

Required Data Elements to Support the Preparatory Review California State University, Fresno

The data displays which follow are based on the five most recent years for which reliable data is available. California State University, Fresno, is, with Sonoma State University, the first of the CSU campuses to implement the PeopleSoft Student Administration Data System. The campus “went live” with the software at the beginning of the Fall 2002 semester, including the application and admission process for that semester which took place much earlier. That conversion of several unconnected enterprise software systems for such things as student records, financial aid, and accounts receivable into a new quite differently structured single system which is also closely tied to the very recently implemented PeopleSoft Human Resources software, has been quite challenging. The priority given to the needs of Institutional Research as distinct from those of its operational needs and the reporting needs for the Chancellor’s Office has, reasonably enough, not been high.

As a result, while for many years good data is available for the five years 1998-99 through 2002-03, for some years the displays present data for the five years 1997-98 through 2001-02. These tables will be updated to the more current period as those difficulties are overcome. Other than this transition process into PeopleSoft, there is little about the 2002-03 operations which is qualitatively different from the earlier years and the levels and trends seen in the earlier period should not be expected to be significantly different from those of the later period.

For further information on students, degrees, faculty, and staff, consult the [Student Data Book](#), the [Retention Book](#), and the [Employee Data Book](#) provided by the [Office of Institutional Research, Planning, and Assessment](#) and for further financial information consult the [University Budget Book](#) provided by the [University Budget Officer](#).

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SUMMARY DATA FORM (WASC/02)

INSTITUTION: California State University, Fresno

PRESIDENT/CEO: Dr John D. Welty Date: 8/12/03

1. YEAR FOUNDED: 1911 **2. CALENDAR PLAN:** Semester

3. DEGREE LEVELS OFFERED: Bachelors Masters Doctorate Professional

4. SPONSORSHIP AND CONTROL State of California, California State University

5. CURRENT ENROLLMENT:	<u>Headcount</u>	<u>% Minority</u>	<u>FTE</u>
A. Undergraduate	<u>15851</u>	<u>57 %</u>	<u>14449</u>
B. Graduate	<u>3940</u>	<u>49 %</u>	<u>2375</u>
C. Non-degree	<u>1481</u>	<u>44 %</u>	<u>431</u>
TOTAL	<u>21272</u>	<u>55 %</u>	<u>17255</u>

6. CURRENT FACULTY: Full-time 703 % Minority 25 %
Part-time 616 % Minority 25 %

7. FINANCES

- A. Annual Tuition Rate: 0 Undergraduate 0 Graduate
- B. Total Annual Operating Budget: \$174,395,300 from tuition and fees 18.8%
- D. Operating deficit(s) for past 3 years: 0 0 0
- E. Current Accumulated Deficit: 0

8. GOVERNING BOARD: A. Size 19 B. Meetings a year 7

9. OFF-CAMPUS LOCATIONS: A. Number 1 B. Total Enrollment 10

10. LIBRARY: A. Number of Volumes 879,714
 B. Number of Periodical Subscriptions 2,534

1. Admissions and Student Preparation

Data presented are for fall applicants for the years 1998-2002. Groupings are for freshmen, undergraduate transfers, returning undergraduates, post baccalaureate candidates, doctoral candidates, and transitory students.

Returning undergraduates are former students who left the university at some point in the past and reapplied for the indicated semester; some having enrolled in a community college or elsewhere in the interim.

Post baccalaureate candidates include candidates for both masters degrees and teaching credentials.

Data on doctoral candidates is limited: we do not have ethnic or gender breakdown on unsuccessful applicants and several of those appear as post baccalaureate applicants as well. In any case, the numbers are sufficiently small that an analysis of their distribution by gender or ethnicity would not be meaningful.

Transitory students include students who take courses through one of the university programs, Step to College, Unitrack, or 65+, who do not matriculate. Unitrack, a program in which high school students earn college credit for campus approved, typically advanced placement, classes taught in the high school, is the largest component in this area. Step to College students are also high school students but these students are attending regular classes on our campus. The 60+ program provides inexpensive course enrollment to seniors who are not seeking a degree or credential.

1.1 Admissions Activity by Level

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	#	%	#	%	#	%	#	%	#	%
Freshmen										
Applicants (% accepted)	3798	89%	4398	91%	4813	87%	5191	89%	6308	95%
Applicants accepted (% enrolled)	3363	48%	4000	43%	4178	46%	4630	43%	5990	39%
Applicants actually enrolled (% of applicants)	1601	42%	1739	40%	1923	40%	1997	38%	2309	37%
Undergraduate transfers										
Applicants (% accepted)	2243	93%	2391	93%	2360	89%	2552	89%	2856	90%
Applicants accepted (% enrolled)	2076	77%	2221	77%	2095	79%	2262	78%	2558	75%
Applicants actually enrolled (% of applicants)	1604	72%	1714	72%	1651	70%	1774	70%	1929	68%
Returning undergraduates										
Applicants (% accepted)	1287	99%	1170	99%	1233	99%	1172	99%	907	97%
Applicants accepted (% enrolled)	1275	79%	1161	76%	1223	77%	1160	79%	881	76%
Applicants actually enrolled (% of applicants)	1011	79%	883	75%	944	77%	920	78%	669	74%
Post Baccalaureate										
Applicants (% accepted)	1664	93%	1601	94%	1616	92%	1853	89%	1852	89%
Applicants accepted (% enrolled)	1547	68%	1507	71%	1488	68%	1648	64%	1647	64%
Applicants actually enrolled (% of applicants)	1049	63%	1065	67%	1013	63%	1056	57%	1055	57%
Doctoral										
Applicants (% accepted)	37	54%	40	38%	36	50%	40	48%	44	41%
Applicants accepted (% enrolled)	20	90%	17	87%	18	67%	19	89%	18	61%
Applicants actually enrolled (% of applicants)	18	49%	13	33%	12	33%	17	43%	11	25%
Transitory										
Applicants (% accepted)	869	100%	933	100%	1177	100%	1494	100%	1655	100%
Applicants accepted (% enrolled)	869	92%	933	83%	1175	94%	1492	92%	1655	89%
Applicants actually enrolled (% of applicants)	803	92%	776	83%	1104	94%	1377	92%	1465	89%

1.2 Preparation/Selectivity of Entering Students

The SAT and ACT exams are required only for students with high school grade point averages below 3.00. Many students, however, take one or the other of the exams even when their GPA exceeds that value. Approximately 70% of entering freshmen do so.

Each entering freshman is required to take the English Placement Test and the Entry Level Math Test unless they exempt one or both tests on the basis of scores on certain national exams or the successful completion of the basic General Education in English or mathematics course prior to matriculation. Approximately 30% of students exempt each of the exams but while 60% of those taking the English Placement Test pass, only 7% of those taking the Entry Level Math Test do so.

Admission to the graduate program requires appropriate scores on the Graduate Record Exam (GRE), the Graduate management Admission Test (GMAT), or the Miller Analogies Test (MAT) depending upon the major involved.

1.2 Preparation/Selectivity of Entering Students – Freshmen

New Freshmen		Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
		Median #	Range	Median #	Range	Median #	Range	Median #	Range	Median #	Range
SAT											
Verbal		460	200	460	200	460	200	470	200	470	200
		1,130	800	1,188	760	1,550	780	1,662	760	1,900	760
Quantitative		480	200	470	200	470	200	480	200	480	200
		1,130	740	1,188	790	1,550	790	1,662	800	1,900	790
ACT											
Composite		19	10	19	11	18	9	19	9	19	10
		407	31	400	30	438	34	460	32	480	31
Mathematics		19	10	19	8	18	8	19	11	19	11
		407	35	400	33	438	36	460	32	480	32
English		17	7	18	7	17	6	18	7	18	6
		407	29	400	31	438	35	460	34	480	35
Natural Sciences		19	9	19	8	19	6	19	5	19	9
		407	34	400	34	438	35	460	34	480	33
Placement											
		English	Math	English	Math	English	Math	English	Math	English	Math
Require Remediation		407	885	587	1,146	671	1,153	669	1,274	1,157	1,401
Remediation Not Required		1,194	716	1,155	596	1,270	788	1,331	726	1,155	911
% Requiring Remediation		25%	66%	34%	66%	35%	59%	34%	64%	50%	61%

1.2 Preparation/Selectivity of Entering Students – Graduate Students

Graduates		Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
		Median #	Range	Median #	Range	Median #	Range	Median #	Range	Median #	Range
GMAT	Quantitative	31	13	34	16	36	14	32	5	35	11
		20	48	33	48	20	49	36	48	42	49
	Verbal	31	21	31	16	30	23	31	5	28	12
		20	44	33	38	20	41	36	41	42	42
	Total	530	222	540	350	550	370	540	270	530	270
20		740	33	660	20	740	36	710	42	690	
GRE	Analytic	460	200	470	210	470	200	480	230	480	200
		351	760	317	800	424	800	460	780	529	800
	Quantitative	450	200	450	220	470	200	450	200	470	200
		352	790	317	800	422	800	458	800	547	800
	Verbal	420	200	410	210	410	200	410	200	430	200
352		750	317	770	423	700	458	720	547	720	
MAT	Score	38	16	33	14	32	18	40	13	38	17
		60	76	40	71	61	73	42	82	48	74

