Common Data Set C: First-Time, First-Year (Freshman) Admission (2010-2011)

Instructions and Help Glossary of Terms

Applications

C1 First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

For each of the sections below, please fill in either the breakdown of men/women or the total applied, admitted and enrolled.

*Please fill in this field, only if you cannot provide the men/women breakdown.

Total first-time, first-year (freshman) men who applied	6,392
Total first-time, first-year (freshman) women who applied	8,167
Total first-time, first-year (freshman) who applied *	
Total first-time, first-year (freshman) men who were admitted	3,325
Total first-time, first-year (freshman) women who were admitted	4,815
Total first-time, first-year (freshman) who were admitted *	
Total full-time, first-time, first-year (freshman) men who enrolled	1,031
Total part-time, first-time, first-year (freshman) men who enrolled	64
Total full-time, first-time, first-year (freshman) women who enrolled	1,552
Total part-time, first-time , first-year (freshman) women who enrolled	53
Total full-time, first-time , first-year (freshman) who enrolled *	
Total part-time, first-time , first-year (freshman) who enrolled *	

C2 Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	○ Yes ◉ No

If yes, please answer the questions below for Fall 2010 admissions:

Number of qualified applicants offered a place on waiting list	

Number accepting a place on the waiting list	
Number of wait-listed students admitted	
Is your waiting list ranked?	○ Yes ◉ No
If yes, do you release that information to students?	○ Yes ○ No
Do you release that information to school counselors?	○ Yes ○ No

Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☑ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?

- ◉ Require
- ○ Recommend
- ○ Neither require nor recommend

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	15	
English	4	
Mathematics	3	
Science	1	
Of these, units that must be lab	1	
Foreign language	2	

Social Studies		1	
History		1	
Academic electives		1	
Computer Science		0	
Visual/Performing Arts		1	
Other (explain)			

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

	☐ Open admission policy as described above for all students
Open admission policy as described above for most students, but	☐ selective admission for out-of-state students ☐ selective admission to some programs
Other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

	Very important	Important	Considered	Not considered
Rigor of secondary school record	◉	○	○	○
Class rank	○	○	○	◉
Academic GPA	◉	○	○	○
Standardized test scores	◉	○	○	○
Application Essay	○	○	○	◉
Recommendation(s)	○	○	○	◉

Non-Academic

	Very important	Important	Considered	Not considered
Interview	○	○	○	◉
Extracurricular activities	○	○	○	◉
Talent/ability	○	○	○	◉

Character/personal qualities	○	○	○	◉
First Generation	○	○	○	◉
Alumni/ae relation	○	○	○	◉
Geographical residence	○	○	○	◉
State residency	○	○	○	◉
Religious affiliation/commitment	○	○	○	◉
Racial/ethnic status	○	○	○	◉
Volunteer work	○	○	○	◉
Work experience	○	○	○	◉
Level of applicant's interest	○	○	○	◉

SAT and ACT Policies

C8 Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?	◉ Yes ○ No

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

	ADMISSIONS				
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT or ACT	◉	○	○	○	○
ACT Only	○	○	○	○	○
SAT only	○	○	○	○	○
SAT and SAT Subject Tests or ACT	○	○	○	○	○
SAT Subject Tests only	○	○	○	○	○

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2011, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):	○ ACT with Writing component required ○ ACT with Writing component recommended ◉ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT Essay	ACT Essay
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐

Not using essay component	☑	☑

D. In addition, does your institution use applicants' test scores for academic advising?

○ Yes ◉ No

E. Latest date by which SAT or ACT scores must be received for fall-term admission:	01/15
Latest date by which SAT Subject Tests scores must be received for fall-term admission:	01/15
F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students):	Test recommended but not required if student has
G. Please indicate which tests your institution uses for placement (e.g., state tests):	☐ SAT ☐ ACT ☐ SAT Subject Tests ☐ AP ☐ CLEP ☐ Institutional Exam
State Exam (specify):	CSU EPT/ELM Exam

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	86 %
Percent submitting ACT scores	36 %
Number submitting SAT scores	2334
Number submitting ACT scores	968

	25th percentile	75th percentile
SAT Critical Reading	400	520

SAT Math	420	540
SAT Writing	400	520
SAT Essay		
ACT Composite	16	22
ACT Math	17	24
ACT English	15	22
ACT Writing	7	18

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	1 %	2 %	1 %
600-699	7 %	10 %	6 %
500-599	25 %	31 %	27 %
400-499	44 %	40 %	44 %
300-399	20 %	16 %	20 %
200-299	2 %	1 %	2 %
Totals (should = 100%)	99 %	100 %	100 %

	ACT Composite	ACT English	ACT Math
30-36	2 %	4 %	4 %
24-29	17 %	14 %	21 %
18-23	46 %	37 %	44 %
12-17	34 %	36 %	31 %

6-11	1 %	9 %	0 %
below 6	0 %	0 %	0 %
Totals (should = 100%)	100 %	100 %	100 %

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	%
Percent in top quarter of high school graduating class	%
Top half + bottom half = 100%	
Percent in top half of high school graduating class	%
Percent in bottom half of high school graduating class	%
Totals (should = 100%)	0 %
Percent in bottom quarter of high school graduating class	%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 or higher	20 %
Percent who had GPA between 3.50 and 3.74	17 %
Percent who had GPA between 3.25 and 3.49	20 %
Percent who had GPA between 3.0 and 3.24	23 %
Percent who had GPA between 2.50 and 2.99	19 %
Percent who had GPA between 2.0 and 2.49	1 %
Percent who had GPA between 1.0 and 1.99	0 %
Percent who had GPA below 1.0	0 %
Totals (should = 100%)	100 %
Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	3.34
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100 %

Admission Policies

C13 Application Fee

Does your institution have an application fee?	(•) Yes ( ) No

Amount of application fee	$55.00
Can it be waived for applicants with financial need?	(•) Yes ( ) No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	(•) Yes ( ) No
Free:	( ) Yes ( ) No
Reduced:	( ) Yes ( ) No
Can on-line application fee be waived for applicants with financial need?	(•) Yes ( ) No

C14 Application Closing Date

Does your institution have an application closing date?	(•) Yes ( ) No
Application closing date (Fall):	11/30
Priority date:	

C15

Are first-time, first-year students accepted for terms other than the fall?	( ) Yes (•) No

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	
By (date):	
Other:	December

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
	☑ No set date
Must reply by May 1 or within	weeks if notified thereafter
Other:	
Deadline for housing deposit (MMDD):	04 / 01
Amount of housing deposit:	$150
Refundable if student does not enroll?	( ) Yes, in full ( ) Yes, in part (•) No

C18 Deferred admission:

Does your institution allow students to postpone enrollment after admission?	○ Yes ◉ No
If yes, maximum period of postponement:	

C19 Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	○ Yes ◉ No

Early Decision and Early Action Plans

C21 Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?	○ Yes ◉ No

If "yes," please complete the following:

First or only early decision plan closing date:	
First or only early decision plan notification date:	
Other early decision plan closing date:	
Other early decision plan notification date:	

For the Fall 2010 entering class:

Number of early decision applications received by your institution:	
Number of applicants admitted under early decision plan:	
Please provide significant details about your early decision plan.	

C22 Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	○ Yes ◉ No

If "yes," please complete the following:

Early action closing date:	
Early action notification date:	
Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?	○ Yes ○ No

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

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