THE MINUTES OF THE ACADEMIC SENATE (AS-13)

CALIFORNIA STATE UNIVERSITY, FRESNO

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Office of the Academic Senate

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April 25, 2022

Members excused:

Members absent: L. Brillante, J. Crane, B. Mason, M. Mercado-Lopez, C. Wang, J. Winder

The Academic Senate was called to order by Chair Hall at 4:00 p.m. via Zoom video conferencing.

1. Approval of the Agenda.

MSC

1. Approval of the Minutes of 04/04/22.

MSC

1. Senator installation

Welcoming new and re-elected senators (see agenda for names).

1. Consent calendar
   1. Nominations/Appointments to the Nominating/Election Committee.
   2. Nominations/Appointments to the Committee for Faculty Equity and Diversity (CFED).
   3. Nominations/Appointments to the Student Affairs Committee.
   4. Bachelor of Arts in Sports Administration Degree Program Elevation and Designation.
   5. Bachelor of Science in Exercise Science Degree Program Elevation.
   6. Bachelor of Science in Physical Education Teach Education Degree Program Elevation.
   7. Bachelor of Science in Environmental/Occupational Health and Safety Degree Program Elevation and Degree Title Change.
   8. Elevation from Option to Independent Program for Sports and Performance Psychology, Exercise Science, and Sports Administration.
   9. APM 232 – Policy on Student Absences.

**Senator Moreman** pulled APM 232 from the consent calendar due to concerns about the proposed change. This will now become a new Senate agenda item.

1. Communications and Announcements.

Communications from President Jiménez-Sandoval:

The President asked VP Adishian-Astone and Provost Fu to present the budget and level B budget allocation for Academic Affairs.

*Questions for the President:*

No questions.

Communications from Provost Fu:

No updates.

*Questions for the Provost:*

No questions.

Budget Report – VP Adishian-Astone

**VP Adishian-Astone** explained that at state level, the budget for the next academic year is drafted by the CSU Board in November, which is then submitted to the Governor and State Legislature. In March our local delegates met with, among others, ASI President Jackson, Chair of the Senate Hall, Executive Director of Governmental Relations Lukens for advocacy for our campus needs. In May the Legislature may propose revisions. The Governor will approve the final budget in June.

The slides for the budget presentation were distributed to senator prior to this meeting. During the presentation of the slides, **VP Adishian-Astone** reminded the Senate that the benefits pool has permanent funding now. She further explained that GI2025 concerns an allocation of 8.3 million to Academic Affairs (including money to make up past deficit), Student Affairs (for instance, for student mental health and basic needs) and Technology Services (for instance, for support in class rooms). A percentage was held back for contingency reserve funds.

**VP Adishian-Astone** repeated that the 2022-23 budget may still be revised in May. The Chancellor’s Office has increased our campus’ FTES target with 500.

Universitywide advocacy is taking place for additional compensation support and deferred maintenance, and agriculture campuses are asking for 150 million from the Legislature.

**President Jiménez-Sandoval** added that the 150 million from the Legislature for agriculture campuses would be matched with 50 million from industry partners, to add up to 200 million in total.

*Questions:*

**Senator Maldonado** wanted to know whether the decrease in benefits costs, down from 2019, is related to the employee percentage?

**VP Adishian-Astone** responded that that is the case, in addition to reduction in 2021 with staff and MPPs.

**Senator Maldonado** referred to the increase in faculty compensation agreed with CFA and asked whether that had been taken into consideration.

**VP Adishian-Astone** confirmed that that is the case, but that the budget does not yet include other bargaining units.

**Senator Walter** requested a more detailed breakdown for GI2025 allocations.

**VP Adishian-Astone** responded that the Provost would be able to provide more details. She mentioned that the allocation to Student Affairs was required.

**Senator Jenkins** wanted to confirm that the GI2025 funding is permanent base funding.

**VP Adishian-Astone** responded that that is correct, and the permanent funding extends beyond 2025.

**Senator Jenkins** asked how campuses are held accountable for allocations of these funds.

**VP Adishian-Astone** responded that campuses need to report about this on an annual basis.

**Senator Jenkins** also wanted to know who makes allocation decisions, and does this involve campus members other than administration.

