

Required Data Elements to Support the Preparatory Review California State University, Fresno

The data displays which follow are based on the five most recent years for which reliable data is available. California State University, Fresno, is, with Sonoma State University, the first of the CSU campuses to implement the PeopleSoft Student Administration Data System. The campus “went live” with the software at the beginning of the Fall 2002 semester, including the application and admission process for that semester which took place much earlier. That conversion of several unconnected enterprise software systems for such things as student records, financial aid, and accounts receivable into a new quite differently structured single system which is also closely tied to the very recently implemented PeopleSoft Human Resources software, has been quite challenging. The priority given to the needs of Institutional Research as distinct from those of its operational needs and the reporting needs for the Chancellor’s Office has, reasonably enough, not been high.

As a result, while for many years good data is available for the five years 1998-99 through 2002-03, for some years the displays present data for the five years 19987-88 through 2001-02. These tables will be updated to the more current period as those difficulties are overcome. Other than this transition process into PeopleSoft, there is little about the 2002-03 operations which is qualitatively different from the earlier years and the levels and trends seen in the earlier period should not be expected to be significantly different from those of the later period.

For further information on students, degrees, faculty, and staff, consult the [Student Data Book](#), the [Retention Book](#), and the [Employee Data Book](#) provided by the [Office of Institutional Research, Planning, and Assessment](#) and for further financial information consult the [University Budget Book](#) provided by the [University Budget Officer](#).

Table of Contents

Summary Form

137

1. Admissions and Student Preparation

138

1.1 Admissions Activities by Level

139

1.2 Preparation/Selectivity Levels of Entering Students

140

1.3 Admissions by Gender

143

1.4 Admissions by Race/Ethnicity

144

2. Student Enrollments

150

2.1 Headcount Enrollments by Degree Objective

151

2.2 Headcount Enrollments by Gender

152

2.3 Headcount Enrollments by Race/Ethnicity

153

2.4 Students Receiving Financial Aid

154

3. Degrees Awarded

155

3.1 Degrees Granted by Degree-Level Program

155

3.2 Cohort Graduation, Retention, and Transfer Rates

163

4. Faculty and Staff Composition

166

4.1 Faculty Composition

166

4.2 Faculty Headcount by Department/Program

167

4.3 Staff by Gender and Race/Ethnicity

173

4.4 Full-Time Faculty/Staff Turnover Over the Last 5 Years

174

5. Information, Physical, and Fiscal Resources

175

5.1 Information and Computing Resources

175

5.2 Physical Resources – Current Year

176

5.3 Sources of Revenue

177

5.4 Operating Expenditures

178

5.5 Assets and Liabilities

179

5.6	Capital Investments	181
5.7	Endowment Values and Performance	182
6.	Institutional and Operating Efficiency	183
6.1	Key Undergraduate Educational Operations Ratios	183
6.2	Key Asset and Maintenance Ratios	184
6.3	Key Financial Ratios	185
7.	Assessment Activities	186
7.1	Assessment Activities	186

SUMMARY DATA FORM (WASC/02)

INSTITUTION: California State University, Fresno

PRESIDENT/CEO: Dr John D. Welty Date: 8/12/03

1. YEAR FOUNDED: 1911 **2. CALENDAR PLAN:** Semester

3. DEGREE LEVELS OFFERED: X Bachelors X Masters X
Doctorate X Professional

4. SPONSORSHIP AND CONTROL State of California, California State University

5. CURRENT ENROLLMENT:	<u>Headcount</u>	<u>% Minority</u>	<u>FTE</u>
A. Undergraduate	<u>15851</u>	<u>57 %</u>	<u>14449</u>
B. Graduate	<u>3940</u>	<u>49 %</u>	<u>2375</u>
C. Non-degree	<u>1481</u>	<u>44 %</u>	<u>431</u>
TOTAL	<u>21272</u>	<u>55 %</u>	<u>17255</u>

6. CURRENT FACULTY: Full-time 703 % Minority 25 %
Part-time 616 % Minority 25 %

7. FINANCES

- A. Annual Tuition Rate: 0 Undergraduate 0 Graduate
B. Total Annual Operating Budget: \$174,395,300 from tuition and fees 18.8%
D. Operating deficit(s) for past 3 years: 0 0 0
E. Current Accumulated Deficit: 0

8. GOVERNING BOARD: A. Size 19 B. Meetings a year 7

9. OFF-CAMPUS LOCATIONS: A. Number 1 B. Total Enrollment 10

10. LIBRARY: A. Number of Volumes 879,714
 B. Number of Periodical Subscriptions 2,534

1. Admissions and Student Preparation

Data presented are for fall applicants for the years 1998-2002. Groupings are for freshmen, undergraduate transfers, returning undergraduates, post baccalaureate candidates, doctoral candidates, and transitory students.

Returning undergraduates are former students who left the university at some point in the past and reapplied for the indicated semester; some having enrolled in a community college or elsewhere in the interim.