1.3 Admissions by Gender

	Fall 1998			Fall 1999			Fall 2000			Fall 2001			Fall 2002		
	# F	# M	% F	# F	# M	% F	# F	# M	% F	# F	# M	% F	# F	# M	% F
Freshmen															
Applicants	2154	1644	57%	2470	1928	56%	2729	2084	57%	2949	2242	57%	3470	2843	55%
Admits	1937	1426	58%	2279	1721	57%	2414	1764	58%	2685	1945	58%	3330	2665	56%
Enrolled	948	653	59%	1020	719	59%	1154	769	60%	1204	793	60%	1344	970	58%
Transfers															
Applicants	1258	985	56%	1333	1058	56%	1309	1051	55%	1458	1094	57%	1589	1272	56%
Admits	1176	900	57%	1243	978	56%	1185	910	57%	1321	941	58%	1442	1128	56%
Enrolled	913	691	57%	960	754	56%	943	708	57%	1043	731	59%	1119	850	57%
Returning															
Applicants	719	577	55%	652	527	55%	723	519	58%	666	518	56%	520	392	57%
Admits	716	568	56%	649	521	55%	717	515	58%	658	514	56%	506	380	57%
Enrolled	581	437	57%	491	399	55%	563	389	59%	530	401	57%	386	288	57%
Post Baccalaureate															
Applicants	1030	640	62%	1053	554	66%	996	629	61%	1108	752	60%	1300	861	60%
Admits	972	581	63%	1005	508	66%	931	566	62%	1010	645	61%	1213	727	63%
Enrolled	678	377	64%	743	328	69%	642	375	63%	681	381	64%	826	409	67%
Doctoral															
Applicants															
Admits	10	10	50%	9	8	53%	10	8	56%	10	9	53%	11	7	61%
Enrolled	8	7	53%	8	7	53%	8	5	62%	9	5	64%	7	4	64%
Transitory															
Applicants	488	381	56%	534	399	57%	629	548	53%	927	567	62%	946	719	57%
Admits	488	381	56%	534	399	57%	628	547	53%	926	566	62%	946	719	57%
Enrolled	447	356	56%	433	343	56%	586	518	53%	843	534	61%	801	674	54%

1.4 Admission by Race/Ethnicity

The categories used are AM IND – American Indians and Alaskan Natives; ASIAN/PI – Asians and Pacific Islanders; AF AM – African Americans; HISPANIC – all Hispanic ethnicities; WHITE – non-Hispanic whites; and UNKNOWN – those marking Other or Decline on their application and those with no response. The UNKNOWN category, which constituted 12-15% of applicants and admits in earlier years grew dramatically in 2002, particularly among returning undergraduates and post baccalaureate candidates for whom it often constituted 50% of the responses. The increase is entirely in the no response category, rising from an approximately constant 6 percent of all applicants for 1998 through 2001 to 16 percent for 2002. A correlate and possible explanation for this phenomenon is the greatly increased use of the Web version of the application. Obviously, a very high non response rate calls into question the representativeness of the ethnic distributions based upon the responders. Our data are consistent with studies by others which suggest that white students are more likely to decline or not respond to such application items.

The Share percentages require further comment: for the five ethnic categories, the percentage shown is the percentage of those for whom ethnicity is known; for the UNKNOWN category, the percentage shown is the percentage of all students in the category.

New Freshmen	Count					Share				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Applicants										
AM IND	39	35	39	42	53	1%	1%	1%	1%	1%
ASIAN/PI	566	705	758	782	904	17%	18%	17%	17%	16%
AF AM	307	389	455	433	568	9%	10%	10%	9%	10%
HISPANIC	1106	1242	1356	1333	1580	33%	31%	31%	29%	28%
WHITE	1306	1616	1733	2004	2445	39%	41%	40%	44%	44%
UNKNOWN	474	411	472	619	763	12%	9%	10%	12%	12%
Admits										
AM IND	35	32	34	33	51	1%	1%	1%	1%	1%
ASIAN/PI	501	635	630	660	821	17%	18%	17%	16%	16%
AF AM	232	303	325	307	501	8%	8%	9%	8%	9%
HISPANIC	958	1124	1168	1181	1510	33%	31%	31%	29%	29%
WHITE	1221	1524	1617	1909	2407	41%	42%	43%	47%	46%
UNKNOWN	416	382	404	540	705	12%	10%	10%	12%	12%
Enrollees										
AM IND	20	9	17	11	13	1%	1%	1%	1%	1%
ASIAN/PI	255	323	340	333	370	18%	20%	20%	19%	18%
AF AM	103	127	146	118	161	7%	8%	8%	7%	8%
HISPANIC	517	544	585	551	616	37%	34%	34%	32%	30%
WHITE	508	588	652	727	861	36%	37%	37%	42%	43%
UNKNOWN	198	148	183	257	293	12%	9%	10%	13%	13%

Undergraduate transfers	Count					Share				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Applicants										
AM IND	33	38	29	31	33	2%	2%	1%	1%	1%
ASIAN/PI	286	292	315	350	352	15%	14%	16%	16%	15%
AF AM	99	97	96	120	119	5%	5%	5%	6%	5%
HISPANIC	519	556	559	633	698	27%	27%	28%	29%	30%
WHITE	954	1070	1001	1016	1096	50%	52%	50%	47%	48%
UNKNOWN	352	338	360	410	563	16%	14%	15%	16%	20%
Admits										
AM IND	27	35	27	28	27	2%	2%	2%	1%	1%
ASIAN/PI	249	257	247	283	282	14%	14%	14%	15%	14%
AF AM	87	83	80	86	97	5%	4%	5%	5%	5%
HISPANIC	473	526	519	576	651	27%	28%	29%	30%	31%
WHITE	913	1002	901	935	1010	52%	53%	51%	49%	49%
UNKNOWN	327	318	321	354	503	16%	14%	15%	16%	20%
Enrollees										
AM IND	24	29	20	22	19	2%	2%	1%	1%	1%
ASIAN/PI	174	171	177	195	203	13%	12%	13%	13%	13%
AF AM	66	61	65	70	70	5%	4%	5%	5%	4%
HISPANIC	382	426	422	466	505	29%	29%	30%	31%	32%
WHITE	688	783	716	747	788	52%	53%	51%	50%	50%
UNKNOWN	270	244	251	274	384	17%	14%	15%	15%	20%

Returning Undergraduates	Count					Share				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Applicants										
AM IND	16	13	19	13	8	1%	1%	2%	1%	2%
ASIAN/PI	98	110	123	120	52	9%	11%	11%	12%	13%
AF AM	71	73	94	64	29	6%	7%	9%	6%	7%
HISPANIC	369	318	353	365	160	33%	31%	33%	36%	40%
WHITE	560	523	482	459	156	50%	50%	45%	45%	39%
UNKNOWN	182	142	171	162	507	14%	12%	14%	14%	56%
Admits										
AM IND	16	12	19	13	8	1%	1%	2%	1%	2%
ASIAN/PI	98	110	122	119	50	9%	11%	11%	12%	13%
AF AM	70	72	92	62	28	6%	7%	9%	6%	7%
HISPANIC	363	317	349	360	154	33%	31%	33%	36%	39%
WHITE	557	520	480	457	150	50%	50%	45%	45%	38%
UNKNOWN	180	139	170	161	496	14%	12%	14%	14%	56%
Enrollees										
AM IND	13	9	15	9	5	1%	1%	2%	1%	2%
ASIAN/PI	70	82	92	102	38	8%	10%	11%	13%	13%
AF AM	49	58	66	46	22	6%	7%	8%	6%	7%
HISPANIC	292	244	272	286	121	33%	31%	33%	35%	40%
WHITE	456	388	378	367	116	52%	50%	46%	45%	38%
UNKNOWN	138	109	129	121	372	14%	12%	14%	13%	55%

Post Baccalaureate	Count					Share				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Applicants										
AM IND	17	21	8	17	3	1%	1%	1%	1%	0%
ASIAN/PI	309	263	339	454	370	22%	18%	24%	29%	30%
AF AM	60	68	70	68	50	4%	5%	5%	4%	4%
HISPANIC	313	360	357	369	281	22%	25%	25%	23%	23%
WHITE	711	715	646	684	537	50%	50%	45%	43%	43%
UNKNOWN	259	180	205	269	926	16%	11%	13%	14%	43%
Admits										
AM IND	16	18	8	14	2	1%	1%	1%	1%	0%
ASIAN/PI	251	218	261	328	276	19%	16%	20%	23%	25%
AF AM	53	64	65	60	38	4%	5%	5%	4%	3%
HISPANIC	292	348	342	353	268	22%	26%	26%	25%	24%
WHITE	689	693	630	660	515	53%	52%	48%	47%	47%
UNKNOWN	251	172	191	240	847	16%	11%	13%	15%	44%
Enrollees										
AM IND	12	14	7	10	2	1%	1%	1%	1%	0%
ASIAN/PI	116	110	124	160	105	13%	12%	14%	17%	15%
AF AM	38	41	34	42	28	4%	4%	4%	5%	4%
HISPANIC	230	292	274	276	188	26%	31%	31%	30%	27%
WHITE	485	493	454	445	366	55%	52%	51%	48%	53%
UNKNOWN	173	121	124	129	546	16%	11%	12%	12%	44%

Transitory Students	Count					Share				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Applicants										
AM IND	4	7	9	17	12	1%	1%	1%	1%	1%
ASIAN/PI	165	197	210	232	267	24%	25%	22%	19%	21%
AF AM	20	24	22	43	43	3%	3%	2%	3%	3%
HISPANIC	104	131	151	241	265	15%	17%	16%	20%	20%
WHITE	395	417	556	701	709	57%	54%	59%	57%	55%
UNKNOWN	177	157	229	260	391	20%	17%	19%	17%	23%
Admits										
AM IND	4	7	9	17	12	1%	1%	1%	1%	1%
ASIAN/PI	165	197	210	231	267	24%	25%	22%	19%	21%
AF AM	20	24	22	43	43	3%	3%	2%	3%	3%
HISPANIC	104	131	151	241	265	15%	17%	16%	20%	20%
WHITE	395	417	555	700	709	57%	54%	59%	57%	55%
UNKNOWN	177	157	228	260	391	20%	17%	19%	17%	23%
Enrollees										
AM IND	4	6	9	16	12	1%	1%	1%	1%	1%
ASIAN/PI	156	171	198	211	255	24%	26%	22%	18%	21%
AF AM	18	16	20	39	35	3%	2%	2%	3%	3%
HISPANIC	92	102	145	228	243	14%	16%	16%	20%	20%
WHITE	373	357	528	674	676	58%	55%	59%	58%	55%
UNKNOWN	156	124	204	209	255	20%	16%	18%	15%	17%

2. Student Enrollments

Headcounts are shown in this section by degree objective (2.1), by gender and level (2.2), and by race/ethnicity (2.3). FTES is also shown in Table 2.1. All tables are based upon fall semester enrollment.

