

IMPACTION PUBLIC HEARING

MARCH 2, 2015

27 ATTENDEES

Q - Present time if a student applies on the first day of admissions and he has the minimum requirements, that student will be admitted and so forth until we fill up the slots?

A -At present time? At present yes we have a priority application period from October 1st to November 30th. If you applied on time and you meet the qualifications you will be admitted.

Q – What effort would be done to recruit students with higher GPA’S and SAT’S so they can apply at the beginning and you won’t have to deny people?

A –Well actually it doesn’t quite work that way. We don’t....some people think we have a rolling admissions period so if you apply October 1st you have a better chance in being admitted then if you apply November 30th. That’s not the way it works. Every single applicant that applies within two months has the same chance of being admitted. So they have to meet the same requirements that we set. So it’s not a matter of applying first, it’s just a matter of applying within those two months so that wouldn’t really work. We definitely need higher qualified applicants. Not necessarily different people but the people who do want to come to Fresno State will be prepared so we definitely need to have outreach with High Schools and explain what are present requirements are so they would know they that you need at least a 3100 index so they can plan in advance for these juniors to step up their game. So we just have to make students are prepared before they apply.

Q - Will the 400 students will there will be a disproportionate impact on any demographic?

A – The profile of the university....

Q – I’m asking about the profile on the 400 students

A – Yes the profile of those who are entering is the same (our analysis shows) it’s the same profile as the Universities’ profile. Now here’s one thing that we do need to look at. Those when it is determined what eligibility index we are going to employ, we need to look and analyze that tail end of those that would not enroll in the university. We do need to look and analyze the profile of those who are denied enrollment. Then we can answer the question of “is there a disproportionate impact on or not”. But one of things I would like us all to understand about the population that we serve it is the demographic reality it is a largely a minority population. So what does that mean? Any tail that is cut off that may be eligible or they’re not well prepared and their cut off it’s going to be a profile that shows a minority population that is being directed to the community college and not enrolling at Fresno State. But to answer your question. It is a very good question. Is there a disproportionate impact on any of the race ethnic groups. We need to look at that we need to study that and we have begun to pull our tools and

data systems to address that precisely as soon as we have a pretty firm understanding of what will our eligibility index be going forward. Did I answer your question?

I believe you did.

Q – This is basically a financial problem at this stage apparently based on your earlier remarks. So giving more money to schools so that 400 more students could come in would solve the problem? Is that what you're saying?

A- If we were funded let's say before the economic down turn in that we all experienced in California....If the CSU was funded at the previous rate over 3 or 4 or 5 % FTFS budget growth. I don't think we would be having this conversation right now. We are really constrained with a 1.5% growth rate (that's our pattern right now). We're really constrained. Ok? There are not enough seats.

Q – I have a question about future FTF projections. What data are you looking at? Is it historical, global?

A – My numbers are based on historical and actual trend.

Q – Have you looked at your HS populations (K12)? Because the data I have shows it's going to be flat for the next 7 years.

A- That's not true in our 4 county areas using the Dept. of finance projections HS enrollments will grow starting next June.

Q - Dept of Finance or Dept of Education?

A – Dept of Finance is the one that tracks this.

Q – If you look at the Dept of Education actual enrolled K12 you will see a flat line for the next 7 years.

A – We not only factor in the demographics but the participation that has been going on. Largely through Outreach example- FUSD. 5 years ago versus now. The number of students who are eligible have been dramatically increased. We are looking at historical averages, demographics and participation. Knowing that our impaction plan is a year to year plan. So if in fact we were way off we would have the ability to go in and make adjustments. That's the advantage of the system requiring us to update our impaction plan annually.

A –The dept. of Education data we have it. The Dept of Finance is the official agent that uses the data to make projections but the Dept of Educ K12 data that we pull out the rates of growth of the San Joaquin Valley for the rest of the state. The state is pretty much flat line. But when you start pulling out data there is an upward trend not only is the number of HS graduates but the real indicator for us is those who are UC/CSU prepared by completing the A-G requirements. For example just looking at Fresno County HS, in 2001 Fresno had barely 3000 give or take. 2012-13, we had over 5000 (Fresno County only). We need to look at the other counties in the San Joaquin Valley.

