

Table 1. Goals and corresponding outcome measures.

GOALS	Measures								
<p>Upon completion of the graduate program of study in Speech-Language Pathology or Deaf Education, the competent student will successfully attain the specific skills necessary to:</p>	Exit Interview	Clinic/Student Teaching	Employer	Alumni	Advisory Comm.	Client Survey	PRAXIS Results	Graduate Writing Requirement	Comprehensive Examination
	<p>1. Analyze ideas, make critical evaluations and come to well reasoned (defensible) decisions or conclusions.</p>		X	X	X				X
<p>2. Read, understand, and apply research literature and engage in productive research activities as appropriate to their chosen career goals.</p>								X	X
<p>3. Solve problems in educational or clinical settings by creatively generating multiple solutions and selecting those most appropriate to meet the needs of the individual in question.</p>	X	X	X	X					X
<p>4. Demonstrate professional communication skills.</p>	X	X	X	X				X	X
<p>5. Understand and apply foundational information in anatomical, physiological, neurological, psychological, and sociological aspects of human communication.</p>					X		X	X	X
<p>6. Assess an individual's ability or performance and appropriately interpret and apply this information.</p>	X	X	X	X	X	X	X	X	X
<p>7. Plan, implement, evaluate, and modify educational or clinical interventions across a wide range of students and clients.</p>	X	X	X	X	X	X	X		X
<p>8. Establish a learning or clinical environment that enhances the maximum growth of students and clients.</p>	X	X	X		X	X			

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<p>9. Develop effective professional relationships with individuals, their family members, caregivers, and with professionals across disciplines.</p>	X	X	X		X	X			
<p>10. Appreciate, understand, and productively apply multicultural information.</p>	X			X	X	X	X		
<p>11. Participate in professional and (as appropriate) research activities that promote lifelong learning.</p>	X			X	X			X	
<p>12. Acquire any appropriate credentials, licenses, or certifications.</p>	X			X					