

ELM Status of First-Time Freshmen, Fall 2006 to Fall 2013

| | 2006 | | 2007 | | 2008 | | 2009 | | 2010 | | 2011 | | 2012 | | 2013 | |
|---|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Demonstration of Math Proficiency Required* | 72 | 3% | 94 | 4% | 84 | 3% | 26 | 1% | 67 | 2% | 36 | 1% | 39 | 1% | 83 | 3% |
| Exempt | 727 | 28% | 765 | 29% | 808 | 29% | 765 | 28% | 811 | 30% | 991 | 34% | 1,541 | 49% | 1,590 | 49% |
| Not Required | 13 | 0% | 73 | 3% | 10 | 0% | 9 | 0% | 3 | 0% | 19 | 1% | | | 22 | 1% |
| Passed | 474 | 18% | 412 | 16% | 465 | 16% | 551 | 20% | 499 | 18% | 444 | 15% | 475 | 15% | 498 | 15% |
| Remedial Program Required | 1,326 | 51% | 1,300 | 49% | 1,456 | 52% | 1,413 | 51% | 1,320 | 49% | 1,435 | 49% | 1,084 | 35% | 1,072 | 33% |

ELM Status of First-Time Freshmen by Race/Ethnicity, Fall 2006 to Fall 2013

| | | 2006 | | 2007 | | 2008 | | 2009 | | 2010 | | 2011 | | 2012 | | 2013 | |
|---------------------------|---|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|
| | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| African American | Demonstration of Math Proficiency Required* | 15 | 7% | 16 | 7% | 14 | 5% | 5 | 3% | 4 | 3% | 1 | 1% | 12 | 9% | 8 | 7% |
| | Exempt | 31 | 15% | 36 | 15% | 26 | 10% | 28 | 15% | 20 | 16% | 22 | 17% | 49 | 35% | 40 | 37% |
| | Not Required | 4 | 2% | 24 | 10% | 3 | 1% | 3 | 2% | | | 2 | 2% | | | 1 | 1% |
| | Passed | 34 | 16% | 20 | 8% | 23 | 9% | 29 | 16% | 26 | 20% | 15 | 11% | 20 | 14% | 10 | 9% |
| | Remedial Program Required | 128 | 60% | 142 | 60% | 190 | 74% | 121 | 65% | 79 | 61% | 92 | 70% | 58 | 42% | 50 | 46% |
| American Indian | Demonstration of Math Proficiency Required* | 1 | 4% | 1 | 5% | | | 1 | 8% | | | | | | | | |
| | Exempt | 7 | 30% | 6 | 29% | 4 | 24% | 2 | 15% | 2 | 33% | 2 | 25% | 4 | 44% | 8 | 57% |
| | Not Required | | | 1 | 5% | | | | | | | | | | | | |
| | Passed | 6 | 26% | 4 | 19% | | | 3 | 23% | | | 2 | 25% | 1 | 11% | 3 | 21% |
| | Remedial Program Required | 9 | 39% | 9 | 43% | 13 | 76% | 7 | 54% | 4 | 67% | 4 | 50% | 4 | 44% | 3 | 21% |
| Asian | Demonstration of Math Proficiency Required* | 12 | 3% | 19 | 4% | 10 | 2% | 4 | 1% | 8 | 2% | 4 | 1% | 3 | 1% | 5 | 1% |
| | Exempt | 98 | 23% | 107 | 22% | 109 | 23% | 71 | 16% | 115 | 24% | 170 | 32% | 288 | 51% | 291 | 53% |
| | Not Required | | | 9 | 2% | 1 | 0% | 2 | 0% | | | 4 | 1% | | | 6 | 1% |
| | Passed | 66 | 15% | 78 | 16% | 79 | 16% | 96 | 22% | 87 | 18% | 78 | 15% | 77 | 14% | 67 | 12% |
| | Remedial Program Required | 256 | 59% | 270 | 56% | 282 | 59% | 261 | 60% | 269 | 56% | 275 | 52% | 197 | 35% | 178 | 33% |
| Hispanic | Demonstration of Math Proficiency Required* | 19 | 2% | 20 | 2% | 25 | 3% | 6 | 1% | 20 | 2% | 8 | 1% | 8 | 1% | 19 | 1% |