Post baccalaureate candidates include candidates for both masters degrees and teaching credentials.

Data on doctoral candidates is limited: we do not have ethnic or gender breakdown on unsuccessful applicants and several of those appear as post baccalaureate applicants as well. In any case, the numbers are sufficiently small that an analysis of their distribution by gender or ethnicity would not be meaningful.

Transitory students include students who take courses through one of the university programs, Step to College, Unitrack, or 65+, who do not matriculate. Unitrack, a program in which high school students earn college credit for campus approved, typically advanced placement, classes taught in the high school, is the largest component in this area. Step to College students are also high school students but these students are attending regular classes on our campus. The 60+ program provides inexpensive course enrollment to seniors who are not seeking a degree or credential.

1.1 Admissions Activity by Level

	Fall 1998		Fall 1999		Fall 2000		Fall 2001
	#	%	#	%	#	%	#
Freshmen							
Applicants (% accepted)	3798	89%	4398	91%	4813	87%	5191
Applicants accepted (% enrolled)	3363	48%	4000	43%	4178	46%	4630
Applicants actually enrolled (% of applicants)	1601	42%	1739	40%	1923	40%	1997
Undergraduate transfers							
Applicants (% accepted)	2243	93%	2391	93%	2360	89%	2552
Applicants accepted (% enrolled)	2076	77%	2221	77%	2095	79%	2262
Applicants actually enrolled (% of applicants)	1604	72%	1714	72%	1651	70%	1774
Returning undergraduates							
Applicants (% accepted)	1287	99%	1170	99%	1233	99%	1172
Applicants accepted (% enrolled)	1275	79%	1161	76%	1223	77%	1160
Applicants actually enrolled (% of applicants)	1011	79%	883	75%	944	77%	920
Post Baccalaureate							
Applicants (% accepted)	1664	93%	1601	94%	1616	92%	1853
Applicants accepted (% enrolled)	1547	68%	1507	71%	1488	68%	1648
Applicants actually enrolled (% of applicants)	1049	63%	1065	67%	1013	63%	1056
Doctoral							
Applicants (% accepted)	37	54%	40	38%	36	50%	40
Applicants accepted (% enrolled)	20	90%	17	87%	18	67%	19
Applicants actually enrolled (% of applicants)	18	49%	13	33%	12	33%	17
Transitory							
Applicants (% accepted)	869	100%	933	100%	1177	100%	1494
Applicants accepted (% enrolled)	869	92%	933	83%	1175	94%	1492
Applicants actually enrolled (% of applicants)	803	92%	776	83%	1104	94%	1377

1.2 Preparation/Selectivity of Entering Students

The SAT and ACT exams are required only for students with high school grade point averages below 3.00. Many students, however, take one or the other of the exams even when their GPA exceeds that value. Approximately 70% of entering freshmen do so.

Each entering freshman is required to take the English Placement Test and the Entry Level Math Test unless they exempt one or both tests on the basis of scores on certain national exams or the successful completion of the basic General Education in English or mathematics course prior to matriculation. Approximately 30% of students exempt each of the exams but while 60% of those taking the English Placement Test pass, only 7% of those taking the Entry Level Math Test do so.

Admission to the graduate program requires appropriate scores on the Graduate Record Exam (GRE), the Graduate management Admission Test (GMAT), or the Miller Analogies Test (MAT) depending upon the major involved.

1.2 Preparation/Selectivity of Entering Students – Freshmen

New Freshmen		Fall 1998		Fall 1999		Fall 2000		Fall 2001		M
		Median #	Range	Median #	Range	Median #	Range	Median #	Range	
SAT	Verbal	460	200	460	200	460	200	470	200	1
		1,130	800	1,188	760	1,550	780	1,662	760	1
	Quantitative	480	200	470	200	470	200	480	200	1
		1,130	740	1,188	790	1,550	790	1,662	800	1
ACT	Composite	19	10	19	11	18	9	19	9	1
		407	31	400	30	438	34	460	32	1
	Mathematics	19	10	19	8	18	8	19	11	1
		407	35	400	33	438	36	460	32	1
	English	17	7	18	7	17	6	18	7	1
		407	29	400	31	438	35	460	34	1
Natural Sciences	19	9	19	8	19	6	19	5	1	
	407	34	400	34	438	35	460	34	1	
Placement		English	Math	English	Math	English	Math	English	Math	E
Require Remediation		407	885	587	1,146	671	1,153	669	1,274	1
Remediation Not Required		1,194	716	1,155	596	1,270	788	1,331	726	1
% Requiring Remediation		25%	66%	34%	66%	35%	59%	34%	64%	1

