

FALL 2014

SOCIOLOGY 143

CSU FRESNO

Deviance and Control Schedule # 70676 (3 Units)

General Education, Integration (ID)

MWF 8-8:50AM McK-F 208

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Hours: 9am-10am MW; 12:30-1:45pm MW

COURSE DESCRIPTION

This course provides an examination of deviance, crime, and social control from critical and social construction perspectives. As we examine each topic, we will explore the following themes within sociology, as they pertain to issues discussed in this course: social inequality, media and its effects on society, and the power dynamics that determine whether behavior and action are labeled deviant. This is not a course for learning how to detect deviants or criminals; but rather an analysis of what groups have power, or are powerless, in determining what is deemed socially acceptable behavior. Such an analysis will involve both historical and cross-cultural comparisons of what is deemed deviant within society, using the development of theories of deviance as a guide.

COURSE OBJECTIVES and ASSOCIATED STUDENT LEARNING OUTCOMES

Prerequisites: Enrollment in this course requires that you've completed G. E. Foundation and Breadth Area D.

The primary objective of the course is to provide students with the tools to critically analyze various forms of deviance & social control and understand them within a broader social context. This course provides you, the student, with the opportunity to:

1. Describe the inextricable connections among human social, political, cultural and economic institutions and behavior and employ the diverse methodologies used to examine them.
2. Discuss social science issues, human institutions and their interconnections from both a contemporary and historical perspective.

METHOD OF INSTRUCTION

The course will consist of three lectures per week and will include film presentations. Some lecture time will be devoted to discussion of concepts and topics brought up in lecture, from the readings, or from the films. Class sessions will be of a dialectical nature, meaning a high level of interaction between students and instructor, with in-depth discussion of concepts and issues. Such discussion will require adequate preparation on the part of students prior to the class session. Students are expected to have read the assigned materials before class.

REQUIRED TEXTS

This course has two required texts, listed below, and they are available at the Kennel Bookstore.

Brian Payne. *White Collar Crime: The Essentials*.

John Curra. *The Relativity of Deviance, 3rd edition*.

Any additional required and/or supplemental reading materials, handouts, etc., will be posted on Blackboard. This course assumes a working knowledge of Blackboard, the Internet, and computers. Please access the resources on the Blackboard site, if you lack these skills, prior to asking for assistance. "Learn by doing" should be your mantra as a college student.

ASSIGNMENTS AND REQUIREMENTS

There are four required components for this course, of which three will be assessed through grading:

1. Stigma paper assignment. Details for this assignment are forthcoming in a handout to be posted on BlackBoard.
2. Mid-term exam. This is an open note exam, meaning any hand-written notes you take over lecture and the course readings may be used as resources during the exam. **No** electronic devices may be used during the exam. You will need an 882-E scantron form for this exam.
3. Final Exam. This exam covers everything subsequent to the mid-term exam. This is an open note exam, meaning any hand-written notes you take over lecture and the course readings may be used as resources during the exam. **No** electronic devices may be used during the exam. You will need an 882-E scantron form for this exam.
4. Read the assigned texts.

Writing assignment guidelines for typed essays:

1. Always identify your name, course number and date at the upper right hand corner of the front page. UNLESS it is a reflection paper, in which you should identify by part of your student ID number.
2. Use double spacing (Do NOT press "Return" twice between paragraphs - that's quadruple spacing).
3. Make sure you've included a reference list (This is not needed for the reflection papers).
4. Do not include a cover sheet or any form of binder for type-written papers.
5. Proofread your document thoroughly. Make sure to read through your document prior to submitting it. Ask yourself for each sentence, "Does this sentence make sense?"
6. For quotations: don't alter the material in direct citations unless you indicate that you have done so with ellipses and brackets. Use appropriate punctuation in the quotation. If you want to augment a quotation use ellipses . . . to cut material out of it and use brackets [] to insert material.
7. If you paraphrase you must include an in-text citation, even if you do not directly quote. Students can be accused of plagiarism if they do not cite the original author and/or if they try to pass other peoples' ideas off as their own. Try to get used to using citations and references in your writing as this is a crucial skill for success in college writing.

