

environment in which students learn to live in a culturally diverse and changing society.” (CSUF General Catalog, p. 14)

Africana Studies emphasizes the history and culture of African Americans in relation to the experiences of Africans on the continent and other peoples of African descent in the Diaspora. Thus, the major in African American (Africana) Studies at Fresno State provides an epistemological basis for the understanding of the historical, social, political, and cultural experiences of African peoples.

American Indian Studies examines the indigenous cultures of ancient, historical, and contemporary America. This program is intended to strengthen American Indian communities in the Central Valley and help introduce native cultures and issues to all students.

#### **IV. GOALS AND OBJECTIVES**

**GOAL A:** To gain culturally-appropriate knowledge to understand the experiences of African peoples and American Indians in relation to the construction of race/ethnicity in America

**Objectives:** Upon completion of the program students will be able to:

1. Identify socio-cultural origins of racism, sexism, prejudice and discrimination in relation to African peoples, American Indians and other ethnic groups.
2. Demonstrate knowledge and comprehension of the variable constructions and/or ideologies of race, class, and gender.
3. Identify key concepts related to recognizing discrimination, i.e., institutional discrimination, overt discrimination, covert discrimination, inter-group and intra-group discrimination.

**GOAL B:** To acquire academic skills that illuminate the connectedness of the human experience through interdisciplinary coursework

**Objectives:** Upon completion of this program students will be able to:

1. Analyze race relations and racial hegemony, historically within the U.S., Africa and the African Diaspora.
2. Explain the historical, political, and social factors that led to the creation of Africana and American Studies as distinct entities in higher education.
3. Demonstrate the ability to utilize interdisciplinary knowledge and paradigms related to Africana and American Indian Studies.

**GOAL C:** To think critically, analyze issues, and acquire oral and written communication skills

**Objectives:** Upon completion of this program students will be able to:

1. Demonstrate critical thinking, oral communication and interpretive skills.
2. Demonstrate knowledge of research techniques, evaluation of evidence, documentation, organization, style and mechanics of writing.

**GOAL D:** To integrate service-learning, provide resources to the greater Fresno community, and to promote international education for global understanding

**Objectives:** Upon completion of this program students will be able to:

1. Promote awareness and understanding of local and international issues related to race, race relations and tolerance.
2. Integrate field work experience in the community with their coursework.
3. Serve as liaisons between the university and community organizations to provide resources to the greater Fresno area.

**V. STUDENT OUTCOMES BY COURSES**

Obj. No.	Objectives -- Students will be able to:	Course No.	Goal focus: Cognitive (C), Performance/Skill (S), Affective (A)
A-1	Identify socio-cultural origins of racism, sexism, prejudice and discrimination in relation to African peoples, American Indians and other ethnic groups	AAIS 1, AAIS 5, AAIS 27, AAIS 103, AAIS 137, AAIS 144, AAIS 150, AAIS 164	C
A-2	Demonstrate knowledge and comprehension of the variable constructions and/or ideologies of race, class, and gender	AAIS 1, AAIS 20, AAIS 104W, AAIS 137	C
A-3	Identify key concepts related to recognizing discrimination, i.e., institutional discrimination, overt discrimination, covert discrimination, inter-group and intra-group discrimination	AAIS 1, AAIS 20, AAIS 27, AAIS 144	C
B-1	Analyze race relations and racial hegemony, historically within the U.S., Africa and the African Diaspora	AAIS 5, AAIS 36, AAIS 103, AAIS 144, AAIS 150, AAIS 164	C

<b>B-2</b>	Explain the historical, political, and social factors that led to the creation of Africana and American Studies as distinct entities in higher education	AAIS 1, AAIS 27, 103, AAIS 178	<b>C</b>
<b>B-3</b>	Demonstrate the ability to utilize interdisciplinary knowledge and paradigms related to Africana and American Indian Studies	AAIS 21, AAIS 121, AAIS 137, AAIS 178, AAIS 165	<b>C</b>
<b>C-1</b>	Demonstrate critical thinking, oral communication and interpretive skills	AAIS 1, AAIS 20, AAIS 27, AAIS 144	<b>S</b>
<b>C-2</b>	Demonstrate knowledge of research techniques, evaluation of evidence, documentation, organization, style and mechanics of writing	AAIS 20, AAIS 104W, AAIS 189	<b>S</b>
<b>D-1</b>	Promote awareness and understanding of local and international issues related to race, race relations and tolerance	AAIS 27, AAIS 36, AAIS 189, AAIS 144, AAIS 150, AAIS 170	<b>A</b>
<b>D-2</b>	Integrate field work experience in the community with their coursework	AAIS 55T, AAIS 65T, AAIS 148, AAIS 189	<b>A</b>
<b>D-3</b>	Serve as liaisons between the university and community organizations to provide resources to the greater Fresno area	AAIS 21, AAIS 55T, AAIS 65T, AAIS 121, AAIS 148, AAIS 189	<b>A</b>

## VI. ASSESSMENT ACTIVITIES

### A. Student Life and Community Events

The offices of the Africana and American Indian Studies (AAIS) program serve as resource and information center for several African American and American Indian student organizations and the community at large. The program co-sponsors and supports various student and community organizations that build bridges for understanding and mutual support while promoting student's personal, academic, and career goals. These organizations include *Uhuru Na Umoja* (the African American student newspaper, an Ethnic Supplement to *The Collegian*), Fresno State Gospel Choir, Dr. Martin Luther King Student Conference, Africana Studies Advisory Council, African People's History Month, Africana Students United, African American Student Recruitment Conference, Black Faculty and Staff Association, African American Recognition Ceremony for Graduates, and African American Alumni Chapter. Other activities that AAIS faculty co-sponsors every year at Fresno State include the Poetry Jam, Women's History Month, International Education Week, and Diversity Week.