| | Exempt | 162 | 19% | 161 | 18% | 208 | 21% | 194 | 20% | 248 | 22% | 345 | 26% | 671 | 44% | 704 | 44% |
| | Not Required | 4 | 0% | 26 | 3% | 4 | 0% | 3 | 0% | 3 | 0% | 13 | 1% | | | 13 | 1% |
| | Passed | 155 | 18% | 143 | 16% | 169 | 17% | 183 | 18% | 196 | 18% | 205 | 16% | 232 | 15% | 264 | 16% |
| | Remedial Program Required | 507 | 60% | 528 | 60% | 572 | 58% | 608 | 61% | 647 | 58% | 745 | 57% | 618 | 40% | 617 | 38% |
| Pacific Islander | Demonstration of Math Proficiency Required* | | | 1 | 8% | 1 | 5% | 1 | 11% | | | | | | | | |
| | Exempt | 2 | 13% | 1 | 8% | 4 | 19% | | | 1 | 13% | 3 | 43% | 2 | 25% | 3 | 43% |
| | Not Required | 1 | 6% | 1 | 8% | | | | | | | | | | | | |
| | Passed | 2 | 13% | 2 | 15% | 5 | 24% | 2 | 22% | | | 1 | 14% | 2 | 25% | 2 | 29% |
| | Remedial Program Required | 11 | 69% | 8 | 62% | 11 | 52% | 6 | 67% | 7 | 88% | 3 | 43% | 4 | 50% | 2 | 29% |
| White | Demonstration of Math Proficiency Required* | 23 | 3% | 28 | 3% | 30 | 3% | 7 | 1% | 17 | 2% | 5 | 1% | 4 | 1% | 9 | 1% |
| | Exempt | 330 | 38% | 374 | 45% | 379 | 43% | 345 | 42% | 306 | 44% | 334 | 50% | 380 | 62% | 359 | 59% |
| | Not Required | 2 | 0% | 7 | 1% | | | 1 | 0% | | | | | | | | |
| | Passed | 175 | 20% | 142 | 17% | 153 | 18% | 178 | 22% | 152 | 22% | 108 | 16% | 99 | 16% | 111 | 18% |
| | Remedial Program Required | 331 | 38% | 273 | 33% | 310 | 36% | 283 | 35% | 222 | 32% | 217 | 33% | 134 | 22% | 125 | 21% |
| Other/Unknown | Demonstration of Math Proficiency Required* | 2 | 1% | 8 | 6% | | | 2 | 1% | 10 | 5% | 4 | 2% | 1 | 0% | 3 | 1% |
| | Exempt | 62 | 41% | 54 | 41% | 57 | 40% | 93 | 35% | 103 | 48% | 97 | 47% | 115 | 56% | 138 | 59% |
| | Not Required | 1 | 1% | 5 | 4% | | | | | | | | | | | | |
| | Passed | 30 | 20% | 16 | 12% | 28 | 20% | 56 | 21% | 33 | 15% | 29 | 14% | 36 | 17% | 32 | 14% |
| | Remedial Program Required | 58 | 38% | 50 | 38% | 56 | 40% | 117 | 44% | 68 | 32% | 77 | 37% | 54 | 26% | 60 | 26% |
| Non-Resident Alien | Demonstration of Math Proficiency Required* | | | 1 | 2% | 4 | 7% | | | 8 | 15% | 14 | 23% | 11 | 17% | 39 | 29% |
| | Exempt | 35 | 51% | 26 | 48% | 21 | 37% | 32 | 70% | 16 | 30% | 18 | 30% | 32 | 48% | 47 | 35% |
| | Not Required | 1 | 1% | | | 2 | 4% | | | | | | | | | 2 | 1% |
| | Passed | 6 | 9% | 7 | 13% | 8 | 14% | 4 | 9% | 5 | 9% | 6 | 10% | 8 | 12% | 9 | 7% |
| | Remedial Program Required | 26 | 38% | 20 | 37% | 22 | 39% | 10 | 22% | 24 | 45% | 22 | 37% | 15 | 23% | 37 | 28% |

* Student is not exempt and has not taken the ELM.

Note: Includes regular admits, exceptional admits and special admits. Race/Ethnicity based on citizenship status