# MINUTES OF THE WRITING COMPETENCY SUBCOMMITTEE

# CALIFORNIA STATE UNIVERSITY, FRESNO

5200 N. Barton Ave., M/S ML 34

Fresno, California 93740-8014

Ext. 8-2743

February 11, 2016

Attending: V. Crisco (chair), D. Austin, M. Brady, A. Dinscore, D. Hart, J. Wahleithner

Ex-Officio: X. Fu

Visiting: M. Jendian, Chair, Department of Sociology

Missing: J. Chen, E. Hughes, T. Wein

The meeting was called to order at 12:30PM by chair Crisco in HML room 4164.

# Minutes and Agenda Approved

# Old Business

1. WAC/WID Proposal: the committee reviewed a proposal to be sent to the Provost for a WAC/WID program, as a response to needs expressed by students for more support for their writing development. The committee unanimously approved the proposal with only one chapter: to include a WAC budget for speakers, faculty learning communities, and the creation of an online toolkit, as examples.

# New Business

A. Soc 130W course proposal: The committee reviewed the course proposal and provided several comments to the proposers:

### Good: different types of writing and lots of reflection integrated

### Good: specific instructions on how to write the rhetorical précis

### Course goals don’t reflect learning to write

### Course calendar should reflect more emphasis on the teaching of writing.

### Only one assignment has multiple drafts and there needs to be at least two assignments with multiple drafts

### A concern was raised about when feedback is given: feedback should be given so that students can apply it to that assignment (not given at the end to justify a grade). Students get feedback on all of their assignments so the committee suggested one way to insure the use of feedback is to incorporate a reflection where students think about how to move forward using that feedback for the next assignment.

B. Soc 130SW course proposal: This course was very similar to the Soc 130W course, so many of the comments given to the other course apply to this one as well. The committee suggested:

### Make *A Guide to Writing Sociology Papers* a required text for this course.

### Course goals don’t reflect learning to write

### Course calendar should reflect more emphasis on the teaching of writing.

### Only one assignment has multiple drafts and there needs to be at least two assignments with multiple drafts

### How many assignments were multiple drafts? Just one

### A concern was raised about when feedback is given: feedback should be given so that students can apply it to that assignment (not given at the end to justify a grade). Students get feedback on all of their assignments so the committee suggested one way to insure the use of feedback is to incorporate a reflection where students think about how to move forward using that feedback for the next assignment.

MSC to adjourn at 1:20PM

Next Meeting: March 7th, 2016 from 1-2 in HML 4164