**Major Assessment Report**

**Department of Social Work Education BA Program 2017-18**

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| **Department and Degree: Social Work Education, BA Social Work**  **Assessment Coordinator: Kerry Dunn**   1. **What learning outcome(s) did you assess this year?** List all program outcomes you assessed (if you assessed an outcome not listed on your department SOAP please indicate explain). Do not describe the measures or benchmarks in this section Also please only describe major assessment activities in this report.   SLO 1.4 Engage in research-informed practice and practice-informed research: Begin to use practice experience to inform scientific inquiry. (SWK 171: Article Analysis)  SLO 1.7c Implement direct and indirect practice interventions, including those that are evidence based, to address mutually agreed upon goals/objectives at identified system. (SWRK 182 Generalist Practice #2: Problem Solving Model) |
| 1. **What assignment or survey did you use to assess the outcomes and what method (criteria or rubric) did you use to evaluate the assignment?** If the assignment (activity, survey, etc.) does not correspond to the activities indicated in the timeline on the SOAP, please indicate why. Please clearly indicate how the assignment/survey is able to measure a specific outcome. If after evaluating the assessment you concluded that the measure was not clearly aligned or did not adequately measure the outcome please discuss this in your report. Please include the benchmark or standard for student performance in your assessment report (if it is stated in your SOAP then this information can just be copied into the report). An example of an expectation or standard would be “On outcome 2.3 we expected at least 80% of students to achieve a score of 3 or above on the rubric.”   **SLO 1.4 - SWK 171: Article Analysis**  Library and internet resources are used to find a refereed journal article on a qualitative research study. The article must focus on the use of feminist research, ethnography, ethnographic interviewing, or participatory action research and involve marginalized or at-risk populations. The analysis should focus on how the data was collected, steps taken to enhance the trustworthiness of the study, major findings, ethical issues, and manner in which the study was used to facilitate the empowerment of participants and the achievement of social justice. The use of practice experience to inform this scientific inquiry is emphasized.  Using scores from the assignment rubric, a score of 3.0 on a scale of 4.0 will define having met the learning outcome. The department expects that 85% of students must score a minimum of 3.0 (=grade of B).  **1.7c. - SWRK 182 Generalist Practice #2: Problem Solving Model**  Utilize the problem solving approach from the Generalist Practice Model (assessment, planning, intervention, evaluation and termination) to address identified needs at the following systems levels: a minimum of 2 individuals (at least one culturally different from self), one family, and one small group. Discuss your work in supervision with the field instructor/agency supervisor.  For each field practice outcome, a score of 3.0 on a scale of 5.0 will define having met the learning outcome. The department expects that 85% of students must score a minimum of 3.0 on a scale of 0-5.0**.** |
| 1. **What did you discover from the data?** Discuss the student performance in relation to your standards or expectations. Be sure to clearly indicate how many students did (or did not) meet the standard for each outcome measured. Where possible, indicate the relative strengths and weaknesses in student performance on the outcome(s).   **SLO 1.4 - SWK 171: Article Analysis**  Of the total of 86 students who were assessed on this standard assignment, 53% (46) received A and 38% (33) received B. Overall, 92% (79) of the students met the program benchmark of 3.0 or higher.  Overall, students are meeting the benchmark, and the assignment seems to be doing a good job at measuring SLO 1.4. Students were most strong on identifying and evaluating study sample, methods, recommendations, strengths and weaknesses. They had the most struggle with the part of the assignment asking them to assess the quality of the article’s literature review and identifying research risks and benefits. Additional course content and support should be provided to students in these two areas.  **SLO 1.7c - SWRK 182 Generalist Practice #2: Problem Solving Model**  Of the total of 117 students who were assessed on this standard assignment, 42% (49) received a rating of Excellent, 40% (47) received a rating of Very Good, and 16% (19) received a rating of Average. Overall, 98% (115) of the students met the program benchmark of 3 or higher.  Almost all students are meeting the benchmark for SLO 1.7c, and a majority were rated Very Good or Excellent in their performance. Field faculty will continue to work with field instructors on supporting students to ensure continued strong learning outcome.  Field practice (internship) is a signature pedagogy for social work education. From the results it is quite evident that at the completion of two semesters of internship (approx. 500 hours of supervised practice at an agency), student are rated very positively on their problem solving knowledge and skills. |
| 1. **What changes did you make as a result of the data?** Describe how the information from the assessment activity was reviewed and what action was taken based on the analysis of the assessment data.   The findings suggest that overall our students exceeded the benchmark for both SLOs.  The Department of Social Work Education (DSWE) is currently in the process of reviewing all of the SLOs in our efforts to align them with the national accreditation by the Council on Social Work Education (CSWE)’s new competencies (Education Policy and Accreditation Standard 2015). The assignment description and rubric for SWRK 171 Agency Analysis were recently revised to improve clarity for students and align the assignment with the 2015 EPAS. |
| 1. **What assessment activities will you be conducting in the 2017-2018 AY?** List the outcomes and measures or assessment activities you will use to evaluate them. These activities should be the same as those indicated on your current SOAP timeline; if they are not please explain.   SLO 1.7b: Collect, organize, analyze and interpret assessment information from identified system levels. (SWRK 180: Agency Analysis)  SLO 1.1: Identify as a professional social worker and conduct oneself accordingly: Demonstrate professional behavior, appearance and communication. (SWRK 181 Professional Identity #6: Professionalism in Conduct) |
| 1. **What progress have you made on items from your last program review action plan?** Please provide a brief description of progress made on each item listed in the action plan. If no progress has been made on an action item, simply state “no progress.”   Our last review was in 2005 and our progress was discussed in our AY2016-17 Major Assessment Report.  **Additional Guidelines:** If you have not fully described the assignment then please attach a copy of the questions or assignment guidelines. If you are using a rubric and did not fully describe this rubric (or the criteria being used) than please attach a copy of the rubric. If you administered a survey please consider attaching a copy of the survey so that the Learning Assessment Team (LAT) can review the questions.  Assignment and rubric for SWRK 171 Article Analysis and SWRK 182 Evaluation Form are attached. |