The separation of those with degree objectives and those with no degree objectives (primarily transitory and credential students) is tentative for Fall 2002 as this data was generated in a different manner using the newly introduced PeopleSoft Student Administration software and some discrepancy exists between the implicit definitions. Any revision can be expected to be small.

Another change in the Fall 2002 data is the significant increase in the percentage of students with unknown race/ethnicity but this is believed to be a real change, not a function of the new software. As with display 1.4. Admissions by Race/Ethnicity, the percent figures shown for ethnicity are, for the five race/ethnic categories, the percent based upon the known ethnicities only; the percent shown for Unknown is the percent of the total.

Table 2.1: Headcount Enrollments and FTES by Degree Objective

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	#	%	#	%	#	%	#	%	#	%
Bachelors Degrees										
Enrollment	13748	76.0%	13965	76.2%	14250	74.8%	14673	73.3%	15851	74.5%
FTES	12817	83.8%	13115	84.2%	13269	83.8%	13628	82.8%	14449	83.7%
Masters Degrees										
Enrollment	1794	9.9%	1911	10.4%	2002	10.5%	2145	10.7%	2032	9.6%
FTES	1051	6.9%	1138	7.3%	1202	7.6%	1302	7.9%	1236	7.2%
Doctoral Degrees										
Enrollment	52	0.3%	48	0.3%	30	0.2%	36	0.2%	28	0.1%
FTES	21	0.1%	23	0.2%	17	0.1%	18	0.1%	12	0.1%
No Degree Objective										
Enrollment	2507	13.9%	2397	13.1%	2774	14.6%	3153	15.8%	3361	15.8%
FTES	1400	9.2%	1300	8.3%	1349	8.5%	1513	9.2%	1558	9.0%
Total										
Enrollment	18101	100%	18321	100%	19056	100%	20007	100%	21272	100%
FTES	15289	100%	15577	100%	15838	100%	16461	100%	17255	100%

Table 2.2: Headcount Enrollments by Gender

		Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
		#	%	#	%	#	%	#	%	#	%
Lower Division	Female	2757	58%	2957	59%	3068	60%	3137	59%	3508	59%
	Male	1994	42%	2075	41%	2068	40%	2154	41%	2482	41%
Upper Division	Female	4746	54%	4834	54%	5006	55%	5343	57%	5637	57%
	Male	4095	46%	4099	46%	4108	45%	4038	43%	4224	43%
Graduate	Female	1232	62%	1184	60%	1244	61%	1310	60%	1252	60%
	Male	770	38%	775	40%	788	39%	871	40%	836	40%
Non Degree	Female	1628	65%	1561	65%	1738	63%	2072	66%	2092	63%
	Male	879	35%	836	35%	1036	37%	1082	34%	1241	37%
Total	Female	10363	57%	10536	58%	11056	58%	11862	59%	12489	59%
	Male	7738	43%	7785	42%	8000	42%	8145	41%	8783	41%

Table 2.3: Headcount Enrollments by Race/Ethnicity

	White, Non Hispanic		Black, Non-Hispanic		American Indian		Asian/Pacific Islander		Hispanic		Unknown	
	#	%	#	%	#	%	#	%	#	%	#	%
Fall, 1998												
Total	7322	46.9%	954	6.1%	212	1.4%	2283	14.6%	4853	31.1%	2477	13.7%
Lower Div	1547	37.1%	343	8.2%	49	1.2%	696	16.7%	1534	36.8%	582	12.3%
Upper Div	3582	47.0%	467	6.1%	124	1.6%	985	12.9%	2468	32.4%	1215	13.7%
Graduate	983	57.0%	77	4.5%	25	1.4%	308	17.9%	332	19.2%	277	13.8%
Non-Degree	1210	57.5%	67	3.2%	14	0.7%	294	14.0%	519	24.7%	403	16.1%
Fall, 1999												
Total	7402	46.4%	950	6.0%	213	1.3%	2396	15.0%	4993	31.3%	2367	12.9%
Lower Div	1698	37.8%	351	7.8%	44	1.0%	804	17.9%	1590	35.4%	545	10.8%
Upper Div	3631	46.8%	460	5.9%	126	1.6%	1019	13.1%	2515	32.4%	1182	13.2%
Graduate	925	55.1%	77	4.6%	23	1.4%	285	17.0%	370	22.0%	279	14.2%
Non-Degree	1148	56.4%	62	3.0%	20	1.0%	288	14.1%	518	25.4%	361	15.1%
Fall, 2000												
Total	7635	46.0%	936	5.6%	215	1.3%	2576	15.5%	5245	31.6%	2449	12.9%
Lower Div	1766	38.4%	350	7.6%	44	1.0%	873	19.0%	1563	34.0%	540	10.5%
Upper Div	3620	45.9%	437	5.5%	126	1.6%	1067	13.5%	2641	33.5%	1223	13.4%
Graduate	923	51.6%	80	4.5%	20	1.1%	301	16.8%	466	26.0%	242	11.9%
Non-Degree	1326	56.9%	69	3.0%	25	1.1%	335	14.4%	575	24.7%	444	16.0%
Fall, 2001												
Total	7927	45.5%	958	5.5%	218	1.3%	2779	16.0%	5522	31.7%	2603	13.0%
Lower Div	1857	39.5%	321	6.8%	44	0.9%	918	19.5%	1561	33.2%	589	11.1%
Upper Div	3644	45.1%	462	5.7%	120	1.5%	1151	14.2%	2708	33.5%	1296	13.8%
Graduate	944	49.4%	78	4.1%	17	0.9%	346	18.1%	524	27.4%	272	12.5%
Non-Degree	1482	54.7%	97	3.6%	37	1.4%	364	13.4%	729	26.9%	446	14.1%
Fall, 2002												
Total	7952	45.2%	951	5.4%	230	1.3%	2940	16.7%	5519	31.4%	3729	17.5%
Lower Div	2102	40.6%	379	7.3%	37	0.7%	1000	19.3%	1659	32.0%	813	13.6%
Upper Div	3675	44.8%	423	5.2%	104	1.3%	1234	15.1%	2760	33.7%	1665	16.9%
Graduate	794	48.2%	78	4.7%	18	1.1%	328	19.9%	430	26.1%	412	20.0%
Non-Degree	1381	53.7%	71	2.8%	71	2.8%	378	14.7%	670	26.1%	839	24.6%

2.4 Students Receiving Financial Aid

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	#	%	#	%	#	%	#	%	#	%
Undergraduate Students										
Total Headcount	14519		14767		15416		16088		17338	
Total Receiving Some Form of Financial Aid or Assistance	8597	59%	9375	63%	9671	63%	10252	64%	10562	61%
Total Receiving Federal Pell Grand Support	6832	47%	6909	47%	7078	46%	7409	46%	7572	44%
Graduate Students										
Total Headcount	3582		3558		3702		3925		3967	
Total Receiving Some Form of Financial Aid or Assistance	1400	39%	1401	39%	1575	43%	1670	43%	1760	44%

3. Degrees Awarded

3.1 Degrees Granted by Degree-Level and Program

Agriculture	1997		1998		1999		2000		2001	
	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
Agricultural Business										
BA/BS	62	21.6%	68	28.9%	42	20.6%	52	20.9%	57	22.7%
Agricultural Education										
BA/BS	30	10.5%	19	8.1%	19	9.3%	16	6.4%	20	8.0%
Agriculture										
BA/BS	108	37.6%	72	30.6%	86	42.2%	118	47.4%	95	37.8%
MA/MS	9	75.0%	6	54.5%	5	50.0%	6	46.2%	9	45.0%
Child Development										
BA/BS	44	15.3%	38	16.2%	20	9.8%	36	14.5%	43	17.1%
Food Science & Nutrition										
BA/BS	13	4.5%	13	5.5%	9	4.4%	9	3.6%	12	4.8%
MA/MS	0	0.0%	1	9.1%	0	0.0%	2	15.4%	3	15.0%
Industrial Arts										
BA/BS	1	0.3%	1	0.4%		0.0%	2	0.8%		0.0%
Industrial Technology										
BA/BS	29	10.1%	24	10.2%	28	13.7%	16	6.4%	24	9.6%
MA/MS	3	25.0%	4	36.4%	5	50.0%	3	23.1%	7	35.0%
Vocational Education										
MVE	0	0.0%	0	0.0%	0	0.0%	2	15.4%	1	5.0%
Total Bachelors	287	9.9%	235	8.6%	204	7.2%	249	8.7%	251	8.6%
Total Masters	12	2.2%	11	1.9%	10	1.7%	13	2.2%	20	3.6%

Arts and Humanities		1997		1998		1999		2000		2001	
		#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
Art											
	BA/BS	48	13.9%	41	13.7%	52	15.0%	49	14.5%	78	20.2%
	MA/MS	1	1.8%	9	11.7%	3	4.6%	5	8.1%	5	8.1%
Drama											
	BA/BS	15	4.3%	12	4.0%	13	3.8%	19	5.6%	13	3.4%
English											
	BA/BS	90	26.0%	70	23.3%	76	22.0%	94	27.7%	78	20.2%
	MA/MS	16	28.6%	12	15.6%	16	24.6%	16	25.8%	14	22.6%
	MFA	2	3.6%	5	6.5%	7	10.8%	6	9.7%	6	9.7%
French											
	BA/BS	1	0.3%	1	0.3%	0	0.0%	2	0.6%	2	0.5%
German											
	BA/BS	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Linguistics											
	BA/BS	13	3.8%	12	4.0%	15	4.3%	8	2.4%	10	2.6%
	MA/MS	11	19.6%	11	14.3%	9	13.8%	12	19.4%	11	17.7%
Mass Comm & Journalism											
	BA/BS	99	28.6%	71	23.7%	106	30.6%	74	21.8%	104	26.9%
	MA/MS	7	12.5%	17	22.1%	11	16.9%	9	14.5%	11	17.7%
Music											
	BA/BS	19	5.5%	24	8.0%	14	4.0%	22	6.5%	19	4.9%
	MA/MS	4	7.1%	9	11.7%	8	12.3%	4	6.5%	7	11.3%
Philosophy											
	BA/BS	16	4.6%	20	6.7%	15	4.3%	10	2.9%	21	5.4%
Spanish											
	BA/BS	16	4.6%	25	8.3%	25	7.2%	19	5.6%	19	4.9%
	MA/MS	7	12.5%	2	2.6%	7	10.8%	2	3.2%	5	8.1%
Speech Communication											
	BA/BS	28	8.1%	24	8.0%	30	8.7%	42	12.4%	43	11.1%
	MA/MS	8	14.3%	12	15.6%	4	6.2%	8	12.9%	3	4.8%
Total Bachelors		346	11.9%	300	11.0%	346	12.2%	339	11.9%	387	13.3%
Total Masters		56	10.3%	77	13.3%	65	11.0%	62	10.4%	62	11.1%