1.2 Preparation/Selectivity of Entering Students – Graduate Students

Graduates		Fall 1998		Fall 1999		Fall 2000		Fall 2001		Me
		Median #	Range	Median #	Range	Median #	Range	Median #	Range	
GMAT	Quantitative	31	13	34	16	36	14	32	5	
		20	48	33	48	20	49	36	48	
	Verbal	31	21	31	16	30	23	31	5	
		20	44	33	38	20	41	36	41	
Total		530	222	540	350	550	370	540	270	
		20	740	33	660	20	740	36	710	
GRE	Analytic	460	200	470	210	470	200	480	230	
		351	760	317	800	424	800	460	780	
	Quantitative	450	200	450	220	470	200	450	200	
		352	790	317	800	422	800	458	800	
Verbal		420	200	410	210	410	200	410	200	
		352	750	317	770	423	700	458	720	
MAT	Score	38	16	33	14	32	18	40	13	
		60	76	40	71	61	73	42	82	

1.3 Admissions by Gender

	Fall 1998			Fall 1999			Fall 2000			Fall 2001		
	# F	# M	% F	# F	# M	% F	# F	# M	% F	# F	# M	% F
Freshmen												
Applicants	2154	1644	57%	2470	1928	56%	2729	2084	57%	2949	2242	57%
Admits	1937	1426	58%	2279	1721	57%	2414	1764	58%	2685	1945	58%
Enrolled	948	653	59%	1020	719	59%	1154	769	60%	1204	793	60%
Transfers												
Applicants	1258	985	56%	1333	1058	56%	1309	1051	55%	1458	1094	57%
Admits	1176	900	57%	1243	978	56%	1185	910	57%	1321	941	58%
Enrolled	913	691	57%	960	754	56%	943	708	57%	1043	731	59%
Returning												
Applicants	719	577	55%	652	527	55%	723	519	58%	666	518	56%
Admits	716	568	56%	649	521	55%	717	515	58%	658	514	56%
Enrolled	581	437	57%	491	399	55%	563	389	59%	530	401	57%
Post Baccalaureate												
Applicants	1030	640	62%	1053	554	66%	996	629	61%	1108	752	60%
Admits	972	581	63%	1005	508	66%	931	566	62%	1010	645	61%
Enrolled	678	377	64%	743	328	69%	642	375	63%	681	381	64%
Doctoral												
Applicants												
Admits	10	10	50%	9	8	53%	10	8	56%	10	9	53%
Enrolled	8	7	53%	8	7	53%	8	5	62%	9	5	64%
Transitory												
Applicants	488	381	56%	534	399	57%	629	548	53%	927	567	62%
Admits	488	381	56%	534	399	57%	628	547	53%	926	566	62%
Enrolled	447	356	56%	433	343	56%	586	518	53%	843	534	61%

1.4 Admission by Race/Ethnicity

The categories used are AM IND – American Indians and Alaskan Natives; ASIAN/PI – Asians and Pacific Islanders; AF AM – African Americans; HISPANIC – all Hispanic ethnicities; WHITE – non-Hispanic whites; and UNKNOWN – those marking Other or Decline on their application and those with no response. The UNKNOWN category, which constituted 12-15% of applicants and admits in earlier years grew dramatically in 2002, particularly among returning undergraduates and post baccalaureate candidates for whom it often constituted 50% of the responses. The increase is entirely in the no response category, rising from an approximately constant 6 percent of all applicants for 1998 through 2001 to 16 percent for 2002. A correlate and possible explanation for this phenomenon is the greatly increased use of the Web version of the application. Obviously, a very high non response rate calls into question the representativeness of the ethnic distributions based upon the responders. Our data are consistent with studies by others which suggest that white students are more likely to decline or not respond to such application items.

The Share percentages require further comment: for the five ethnic categories, the percentage shown is the percentage of those for whom ethnicity is known; for the UNKNOWN category, the percentage shown is the percentage of all students in the category.

New Freshmen	Count					Share				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Applicants										
AM IND	39	35	39	42	53	1%	1%	1%	1%	1%
ASIAN/PI	566	705	758	782	904	17%	18%	17%	17%	16%
AF AM	307	389	455	433	568	9%	10%	10%	9%	10%
HISPANIC	1106	1242	1356	1333	1580	33%	31%	31%	29%	28%
WHITE	1306	1616	1733	2004	2445	39%	41%	40%	44%	44%
UNKNOWN	474	411	472	619	763	12%	9%	10%	12%	12%
Admits										
AM IND	35	32	34	33	51	1%	1%	1%	1%	1%
ASIAN/PI	501	635	630	660	821	17%	18%	17%	16%	16%
AF AM	232	303	325	307	501	8%	8%	9%	8%	9%
HISPANIC	958	1124	1168	1181	1510	33%	31%	31%	29%	29%
WHITE	1221	1524	1617	1909	2407	41%	42%	43%	47%	46%
UNKNOWN	416	382	404	540	705	12%	10%	10%	12%	12%
Enrollees										
AM IND	20	9	17	11	13	1%	1%	1%	1%	1%
ASIAN/PI	255	323	340	333	370	18%	20%	20%	19%	18%
AF AM	103	127	146	118	161	7%	8%	8%	7%	8%
HISPANIC	517	544	585	551	616	37%	34%	34%	32%	30%
WHITE	508	588	652	727	861	36%	37%	37%	42%	43%
UNKNOWN	198	148	183	257	293	12%	9%	10%	13%	13%

