

ELM Status of First-Time Freshmen, Fall 2004 to Fall 2011

	2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Demonstration of Math Proficiency Required*	171	7%	71	3%	72	3%	94	4%	84	3%	26	1%	67	2%	36	1%
Exempt	690	30%	723	30%	727	28%	765	29%	808	29%	765	28%	811	30%	991	34%
Not Required			17	1%	13	0%	73	3%	10	0%	9	0%	3	0%	19	1%
Passed	387	17%	404	17%	474	18%	412	16%	465	16%	551	20%	499	18%	444	15%
Remedial Program Required	1,081	46%	1,232	50%	1,326	51%	1,300	49%	1,456	52%	1,413	51%	1,320	49%	1,435	49%

ELM Status of First-Time Freshmen by Race/Ethnicity, Fall 2004 to Fall 2011

	2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
African American																
Demonstration of Math Proficiency Required*	21	15%	8	4%	15	7%	16	7%	14	5%	5	3%	4	3%	1	1%
Exempt	28	20%	47	25%	31	15%	36	15%	26	10%	28	15%	20	16%	22	17%
Not Required			5	3%	4	2%	24	10%	3	1%	3	2%			2	2%
Passed	18	13%	18	10%	34	16%	20	8%	23	9%	29	16%	26	20%	15	11%
Remedial Program Required	73	52%	110	59%	128	60%	142	60%	190	74%	121	65%	79	61%	92	70%
American Indian																
Demonstration of Math Proficiency Required*			1	6%	1	4%	1	5%			1	8%				
Exempt	4	36%	5	31%	7	30%	6	29%	4	24%	2	15%	2	33%	2	25%
Not Required							1	5%								
Passed	2	18%	2	13%	6	26%	4	19%			3	23%			2	25%
Remedial Program Required	5	45%	8	50%	9	39%	9	43%	13	76%	7	54%	4	67%	4	50%
Asian																
Demonstration of Math Proficiency Required*	24	6%	12	3%	12	3%	19	4%	10	2%	4	1%	8	2%	4	1%
Exempt	79	20%	96	23%	98	23%	107	22%	109	23%	71	16%	115	24%	170	32%
Not Required			1	0%			9	2%	1	0%	2	0%			4	1%
Passed	63	16%	55	13%	66	15%	78	16%	79	16%	96	22%	87	18%	78	15%
Remedial Program Required	223	57%	250	60%	256	59%	270	56%	282	59%	261	60%	269	56%	275	52%
Hispanic																
Demonstration of Math Proficiency Required*	50	7%	24	3%	19	2%	20	2%	25	3%	6	1%	20	2%	8	1%
Exempt	127	18%	132	16%	162	19%	161	18%	208	21%	194	20%	248	22%	345	26%
Not Required			1	0%	4	0%	26	3%	4	0%	3	0%	3	0%	13	1%
Passed	112	16%	152	19%	155	18%	143	16%	169	17%	183	18%	196	18%	205	16%
Remedial Program Required	409	59%	501	62%	507	60%	528	60%	572	58%	608	61%	647	58%	745	57%
Pacific Islander																
Demonstration of Math Proficiency Required*	2	13%					1	8%	1	5%	1	11%				
Exempt	2	13%			2	13%	1	8%	4	19%			1	13%	3	43%
Not Required					1	6%	1	8%								
Passed	2	13%	2	29%	2	13%	2	15%	5	24%	2	22%			1	14%
Remedial Program Required	9	60%	5	71%	11	69%	8	62%	11	52%	6	67%	7	88%	3	43%
White																
Demonstration of Math Proficiency Required*	52	6%	22	3%	23	3%	28	3%	30	3%	7	1%	17	2%	5	1%
Exempt	374	43%	367	45%	330	38%	374	45%	379	43%	345	42%	306	44%	334	50%
Not Required			8	1%	2	0%	7	1%			1	0%				
Passed	163	19%	140	17%	175	20%	142	17%	153	18%	178	22%	152	22%	108	16%
Remedial Program Required	287	33%	284	35%	331	38%	273	33%	310	36%	283	35%	222	32%	217	33%
Other/Unknown																
Demonstration of Math Proficiency Required*	17	10%	3	2%	2	1%	8	6%			2	1%	10	5%	4	2%
Exempt	71	43%	51	39%	62	41%	54	41%	57	40%	93	35%	103	48%	97	47%
Not Required			2	2%	1	1%	5	4%								
Passed	24	15%	23	17%	30	20%	16	12%	28	20%	56	21%	33	15%	29	14%
Remedial Program Required	52	32%	53	40%	58	38%	50	38%	56	40%	117	44%	68	32%	77	37%
Non-Resident Alien																
Demonstration of Math Proficiency Required*	5	14%	1	2%			1	2%	4	7%			8	15%	14	23%
Exempt	5	14%	25	42%	35	51%	26	48%	21	37%	32	70%	16	30%	18	30%
Not Required					1	1%			2	4%						
Passed	3	8%	12	20%	6	9%	7	13%	8	14%	4	9%	5	9%	6	10%
Remedial Program Required	23	64%	21	36%	26	38%	20	37%	22	39%	10	22%	24	45%	22	37%

* Student is not exempt and has not taken the ELM.

Note: Includes regular admits, exceptional admits and special admits. Race/Ethnicity based on citizenship status