Business	1997		1998		1999		2000		2001	
	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
Business Administration										
BA/BS	456	100.0%	469	100.0%	455	100.0%	443	100.0%	469	100.0%
MBA	45	100.0%	58	100.0%	45	100.0%	44	100.0%	38	100.0%
Total Bachelors	456	15.7%	469	17.2%	455	16.1%	443	15.6%	469	16.2%
Total Masters	45	8.3%	58	10.0%	45	7.6%	44	7.4%	38	6.8%

Education & Human Development	1997		1998		1999		2000		2001	
	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
Counseling										
MA/MS	27	15.9%	17	10.1%	23	11.1%	23	12.8%	23	12.5%
Education										
MA/MS	112	65.9%	101	60.1%	157	75.8%	131	73.2%	146	79.3%
Educational Administration										
EDD	11	100.0%	6	100.0%	5	100.0%	9	100.0%	8	100.0%
Liberal Studies										
BA/BS	513	100.0%	564	100.0%	663	100.0%	723	100.0%	689	100.0%
Rehabilitation Counseling										
MA/MS	10	5.9%	11	6.5%	14	6.8%	19	10.6%	11	6.0%
Special Education										
MA/MS	21	12.4%	39	23.2%	13	6.3%	6	3.4%	4	2.2%
Total Bachelors	513	17.7%	564	20.7%	663	23.4%	723	25.4%	689	23.7%
Total Masters	170	31.2%	168	29.0%	207	35.1%	179	30.1%	184	33.0%
Total Doctorates	11	100.0%	6	100.0%	5	100.0%	9	100.0%	8	100.0%

	1997		1998		1999		2000		2001	
	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
Engineering & Computer Science										
Computer Engineering										
BA/BS	8	4.1%	7	4.5%	8	5.4%	12	8.5%	6	4.8%
Computer Science										
BA/BS	22	11.3%	21	13.5%	28	18.8%	30	21.1%	30	23.8%
MA/MS	11	78.6%	12	60.0%	11	55.0%	11	45.8%	15	78.9%
Construction Management										
BA/BS	38	19.5%	26	16.8%	24	16.1%	17	12.0%	32	25.4%
Electrical Engineering										
BA/BS	31	15.9%	29	18.7%	30	20.1%	23	16.2%	14	11.1%
Engineering										
BA/BS	42	21.5%	30	19.4%	28	18.8%	28	19.7%	15	11.9%
MA/MS	3	21.4%	8	40.0%	9	45.0%	13	54.2%	4	21.1%
Geomatics										
BA/BS	14	7.2%	12	7.7%	11	7.4%	13	9.2%	9	7.1%
Industrial Engineering										
BA/BS	7	3.6%	8	5.2%	8	5.4%	7	4.9%	1	0.8%
Mechanical Engineering										
BA/BS	33	16.9%	22	14.2%	12	8.1%	12	8.5%	19	15.1%
Total Bachelors	195	6.7%	155	5.7%	149	5.3%	142	5.0%	126	4.3%
Total Masters	14	2.6%	20	3.5%	20	3.4%	24	4.0%	19	3.4%

Health and Human Services		1997		1998		1999		2000		2001	
		#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
Health Science											
	BA/BS	117	23.3%	88	20.3%	96	22.6%	87	22.0%	84	20.1%
	MA/MS	2	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	MPH	11	6.0%	14	7.7%	16	10.0%	15	7.8%	14	7.7%
Kinesiology											
	BA/BS	82	16.3%	73	16.9%	75	17.6%	70	17.7%	91	21.8%
	MA/MS	3	1.6%	6	3.3%	11	6.9%	14	7.3%	13	7.2%
Nursing											
	BA/BS	88	17.5%	71	16.4%	64	15.1%	56	14.1%	60	14.4%
	MA/MS	46	25.0%	29	15.8%	29	18.1%	29	15.0%	17	9.4%
Physical Therapy											
	BA/BS	29	5.8%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
	MPT	36	19.6%	40	21.9%	37	23.1%	30	15.5%	31	17.1%
Recreation Administration											
	BA/BS	30	6.0%	37	8.5%	18	4.2%	20	5.1%	21	5.0%
Social Work											
	BA/BS	95	18.9%	107	24.7%	103	24.2%	115	29.0%	107	25.6%
	MSW	57	31.0%	61	33.3%	47	29.4%	69	35.8%	66	36.5%
Speech Pathology & Audiology											
	BA/BS	62	12.3%	56	12.9%	69	16.2%	48	12.1%	55	13.2%
	MA/MS	29	15.8%	33	18.0%	20	12.5%	36	18.7%	40	22.1%
Total Bachelors		503	17.3%	433	15.9%	425	15.0%	396	13.9%	418	14.4%
Total Masters		184	33.8%	183	31.6%	160	27.1%	193	32.5%	181	32.4%

Science and Mathematics		1997		1998		1999		2000		2001	
		#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
Biology											
	BA/BS	74	25.5%	67	26.2%	74	27.5%	74	29.8%	44	18.3%
	MA/MS	11	35.5%	5	18.5%	7	25.9%	6	19.4%	9	60.0%
Chemistry											
	BA/BS	27	9.3%	33	12.9%	29	10.8%	19	7.7%	15	6.3%
	MA/MS	2	6.5%	6	22.2%	3	11.1%	2	6.5%	3	20.0%
Geology											
	BA/BS	5	1.7%	5	2.0%	4	1.5%	3	1.2%	4	1.7%
	MA/MS	0	0.0%	1	3.7%	3	11.1%	2	6.5%		0.0%
Mathematics											
	BA/BS	23	7.9%	16	6.3%	17	6.3%	19	7.7%	23	9.6%
	MA/MS	5	16.1%	2	7.4%	2	7.4%	7	22.6%	2	13.3%
Microbiology											
	BA/BS	1	0.3%	1	0.4%	0	0.0%	0	0.0%	0	0.0%
Physical Science											
	BA/BS	13	4.5%	16	6.3%	12	4.5%	10	4.0%	13	5.4%
Physics											
	BA/BS	1	0.3%	1	0.4%	4	1.5%	4	1.6%	4	1.7%
	MA/MS	1	3.2%	1	3.7%	2	7.4%	2	6.5%	0	0.0%
Psychology											
	BA/BS	146	50.3%	117	45.7%	129	48.0%	119	48.0%	137	57.1%
	MA/MS	12	38.7%	12	44.4%	10	37.0%	12	38.7%	1	6.7%
Total Bachelors		290	10.0%	256	9.4%	269	9.5%	248	8.7%	240	8.3%
Total Masters		31	5.7%	27	4.7%	27	4.6%	31	5.2%	15	2.7%

Social Science		1997		1998		1999		2000		2001	
		#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
African American Studies	BA/BS	0	0.0%	2	0.7%	1	0.3%	0	0.0%	0	0.0%
Anthropology	BA/BS	10	3.3%	7	2.3%	12	3.9%	10	3.3%	9	2.9%
Chicano Studies	BA/BS	1	0.3%	4	1.3%	4	1.3%	2	0.7%	1	0.3%
Criminology	BA/BS	152	50.2%	157	52.3%	151	48.9%	144	47.5%	154	48.9%
	MA/MS	7	21.2%	6	20.7%	25	50.0%	17	43.6%	10	33.3%
Economics	BA/BS	10	3.3%	9	3.0%	13	4.2%	15	5.0%	16	5.1%
Geography	BA/BS	9	3.0%	11	3.7%	10	3.2%	16	5.3%	13	4.1%
	MA/MS	4	12.1%	1	3.4%	1	2.0%		0.0%		0.0%
History	BA/BS	60	19.8%	57	19.0%	67	21.7%	56	18.5%	60	19.0%
	MA/MS	8	24.2%	5	17.2%	5	10.0%	10	25.6%	8	26.7%
Political Science	BA/BS	35	11.6%	18	6.0%	10	3.2%	17	5.6%	24	7.6%
	MA/MS	7	21.2%	16	55.2%	5	10.0%	3	7.7%	5	16.7%
Public Administration	BA/BS	6	2.0%	6	2.0%	5	1.6%	5	1.7%	8	2.5%
	MPA	7	21.2%	1	3.4%	14	28.0%	9	23.1%	7	23.3%
Social Science	BA/BS	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Sociology	BA/BS	20	6.6%	29	9.7%	34	11.0%	35	11.6%	28	8.9%
Women's Studies	BA/BS	0	0.0%	0	0.0%	1	0.3%	3	1.0%	2	0.6%
Total Bachelors		303	10.4%	300	11.0%	309	10.9%	303	10.6%	315	10.8%
Total Masters		33	6.1%	29	5.0%	50	8.5%	39	6.6%	30	5.4%

Special Special Major	1997		1998		1999		2000		2001	
	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
BA/BS	9	0.3%	13	0.5%	8	0.3%	5	0.2%	9	0.3%
MA/MS	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.2%