Undergraduate transfers	Count					Share				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Applicants										
AM IND	33	38	29	31	33	2%	2%	1%	1%	1%
ASIAN/PI	286	292	315	350	352	15%	14%	16%	16%	15%
AF AM	99	97	96	120	119	5%	5%	5%	6%	5%
HISPANIC	519	556	559	633	698	27%	27%	28%	29%	30%
WHITE	954	1070	1001	1016	1096	50%	52%	50%	47%	48%
UNKNOWN	352	338	360	410	563	16%	14%	15%	16%	20%
Admits										
AM IND	27	35	27	28	27	2%	2%	2%	1%	1%
ASIAN/PI	249	257	247	283	282	14%	14%	14%	15%	14%
AF AM	87	83	80	86	97	5%	4%	5%	5%	5%
HISPANIC	473	526	519	576	651	27%	28%	29%	30%	31%
WHITE	913	1002	901	935	1010	52%	53%	51%	49%	49%
UNKNOWN	327	318	321	354	503	16%	14%	15%	16%	20%
Enrollees										
AM IND	24	29	20	22	19	2%	2%	1%	1%	1%
ASIAN/PI	174	171	177	195	203	13%	12%	13%	13%	13%
AF AM	66	61	65	70	70	5%	4%	5%	5%	4%
HISPANIC	382	426	422	466	505	29%	29%	30%	31%	32%
WHITE	688	783	716	747	788	52%	53%	51%	50%	50%
UNKNOWN	270	244	251	274	384	17%	14%	15%	15%	20%

Returning Undergraduates	Count					Share				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Applicants										
AM IND	16	13	19	13	8	1%	1%	2%	1%	2%
ASIAN/PI	98	110	123	120	52	9%	11%	11%	12%	13%
AF AM	71	73	94	64	29	6%	7%	9%	6%	7%
HISPANIC	369	318	353	365	160	33%	31%	33%	36%	40%
WHITE	560	523	482	459	156	50%	50%	45%	45%	39%
UNKNOWN	182	142	171	162	507	14%	12%	14%	14%	56%
Admits										
AM IND	16	12	19	13	8	1%	1%	2%	1%	2%
ASIAN/PI	98	110	122	119	50	9%	11%	11%	12%	13%
AF AM	70	72	92	62	28	6%	7%	9%	6%	7%
HISPANIC	363	317	349	360	154	33%	31%	33%	36%	39%
WHITE	557	520	480	457	150	50%	50%	45%	45%	38%
UNKNOWN	180	139	170	161	496	14%	12%	14%	14%	56%
Enrollees										
AM IND	13	9	15	9	5	1%	1%	2%	1%	2%
ASIAN/PI	70	82	92	102	38	8%	10%	11%	13%	13%
AF AM	49	58	66	46	22	6%	7%	8%	6%	7%
HISPANIC	292	244	272	286	121	33%	31%	33%	35%	40%
WHITE	456	388	378	367	116	52%	50%	46%	45%	38%
UNKNOWN	138	109	129	121	372	14%	12%	14%	13%	55%

Post Baccalaureate	Count					Share				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Applicants										
AM IND	17	21	8	17	3	1%	1%	1%	1%	0%
ASIAN/PI	309	263	339	454	370	22%	18%	24%	29%	30%
AF AM	60	68	70	68	50	4%	5%	5%	4%	4%
HISPANIC	313	360	357	369	281	22%	25%	25%	23%	23%
WHITE	711	715	646	684	537	50%	50%	45%	43%	43%
UNKNOWN	259	180	205	269	926	16%	11%	13%	14%	43%
Admits										
AM IND	16	18	8	14	2	1%	1%	1%	1%	0%
ASIAN/PI	251	218	261	328	276	19%	16%	20%	23%	25%
AF AM	53	64	65	60	38	4%	5%	5%	4%	3%
HISPANIC	292	348	342	353	268	22%	26%	26%	25%	24%
WHITE	689	693	630	660	515	53%	52%	48%	47%	47%
UNKNOWN	251	172	191	240	847	16%	11%	13%	15%	44%
Enrollees										
AM IND	12	14	7	10	2	1%	1%	1%	1%	0%
ASIAN/PI	116	110	124	160	105	13%	12%	14%	17%	15%
AF AM	38	41	34	42	28	4%	4%	4%	5%	4%
HISPANIC	230	292	274	276	188	26%	31%	31%	30%	27%
WHITE	485	493	454	445	366	55%	52%	51%	48%	53%
UNKNOWN	173	121	124	129	546	16%	11%	12%	12%	44%