GRADING

Grades will be based on the typical academic criteria of demonstrating understanding of the material through application and communication. Grades will be based on the following scale:

| | | | |
|-----------|-----|-------------------------|--------------|
| 100 - 90% | = A | | |
| 89-80 | = B | Stigma paper assignment | = 50 |
| 79-70 | = C | Mid-term Exam | = 100 |
| 69-60 | = D | Final Exam | = <u>100</u> |
| >60 | = F | | |
| | | Total Points | 250 |

NOTE: Class attendance will not be factored into grading. However, you will find it exceedingly difficult to pass the course and understand the material if you don't come to class. Grades will NOT be posted on Blackboard. No extra credit assignments will be given. The grade you receive is the grade you've earned.

NOTE: A re-examination of course work may result in further deduction of points, as a rigorous analysis may find flaws or mistakes in the course work that might have been missed in the initial grading. Do not assume that contesting a grade will result in gaining additional points or maintaining the existing grade.

ESSAY ASSIGNMENT EVALUATIONS

The stigma essay assignment is worth 50 points. The following are the assessments explaining the point breakdown for the essay assignment:

Excellent paper (50-45 points)

- You addressed the questions posed on the assignment.
- You followed the directions of the assignment.
- Your analysis is outstanding. You make it clear how sociological concepts help you understand the issue, and you do so in a particularly insightful way.
- You included a particularly insightful discussion of how the sociological perspective provides insight into this issue.
- Excellent writing that really enhances your paper.
- Your paper is free from spelling and/or grammatical errors.

Good paper (44-40 points)

- You addressed the questions posed on the assignment.
- You followed the directions of the assignment.
- You used a few sociological concepts, but you could have used more concepts or discussed them more thoroughly.
- Your analysis is solid. You make it clear how sociological concepts help you understand the issue.
- Your discussion of the sociological perspective is solid and relevant and follows logically from the rest of your paper.
- Solid, competent writing. Your paper is clearly and logically written.
- Your paper is free from spelling and/or grammatical errors.

Average paper (39-35 points)

- You addressed the questions posed on the assignment.
- You followed the directions of the assignment.
- You used some sociological concepts to analyze the issue, but it was clear from your paper that you did not understand these concepts or apply them appropriately.
- Your analysis is superficial or demonstrates a lack of understanding.
- You provide a cursory or superficial discussion, but could have done much more with this part of the paper.
- Writing is weak and needs work.
- Your paper has some spelling and/or grammatical errors

Substandard paper (34-30 points)

- You did not address the questions posed on the assignment.
- You did not follow the directions of the assignment.
- You used some sociological concepts to analyze the issue, but it was clear from your paper that you did not understand these concepts or apply them appropriately.
- Your analysis is superficial or demonstrates a lack of understanding.
- You provide a cursory or superficial discussion, but could have done much more with this part of the paper.
- Writing is weak and needs work.
- Your paper has some spelling and/or grammatical errors.

Why did you bother turning in the paper? (>30 points)

- You did not address the questions posed on the assignment.
- You did not follow the directions of the assignment.
- You didn't use any sociological concepts to analyze the issue.
- There is no analysis in your paper.
- There is no sociological commentary in your paper.
- Your writing makes the paper difficult to understand or evaluate.
- Your paper has many spelling and/or grammatical errors that make it difficult to read.

CLASS POLICIES

TURN OFF YOUR CELL PHONE UPON ENTERING CLASS.

Sociology is not for everyone. Some humans have difficulty with their world view being critiqued or questioned, and as a discipline, sociology is fairly radical in that it peels back the layers of mysticism and ideology to expose

what is really going on in the world. Part of getting a university education entails challenging one's preconceptions and possible misconceptions about the world. If you cannot handle such things, dis-enroll from this class immediately. Getting an education is not about affirming or reinforcing pre-existing beliefs about the world.

Since we all will have something to say, but may be saying vastly different, even contradictory things, the following guide-lines will be adhered to while in this course:

- Acknowledge that prejudice and discrimination based on race, class, sex, sexual orientation, age, and physical differences exist.
- Acknowledge that all of us have learned misinformation about our own group and about members of other groups, whether we belong to a majority or minority group, from the mass media and other sources.
- Assume that people in this class are doing the best they can do.
- Never demean, devalue, or in any way "put down" people for their experiences, back-grounds, or statements. This does not mean that you can't disagree, only that you do so with respect.
- Don't interrupt. Listen before speaking.

