MINUTES OF THE RESEARCH SUBCOMMITTEE

CALIFORNIA STATE UNIVERSITY, FRESNO

5200 N. Barton Avenue, M/S UL34

Fresno, California, 93740-8014

Office of the Academic Senate

Ext. 8-2743

February 1, 2024, 01:00 p.m.

Members present: Sankha Banerjee, Monique Bell, David Drexler, Tamás Forgács, Joy Goto, Frederick Lisitsa, Nur Dedeoglu, Luis Gordo Palaez, Vungkhanching

Members absent: Jenna Kieckhaefer

(1) Approval of agenda M/S/C

(2) Approval of the minutes of 12/7/23 MSC

(3) Communications and Announcements

(a) Welcome Dr. Luis Jacinto Gordo Pelaez (stepping in for Aaron Schuelke)

- Assistant Professor of Art History (six years at Fresno State and up for tenure); representing CAH.

- Introductions all around the committee.

b) Stage check on the research week promotion activities (Tom)

- Ensure CAH has fair representation in the event and CCRS in particular; met with Dean Chapman to discuss

- Luis invited to review submissions along with other members.

- Geocaching Scavenger Hunt: 1-3pm for students to find spaces, speak with attendants, passports “stamped,” and prizes decided/allocated.

- Seeking additional volunteers; provide to Tom before spring break.

- Outstanding Faculty Publications will occur at 3pm (David).

- Just a handful of abstracts submitted so far (Joy).

- Mentioned to department and will share with student groups (Nur).

- Student campaign: Every 2-3 days on ASI social media and personal accounts. New Senator of Innovation and Research with link to Dr. Goto’s office. There will be tabling promotion as well as promotional items. (Fred)

- Add QR code Geocaching card from Tom to Fred. (Fred)

- Representation and space in CAH. Joy recommended Candace Eagan. There will be at least one student short film per Tom. (Luis)

(c) CSU Student competition review schedule and plan:

Competition goes live January 29, 2024

Competition closes February 22, 2024

Competition review begins February 23, 2024

Committee review deadline March 7, 2024

Submissions come in Feb 23 – Ranking / decision for statewide competition provided at March 7 meeting. Tom will assign up to 3 to review; we meet on 3/7 to discuss and recommend. There is a rubric to evaluate the submissions (similar to Laval review). (Tom)

(4) Discussion items

(a) Creation of a judging rubric for CAH presentations/works at the CCRS

- Judges were asked to judge without criteria determined. Oral presentations developed with Tom/Nora/Aaron; we should develop a different rubric for CAH, including emotional self, reflection, etc. Review the areas as broken down for students and use those for rubric development. The poster could use the C-Matrix.

We may not be qualified and should reach out to CAH faculty to create their own rubric. – (Sankha, Martha, Tom)

Wait and review submissions to see how many we have from CAH. Provide those to CAH judge and ask to develop rubric. – It is okay to have rubrics developed by department / college and welcome it if they feel strongly and want to do that. CAH obvious that current rubric doesn’t apply (Tom)

This could be a topic at the CCRS abstract review committee meeting (for example, social sciences may review and connect with this research committee rep. (Joy)

(b) Undergraduate Research Center (Joy)

- Frederick is on the committee; we can talk about what the committee wants to see as their role. It is still nascent; could be virtual, could be a clearinghouse, may not be a physical space.

- How much research / creative activities are occurring on the campus? Also, using ORCID or another database system to record research activities.

- Bold Ideas summary (Tom): Team was thinking physical space as well as database / clearinghouse for streamlined student recruitment / engagement. Take fixed costs off of the faculty; for example, how to write a research paper, ethics, etc. would be centralized. As well as applications for funding and publishing. We could be liaison to our colleges.

- Benefitted from undergraduate research funding; sorry to hear that this Bold Idea wasn’t funded. Some faculty have grants but not all. Previously supervised three students w/o course release or compensation. (Martha)

- Engineering has multiple sources of communication on funding. Not uniform across colleges. Clearinghouse can also be used to generate funding to assess the research capacity of the university. (Sankha)

- (Joy) Undergraduate awards came out yesterday; it is housed in Undergraduate Studies ($1500), graduate students have other awards as well (Grad Coordinators transmit to faculty). Will need to enhance communication.

- (Nur) Only work with graduate students; missing base knowledge about research methods, writing, etc. Better basic knowledge to ease the mentors’ role.

- (Tom) Set minimum requirements for mentorship; possibly tie-in and prepopulate a research funding application.

Assignments are forthcoming

(5) Adjournment at 1:51pm M/S/C