Transitory Students	Count					Share				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Applicants										
AM IND	4	7	9	17	12	1%	1%	1%	1%	1%
ASIAN/PI	165	197	210	232	267	24%	25%	22%	19%	21%
AF AM	20	24	22	43	43	3%	3%	2%	3%	3%
HISPANIC	104	131	151	241	265	15%	17%	16%	20%	20%
WHITE	395	417	556	701	709	57%	54%	59%	57%	55%
UNKNOWN	177	157	229	260	391	20%	17%	19%	17%	23%
Admits										
AM IND	4	7	9	17	12	1%	1%	1%	1%	1%
ASIAN/PI	165	197	210	231	267	24%	25%	22%	19%	21%
AF AM	20	24	22	43	43	3%	3%	2%	3%	3%
HISPANIC	104	131	151	241	265	15%	17%	16%	20%	20%
WHITE	395	417	555	700	709	57%	54%	59%	57%	55%
UNKNOWN	177	157	228	260	391	20%	17%	19%	17%	23%
Enrollees										
AM IND	4	6	9	16	12	1%	1%	1%	1%	1%
ASIAN/PI	156	171	198	211	255	24%	26%	22%	18%	21%
AF AM	18	16	20	39	35	3%	2%	2%	3%	3%
HISPANIC	92	102	145	228	243	14%	16%	16%	20%	20%
WHITE	373	357	528	674	676	58%	55%	59%	58%	55%
UNKNOWN	156	124	204	209	255	20%	16%	18%	15%	17%

2. Student Enrollments

Headcounts are shown in this section by degree objective (2.1), by gender and level (2.2), and by race/ethnicity (2.3). FTES is also shown in Table 2.1. All tables are based upon fall semester enrollment.

The separation of those with degree objectives and those with no degree objectives (primarily transitory and credential students) is tentative for Fall 2002 as this data was generated in a different manner using the newly introduced PeopleSoft Student Administration software and some discrepancy exists between the implicit definitions. Any revision can be expected to be small.

Another change in the Fall 2002 data is the significant increase in the percentage of students with unknown race/ethnicity but this is believed to be a real change, not a function of the new software. As with display 1.4. Admissions by Race/Ethnicity, the percent figures shown for ethnicity are, for the five race/ethnic categories, the percent based upon the known ethnicities only; the percent shown for Unknown is the percent of the total.

Table 2.1: Headcount Enrollments and FTES by Degree Objective

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	#	%	#	%	#	%	#	%	#	%
degrees										
enrollment	13748	76.0%	13965	76.2%	14250	74.8%	14673	73.3%	15851	74.5%
FTES	12817	83.8%	13115	84.2%	13269	83.8%	13628	82.8%	14449	83.7%
degrees										
enrollment	1794	9.9%	1911	10.4%	2002	10.5%	2145	10.7%	2032	9.6%
FTES	1051	6.9%	1138	7.3%	1202	7.6%	1302	7.9%	1236	7.2%
degrees										
enrollment	52	0.3%	48	0.3%	30	0.2%	36	0.2%	28	0.1%
FTES	21	0.1%	23	0.2%	17	0.1%	18	0.1%	12	0.1%
degree objective										
enrollment	2507	13.9%	2397	13.1%	2774	14.6%	3153	15.8%	3361	15.8%
FTES	1400	9.2%	1300	8.3%	1349	8.5%	1513	9.2%	1558	9.0%

ollment	18101	100%	18321	100%	19056	100%	20007	100%	21272	100%
FTEs	15289	100%	15577	100%	15838	100%	16461	100%	17255	100%

Table 2.2: Headcount Enrollments by Gender

		Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002
		#	%	#	%	#	%	#	%	#
Lower Division	Female	2757	58%	2957	59%	3068	60%	3137	59%	3508
	Male	1994	42%	2075	41%	2068	40%	2154	41%	2482
Upper Division	Female	4746	54%	4834	54%	5006	55%	5343	57%	5637
	Male	4095	46%	4099	46%	4108	45%	4038	43%	4224
Graduate	Female	1232	62%	1184	60%	1244	61%	1310	60%	1252
	Male	770	38%	775	40%	788	39%	871	40%	836
Non Degree	Female	1628	65%	1561	65%	1738	63%	2072	66%	2092
	Male	879	35%	836	35%	1036	37%	1082	34%	1247
Total	Female	10363	57%	10536	58%	11056	58%	11862	59%	12489
	Male	7738	43%	7785	42%	8000	42%	8145	41%	8783