The classroom is a special environment in which students and faculty come together to promote learning and intellectual growth. Therefore, the goals of the course will be met, in large part, by giving respect and consideration to all. This means that we will pay full attention to lecture, discussion, or workshop activity during class sessions. Reading and writing irrelevant material, talking about unrelated issues, sleeping, listening to head-sets, making or receiving phone calls, text-messaging on cell phones, web-surfing on a laptop, and any other distracting activities – including eating, gum popping, or chewing tobacco will not be tolerated. **THE USE OF WORD PROCESSING AND/OR TELECOMMUNICATIONS DEVICES IN THIS CLASS IS PROHIBITED.** If you require the use of a laptop to take notes, you must provide documentation from Services for Students with Disabilities (SSD) to me, and then we will discuss the use of the device. Failure to comply with this policy for any of the above infractions will result in being removed from class for that day and a grade of zero for any assignment due for the week of the infraction.

I encourage you to speak, as class discussion is an effective way of exploring issues in this course, but please direct all your comments to the entire class. To help facilitate a safe and productive learning environment, we will adhere to the following policies:

- University policy on cheating and plagiarism will be observed (see the *Catalog* or the *Schedule of Courses* for description of policy).
- If you have any medical or learning disability that might affect your work in this course, it is your responsibility to inform Professor Jones and to contact the University's Service to Students with Disabilities in the Library at 278-2811 so that reasonable accommodations can be made.
- University policy on incomplete grades will be observed (see the *General Catalog* or the *Schedule of Courses* for description of policy).
- You are expected to attend all scheduled class sessions. If you are absent from class, it is your responsibility to check on announcements made while you were away. Being absent does not excuse you from anything that was discussed or due in class. Lecture notes are not disseminated. When you have a serious and compelling medical condition or when a death or serious illness in the immediate family that prevents attending class, you are responsible for contacting Dr. Jones as soon as possible (translation: NOT after missing class). You are also responsible for providing documentation of the reason for the absence upon returning to class.

- If you e-mail me during the week, you can expect a response within 24 hours. If you send me a message on the weekend, I will respond on Monday. I will adhere to professional standards of written correspondence in my email communication with you. Please extend the same courtesy to me by using a proper salutation and professional language, tone, and style, including proper grammar and spelling.
- Students are expected to take examinations at the scheduled date and time. Any student who misses the mid-term exam will have the opportunity to take an alternate mid-term exam during consultation days at the end of semester provided a valid excuse is documented for missing the scheduled exam. Missing the final exam will result in a grade of zero – no excuses will be acknowledged nor deemed acceptable for missing the final.
- All assignments must be turned in on time and in paper copy form. Electronic transmission of papers will not be accepted, unless arrangement is made with Dr. Jones. Late assignments will NOT be accepted - no exceptions. You are to have done the assignments well in advance of class time, which means you cannot wait until the last minute to do the work for this class.
- If you need to leave early, please let Dr. Jones know at the beginning of class that you will be doing so. Please do not just get up and leave.

UNIVERSITY POLICIES

(Refer to University Catalog or Schedule of Courses for more information.)

Honor Code: Members of the California State University, Fresno academic community adhere to principles of academic integrity and mutual respect while engaged in university work and related activities. You should:

- understand or seek clarification about expectations for academic integrity in this course
- neither give nor receive unauthorized aid on examinations or other course work that is used by the instructor as the basis of grading.
- take responsibility to monitor academic dishonesty in any form and to report it to the instructor or other appropriate official for action.

Cheating and Plagiarism. Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. Plagiarism is a specific form of cheating that consists of the misuse of the published and/or unpublished works of another by misrepresenting the material (i.e., their intellectual property) so used as one's own work? (University Catalog). In other words, do your own writing; when you use another person's ideas or words, reference the material. Possible penalties include but are not limited to failure on the assignment, failure in the course, and/or expulsion from the university. For more information on the University's policy regarding cheating and plagiarism, refer to the Class Schedule (Policy/Legal Statements) or the University Catalog (University policies).

Disabilities. If you have any medical or learning disability that might affect your work in this course, it is your responsibility to inform me and contact the University's Service to Students with Disabilities in the Library at 278-2811 so that reasonable accommodations can be made.

Computers. At California State University, Fresno, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to have his/her own computer or have other personal access to a workstation (including a modem and a printer) with all the recommended software. Computer labs on campus are available (e.g., SS202, PHS107).

