 lab hours weekly). Formerly NURS 288T.
NURS 210 ~ Health Assessment in Advanced Nursing Practice ~ 3 units (Fall)  
Refinement of history taking, physical diagnosis, psychosocial, and developmental evaluation of multicultural clients and families. Includes differential diagnosis, clinical decision making, and client management across the life span. Pharmacology and laboratory techniques incorporated. Includes clinical performance component (2 lecture, 3 practicum hours).

NURS 237 ~ Fundamental Topics for the Pediatric Clinical Nurse Specialist ~ 3 units (Spring)  
Prerequisites: NURS 210, NURS 211, NURS 221, NURS 225. Co-requisite: NURS 238. This course will focus on advanced and complex health concerns in the Pediatric population. The role of the CNS as defined by state and national organizations will be integrated within the study of health and illness in the target population.

NURS 238 ~ Practicum in Advanced Clinical Nursing for the Pediatric Clinical Nurse Specialist ~ 5 units (Spring). Prerequisites: NURS 210, NURS 221. Co-requisite: NURS 237. Supervised clinical practice with emphasis on NANCS competencies applied to common problems in health promotion, maintenance, and restoration of pediatric patients in a complex healthcare system. (one-hour clinical conference per week) (255 direct patient care clinical hours)

NURS 240 ~ Curriculum Development in Nursing ~ 3 units (Fall)  
Theories and models of curriculum development incorporating educational needs assessment and design. Students present educational program using instructional design methodology including: objectives, learning characteristics, teaching methods, learning resources, and evaluation methods. Teaching practicum required (45 hours with master teacher in local site).

NURS 241 ~ Instructional Methods in Nursing Education ~ 3 units (Spring)  
Instructional methods for nurse educators. Focus on nursing and education theories, motivation, learning/teaching styles, designing measurable outcomes, reinforcement strategies, principles of evaluation, and effective feedback. Teaching practicum required (45 hours with master teacher in local site).

NURS 242 ~ Evaluation and Testing in Nursing Education ~ 3 units (Fall)  
Evaluation methods in classroom and clinical settings. Students will examine alternative assessment strategies, design and write test items, analyze test results, and develop clinical evaluation strategies. Teaching practicum required (45 hours with master teacher in local site).

NURS 255 ~ Advanced Topics for the Pediatric Clinical Nurse Specialist. ~ 3 units (Fall). Prerequisites: NURS 237 & NURS 238. Co-requisite: NURS 256. This course will focus on advanced and complex health concerns in the Pediatric population. The role of the CNS as defined by state and national organizations will be integrated within the study of health and illness in the target population.

NURS 256 ~ Pediatric Clinical Nurse Specialist Practicum. ~ 5 units (Fall) Prerequisites: NURS 237 & NURS 238. Co-requisite: NURS 255. Supervised clinical practice with emphasis on complex and multi-system disease processes in the pediatric patient population in a variety of healthcare systems. Clinical Nurse Specialist roles and competencies, as defined by professional organizations, are utilized in the planning of care. (one hour clinical conference per week.) (255 direct patient care clinical hours) F

**Elective ~ NURS 233 ~ Integrating Technology into Nursing Education ~ 3 units (Fall) Corequisite: NURS 240. Exploration, in partnership with educational experts and instructional designers, of existing and developing technologies utilized in nursing education and practice settings (2 didactic and 3 lab hours weekly). Formerly NURS 288T.
## Family Nurse Practitioner

**Sample MSN Program**

**Example: Full Time Schedule**

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>UNITS</th>
<th>SPRING SEMESTER</th>
<th>UNITS</th>
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<td><strong>SPRING SEMESTER</strong></td>
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<td>NURS 211-Adv. Pharmacology</td>
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<tr>
<td>in Advanced Nursing Practice</td>
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<td>NURS 215 OB-GYN in Primary Care</td>
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<td>NURS 212-Adv. Pathophysiology</td>
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<td>NURS 223-Advanced Research</td>
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<td>NURS 221-Theoretical</td>
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<td>NURS 264-Primary Practicum FNP</td>
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<td>NURS 265-FNP Role in Primary</td>
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<th>SPRING SEMESTER</th>
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<tr>
<td><strong>FALL SEMESTER</strong></td>
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<td>NURS 266-FNP Role in Secondary Prevention</td>
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<td>NURS 278-Practicum in Tertiary Prevention, FNP</td>
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California State University, Fresno  
Department of Nursing  

