

## STUDENT OUTCOMES ASSESSMENT PLAN (SOAP)

### I. Mission Statement

The Department of Social Work Education is specifically committed to the education of social workers at the master's level who will provide social welfare services and leadership within the central San Joaquin Valley. Graduates intervene with individuals, families, groups and other small systems as well as with human service agencies, voluntary organizations, neighborhoods, and communities. The department is committed to enhancing the both the quality of life in the region and the capacity of citizens to identify and address their own social welfare and social justice concerns and needs.

To fulfill its mission in the region, the Department prepares social workers for agency and community-based practice and for informed, active participation as social workers and citizens who are compassionate and proactive in response to human needs.

### II. Goals and Student Learning Outcomes

- A. Goal – To educate students in advanced, autonomous social work practice, using the multi-systems approach.
  - 1. Outcome – Use interviewing and engagement skills to establish relationship with clients for problem-solving. Skills include problem identification, assessment, goal setting, contracting, implementation, evaluation, and termination.
  - 2. Outcome - Successfully complete two, one-year field practicum experiences in which students learn to intervene with individuals, groups, families, formal organizations, and communities.
  - 3. Outcome – Prepare to engage in increasingly autonomous post-graduate practice.
- B. Goal – To educate students to conduct assessments of client/constituents problems.
  - 1. Outcome – Conduct assessments (using quantitative or qualitative methods that incorporate relevant theories of human behavior) of clients, constituent, or organizational problems. Select an intervention strategy consistent with the assessment findings and client needs.
- C. Goal – To educate students to utilize practice approaches that support social justice (equity and fairness in social policies, institutions, and resource distribution).
  - 1. Outcome – Participate in social work lobbying for legislation.
  - 2. Outcome – Write a policy brief that describes the impact of a policy in terms of social justice, cultural diversity, and the empowerment of oppressed groups.

3. Advocate for all clients at all system levels.
- D. Goal -- To educate students to utilize practice approaches that empowers clients/ constituents to take action to resolve individual social problems
1. Outcome – Use a variety of practice approaches to empower both the client/constituent and the social worker. Empowerment includes self-efficacy, self-advocacy, resource acquisition, and political power.
- E. Goal – To educate students to be culturally competent in practice with special populations and at-risk groups within our service region.
1. Outcome – Critically examine one's own prejudices and beliefs, using the taping project in SWRK 216.
- F. Goal – Provide students with sufficient conceptual knowledge to evaluate social work practice and programs.
1. Outcome – Complete a comprehensive research project or thesis that includes a thorough literature review (theoretical and empirical) as well as data collection and analysis.

### III. Curriculum Map (Matrix of Courses X Learning Outcomes)

See Table 1

### IV. Assessment Methods

#### A. Direct Measures

1. Graduate Field Placement Evaluations – Each student has a Field Placement Learning Agreement which is assessed by the Field Instructor and Faculty Liaison at the end of each semester of the Internship (typically in December for the Fall semester and in May for the Spring semester). Data from these field instructed practice evaluations is collected and quantified each semester. This data is reviewed by the faculty yearly.
2. Standard Assignment – Assessment Assignment – Each student will complete an Assessment Assignment in Social Work 220.
3. Standard Assignment –Policy Analysis – Each student will complete a Policy Analysis

#### B. Indirect Measures

1. Alumni Survey – An Alumni Survey is completed by the Department of Social Work Education every three years.
2. Employer/Supervisor Survey –An Employer/Supervisor Survey is completed by the Department every three years.
3. End of Year Student Survey – Students are asked about their perceptions of the program, as a whole, at the end of their 2<sup>nd</sup> year (May).



**V. Student Learning Outcomes X Assessment Methods Matrix**

See Table 2 for Assessment Methods Matrix

**VI. Timeline for Implementation of Assessment Methods and Summary Evaluations**

Year 2010 to 2011

Method 1. Graduate Field Instructed Practice

Year 2010to 2011

Method 1. Standard Assignment – Assessment Assignment

Year 2010to 2011

Method 1. Standard Assignment – Policy Analysis

Year 2010 to 2013

Method 1. Alumni Survey

Year 2010 to 2013

Method 1. Employer/Supervisor Survey

Year 2010 to 2011

Method 1. End of Year Student Survey

**VII. Closing the Loop - Summary Evaluation, Curriculum Adjustment, and Reporting**

At the end of each Academic Year a report is written by the Evaluation Coordinator regarding the above activities. This report is reviewed by the Evaluation Committee and the Faculty which makes recommendations based on the data gathered.