Q – I would like to make a suggestion following don't just look at the ethnics but their socioeconomic background. It's super important. I would guess that the 400 are from a bad socioeconomic and would be affected.

A – We agree that looking at other indicators are important, not just race but also gender, first gen, economic, income distribution and it is important that the committee is well informed. Thank you.

Q – Dr. Sanchez could you also take a look at rural vs urban areas? So we don't fall in to the trap of Admissions by zip codes?

A – We are much more granular than looking at zip codes. We actually have data that shows the institution of origins of HS area/city.

Q – As it starts meeting the criteria keep K12 in the future are you going to change SAT scores? You know that Fresno County has low SAT scores vs other counties.

A – I believe the eligibility index is a combination of SAT scores and GPA. So we are not looking at one by itself but the CSU system policy is that the eligibility index comprise of the GPA and SAT. That's what we will analyze/look at.

Q – The plan for student on the borderline? It seems to me that this caption is an official problem coming from funding. If every university is having trouble with funding it seems like everyone would be impacted by the lack of funding.. Why aren't the community colleges impacted or are they? If they are, won't they have the same impaction policies that we have now?

A – We were impacted in 2009 and received a hug cut. CC's went through the same process a few years ago.

Q - I must admit I am not an expert in enrollment management but it seems to me the time that the SAT scores and GPA scores in a reverse fashion just doesn't make any sense to me. Why would it be that if somebody from high school with a 3.00 gpa that student can score 600 less and meet the same admissions requirements? This just doesn't make any sense to me.

A – That's the way the formula works. I mean I can see your point. The idea is that ...Let me make it clear and I made it very clear to the Fresno Bee today. That if a solid student with a 3.1 or 3.2 will not be affected by this particular plan they're going to be above that 3100 index. We are encouraging people to take sat scores not to just fit in to the eligibility but also for special scholarships that's a consideration. The formula is set up by the CO and prescribed and all 23 campuses must use the same formula to come up with that eligibility index. So I agree that it is somewhat unfair but it also on the other hand if a student has not been an achiever then they would have to show what is the reason to admit this student? The reason is there is aptitude here. If the person applies themselves because they have the aptitude they could be successful. So I think that's how that formula got created.

Q – Chicano youth center is very concerned about this impaction situation. Bottom line here is that education is not a privilege it's a right. Tax payers have a right to decide how to spend that money and as far as I'm concerned you can do your history but no taxation without representation makes it very

clear that we want to undertake these kinds of changes that dramatically impact our community that you have to seriously think about the implications. For example, in the health care industry we have to have some very specific criteria we want to be clear on the medial that you're getting. ok? And that criteria has to be social demographic, economic, time distant factors, accessibility factors number of doctors and professional and various rigorous criteria. What we're talking about here is having access to educational purposes which is a right not a privilege. Otherwise we wouldn't be paying taxes to support the system. And the CSU system in California is getting a pretty good dosage as to why everything is going on. You don't want a privilege elitist system to take over something that's contrary to the law of the United States so to me it's more important for us to think about the specific criteria. The central valley is very unique. You can go 15 miles on the other side of Fresno to rural areas. Number 2 you have unemployment rates in the west are that you haven't seen here in this country and you've seen WWII. We do have a lot of issues that are barriers who accessing quality education and when these impaction tools are developed. Finally let me give you an example: When you have a patient to is very ill and goes to the hospital you need to have clear proto calls otherwise there's going to be problems. Hospitals are going to treat the problem. It would be ludicrous to deny someone who didn't have the SAT/ACT and GPA requirements. Will go to the legislator is community needs to do so. When impaction comes out it better not hurt our valley as it already is.

A- Good Comment

Q – Addressed to Dr. Sanchez, when your analyzing data what other remedies are there that can help our borderline students?

A - Fresno has received approval to engage and develop a plan of action of our application growth. That will be determined. No other study or plan is being made. Will engage with community to see what the best plan would be for student success.

Q – Impaction has already happened and we are now just deciding what to implement?

A – We have been given permission from the CO to have public consolation on the idea of impaction. Your feedback is extremely important as we move forward with the challenges of implementing impaction. We need to explore other strategies that are available to us

Q – So just the two strategies is all we have to solve the problem?