PEDiatric Nurse Practitioner  
SAMPLE MSN PROGRAM  

Example: Full Time Schedule  

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>FALL SEMESTER</th>
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<th>SPRING SEMESTER</th>
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<tbody>
<tr>
<td></td>
<td>NURS 210-Health Assessment in Advanced Practice Nursing</td>
<td>3</td>
<td>NURS 211-Advanced Pharmacology</td>
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<td>NURS 221-Theoretical Foundations of Nursing Practice</td>
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<td>NURS 223-Advanced Research Methodology in Nursing</td>
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<tr>
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<td>NURS 225-Advanced Nursing Issues: Health Care Policy, Ethics &amp; Role Development</td>
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<td>NURS 262-PNP Role in Primary Prevention</td>
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<th>UNITS</th>
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<tr>
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<td>NURS 268-PNP Role in Secondary Prevention</td>
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<td>NURS 279-PNP Role in Tertiary Prevention</td>
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<td>NURS 269-Practicum in Secondary Prevention, PNP</td>
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<td>NURS 280-Practicum in Tertiary Prevention, PNP</td>
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California State University, Fresno  
Department of Nursing  

ADULT-GERO CLINICAL NURSE SPECIALIST/NURSE EDUCATOR  
SAMPLE MSN PROGRAM  

Example: Full Time Schedule*  

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<tbody>
<tr>
<td></td>
<td>NURS 210-Health Assessment in Advanced Nursing Practice</td>
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<td>NURS 211-Advanced Pharmacology</td>
<td>3</td>
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<tr>
<td></td>
<td>NURS 221-Theoretical Foundations of Nursing Practice</td>
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<td>NURS 235. Adult-Gero Fundamental Topics for the CNS</td>
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<td>NURS 240-Curriculum Development in Nursing</td>
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<td>NURS 241-Instructional Methods in Nursing Education</td>
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|        | NURS 253. Advanced Topics for the Adult-Gero CNS   | 3     | NURS 298c/299c -Project/Thesis                  | 0     |
|        | NURS 254. Adult-Gero CNS Practicum                  | 5     | **Total**                                      | 0     |
|        | NURS 242-Evaluation & Testing in Nursing Education  | 3     |                                              |       |
|        | NURS 298 or 299- Project or Thesis                 | 3     |                                              |       |
|        | **Total**                                          | 14    |                                               |       |

*NURS 233 is a 3 unit elective course for Nurse Educators on Integrating Technology in Nursing Education
### Example: Full Time Schedule*

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>FALL SEMESTER</th>
<th>UNITS</th>
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<tr>
<td></td>
<td>NURS 210-Health Assessment in Advanced Nursing Practice</td>
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<td>NURS 211-Advanced Pharmacology</td>
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<td>NURS 223-Advanced Research Methodology in Nursing</td>
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<td>NURS 221-Theoretical Foundations of Nursing Practice</td>
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<td>NURS 237-Fundamental Topics for the Pediatric CNS</td>
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<td>NURS 240-Curriculum Development in Nursing</td>
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<td><strong>Total</strong></td>
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<td>FALL SEMESTER</td>
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<td>SPRING SEMESTER</td>
<td>UNITS</td>
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<td>NURS 255. Advanced Topics for the Pediatric CNS</td>
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<td>NURS 256-Pediatric CNS Practicum</td>
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<td>NURS 242-Evaluation &amp; Testing in Nursing Education</td>
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<td><strong>Total</strong></td>
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LETTER OF RECOMMENDATION GUIDELINES

MASTER OF SCIENCE DEGREE PROGRAM

CALIFORNIA STATE UNIVERSITY, FRESNO

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>M.I.</th>
</tr>
</thead>
</table>

The person whose name appears above is applying for admission as a student of the Master of Science degree program at California State University, Fresno. We would appreciate your impression of the applicant related to:

1. Clinical nursing competence.
2. Interpersonal skills.
3. Personality, integrity, and ability.
5. Applicant's references are to include:
   a. Official letterhead if indicated
   b. Name, Title, Address(es), contact phone number(s) and email to be provided by Professional References.

Please give the reference to the applicant in a sealed envelope for them to turn in to the Department.

Please address your comments to:

Dr. Ndidi Griffin, Graduate Coordinator
Department of Nursing
California State University, Fresno
2345 East San Ramon Avenue M/S MH 25
Fresno, CA 93740-8031
559-278-6697
ndidig@csufresno.edu
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CALIFORNIA STATE UNIVERSITY, FRESNO

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