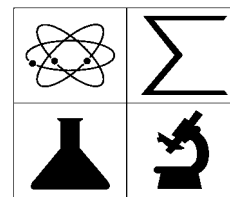


# MESA DAY CONTEST RULES 2003-2004



## Oral Presentation

<b>LEVEL:</b>	Middle/Junior High School
<b>TYPE OF CONTEST:</b>	Individual
<b>NUMBER OF TEAMS:</b>	3 per Center
<b>SPONSOR:</b>	Phyllis Brady, Director, UC Santa Barbara MSP Center

**OVERVIEW:** Students will organize and deliver a focused, coherent presentation that conveys ideas clearly. Students have the opportunity to be creative, prepare, practice and make an excellent presentation. The purpose of the presentation is to provide information about a specific topic. The audience should understand the speech and become engaged in the presentation. Speeches must be the original work of the student.

### **MATERIALS:**

- Presentation Topics
- Overhead Projector
- Flip Chart Stand

### **RULES:**

- 1) Props, models, charts, graphs or other visual aids must be used (e.g. props, models, etc.). An overhead projector will be available, if a student chooses to use it.
- 2) Students will select a topic from those provided. Topics will be provided in advance of the preliminary competitions. Students who go on to the MESA Day may use the same topic they prepared for the preliminaries. Students are expected to do research. They may interview and quote experts, associates, or use quotes from written sources. They may provide examples, and/or use illustrations, facts, and figures.
- 3) Each student will have 1 minute to prepare and will speak for 2 to 3 minutes.
- 4) Students will draw numbers to determine speaking order. Once the speaking order is established, no late arrivals may compete.
- 5) Once the presentation begins audience interruptions will not be permitted.

### **JUDGING:**

- 1) Judges will assemble all competing students in the room, read the rules and judging criteria, and ask for questions.

- 2) Judges will excuse all speakers from the room.
- 3) Judges will provide time signals for students at 1 minute, 30 seconds, and 5 seconds before time is called.
- 4) Following each presentation, judges will be given 1 minute to evaluate each speaker.
- 5) Judges will allow students who have already competed to remain in the room.
- 6) The minimum audience is the number of judges.
- 7) The maximum audience is the number of attendees (previous entrants, judges, others) who can be seated during the competition. Entrants who have not competed are not allowed to participate as an audience member.
- 8) Once seated, the audience must remain during that speech.
- 9) Students must give their speeches in the order drawn. No exceptions and no late arrivals are allowed. **There will be no exceptions**
- 10) Judges will rate the students on a graduated scale in 11 areas: voice projection, pace, enunciation, eye contact, gestures, posture, topic, logic, examples and research.
- 11) A 5-point deduction will be taken if a presentation is less than 2 minutes or more than 3 minutes.
- 12) Judges will rank students in 1<sup>st</sup> – 3<sup>rd</sup> place based on total points at the end of the competition. Participant with the most points wins and is followed by 2<sup>nd</sup> and 3<sup>rd</sup> place winners.
- 13) In the event of a tie, duplicate awards will be given.

**AWARDS:** Awards will be given for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place.

**ATTACHMENTS:** Topics  
Official Evaluation Form

# **TOPICS FOR ORAL PRESENTATION COMPETITION**

## **MIDDLE/JUNIOR HIGH SCHOOL 2003-2004**

Choose one of the following topics. Prepare your oral presentation, and help support your points through a Visual Aid (e.g., a chart, other type of visual aid, Power Point presentation).

- 1. Describe and illustrate a real problem that was solved through engineering.**
- 2. Compare and contrast MESA versus other school programs.**
- 3. Present information about the importance of higher education, and how MESA can help you get it.**
- 4. Persuade the audience that first-generation college-bound students can overcome obstacles, and become successful university students and graduates.**

**OFFICIAL EVALUATION FORM FOR ORAL PRESENTATION CONTEST**  
Middle/Junior High School

**Student** \_\_\_\_\_ **Grade level** \_\_\_\_\_

**School** \_\_\_\_\_ **MESA Center** \_\_\_\_\_

**Topic** \_\_\_\_\_

	excellent 5	good 4	average 3	fair 2	poor 1	missing 0
<b>Voice Projection</b> varied loudness, but heard to the back of room						
<b>Pace</b> varied, but not too fast or slow						
<b>Enunciation</b> words clearly pronounced						
<b>Eye Contact</b> made eye contact with audience						
<b>Gestures</b> varied, but not overused or missing						
<b>Posture</b> confident and relaxed						
	excellent 10	good 8	average 6	fair 4	poor 2	missing 0
<b>Topic</b> stayed on topic						
<b>Logic</b> provided sound reasoning						
<b>Examples</b> provided 1-3 examples, stories, and/or anecdotes to support position or issue						
<b>Research</b> cited 1-3 credible sources to explain position or issue						
<b>Body</b> provided introduction to issue or point, discussion with examples, stories, and/or anecdotes, and finished with a clear conclusion						
<b>Visual Aids (content)</b> content was relative to topic;						
<b>Visual Aids (effective use of)</b> Provided enhancement to overall presentation; did not detract from overall presentation						
<b>Sub-Totals</b> add for each column						

<b>Speaker Total</b> add all sub-totals from above	
<b>Deductions</b> minus 5 pts. for a speech under 2 min. or over 3 min.	-
<b>FINAL SCORE</b>	

**Comments:** \_\_\_\_\_

**Judge's Signature:** \_\_\_\_\_

