# MINUTES OF THE WRITING COMPETENCY SUBCOMMITTEE

# CALIFORNIA STATE UNIVERSITY, FRESNO

# 5200 North Barton, M/S UL 34

# Fresno, California 93740-8014

# Office of the Academic Senate

# Ext. 8-2743

# December 9, 2022

# 

# Zoom:<https://fresnostate.zoom.us/j/2984108197>

# Attending: Jacquelin Curry, Lalita Oka, Jenny Krichevsky, María Dolores Morillo, Bernadette Muscat, Juliet Wahleithner, Sarah McDaniel

# Missing: Kate Kafonek, Aric Mine

# Agenda:

# Welcome

# [Approval of minutes from October 13, 2022](https://docs.google.com/document/d/1TXKdVfm31Q4WNiAEtxYrLPr3UImPLI6Xg1t_mkgRFHA/edit?usp=sharing)

* + - Moved: Jacqui Curry
    - Second: Jenny Krichevsky
  + Approval of Agenda
    - Moved: Jacqui Curry
    - Second: María Dolores Morillo
* Examining the W-Committee’s Impact on Students
  + Guest: Cory Cowan, OIE
  + Questions & Ideas from previous meeting:
    - What is our impact on students? Has there been any shift in how students enroll in W courses?
    - Use OIE data to triangulate our own analyses of W-course syllabi
    - Use OIE dashboard to look at W courses
      * Which majors are taking which course?
      * How successful are they?
        + Could we follow up with surveys of students and faculty
    - At time of graduation, what are students' beliefs about themselves as writers?
      * + Compare grades in W courses with subsequent performance (w/ demographics) and impressions
  + Notes from Cory’s presentation
    - To get to W courses through dashboard, have to hand select
    - Cory is creating a report-type dashboard
    - Pulled data from last seven years for 36 W courses
      * slight increases in enrollment
      * shifts in colleges offering courses
      * Decreases in enrollment
        + BA 105W
        + ENG 116W
      * Increases in Anthro courses
      * By college
        + increases in SS

both count double with GE

* + - * + decrease in CAH and Business
      * Pass Rates:
        + CSM: decrease in pass rate, but just have two courses; one not offered very often; one offered more frequently, but pass rates have declined
        + Philosophy: low enrollment; also decrease in pass rates
      * Grades Distribution
        + CLAS 102W and BA 105W: went from primarily Bs and Cs to primarily As and Bs
    - Data is with a grain of salt; no contextual information
      * Working to create a filter
      * Would be helpful to have demographic info
      * Unable to include if course is required for major
    - Questions:
      * able to filter for modality?
        + potentially
      * Able to determine if multiple sections?
        + Technically, yes
      * Possible to compare Fresno State with other CSUs?
        + Can use CO dashboards, but don’t have as many filters
    - Next Steps:
      * Cory will put reports into a dashboard and provide us with access
  + Further Discussion
    - Enrollment bump in Fall 21
      * Coincided with end of exam
    - Decrease in pass rates
      * Possible reasons? Able to correlate with shifts to online instruction
    - Curious about any correlations between when courses were approved by W committee and pass rates
* Updates from WAC Coordinator, Jenny Krichevsky
  + Finishing up FLC form this semester
  + Finishing up workshop series
  + Working on workshop series for Fall 23 with Sarah focused on informational literacy and research writing
    - Working to connect with assessment work focused on informational literacy and critical thinking Sarah is working on with Doug Fraleigh and Jennifer Miele.

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* Ongoing Work
  + [Committee Statement of Recommended Use of Turnitin](https://docs.google.com/document/d/1hbBDxRm5Ifcln7DeW--Pij_kDLcIzE-RHOXE-_mU62I/edit?usp=sharing)
    - Next steps: Reach out to Academic Senate Curriculum Committee for approval to disseminate
      * Still waiting for response
    - Finalized version will be sent to
      * W-course instructors
      * Upper-division writing intensive course instructors
        + Reach out to Bernadette about locating that contact info
  + Review existing W-course syllabi
    - [Folder of uploaded syllabi](https://drive.google.com/drive/folders/1dpA9BPFidiRgJvCQE3FoclHI32AzR9oW?usp=sharing)
    - Next Steps
      * Develop spreadsheet to track auditing process
      * Select a course to begin review process
        + Use OIE to inform where begin analysis

Begin with courses with decreased pass rates; perhaps request additional resources?

* + - * When provide feedback, will need to provide resources to support
  + Develop bank of resources for faculty across disciplines who are developing W courses and who are currently teaching W courses
    - Action: Reach out to faculty at other institutions for syllabi and resources, primarily from STEM writing courses
* New Work:
  + Grant opportunity for writing in STEM courses: <https://nsf.gov/awardsearch/showAward?AWD_ID=1545275>
  + Idea: Creating a writing center specifically for writing in Spanish
    - Do have two Spanish tutors in Writing Center
    - Who would fund?
      * Possibly partner with Ruby Sangha-Rico in Learning Center to add as component of what’s already there
      * Also reach out to Melanie Hernandez, English Department Chair, which houses Writing Center

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* Announcements
* Adjourned at: 11:45

# Next Meeting: will reach out at beginning of next semester to select dates and times