

VISUAL LEARNING TACTICS

A typical visual learner remembers material best when they see what is being taught. They often have a good sense of direction because they visualize maps and directions in their mind. Many prefer to read information in a textbook or on the whiteboard rather than listen to the teacher lecture. They also enjoy doodling and drawing. Visual learners typically use sight words in their everyday terminology. For example, they might say "Let's take a look at this." or "Let's look at this from a different perspective." Visual learners often tend remember details including colors and spatial arrangements.

LECTURE-BASED LEARNING	TEXTBOOK-BASED-LEARNING
<ul style="list-style-type: none"> ❖ Choose a seat location where you can see the instructor and visual aides well. ❖ Watch for key words and concepts written on transparencies, PowerPoint or the whiteboard to help organize lecture notes. ❖ Use visual aides, such as symbols or different colors, in notes to help flag new concepts and key ideas. ❖ Consult with the professor as to whether PowerPoint slides are available on Blackboard to review at home. 	<ul style="list-style-type: none"> ❖ Minimize visual distractions in your study space (such as covering the computer screen and not facing a window). ❖ Use concept maps ("tree charts") to diagram key topics. ❖ Utilize flashcards to rehearse notes. ❖ Use highlighters or different colored pens to identify different topics or concepts in notes and flashcards. ❖ Create vivid pictures in your mind of key topics in the course – the more uncommon the visual(s), the better you will remember the material.