

	A	B	C	E	F	G	H	I	J	K	L	M	N	O	3/11/2010	Q
1	California State University, Fresno															
2	Multi-Year Plan for Institutional Surveying and Testing															
3																
4	Type	Instrument	Objective(s)	Population	2000-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
5	N	Academic Integrity Survey	Probe both student and faculty attitudes and practices relating to academic integrity issues such as cheating and plagiarism	Census of Students & Faculty				N								
6	N	HERI Freshman Survey	The survey covers a wide range of student characteristics: parental income and education, ethnicity, and other demographic items; financial aid; secondary school achievement and activities; educational and career plans; and values, attitudes, beliefs, and self-concept.	survey registration in February, administration in mid-March	N	N			Cancel					Y		
7	N	College Student Expectations Questionnaire (CSXQ)	Pretest assessment of new student expectations, goals, and motivations. When paired with the CSEQ, the institution can assess the degree to which student and institutional expectations are met.	550 to 650 first year students enrolled in sections of University 1; administered third or fourth week of instruction fall semester.					Y							
8	N	College Student Experiences Questionnaire (CSEQ)	Posttest assessment of degree to which student and institutional expectations are met.	Administered toward end of the school year												
9	N	HERI Your First College Year Survey (YFCF)	Assess first-year student academic performance, adjustment, retention, and success				N	Cancel								
10	N	HERI College Senior Survey	Students' academic and campus life experiences, post-college plans immediately following graduation	Administration period is Nov.-June to facilitate surveying Fall and Spring graduates												
11	N	HERI Faculty Survey	A triennial survey providing institutions information about workload, teaching practices, job satisfaction, & professional activities of college faculty & administrators. Administered at Fresno State Fall 1998 and Spring 2005.	In 1998 some 893 faculty were surveyed, and 309 surveys were returned directly to HERI for processing.					Y							
12	N	Student Satisfaction Inventory (SSI)	Measures how satisfied students are and what's important to them; Campus climate scale assesses degree to which campus promotes a sense of campus pride and feelings of belonging; last administered at Fresno State Fall 1998	1,000 from class sections chosen on basis of stratified random sample to include all eight colleges & schools and the three levels of instruction		N		N				Y				
13	N	Institutional Priorities Survey (IPS)	Measures campus climate from a faculty/staff perspective; confirm further the accuracy of students' perceptions; identify potential new initiatives that will be well-received	1,000 faculty and staff		N										
14		Student Needs & Priorities Survey	Ascertain Student Needs & Priorities; last administered at Fresno State Spring 1999					CSU					CSU			
15	L	graduating seniors' plans	VSA measure (also provide to colleges/depts)	seniors applying for graduation									Y			
16	N	National Survey Student Engagement (NSSE)	To what degree are students engaged in their studies?	Sample drawn from tape of all first-year students and seniors submitted to Indiana University; estimate 350 first-year students and 350 seniors	N	N			Y		Y				Y	
17	N	Faculty Survey of Student Engagement (FSSE)	To what extent do faculty believe students are engaged in their studies? What do faculty intend students to learn?								Y					
18	N	National College Health Assessment	Assessment of student health practices and knowledge.	Administered on irregular basis. Target sample is 1,500 to 2,000 students	N		N	N	Y							
19	N	ACUHO Housing Survey	Annual probe of resident satisfaction with programs and services in dorms	Potential of 900 residents if all rooms are rented				N	Y	Y	Y	Y	Y	Y		
20	L	Alumni Survey	Helps evaluate impact Fresno State has had on its graduates	Web-based survey of alumni			L	L					Y			
21	L	General Education (Integration) Survey	See if objectives of each area of general education are being addressed	700 to 2000 students and 20 to 60 faculty dependent upon GE area surveyed				2L								
22	L	Technology Survey (Students)							Y		Y		Y			
23	L	Technology Survey (Faculty (Fall) & Staff (Spring))								Y		Y		Y		
24	L	Admissions, Records and Enrollment	measure student satisfaction with services and service needs						Y	Y	Y					
25	L	Survey of Commencement Activities		Web survey sent to 3,449 degree recipients					Y							
26	L	Withdrawing students		students who formally withdraw from the university, conducted by Advising Services				Y	Y	Y	Y	Y	Y	Y	Y	Y
27	ST	ACT CAAP Reading Test	Assess effectiveness of reading in General Education	GE Area IB					Y							
28	ST	ACT CAAP Writing Test (essay)		UDW courses						Y						
29	ST	ACT CAAP Writing Test (objective)		GE Area IC							Y					
30	ST	ACT CAAP Writing Test (objective)		Upper Division students who choose this option to satisfy the writing requirement												
31	ST	Collegiate Learning Assessment	CSU accountability measure for VSA, measures critical thinking, analytical reasoning, problem solving and written communication skills	freshmen and seniors								Y	Y		Y - Fall & Spring	Y - Fall & Spring
32																
33	N	National survey instrument														
34	L	Local survey instrument														
35	ST	Standardized test														
36																
37																