Copyright policy: Copyright laws and fair use policies protect the rights of those who have produced the material. The copy in this course has been provided for private study, scholarship, or research. Other uses may require permission from the copyright holder. The user of this work is responsible for adhering to copyright law of the U.S. (Title 17, U.S. Code). To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit its copyright web page. Digital Campus course web sites contains material protected by copyrights held by the instructor, other individuals or institutions. Such material is used for educational purposes in accord with copyright law and/or with permission given by the owners of the original material. You may download one copy of the materials on any single computer for non-commercial,

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COURSE OUTLINE: LECTURE AND READINGS SCHEDULE

| <u>Schedule</u> | <u>Date</u> | <u>Topic Outline / Readings / Assignment</u> |
|-----------------|-----------------------------------|--|
| Week 1 | Aug. 22 | Introduction to the course |
| Week 2 | Aug. 25 Aug. 27 Aug. 29 | The Dynamic Nature of Deviance Readings: Curra, Ch. 1; Payne, Ch. 1 |
| Week 3 | Sept. 1 Sept. 3 Sept. 5 | Celebration of Deviance in Pop Culture NO CLASS (Labor Day observed) Readings: Punk, Porn and Resistance |
| Week 4 | Sept. 8 Sept. 10 Sept. 12 | Being Deviant Readings: Curra, Ch. 2; Payne, Ch. 2; “It’s time I shed my ex-con status, (BB) |
| Week 5 | Sept. 15 Sept. 17 Sept. 19 | Power, Social Networks and Organizational Deviance Readings: Curra, Ch. 3; Payne, Chs. 3, 7, 8 |
| Week 6 | Sept. 22 Sept. 24 Sept. 26 | State and Institutional Crime Readings: Payne, Chs. 4, 5, 6 |
| Week 7 | Sep. 29 Oct. 1 Oct. 3 | Corporate & White Collar Crime Readings: Payne, Chs. 9, 10, 11 |
| Week 8 | Oct. 6 Oct. 8 Oct. 10 | Corporate & White Collar Crime (continued) Review for mid-term exam Mid-term exam |
| Week 9 | | Mental Disorders |

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|------------|---|
| Oct. 13 | Readings: Curra, Ch. 4 |
| Oct. 15 | |
| Oct. 17 | |
| Week 10 | Predatory Violence |
| Oct. 20 | Readings: Curra, Ch. 5 |
| Oct. 22 | |
| Oct. 24 | |
| Week 11 | Sexual Violence |
| Oct. 27 | Readings: Curra, Ch. 6 |
| Oct. 29 | |
| Oct. 31 | |
| Week 12 | Suicide |
| Nov. 3 | Readings: Curra, Ch. 7 |
| Nov. 5 | |
| Nov. 7 | |
| Week 13 | Sexual Diversity |
| Nov. 10 | Readings: Curra, Ch. 8 |
| Nov. 12 | |
| Nov. 14 | |
| Week 14 | Drugs |
| Nov. 17 | Readings: Curra, Ch. 9 |
| Nov. 19 | |
| Nov. 21 | DUE: Stigma paper assignment |
| Week 15 | Social Control |
| Nov. 24 | Readings: Payne, Chs. 12, 15; "Supervision regimes, risk, and official reactions to parolee deviance (BB) |
| Nov. 26 | NO CLASS (Thanksgiving Holiday) |
| Nov. 28 | NO CLASS (Thanksgiving Holiday) |
| Week 16 | Social Control (continued) |
| Dec. 1 | Readings: Assessing informal social control against the highly stigmatized (BB); "Directly intervene or call the authorities?" (BB) |
| Dec. 3 | |
| Dec. 5 | |
| Week 17 | Social Control (continued) |
| Dec. 8 | Readings: "Can self-control change substantially over time?" (BB) |
| Dec. 10 | Last day of instruction |
| Dec. 11-12 | Faculty Consultation Days |
| Final Exam | Wednesday December 17 08:45AM-10:45AM |

A FINAL NOTE: This syllabus and schedule are subject to change in the event of extenuating circumstances. You are

responsible for knowing any minor changes I make in the Lecture and Reading Schedule. If you are absent from class, it is your responsibility to check on announcements made while you were absent and acquire missed lecture notes from a classmate. Thus, as stated before, class attendance is critical to your successful completion of the course and to your overall understanding of the content of the course.