A – Yes.

Q –So I'm still unclear, do we have impaction at Fresno State and we're still trying to figure out who can come in? Or are we figuring out whether we want to implement impaction?

A – We do have impaction in majors like Nursing. Yes in exceptional cases. The idea we are discussing tonight is larger than that....how do we determine the best strategy to handle the growth in applications. That's the real question at hand. Does that answer your question.

Q – Not really.....

A – The process is that we take our feedback from the community to the CO and move forward.

Q – Assume for a moment that a school district service area that exceed the eligibility index. AT that point of time we also have other students who are eligible. What will happen?

A – The funding is what determines the numbers. The Governor is in a now growth mode and will not discuss growth with us therefore an adjustment needs to be done.

A – Another point is there are other pipelines that students have to be successful. Our data show that 75% of transfer students graduate from College. Also have to look at cost of attendance. Cheaper at a community college. CC may be the best option for student success.

Q – Concern with communication with the community colleges. They are noticing a lot of returning students from Fresno State.

A – Partnership is very important between our campus and our local communities to help students succeed. Outreach will work with students to help with ensure success of transfer students.

Q – Noticed a lack of college interest in younger children. Will EOP&S and summer bridge programs stay intact? What numbers of students will be impacted?

A – Current plan does not and will not affect the EOP program here at Fresno State.

Q – Alternative strategies. Could you give us more info about 6 year graduation rate who are taking spots of incoming students. Other strategy that can be looked at.

A – We track 4, 5, 6 and 8 year graduation rates. The CSU system demographics compare to the UC our students have family consideration, low income etc. The CSU system we serve the San Joaquin valley. It takes more than 4 years to complete a degree because of other obligations. The 6 year graduation rate is an industry standard from the feds that put that frame work on us.

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Q - What are the names of campuses not impacted?

A – Bakersfield, Stanislaus, East Bay, Monterey, Dominguez Hills and LA State, Chancel Island.

Q – How will the limited number of applicants allowed impact the different colleges? Worried about the Arts and Humanties.

A – We don't currently look at majors. Not sure whether we will have to do that. We are not anticipating that to happen. Remember we are not denying opportunities.

Q – How will the impaction affect the SB1440 students?

A – There will be plenty of communication so students can plan ahead. Remember sb1440 students get a .2 bump.

Q – Are there any other remedies out there that other colleges/universities are using that we're not thinking about?

A – The schools that we're aware of have their eligibility index set much higher. They have numerous prerequisites. We are picking a positive remedy. If the master plan is what is to be followed, there needs to be more money.

Q – Will the impaction look at socioeconomic factors? Is there going to be a weighted system? Employment, AFDC?

A – We use eligibility index. The CO will not allow us to use socioeconomic, employment AFDC etc.

Q – You can use it per an Article under special circumstances.

A – This is not a federal program. The demographic population is the rural low income groups. If we look back in 15 years and we have the trends to show that the minority populations continue to increase.

A – Approximately 70% of our students are on Pell grants. If you take a look at the background of the socioeconomic status of the recipients that would pretty much tell you that that's the case. Almost 70% of our students are first generation and 3rd we gave out almost 200 million dollars in financial aid. For anybody to think that our students are not disadvantaged coming from low income households, you just take a look at those 3 numbers we are helping, providing access and giving student opportunities for that degree. We just want to make sure that in fact we do not have the funding we'd like to have for students to be successful. We are certainly open to any other suggestions you may have.

A – Fresno State is committed to our students in our service area not just in terms of urban students but for rural students as well. Outreach has the responsibility to communicate to local HS and Colleges. We have students and staff assigned to local HS and Colleges making sure everyone understands from the student to high school counselors to parents. We have a partnership with FUSD since 2009. We have increase FUSD enrollment by 35%.

Q – Your formula seems to have an increasing weight on the SAT scores for admissions eligibility. Research shows that SAT scores is not a good medium use when factoring eligibility.

A – The higher the GPA the lower the SAT score can be to determine eligibility.

Closing – Thank you for attending. We very much care about our students. We don't have all the answers but there were great questions and comments. There are limitations we have with our plan. We want our students to be successful. Please go to our website to further comment or ask a question. (www.fresnostate.edu/impaction)