Table 2.3: Headcount Enrollments by Race/Ethnicity

	White, Non Hispanic		Black, Non-Hispanic		American Indian		Asian/Pacific Islander		Hispan
	#	%	#	%	#	%	#	%	#
Fall, 1998									
Total	7322	46.9%	954	6.1%	212	1.4%	2283	14.6%	4853
Lower Div	1547	37.1%	343	8.2%	49	1.2%	696	16.7%	1534
Upper Div	3582	47.0%	467	6.1%	124	1.6%	985	12.9%	2468
Graduate	983	57.0%	77	4.5%	25	1.4%	308	17.9%	332
Non-Degree	1210	57.5%	67	3.2%	14	0.7%	294	14.0%	519
Fall, 1999									
Total	7402	46.4%	950	6.0%	213	1.3%	2396	15.0%	4993
Lower Div	1698	37.8%	351	7.8%	44	1.0%	804	17.9%	1590
Upper Div	3631	46.8%	460	5.9%	126	1.6%	1019	13.1%	2515
Graduate	925	55.1%	77	4.6%	23	1.4%	285	17.0%	370
Non-Degree	1148	56.4%	62	3.0%	20	1.0%	288	14.1%	518
Fall, 2000									
Total	7635	46.0%	936	5.6%	215	1.3%	2576	15.5%	5245
Lower Div	1766	38.4%	350	7.6%	44	1.0%	873	19.0%	1563
Upper Div	3620	45.9%	437	5.5%	126	1.6%	1067	13.5%	2641
Graduate	923	51.6%	80	4.5%	20	1.1%	301	16.8%	466
Non-Degree	1326	56.9%	69	3.0%	25	1.1%	335	14.4%	575
Fall, 2001									
Total	7927	45.5%	958	5.5%	218	1.3%	2779	16.0%	5522
Lower Div	1857	39.5%	321	6.8%	44	0.9%	918	19.5%	1561
Upper Div	3644	45.1%	462	5.7%	120	1.5%	1151	14.2%	2708
Graduate	944	49.4%	78	4.1%	17	0.9%	346	18.1%	524
Non-Degree	1482	54.7%	97	3.6%	37	1.4%	364	13.4%	729
Fall, 2002									
Total	7952	45.2%	951	5.4%	230	1.3%	2940	16.7%	5519
Lower Div	2102	40.6%	379	7.3%	37	0.7%	1000	19.3%	1659
Upper Div	3675	44.8%	423	5.2%	104	1.3%	1234	15.1%	2760
Graduate	794	48.2%	78	4.7%	18	1.1%	328	19.9%	430
Non-Degree	1381	53.7%	71	2.8%	71	2.8%	378	14.7%	670

2.4 Students Receiving Financial Aid

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		
	#	%	#	%	#	%	#	%	#
Undergraduate Students									
Total Headcount	14519		14767		15416		16088		17
Total Receiving Some Form of Financial Aid or Assistance	8597	59%	9375	63%	9671	63%	10252	64%	10

Total Receiving Federal Pell Grand Support	6832 47%	6909 47%	7078 46%	7409 46%	7
Graduate Students					
Total Headcount	3582	3558	3702	3925	3
Total Receiving Some Form of Financial Aid or Assistance	1400 39%	1401 39%	1575 43%	1670 43%	1

3. Degrees Awarded

3.1 Degrees Granted by Degree-Level and Program

Agriculture	1997		1998		1999		2000	
	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
Agricultural Business								
BA/BS	62	21.6%	68	28.9%	42	20.6%	52	20.9%
Agricultural Education								
BA/BS	30	10.5%	19	8.1%	19	9.3%	16	6.4%
Agriculture								
BA/BS	108	37.6%	72	30.6%	86	42.2%	118	47.4%
MA/MS	9	75.0%	6	54.5%	5	50.0%	6	46.2%
Child Development								
BA/BS	44	15.3%	38	16.2%	20	9.8%	36	14.5%
Food Science & Nutrition								
BA/BS	13	4.5%	13	5.5%	9	4.4%	9	3.6%
MA/MS	0	0.0%	1	9.1%	0	0.0%	2	15.4%
Industrial Arts								
BA/BS	1	0.3%	1	0.4%		0.0%	2	0.8%
Industrial Technology								
BA/BS	29	10.1%	24	10.2%	28	13.7%	16	6.4%
MA/MS	3	25.0%	4	36.4%	5	50.0%	3	23.1%
Vocational Education								
MVE	0	0.0%	0	0.0%	0	0.0%	2	15.4%
Total Bachelors	287	9.9%	235	8.6%	204	7.2%	249	8.7%
Total Masters	12	2.2%	11	1.9%	10	1.7%	13	2.2%

Education	MA/MS	27	15.9%	17	10.1%	23	11.1%	23	12.8%
Educational Administration	MA/MS	112	65.9%	101	60.1%	157	75.8%	131	73.2%
Liberal Studies	EDD	11	100.0%	6	100.0%	5	100.0%	9	100.0%
Rehabilitation Counseling	BA/BS	513	100.0%	564	100.0%	663	100.0%	723	100.0%
Special Education	MA/MS	10	5.9%	11	6.5%	14	6.8%	19	10.6%
	MA/MS	21	12.4%	39	23.2%	13	6.3%	6	3.4%
Total Bachelors		513	17.7%	564	20.7%	663	23.4%	723	25.4%
Total Masters		170	31.2%	168	29.0%	207	35.1%	179	30.1%
Total Doctorates		11	100.0%	6	100.0%	5	100.0%	9	100.0%