Univ Total Bachelors	2902	2725	2828	2848	2904
Univ Total Masters	545	579	590	594	558
Univ Total Doctorates	11	6	5	9	8

3.2 Cohort Graduation, Retention, and Transfer Rates

First-Time Freshmen First Year Retention Rate

	American		African			Internat'l	Unknown	Total
	Indian	Asian	American	Hispanic	White			
Entered Fall, 1998	20	243	103	517	504	23	191	1601
Continued Fall, 1999	18	209	80	421	402	21	164	1315
First-year retention rate	90.0%	86.0%	77.7%	81.4%	79.8%	91.3%	85.9%	82.1%
Entered Fall, 1999	9	298	126	544	587	30	148	1742
Continued Fall, 2000	7	232	88	404	444	25	116	1316
First-year retention rate	77.8%	77.9%	69.8%	74.3%	75.6%	83.3%	78.4%	75.5%
Entered Fall, 2000	17	321	145	588	652	42	176	1941
Continued Fall, 2001	14	250	93	445	510	25	131	1468
First-year retention rate	82.4%	77.9%	64.1%	75.7%	78.2%	59.5%	74.4%	75.6%
Entered Fall, 2001	11	306	118	551	722	40	252	2000
Continued Fall, 2002	7	265	82	439	570	24	213	1600
First-year retention rate	63.6%	86.6%	69.5%	79.7%	78.9%	60.0%	84.5%	80.0%

**First-Time Freshmen
6 Year Graduation Rates**

	American		African		White	Internat'l	Unknown	Total
	Indian	Asian	American	Hispanic				
Entered Fall 1992	11	198	81	458	666	37	103	1,554
Graduated by Spr 1998	5	93	23	160	359	16	49	705
Six-year graduation rate	45.5%	47.0%	28.4%	34.9%	53.9%	43.2%	47.6%	45.4%
Entered Fall 1993	17	165	133	467	522	33	99	1,436
Graduated by Spr 1999	4	62	31	158	274	9	46	584
Six-year graduation rate	23.5%	37.6%	23.3%	33.8%	52.5%	27.3%	46.5%	40.7%
Entered Fall 1994	12	183	123	483	482	33	65	1,381
Graduated by Spr 2000	5	71	32	151	249	17	31	556
Six-year graduation rate	41.7%	38.8%	26.0%	31.3%	51.7%	51.5%	47.7%	40.3%
Entered Fall 1995	16	212	147	477	538	31	151	1,572
Graduated by Spr 2001	6	92	33	180	259	18	66	654
Six-year graduation rate	37.5%	43.4%	22.4%	37.7%	48.1%	58.1%	43.7%	41.6%

**First-Time Freshmen
Graduated or Persisting After 6 Years**

	American Indian	Asian	African American	Hispanic	White	Internat'l	Unknown	Total
Entered Fall, 1992	11	198	81	458	666	37	103	1,554
Grad or continuing Fall, 1998	5	115	32	229	394	18	57	850
Six-year persistence rate	45.5%	58.1%	39.5%	50.0%	59.2%	48.6%	55.3%	54.7%
Entered Fall, 1993	17	165	133	467	522	33	99	1,436
Grad or continuing Fall, 1999	7	86	47	232	310	10	57	749
Six-year persistence rate	41.2%	52.1%	35.3%	49.7%	59.4%	30.3%	57.6%	52.2%
Entered Fall, 1994	12	183	123	483	482	33	65	1,381
Grad or continuing Fall, 2000	7	97	43	221	297	17	36	718
Six-year persistence rate	58.3%	53.0%	35.0%	45.8%	61.6%	51.5%	55.4%	52.0%
Entered Fall, 1995	16	212	147	477	538	31	151	1,572
Grad or continuing Fall, 2001	8	113	51	251	303	18	79	823
Six-year persistence rate	50.0%	53.3%	34.7%	52.6%	56.3%	58.1%	52.3%	52.4%

4. Faculty and Staff Composition

4.1 Faculty by Gender and Race/Ethnicity

FACULTY	1998		1999		2000		2001		2002	
	#	%	#	%	#	%	#	%	#	%
FULL-TIME										
MALE	410	65%	422	64%	438	64%	393	61%	401	60%
FEMALE	221	35%	233	36%	245	36%	255	39%	266	40%
WHITE, NON-HISPANIC	418	89.7%	508	78.8%	523	78.1%	485	76.7%	503	76.8%
BLACK, NON-HISPANIC	15	3.2%	19	2.9%	23	3.4%	23	3.6%	22	3.4%
AMERICAN INDIAN	4	0.9%	4	0.6%	3	0.4%	5	0.8%	4	0.6%
ASIAN / PACIFIC ISLANDER	16	3.4%	60	9.3%	63	9.4%	66	10.4%	71	10.8%
HISPANIC	13	2.8%	54	8.4%	58	8.7%	53	8.4%	55	8.4%
UNKNOWN	171	26.8%	10	1.5%	13	1.9%	16	2.5%	12	1.8%
PART-TIME										
MALE	259	52%	256	53%	286	53%	356	55%	312	54%
FEMALE	238	48%	224	47%	253	47%	295	45%	262	46%
WHITE, NON-HISPANIC	218	84.5%	369	79.2%	422	80.2%	490	78.5%	428	78.0%
BLACK, NON-HISPANIC	7	2.7%	13	2.8%	20	3.8%	22	3.5%	20	3.6%
AMERICAN INDIAN	3	1.2%	6	1.3%	5	1.0%	5	0.8%	5	0.9%
ASIAN / PACIFIC ISLANDER	11	4.3%	39	8.4%	35	6.7%	45	7.2%	44	8.0%
HISPANIC	19	7.4%	39	8.4%	44	8.4%	62	9.9%	52	9.5%
UNKNOWN	202	43.9%	14	2.9%	13	2.4%	27	4.1%	25	4.4%

4.2 Faculty Headcount by Department

Agriculture		1997		1998		1999		2000		2001	
		#	%	#	%	#	%	#	%	#	%
Agricultural Economics	Full-time	7	54%	6	67%	7	64%	7	58%	8	62%
	Part-time	6	46%	3	33%	4	36%	5	42%	5	38%
Animal Science	Full-time	8	89%	8	73%	8	80%	1	10%	10	77%
	Part-time	1	11%	3	27%	2	20%	9	90%	3	23%
Child, Family & Consumer Sciences	Full-time	9	53%	8	38%	9	45%	11	46%	12	50%
	Part-time	8	47%	13	62%	11	55%	13	54%	12	50%
Food Science & Nutrition	Full-time	10	71%	8	67%	9	75%	6	43%	7	58%
	Part-time	4	29%	4	33%	3	25%	8	57%	5	42%
Industrial Technology	Full-time	10	100%	8	80%	8	73%	7	54%	2	13%
	Part-time	0	0%	2	20%	3	27%	6	46%	13	87%
Plant Science	Full-time	8	73%	8	80%	10	71%	10	77%	10	71%
	Part-time	3	27%	2	20%	4	29%	3	23%	4	29%
Viticulture & Enology	Full-time							6	86%	7	78%
	Part-time							1	14%	2	22%
Total Full-time		52	70%	46	63%	51	65%	48	52%	56	56%
Total Part-time		22	30%	27	37%	27	35%	45	48%	44	44%

			1997		1998		1999		2000		2001	
			#	%	#	%	#	%	#	%	#	%
Arts and Humanities												
Armenian Studies	Full-time		3	100%	2	100%	2	100%	0		0	
	Part-time		0	0%	0	0%	0	0%	0		0	
Art & Design	Full-time		18	75%	16	59%	15	45%	16	43%	15	33%
	Part-time		6	25%	11	41%	18	55%	21	57%	31	67%
Communication & Theatre Arts	Full-time		27	75%	23	59%	24	62%	29	67%	24	55%
	Part-time		9	25%	16	41%	15	38%	14	33%	20	45%
English	Full-time		27	71%	28	70%	28	64%	31	62%	28	50%
	Part-time		11	29%	12	30%	16	36%	19	38%	28	50%
Foreign Languages & Literatures	Full-time		16	52%	16	57%	16	57%	16	53%	15	44%
	Part-time		15	48%	12	43%	12	43%	14	47%	19	56%
Linguistics	Full-time		14	45%	13	38%	12	41%	13	50%	9	28%
	Part-time		17	55%	21	62%	17	59%	13	50%	23	72%
Mass Communication & Journalism	Full-time		14	93%	12	86%	13	93%	13	81%	11	52%
	Part-time		1	7%	2	14%	1	7%	3	19%	10	48%
Music	Full-time		22	79%	20	63%	19	59%	21	64%	19	51%
	Part-time		6	21%	12	38%	13	41%	12	36%	18	49%
Philosophy	Full-time		12	86%	9	64%	9	75%	10	77%	12	86%
	Part-time		2	14%	5	36%	3	25%	3	23%	2	14%
Total Full-Time			153	70%	139	60%	138	59%	149	60%	133	47%
Total Part-Time			67	30%	91	40%	95	41%	99	40%	151	53%

			1997		1998		1999		2000		2001	
			#	%	#	%	#	%	#	%	#	%
Business Business Administration	Full-time		67	74%	64	71%	65	71%	69	69%	66	63%
	Part-time		24	26%	26	29%	27	29%	31	31%	39	37%
Total Full-Time			67	74%	64	71%	65	71%	69	69%	66	63%
Total Part-Time			24	26%	26	29%	27	29%	31	31%	39	37%

			1997		1998		1999		2000		2001	
			#	%	#	%	#	%	#	%	#	%
Education & Human Development Education & Human Development	Full-time		60	39%	69	40%	74	42%	75	37%	77	36%
	Part-time		93	61%	103	60%	103	58%	126	63%	134	64%
Total Full-Time			60	39%	69	40%	74	42%	75	37%	77	36%
Total Part-Time			93	61%	103	60%	103	58%	126	63%	134	64%