**VP Adishian-Astone** explained that the Division of Academic Affairs and Division of Student Affairs are consulted, but that there are restrictions included in the budget language in the Governor’s budget and in the CSU guidance.

**Senator Jenkins** inquired whether, similar to the new student union, other buildings are also run under the auxiliary?

**VP Adishian-Astone** responded that we have a number of buildings that are operated and leased through our auxiliary (*e.g.* Save Mart Center, housing, dining hall), hence we do not dependent on our funding to operate or maintain those. The new Student Union was funded with gifts and student fees.

Level B Budget (pilot) – Dr. Alam Hasson, Interim Associate Provost

The slides that Dr. Hasson presented were distributed to senators following the meeting.

The presentation concerned the new level B formula pilot.

**Dr. Hasson** explained that there was a big carry forward on paper last year, but its use was restricted and not all of it could be moved around. Level A budget then added up in summer 2021 to 114 million to be allocated out across the Academic Affairs Division. This included Ethnic Studies funding, which is restricted in use hence considered separate from the operating budget. In January 2022 there was also permanent GI2025 funding, and some additional one-time funding. Part of this budget goes to the Academic Affairs central offices, projects, faculty service and release, academic technology, library personnel and operations, and library collections, leaving 96.4 million to distribute to Schools and Colleges.

Dr. Hasson further explained that a pilot new level B funding model was needed because the old model was complex and lacked transparency. The pilot was implemented following feedback from Deans, Chairs etc. He presented the model as explained in the slides.

GI2025 funding will be divided to support the priorities received from the Chancellor’s Office. Proposals are made by Deans to the President. Task forces at the Chancellor’s Office are ongoing, and some goals are therefore not entirely clear yet, or the ways success towards the priorities should be measured are not established yet. Dr. Hasson continued that 2.8 million will go towards enrollment capacity, 2 million to summer enrollment, and 1 million to student success and support. This will include new permanent faculty, but decisions have yet to be taken.

College distributions include level B funding and GI2025 funding. We are 3 per cent short of what is needed.

Feedback to the pilot allows for revisions. The formula is still based on historical numbers rather than disciplinary needs, similar to what has been done before, for instance.

*Questions:*

**Senator Dyer** appreciated seeing the level A and B budget as a package. She wanted to know what percentage of model B is being funded by level A.

**Dr. Hasson** responded that that is 97 per cent.

**President Jiménez-Sandoval** added that we have not been as close to the full level B budget as we are now for a long time.

**Provost Fu** mentioned that it has been at 85 per cent, and at 91 per cent in the past. The level B budget is now higher.

**Senator Fulop** had been told that having part timers creates holes in the budget and wondered why that would be.

**President Jiménez-Sandoval** responded that under the previous formula funds were based on what was taught last year, and that new positions were not projected. As such money was not foreseen for new course sections.

**Provost Fu** added that the old formula concerned a payment for what was done in the previous year that could then be used for the new year, rather than a projection for the new year. Hence when more people needed to be added to teach, the hole in the budget became bigger. The new formula allows for looking at projected needs for the new year, rather than looking at what was done in the last year.

**Senator Walter** inquired about the GI2025 funds and whether we can justify using GI funding to pay off debt.

**President Jiménez-Sandoval** responded that money that Academic Affairs needs to pay back debt cannot be paid back by any other means. Once the debt is paid, money will be freed up because GI concerns permanent funding.

**Provost Fu** added that GI2025 is also used to fund additional sections to allow students to graduate. Since enrollment has been growing, we need more sections of courses to allow students to graduate. This complies with the directives from the Chancellor’s Office.

**Chair Hall** suggested to organize a GI2025 session for the Senate next semester.

**Senator DeJordy** wanted to know whether the 2 million for summer courses to try to catch students up, will result in these students being counted towards the targeted FTES.

**Provost Fu** responded that these will not count. Summer spending and support is being provided for students who need one or two courses to graduate in summer, and they will be counted as summer graduates. The Provost is looking into summer state side classes that could meet both the GI2025 and projected FTES target.

*The Academic Senate adjourned at 5:30p.m.*

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The next meeting of the Academic Senate will be May 2, 2022, via Zoom video conferencing.

Submitted by Approved by

Tinneke Van Camp Ray Hall

Vice Chair Chair

Academic Senate Academic Senate