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Table 1: Curriculum Map

Matrix of Courses X Learning Outcomes

	<i>Social Work Courses</i>																				
<i>Learning Outcomes</i>	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	298/299	203	
1.1 Use interviewing and engagement skills to establish relationships with clients for problem-solving. Skills include problem identification, assessment, goal setting, contracting, implementation, evaluation, and termination.			I		I			R/A		R/A								R/A			A
1.2 Successfully complete two, one-year field practicum experiences in which					I					R								R			A

	Social Work Courses																				
<i>Learning Outcomes</i>	200	212	220	226	228	220	221	222	226	228	221	224	225	226	229	228	224	227	298/299	283	
students learn to intervene with individuals, groups, families, formal organizations, and communities.																					
1.3 Prepare to engage in increasingly autonomous post-graduate practice.																				A	
2.1 Conduct assessments (using quantitative or qualitative methods that incorporate relevant theories of human behavior) of client, constituent, or organization					I					R/A					R	R/A				A	A

	Social Work Courses																			
<i>Learning Outcomes</i>	200	212	220	226	228	220	221	222	226	228	221	224	225	226	229	228	224	227	298/299	283
onal problems. Select an intervention strategy consistent with the assessment findings and clients needs.																				
3.1 Participate in social work lobbying for legislation.						I														
3.2 Write a policy brief that describes the impact of a policy in terms of social justice, cultural diversity, and the empowerment of oppressed groups.						I														
3.3 Advocate	I				I					R										A

	Social Work Courses																			
<i>Learning Outcomes</i>	200	212	220	260	280	203	213	221	261	281	204	214	224	264	284	207	217	298/299	283	
for clients at all system levels.																				
4.1 Use a variety of practice approaches to empower both the client/constituent and the social worker. Empowerment includes self-efficacy, self-advocacy, resource acquisition, and political power.			I		I			R		R/A								R/A		A
5.1 Critically examine one's own prejudices and beliefs, using the taping project.																				

	<i>Social Work Courses</i>																		
<i>Learning Outcomes</i>	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	298/	2
	0	1	2	6	8	0	1	2	6	8	2	2	4	9	8	2	4	299	8
	0	2	0	0	0	3	3	1	1	1	4	5	6	2	2	7	7		3
6.1 Complete a comprehensive research project or thesis that includes a thorough literature review (theoretical and empirical ) as well as data collection and analysis.														I/ R				A	

I-Introduced; R-Reinforced; A-Advanced

Table 2: Assessment Methods Matrix

Matrix of Student Learning Outcomes X Assessment Methods

<i>Learning Outcomes</i>	Graduate Field Placement Evaluation	Standardized Assignment - Assessment	Standardized Assignment – Policy Analysis	Alumni Survey	Employer/ Supervisor Survey	Student Survey
1.1 Use interviewing and engagement skills to establish relationships with clients for problem-solving. Skills include problem identification, assessment, goal setting, contracting, implementation, evaluation, and termination.	X	X		X	X	
1.2 Successfully complete two, one-year field practicum experiences in which students learn to intervene with individuals, groups, families, formal organizations, and communities.	X					
1.3 Prepare to engage in increasingly autonomous post-graduate practice.	X			X	X	
2.1 Conduct assessments	X	X		X	X	

<i>Learning Outcomes</i>	Graduate Field Placement Evaluation	Standardized Assignment - Assessment	Standardized Assignment – Policy Analysis	Alumni Survey	Employer/Supervisor Survey	Student Survey
(using quantitative or qualitative methods that incorporate relevant theories of human behavior) of client, constituent, or organizational problems. Select an intervention strategy consistent with the assessment findings and clients needs.						
3.1 Participate in social work lobbying for legislation.	X					
3.2 Write a policy brief that describes the impact of a policy in terms of social justice, cultural diversity, and the empowerment of oppressed groups.			X			
3.3 Advocate for clients at all system levels.	X		X	X	X	
4.1 Use a variety of practice approaches to empower both	X			X	X	

<i>Learning Outcomes</i>	Graduate Field Placement Evaluation	Standardized Assignment - Assessment	Standardized Assignment – Policy Analysis	Alumni Survey	Employer/Supervisor Survey	Student Survey
the client/constituent and the social worker. Empowerment includes self-efficacy, self-advocacy, resource acquisition, and political power.						
5.1 Critically examine one's own prejudices and beliefs, using the taping project in SWRK 216.	X					
6.1 Complete a comprehensive research project or thesis that includes a thorough literature review (theoretical and empirical) as well as data collection and analysis.	X					