			1997		1998		1999		2000		2001	
			#	%	#	%	#	%	#	%	#	%
Engineering & Computer Science Computer Science	Full-time		11	92%	12	57%	13	62%	13	52%	13	62%
	Part-time		1	8%	9	43%	8	38%	12	48%	8	38%
Engineering	Full-time		29	71%	27	90%	28	88%	18	95%	13	50%
	Part-time		12	29%	3	10%	4	13%	1	5%	13	50%
Total Full-Time			40	75%	39	76%	41	77%	31	70%	26	55%
Total Part-Time			13	25%	12	24%	12	23%	13	30%	21	45%

Health and Human Services			1997		1998		1999		2000		2001	
			#	%	#	%	#	%	#	%	#	%
Communicative Disorders & Deaf Studies	Full-time		11	42%	11	48%	12	52%	12	48%	11	38%
	Part-time		15	58%	12	52%	11	48%	13	52%	18	62%
Health Science	Full-time		12	55%	11	44%	13	48%	12	48%	12	50%
	Part-time		10	45%	14	56%	14	52%	13	52%	12	50%
Kinesiology	Full-time		15	43%	15	43%	16	39%	16	36%	14	29%
	Part-time		20	57%	20	57%	25	61%	28	64%	35	71%
Nursing	Full-time		14	52%	13	50%	15	58%	14	48%	16	44%
	Part-time		13	48%	13	50%	11	42%	15	52%	20	56%
Physical Therapy	Full-time		11	85%	8	67%	8	62%	8	62%	8	62%
	Part-time		2	15%	4	33%	5	38%	5	38%	5	38%
Recreation Administration & Leisure Studies	Full-time		5	83%	5	83%	5	50%	5	36%	5	33%
	Part-time		1	17%	1	17%	5	50%	9	64%	10	67%
Social Work Education	Full-time		14	54%	16	64%	15	63%	15	54%	16	48%
	Part-time		12	46%	9	36%	9	38%	13	46%	17	52%
Total Full-Time			82	53%	79	52%	84	51%	82	46%	82	41%
Total Part-Time			73	47%	73	48%	80	49%	96	54%	117	59%

		1997		1998		1999		2000		2001	
		#	%	#	%	#	%	#	%	#	%
Science and Mathematics											
Biology	Full-time	21	72%	18	55%	20	61%	23	70%	20	77%
	Part-time	8	28%	15	45%	13	39%	10	30%	6	23%
Chemistry	Full-time	16	94%	14	78%	12	63%	15	83%	15	65%
	Part-time	1	6%	4	22%	7	37%	3	17%	8	35%
Earth & Environmental Science	Full-time	6	100%	7	70%	7	88%	7	78%	9	75%
	Part-time		0%	3	30%	1	13%	2	22%	3	25%
Mathematics	Full-time	19	76%	20	74%	19	68%	20	69%	20	61%
	Part-time	6	24%	7	26%	9	32%	9	31%	13	39%
Physics	Full-time	7	50%	8	53%	10	56%	10	59%	10	63%
	Part-time	7	50%	7	47%	8	44%	7	41%	6	38%
Psychology	Full-time	21	64%	22	65%	20	61%	21	60%	17	50%
	Part-time	12	36%	12	35%	13	39%	14	40%	17	50%
Total Full-Time		90	73%	89	65%	88	63%	96	68%	91	63%
Total Part-Time		34	27%	48	35%	51	37%	45	32%	53	37%

			1997		1998		1999		2000		2001	
			#	%	#	%	#	%	#	%	#	%
Social Science												
Anthropology	Full-time		9	82%	8	67%	7	58%	6	46%	9	69%
	Part-time		2	18%	4	33%	5	42%	7	54%	4	31%
Chicano & Latin American Studies	Full-time		7	44%	6	43%	7	50%	7	50%	5	42%
	Part-time		9	56%	8	57%	7	50%	7	50%	7	58%
Criminology	Full-time		12	38%	14	52%	15	45%	15	44%	13	36%
	Part-time		20	63%	13	48%	18	55%	19	56%	23	64%
Economics	Full-time		6	50%	7	64%	6	50%	7	50%	8	53%
	Part-time		6	50%	4	36%	6	50%	7	50%	7	47%
Ethnic Studis	Full-time		4	44%	4	50%	4	50%	3	30%	2	25%
	Part-time		5	56%	4	50%	4	50%	7	70%	6	75%
Geography	Full-time		9	64%	8	62%	9	64%	10	67%	6	60%
	Part-time		5	36%	5	38%	5	36%	5	33%	4	40%
History	Full-time		11	52%	14	50%	14	56%	14	48%	15	50%
	Part-time		10	48%	14	50%	11	44%	15	52%	15	50%
Political Science	Full-time		9	47%	9	47%	10	59%	9	53%	9	53%
	Part-time		10	53%	10	53%	7	41%	8	47%	8	47%
Sociology	Full-time		8	53%	9	60%	8	53%	11	69%	7	54%
	Part-time		7	47%	6	40%	7	47%	5	31%	6	46%
Women's Studies	Full-time		4	36%	5	45%	6	50%	6	50%	5	45%
	Part-time		7	64%	6	55%	6	50%	6	50%	6	55%
Total Full-Time			79	49%	84	53%	86	53%	88	51%	79	48%
Total Part-Time			81	51%	74	47%	76	47%	86	49%	86	52%

			1997		1998		1999		2000		2001	
			#	%	#	%	#	%	#	%	#	%
Special												
Athletics	Full-time		8	100%	9	100%	7	100%	6	100%	6	100%
	Part-time		0	0%	0	0%	0	0%	0	0%	0	0%

			1997		1998		1999		2000		2001	
			#	%	#	%	#	%	#	%	#	%
University												
Total Full-Time			631	61%	618	58%	634	57%	644	54%	616	49%
Total Part-Time			407	39%	454	42%	471	43%	541	46%	645	51%

4.3 Staff by Gender and Race/Ethnicity

STAFF	1998		1999		2000		2001		2002	
	#	%	#	%	#	%	#	%	#	%
FULL-TIME										
MALE	393	43%	390	42%	407	43%	419	42%	419	42%
FEMALE	517	57%	537	58%	546	57%	581	58%	584	58%
WHITE, NON-HISPANIC	401	78.0%	528	57.5%	523	55.8%	543	55.2%	537	54.7%
BLACK, NON-HISPANIC	75	14.6%	88	9.6%	89	9.5%	86	8.7%	87	8.9%
AMERICAN INDIAN	4	0.8%	8	0.9%	8	0.9%	10	1.0%	9	0.9%
ASIAN / PACIFIC ISLANDER	14	2.7%	59	6.4%	60	6.4%	71	7.2%	72	7.3%
HISPANIC	20	3.9%	235	25.6%	257	27.4%	274	27.8%	277	28.2%
UNKNOWN	396	43.5%	9	1.0%	16	1.7%	16	1.6%	21	2.1%
PART-TIME										
MALE	75	42%	71	38%	105	32%	94	37%	87	42%
FEMALE	102	58%	115	62%	228	68%	163	63%	119	58%
WHITE, NON-HISPANIC	30	73.2%	121	65.8%	188	59.9%	158	64.2%	128	64.3%
BLACK, NON-HISPANIC	4	9.8%	9	4.9%	16	5.1%	10	4.1%	4	2.0%
AMERICAN INDIAN	0	0.0%	1	0.5%	7	2.2%	5	2.0%	1	0.5%
ASIAN / PACIFIC ISLANDER	5	12.2%	28	15.2%	43	13.7%	29	11.8%	35	17.6%
HISPANIC	2	4.9%	25	13.6%	60	19.1%	44	17.9%	31	15.6%
UNKNOWN	136	76.8%	2	1.1%	20	6.0%	11	4.3%	7	3.4%

4.4 Full-Time Faculty/Staff Turnover for 1997 through 2001

	Faculty		Other Staff	
	N	%	N	%
Total Number of Individuals Employed in this Period	930		1288	
Number of New Hires in this Period	281	30%	376	29%
Number of Retirements in this Period	160	17%	145	11%
Number of Departures in this Period	119	13%	141	11%

5. Information, Physical, and Fiscal Resources

5.1 Information and Computing Resources

	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003	
	#	%	#	%	#	%	#	%	#	%
Libraries										
Total Library Collections: Does not include Government Documents, Microforms, Manuscripts and Archives, Cartographic Materials, Graphic Materials or Computer Files	1,029,409		1,052,714		1,054,318		1,094,997		1,109,259	
Books	806,696	78.4%	827,721	78.6%	827,024	78.4%	865,290	79.0%	879,714	79.3%
Periodicals	148,520	14.4%	149,477	14.2%	149,172	14.1%	149,948	13.7%	145,977	13.2%
Non-Print Media	70,066	6.8%	71,482	6.8%	73,369	7.0%	75,865	6.9%	76,931	6.9%
Electronic Resources**	330	0.0%	422	0.0%	2,410	0.2%	6,228	0.6%	6,637	0.6%
Total \$ Spent on Library Acquisitions	\$2,107,117		\$1,789,686		\$2,160,323		\$2,386,526		\$2,219,541	
Computing and Information Systems										
Number and Percent of Computer-Equipped Classrooms and Labs	NA	NA	NA	NA	14	3.0%	22	5.0%	25	5.0%
Total Number of Computer Workstations Available to Students	976	5.4%	945	5.2%	962	5.0%	1086	5.4%	1269	6.0%
Total Number of Workstations Available to Faculty and Staff	NA	NA	1777	77.5%	NA	NA	1957	76.8%	2099	84.3%
Networked	NA	NA	NA	NA	NA	NA	1918	98.0%	2057	98.0%
Not Networked	NA	NA	NA	NA	NA	NA	39	2.0%	42	2.0%
Total \$ Spent on Instructional Equipment **	\$1,355,589		\$1,397,359		\$1,390,696		\$1,609,493		\$1,355,589	