Engineering & Computer Science	1997		1998		1999		2000	
	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
Computer Engineering								
BA/BS	8	4.1%	7	4.5%	8	5.4%	12	8.5%
Computer Science								
BA/BS	22	11.3%	21	13.5%	28	18.8%	30	21.1%
MA/MS	11	78.6%	12	60.0%	11	55.0%	11	45.8%
Construction Management								
BA/BS	38	19.5%	26	16.8%	24	16.1%	17	12.0%
Electrical Engineering								
BA/BS	31	15.9%	29	18.7%	30	20.1%	23	16.2%
Engineering								
BA/BS	42	21.5%	30	19.4%	28	18.8%	28	19.7%
MA/MS	3	21.4%	8	40.0%	9	45.0%	13	54.2%
Geomatics								
BA/BS	14	7.2%	12	7.7%	11	7.4%	13	9.2%
Industrial Engineering								
BA/BS	7	3.6%	8	5.2%	8	5.4%	7	4.9%
Mechanical Engineering								
BA/BS	33	16.9%	22	14.2%	12	8.1%	12	8.5%
Total Bachelors	195	6.7%	155	5.7%	149	5.3%	142	5.0%
Total Masters	14	2.6%	20	3.5%	20	3.4%	24	4.0%

Health and Human Services	1997		1998		1999		2000	
	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
Health Science								
BA/BS	117	23.3%	88	20.3%	96	22.6%	87	22.0%
MA/MS	2	1.1%	0	0.0%	0	0.0%	0	0.0%
MPH	11	6.0%	14	7.7%	16	10.0%	15	7.8%
Kinesiology								
BA/BS	82	16.3%	73	16.9%	75	17.6%	70	17.7%
MA/MS	3	1.6%	6	3.3%	11	6.9%	14	7.3%
Nursing								
BA/BS	88	17.5%	71	16.4%	64	15.1%	56	14.1%
MA/MS	46	25.0%	29	15.8%	29	18.1%	29	15.0%
Physical Therapy								
BA/BS	29	5.8%	1	0.2%	0	0.0%	0	0.0%
MPT	36	19.6%	40	21.9%	37	23.1%	30	15.5%
Recreation Administration								
BA/BS	30	6.0%	37	8.5%	18	4.2%	20	5.1%
Social Work								
BA/BS	95	18.9%	107	24.7%	103	24.2%	115	29.0%
MSW	57	31.0%	61	33.3%	47	29.4%	69	35.8%
Speech Pathology & Audiology								
BA/BS	62	12.3%	56	12.9%	69	16.2%	48	12.1%
MA/MS	29	15.8%	33	18.0%	20	12.5%	36	18.7%
Total Bachelors	503	17.3%	433	15.9%	425	15.0%	396	13.9%
Total Masters	184	33.8%	183	31.6%	160	27.1%	193	32.5%

Science and Mathematics		1997		1998		1999		2000	
		#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
Biology	BA/BS	74	25.5%	67	26.2%	74	27.5%	74	29.8%
	MA/MS	11	35.5%	5	18.5%	7	25.9%	6	19.4%
Chemistry	BA/BS	27	9.3%	33	12.9%	29	10.8%	19	7.7%
	MA/MS	2	6.5%	6	22.2%	3	11.1%	2	6.5%
Geology	BA/BS	5	1.7%	5	2.0%	4	1.5%	3	1.2%
	MA/MS	0	0.0%	1	3.7%	3	11.1%	2	6.5%
Mathematics	BA/BS	23	7.9%	16	6.3%	17	6.3%	19	7.7%
	MA/MS	5	16.1%	2	7.4%	2	7.4%	7	22.6%
Microbiology	BA/BS	1	0.3%	1	0.4%	0	0.0%	0	0.0%
Physical Science	BA/BS	13	4.5%	16	6.3%	12	4.5%	10	4.0%
Physics	BA/BS	1	0.3%	1	0.4%	4	1.5%	4	1.6%
	MA/MS	1	3.2%	1	3.7%	2	7.4%	2	6.5%
Psychology	BA/BS	146	50.3%	117	45.7%	129	48.0%	119	48.0%
	MA/MS	12	38.7%	12	44.4%	10	37.0%	12	38.7%
Total Bachelors		290	10.0%	256	9.4%	269	9.5%	248	8.7%
Total Masters		31	5.7%	27	4.7%	27	4.6%	31	5.2%