** Each year, we receive, in addition, more than \$100,000 in Electronic Resources from the Chancellor's Office funds.

5.2 Physical Resources - Current Year

Physical Space	Size—Net Assignable Area (in square feet)	Number of Rooms	Number of Stations
1. On-Campus	1,360,624	4,529	21,745
a. Classroom (Lecture Rooms)	90,516	132	6,107
b. Class Laboratory (Teaching Labs)	181,885	170	3,429
c. Special-Class Laboratory (Special Space Education)	7,741	41	81
d. Individual-Study Laboratory (Self-Instructional Labs)	28,971	46	655
e. Non-Class (Research) Laboratory	25,823	83	365
f. Offices	212,341	1,373	1,762
g. Study (Library) (Entire Library)	135,526	78	606
h. Special Use (Specialized instructional support space)	7,741	41	81
i. General Use (General Storage)	25,107	185	0
j. Support (Specialized Support Space)	21,551	86	0
k. Healthcare (Health Center)	14,306	93	48
– Patient Care Rooms (Examining rooms)	1,450	14	14
– Other (Other general use - Misc)	30,220	156	523
l. Residential (Total of all Residence Halls)	110,601	669	1,263
		Dollars	
3. Total Replacement Cost for Total Physical Plant (As of 6/29/99)		\$354,532,347	
4. Equipment			
a. Book Value		NA	NA
b. Replacement Cost (or insured value)		NA	NA

5.3 Sources of Revenue

	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003	
	\$	%	\$	%	\$	%	\$	%	\$	%
Tuition and Fees	40,556,755	18.1%	43,632,431	18.9%	42,926,229	18.6%	3,778,738	1.5%	47,476,084	16.0%
Government Appropriations										
Federal										
State	128,225,386	57.1%	124,595,506	53.9%	127,110,082	55.0%	162,357,372	62.4%	136,000,000	46.0%
Local										
Government Grants and Contracts										
Federal										
Unrestricted	16,362,962	7.3%	16,634,330	7.2%	17,886,816	7.7%	52,306,095	20.1%	54,608,988	18.5%
State										
Unrestricted	4,133,108	1.8%	4,318,821	1.9%	6,529,469	2.8%			14,284,398	4.8%
Local										
Unrestricted	37,190	0.0%	2,030,316	0.9%	2,168,867	0.9%			92,495	0.0%
Private Gifts, Grants, and Contracts										
Unrestricted	74,749	0.0%	68,311	0.0%	83,428	0.0%	104,210	0.0%	816,317	0.3%
Restricted	22,052,555	9.8%	24,169,626	10.5%	23,044,194	10.0%	21,230,882	8.2%	20,369,366	6.9%
Investment & Endowment Income										
Unrestricted	532,666	0.2%	733,737	0.3%	877,407	0.4%	8,184	0.0%	762,560	0.3%
Restricted			27,827		14,609					
Sales and Service										
Educational Activities	308,267	0.1%	212,991	0.1%						
Auxiliary Enterprises	1,898,937	0.8%	2,344,983	1.0%	4,258,867	1.8%	2,884,735	1.1%	5,111,314	1.7%
Auxiliary Foundations										
Borrowed Funds										
Other (Specify)										
Expended for Plant Facilities	6,458,473	2.9%	8,698,027	3.8%	4,316,720	1.9%				
Retirement of Indebtedness	2,816,250	1.3%	3,285,308	1.4%	1,668,770	0.7%				
Misc	1,024,698	0.5%	420,359	0.2%	66,815	0.0%	17,331,977	6.7%	16,356,183	5.5%
Total Current Fund Revenues	224,481,996	100%	231,172,573	100%	230,952,273	100%	260,002,193	100%	295,877,705	100%

NOTE: 2001-2002 amounts reflect GASB34/35 implementation. 2002-2003 amounts are unadjusted unaudited estimates.

5.4 Operating Expenditures

	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Education and General										
Instruction	67,563,404	35.9%	67,761,168	33.7%	76,517,453	34.6%	81,860,156	36.4%	69,896,579	29.7%
Research										
Public Service	502,077	0.3%	1,518,494	0.8%	1,678,174	0.8%	1,539,479	0.7%	643,098	0.3%
Academic Support	28,968,160	15.4%	36,818,290	18.3%	29,407,223	13.3%	37,560,023	16.7%	26,835,262	11.4%
Student Services	15,111,213	8.0%	13,283,088	6.6%	12,871,224	5.8%	18,926,300	8.4%	15,157,599	6.4%
Institutional Support	17,350,415	9.2%	17,561,296	8.7%	17,453,603	7.9%	29,427,140	13.1%	17,327,177	7.4%
Operations & Maint of Plant	12,326,347	6.6%	14,678,791	7.3%	13,329,522	6.0%	15,727,415	7.0%	9,038,554	3.8%
Scholarships & Fellowships										
From Unrestricted Funds	7,140,799	3.8%	10,207,059	5.1%	10,370,280	4.7%	28,478,114	12.7%	81,491,824	34.6%
From Restricted Funds	20,276,155	10.8%	21,659,718	10.8%	25,439,891	11.5%				
Total Education & Gen Exp and Mandatory Transfers	169,238,570	90.0%	183,487,904	91.4%	187,067,370	84.7%	213,518,627	94.9%	220,390,093	93.7%
Auxiliary Enterprises	3,773,800	2.0%	7,532,016	3.8%	6,875,189	3.1%	4,110,199	1.8%	2,669,686	1.1%
Other (Specify)									12,141,656	
Loan Cancellation & Write Offs	264,766	0.1%	48,643	0.0%		0.0%				
Expended for Plant Facilities	10,427,445	5.5%	4,139,389	2.1%	900,251	0.4%				
Retirement of Indebtedness	2,816,250	1.5%	3,285,308	1.6%	1,668,770	0.8%				
Interest on Indebtedness	773,502	0.4%	684,655	0.3%	557,790	0.3%	486,023	0.2%		
Disposal of Plant Facilities	713,563	0.4%	1,628,703	0.8%	23,770,450	10.8%				
Depreciation							6,959,466	3.1%		
Total Current Fund Exp & Mandatory Transfers	188,007,896	100%	200,806,618	100%	220,839,820	100%	225,074,315	100%	235,201,435	100%

NOTE: 2001-2002 amounts reflect GASB34/35 implementation. 2002-2003 amounts are unadjusted unaudited estimates.

5.5 Assets and Liabilities

	1997-1998		1998-1999		1999-2000		2000-2001		2001-2002	
	\$	%	\$	%	\$	%	\$	%	\$	%
Current Assets										
Cash									4,991,050	3%
Investments									17,279,824	9%
Prepaid Expenses									1,082,905	1%
Other (Specify)										
Accounts Receivable, Net									27,284,850	15%
NonCurrent Assets										
Cash	4,315,452	1%	2,292,814	1%	3,088,253	1%	6,947,832	2%		
Investments	10,059,496	3%	12,463,578	4%	13,621,053	4%	15,284,617	5%		
Prepaid Expenses	793,436	0%	792,739	0%	914,805	0%	1,067,863	0%		
Plant and Land	277,043,539	88%	282,788,449	87%	288,495,051	87%	269,492,931	85%	105,292,299	57%
Other (Specify)				0%						
Accounts Receivable, Net	21,036,933	7%	27,072,524	8%	23,647,147	7%	25,390,910	8%	24,045,476	13%
Due From Other Funds	47,226	0%	244,850	0%	9,077	0%	93,883	0%		
Student Loans Rec, Net									5,063,056	3%
Misc									610,338	0%
Total Assets	313,296,082	100%	325,654,954	100%	329,775,386	100%	318,278,036	100%	185,649,798	100%

NOTE: 2001-2002 amounts reflect GASB34/35 implementation. 2002-2003 amounts are unadjusted unaudited estimates.

	1997-1998		1998-1999		1999-2000		2000-2001		2001-2002	
	\$	%	\$	%	\$	%	\$	%	\$	%
Current Liabilities										
Accounts Payable									23,337,303	13%
Deferred Tuition									1,725,902	1%
Accrued Salaries and Benefits									11,206,852	6%
Accrued Compensated Absences									3,762,715	2%
Misc									495,676	0%
Bonds Payable									90,000	0%
Capital Leases									1,427,589	1%
Self Insurance Claims									2,363,000	1%
NonCurrent Liabilities										
Accounts Payable	10,989,067	4%	8,969,319	3%	10,684,932	3%	10,956,288	3%		
Deferred Tuition	7,491,310	2%	2,219,675	1%	2,860,262	1%	2,734,196	1%		
Other (Specify)										
Accrued Salaries and Benefits	9,269,537	3%	9,666,690	3%	9,238,042	3%	10,330,465	3%		
Due To Other Funds	47,226	0%	244,850	0%	9,077	0%	93,883	0%		
Accrued Compensated Absences	1,806,942	1%	7,204,967	2%	7,004,257	2%	7,784,312	2%	4,679,117	3%
Misc	391,719	0%	7,884	0%	8,539	0%	65,496	0%	3,316	0%
Grants Refundable									5,801,210	3%
Bonds Payable	4,765,000	2%	4,895,000	2%	4,720,000	1%	4,540,000	1%	4,360,000	2%
Other Long Term										
Capital Leases	8,074,024	3%	8,531,516	3%	5,410,206	2%	4,736,494	1%	2,176,920	1%
Self Insurance Claims	4,086,000	1%	3,193,000	1%	2,990,000	1%	3,202,000	1%	2,171,000	1%
Deposits Held for Others										
Student Organizations									3,220	0%
Fund Balance										
Restricted Purpose	14,945,511	5%	8,916,023	3%	9,115,916	3%	10,201,323	3%	23,342,034	13%
Unrestricted	(12,774,769)	-4%	2,244,097	1%	(730,690)	0%	3,417,142	1%	1,466,154	1%
Investment in Plant	264,204,515	84%	269,561,933	83%	278,464,845	84%	260,216,437	82%	97,237,790	52%
Total Liabilities	313,296,082	100%	325,654,954	100%	329,775,386	100%	318,278,036	100%	185,649,798	100%

5.6 Capital Investments

	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002
	\$	\$	\$	\$	\$
Land					
Beginning Book Value		2,566,357	2,566,357	2,566,357	2,566,357
Additions		0	0	0	0
Deductions		0	0	0	64,066
Ending Book Value	2,566,357	2,566,357	2,566,357	2,566,357	2,502,291
Buildings					
Beginning Book Value		196,936,803	197,680,599	200,060,362	201,108,856
Additions		743,796	2,404,991	1,048,494	1,181,001
Deductions		0	25,228	0	117,261,040
Ending Book Value	196,936,803	197,680,599	200,060,362	201,108,856	85,028,817
Furniture and Equipment					
Beginning Book Value		74,087,963	79,051,669	85,363,331	65,817,718
Additions		4,963,706	7,915,140	4,803,755	2,202,194
Deductions		0	1,603,478	24,349,368	50,258,721
Ending Book Value	74,087,963	79,051,669	85,363,331	65,817,718	17,761,191
Construction in Progress					
Beginning Book Value		3,452,416	3,489,824	505,001	0
Additions		37,408	6,600	0	0
Deductions		0	2,991,423	505,001	0
Ending Book Value	3,452,416	3,489,824	505,001	0	0
	277,043,539	282,788,449	288,495,051	269,492,931	105,292,299

NOTE: 2001-2002 amounts reflect GASB34/35 implementation. 2002-2003 amounts are unadjusted unaudited estimates.