Social Science		1997		1998		1999		2000	
		#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
African American Studies	BA/BS	0	0.0%	2	0.7%	1	0.3%	0	0.0%
Anthropology	BA/BS	10	3.3%	7	2.3%	12	3.9%	10	3.3%
Chicano Studies	BA/BS	1	0.3%	4	1.3%	4	1.3%	2	0.7%
Criminology	BA/BS	152	50.2%	157	52.3%	151	48.9%	144	47.5%
	MA/MS	7	21.2%	6	20.7%	25	50.0%	17	43.6%
Economics	BA/BS	10	3.3%	9	3.0%	13	4.2%	15	5.0%
Geography	BA/BS	9	3.0%	11	3.7%	10	3.2%	16	5.3%
	MA/MS	4	12.1%	1	3.4%	1	2.0%		0.0%
History	BA/BS	60	19.8%	57	19.0%	67	21.7%	56	18.5%
	MA/MS	8	24.2%	5	17.2%	5	10.0%	10	25.6%
Political Science	BA/BS	35	11.6%	18	6.0%	10	3.2%	17	5.6%
	MA/MS	7	21.2%	16	55.2%	5	10.0%	3	7.7%
Public Administration	BA/BS	6	2.0%	6	2.0%	5	1.6%	5	1.7%
	MPA	7	21.2%	1	3.4%	14	28.0%	9	23.1%
Social Science	BA/BS	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Sociology	BA/BS	20	6.6%	29	9.7%	34	11.0%	35	11.6%
Women's Studies	BA/BS	0	0.0%	0	0.0%	1	0.3%	3	1.0%
Total Bachelors		303	10.4%	300	11.0%	309	10.9%	303	10.6%
Total Masters		33	6.1%	29	5.0%	50	8.5%	39	6.6%

Special Special Major	1997		1998		1999		2000	
	#	% UG/G	#	% UG/G	#	% UG/G	#	% UG/G
BA/BS	9	0.3%	13	0.5%	8	0.3%	5	0.2%
MA/MS	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Univ Total Bachelors	2902		2725		2828		2848	
Univ Total Masters	545		579		590		594	
Univ Total Doctorates	11		6		5		9	

3.2 Cohort Graduation, Retention, and Transfer Rates

First-Time Freshmen First Year Retention Rate

	American		African			
	Indian	Asian	American	Hispanic	White	Internat'l
Entered Fall, 1998	20	243	103	517	504	23
Continued Fall, 1999	18	209	80	421	402	21
First-year retention rate	90.0%	86.0%	77.7%	81.4%	79.8%	91.3%
Entered Fall, 1999	9	298	126	544	587	30
Continued Fall, 2000	7	232	88	404	444	25
First-year retention rate	77.8%	77.9%	69.8%	74.3%	75.6%	83.3%
Entered Fall, 2000	17	321	145	588	652	42
Continued Fall, 2001	14	250	93	445	510	25
First-year retention rate	82.4%	77.9%	64.1%	75.7%	78.2%	59.5%
Entered Fall, 2001	11	306	118	551	722	40
Continued Fall, 2002	7	265	82	439	570	24
First-year retention rate	63.6%	86.6%	69.5%	79.7%	78.9%	60.0%

**First-Time Freshmen
6 Year Graduation Rates**

	American		African			
	Indian	Asian	American	Hispanic	White	Internat'l
Entered Fall 1992	11	198	81	458	666	37
Graduated by Spr 1998	5	93	23	160	359	16
Six-year graduation rate	45.5%	47.0%	28.4%	34.9%	53.9%	43.2%
Entered Fall 1993	17	165	133	467	522	33
Graduated by Spr 1999	4	62	31	158	274	9
Six-year graduation rate	23.5%	37.6%	23.3%	33.8%	52.5%	27.3%
Entered Fall 1994	12	183	123	483	482	33
Graduated by Spr 2000	5	71	32	151	249	17
Six-year graduation rate	41.7%	38.8%	26.0%	31.3%	51.7%	51.5%
Entered Fall 1995	16	212	147	477	538	31
Graduated by Spr 2001	6	92	33	180	259	18
Six-year graduation rate	37.5%	43.4%	22.4%	37.7%	48.1%	58.1%

**First-Time Freshmen
Graduated or Persisting After 6 Years**

	American Indian	Asian	African American	Hispanic	White	Internat'l
Entered Fall, 1992	11	198	81	458	666	37
Grad or continuing Fall, 1998	5	115	32	229	394	18
Six-year persistence rate	45.5%	58.1%	39.5%	50.0%	59.2%	48.6%
Entered Fall, 1993	17	165	133	467	522	33
Grad or continuing Fall, 1999	7	86	47	232	310	10
Six-year persistence rate	41.2%	52.1%	35.3%	49.7%	59.4%	30.3%
Entered Fall, 1994	12	183	123	483	482	33
Grad or continuing Fall, 2000	7	97	43	221	297	17
Six-year persistence rate	58.3%	53.0%	35.0%	45.8%	61.6%	51.5%
Entered Fall, 1995	16	212	147	477	538	31
Grad or continuing Fall, 2001	8	113	51	251	303	18
Six-year persistence rate	50.0%	53.3%	34.7%	52.6%	56.3%	58.1%