5.7 Endowment Values and Performance

<u>Year</u>	<u>Market Value- Endowment</u>	<u>Market Value- Quasi-Endowment</u>	<u>Market Value- End of Year</u>	<u>Yield</u>	<u>Current Fund Income from Endowment¹</u>	<u>Net Transfers In/Out of Endowment²</u>	<u>Total Annual Return on Investments³</u>
97-98	42,322,395	0%	42,322,395	n/a	1,719,033	2,144,116	5,099,458
98-99	48,458,917	0%	48,458,917	n/a	1,830,156	1,834,546	4,301,976
99-00	49,303,550	0%	49,303,550	n/a	1,779,081	1,439,992	(595,359)
00-01	60,038,051	0%	60,038,051	n/a	2,094,263	1,178,067	9,556,434
01-02	61,968,349	0%	61,968,349	n/a	2,187,639	(150,690)	2,080,988

Notes:

¹ Dividend and interest income

² Contributions less withdrawals

³ Dividends, interest, realized gains and unrealized gains

6. Institutional and Operating Efficiency

6.1 Key Undergraduate Educational Operations Ratios

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Admissions					
Admit/Apply	88.5%	91.0%	86.8%	89.2%	95.0%
Enroll/Admit	47.6%	43.5%	46.0%	43.1%	38.5%
Retention	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001
1st Year Freshman Retention	84.1%	82.8%	76.4%	75.8%	80.0%
Graduation Cohort	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Freshmen 6-year completion to Graduation	45.4%	40.7%	40.3%	41.6%	42.6%
% Completing Degrees Begun at another Institution	69.4%	67.4%	66.0%	64.8%	66.3%
Instruction	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001
FTE Student/FTE Faculty Ratio	18.3	18.2	19.3	19.2	18.1
% Credits Taught by Part-Time Faculty	29.6%	31.1%	32.5%	33.6%	38.6%
% Credits Taught Off-Campus	2.32%	2.40%	2.35%	2.56%	1.47%
% Credits Taught by Distance Education				1.00%	0.61%
Classes with 1-9 Students	419	439	503	500	441
Classes with 10-20 Students	1177	1162	1174	1187	1238
Classes with 21-35 Students	1280	1320	1280	1434	1516
Classes with 36-50 Students	435	437	420	377	471
Classes with 50+ Students	230	232	176	183	183
Average Credit Load per Student	13.31	13.50	13.61	13.30	13.16
Average GPA	2.84	2.84	2.84	2.85	2.86

- Prior to Fall 2000 no distinction was made between distance learning courses and other off-campus courses. Earlier figures for off-campus include distance learning instruction.

- **6.2 Key Asset and Maintenance Ratios**

	1998	1999	2000	2001	2002
Total Faculty Headcount	1115	1148	1360	1448	1250
Faculty Older than 59	206	217	248	259	242
% of Faculty Older than 59	18.5%	18.9%	18.2%	17.9%	19.4%
O&M Expenditures	\$ 12,326,347	\$ 14,678,791	\$ 13,329,522	\$ 15,727,415	\$ 9,038,554
Total E&G Expenditures	\$169,238,570	\$183,487,904	\$187,067,370	\$213,518,627	\$220,390,093
O&M/E&G	7.3%	8.0%	7.1%	7.4%	4.1%
Total Equipment Expenditures	1,233,067	581,553	1,040,345	1,333,649	1,000,000
Total Book Value of Equipment	51,560,115	50,701,370	27,912,059	3,599,789	4,400,000
Expenditures/Book Value	2.39%	1.15%	3.73%	37.05%	22.73%

6.3 Key Financial Ratios

	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003
Return on Net Assets					
Change in Net Assets / Total Net Assets at the beginning of fiscal year	0.0539	0.0218	-0.0454	0.0496	0.0164
Net Income Ratio					
Change in Unrestricted Net Assets / Total Unrestricted Revenues	0.0131	-0.0176	0.0240	-0.0120	0.0121
Operating Income Ratio					
Operating Income / Total Expenses	1.1957	1.1278	1.1110	0.9544	0.9565
Viability Ratio					
Expendable Net Assets / Long Term Debt	1.4584	0.8452	1.7527	1.3363	1.4634
Instructional Expense per Student	\$4,914	\$4,852	\$5,370	\$5,579	\$4,410
Net Tuition per Student	\$0	\$0	\$0	\$0	\$0

7. Assessment Activities

7.1 Assessment Activities

School Year and Survey Name	Purpose	Survey Type and Size
<p style="text-align: center;">2002-2003</p> <p>National College Health Assessment</p> <p>Residence Hall Survey (Fall 2002)</p> <p>ACUHO Resident Survey (May 2003)</p> <p>General Education (Integration) Student Survey</p> <p style="padding-left: 20px;">Area IB - Physical Universe & Life Forms</p> <p style="padding-left: 20px;">Area IC - Arts and Humanities</p> <p>General Education (Integration) Faculty Survey</p> <p style="padding-left: 20px;">Area IB - Physical Universe & Life Forms</p> <p style="padding-left: 20px;">Area IC - Arts and Humanities</p>	<p>Biannual examination of student health and its impact on academic performance</p> <p>Formative evaluation by current residents</p> <p>Summative evaluation by residents at end of school year</p> <p>Compare student responses with curricular objectives</p> <p>Compare faculty responses with curricular objectives & student perceptions</p>	<p>Sample 587</p> <p>Census 791</p> <p>Census 492</p> <p>Census 678</p> <p>Census 1148</p> <p>Census</p> <p>Census 25</p>

School Year and Survey Name	Purpose	Survey Type and Size
2001-2002		
HERI Freshman Survey	Determine entering freshman demographics, personal finances, secondary school academic and out-of-school activities & experiences, college plans & expectations personal goals, attitudes, values, projected college activities & involvement, & self-concept. Includes 21 campus-specific questions.	Sample 1344
Student Satisfaction Inventory (SSI)	Instrument purposes for 2002 included: (1) measure how valued and respected students feel on campus; and (2) measure how effectively campus delivers what students expect, need, and want; (3) note changes in student needs & priorities since 1998 administration; (4) compare results with faculty/staff 2002 IPS results	Sample 936
Institutional Priorities Survey (IPS)	Survey faculty, staff, and administration to test congruency of student responses on SSI with IPS respondent perceptions	Sample 856
National Survey of Student Engagement (NSSE)	Ascertain campus benchmarks for five areas of educational practice shown important to learning: level of academic challenge active & collaborative learning, student-faculty interactions, enriching educational experiences, and supportive campus environments	Sample 364
Residence Hall Survey (Fall 2001)	Formative evaluation by current residents	Census 393
ACUHO Resident Survey (May 2002)	Summative evaluation by residents at end of school year	Census 527

School Year and Survey Name	Purpose	Survey Type and Size
<p style="text-align: center;">2000-2001</p> <p>HERI Freshman Survey</p> <p>National Survey of Student Engagement (NSSE)</p> <p>National College Health Assessment</p> <p>Residence Hall Survey (Fall 2000)</p>	<p>Determine entering freshman demographics, personal finances, secondary school academic and out-of-school activities & experiences, college plans & expectations personal goals, attitudes, values, projected college activities & involvement, & self-concept. Includes 21 campus-specific questions.</p> <p>Ascertain campus benchmarks for five areas of educational practice shown important to learning: level of academic challenge' active & collaborative learning, student-faculty interactions, enriching educational experiences, and supportive campus environments</p> <p>Biannual examination of student health and its impact on academic performance</p> <p>Formative evaluation by current residents</p>	<p>Sample 848</p> <p>Sample 304</p> <p>Sample 741</p> <p>Census 513</p>

School Year and Survey Name	Purpose	Survey Type and Size
<p style="text-align: center;">1999-2000</p> <p>Residence Hall Survey (May 2000)</p> <p>Residence Hall Survey (Fall 1999)</p>	<p>Summative evaluation by residents at end of school year</p> <p>Formative evaluation by current residents</p>	<p>Census 542</p> <p>Census 522</p>
<p style="text-align: center;">1998-1999</p> <p>Student Satisfaction Inventory (SSI) - (Fall 1998)</p> <p>Student Needs and Priorities Survey (Spring 1999)</p>	<p>Survey purposes included: (1) Discover which characteristics of the university have high saliency for students; (2) Ascertain which aspects of Fresno State students find most and least satisfying; (3) Establish a baseline of student perceptions for future SSI administrations</p> <p>Designed to add student perceptions, quality judgments, & opinion to existing student data such as demographics and achievement. SNAPS process viewed as one way students could become more involved in their own education</p>	<p>Sample 897</p> <p>Sample 1115</p>