

**4. Who supervises the student teachers in secondary school mathematics, Math faculty or Education faculty?**

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University	Education Faculty	Mathematics Faculty
CSU, Bakersfield	<u>X</u>	
CSU, Chico	<b>X</b>	
CSU, Dominguez Hills	<b>X</b>	
CSU, Fresno	<b>INITIAL SUPERVISIO N</b>	Final supervision
CSU, Fullerton		<b>X</b>
CSU, Hayward	<b>X</b>	
Humboldt State		X
CSU, Long Beach		<b>X</b>
CSU, Los Angeles	<b>X</b>	
CSU, Northridge	<b>X</b>	
Cal Poly Pomona		<b>X</b>
CSU, Sacramento	<i>Unclear; next Fall semester supervision will be done through the Mathematics Blended Program</i>	
CSU, San Bernardino	<b>X</b>	
San Diego State	<b>X</b>	
San Francisco State	<b>X</b>	
San Jose State		<b>X</b>
Cal Poly San Luis Obispo		<b>X</b>
CSU, San Marcos	<b>X</b>	
Sonoma State	<b>May be either</b>	
CSU, Stanislaus	X	

**5. How many student teachers did you have in mathematics during the academic years of 1998-99, 99-00, 00-01, and many do you anticipate during 2001-02?**

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University	1998-1999	1999-2000	2000-2001	2001-2002
CSU, Bakersfield	7	18	19	20
CSU, Chico	14	10	13	12

CSU, Dominguez Hills	~50	~50	~50	~50
CSU, Fresno*	11	10	12	14
CSU, Fullerton	18	17	12	18
CSU, Hayward	22	29	18	20
CSU, Humboldt	7	5	5	4
CSU, Long Beach	10	10	16	12
CSU, Los Angeles	~50	~50	~50	~50
CSU, Northridge**	16	17	18	19
Cal Poly, Pomona	5	3	6	6
CSU, Sacramento	15	5	17	5
CSU, San Bernardino	2	11	2	14-17
San Diego State	26	32	18	24
San Francisco State	10	11	11	10
San Jose State	11	20	12	12
Cal Poly, San Luis Obispo	1	9	6	6
CSU, San Marcos***	4	2	6	6
Sonoma State	8	8	10	12
CSU, Stanislaus	13	16	9	16
CSU, Monterey Bay	No Math Major			
<b><i>TOTAL</i></b>	<i>300</i>	<i>333</i>	<i>293</i>	<i>330-333</i>

\*(Students in internship take 2 semesters formal student teaching. They are double counted.)

\*\* (There are 3-7 additional students each summer doing student teaching)

\*\*\* (Note that these are numbers of students in the Credential program in the College of Education, not Mathematics majors completing the Single Subject Preparation Program.)

See the next two pages for the numbers of student teachers beginning in 1984.

**6. Any comments about the present system? Anything you would like to see changed?**

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CSU, Chico

There is discussion in our department about trying to create a “blended” teacher preparation program in which we would cooperate with faculty in the College of Communication and Education.

CSU, Dominguez Hills

I would like to see greater cooperation between Mathematics and Education in these areas. We don't talk to each other very much and relations between our Math Department math-ed people and the School of Education people are less collegial than they should be.

CSU, Fresno

We may change to year-round operation for summer 2002.

CSU, Long Beach

We think that students should teach in public schools only.

Cal Poly Pomona

Pre-service secondary mathematics teachers have no early field experience in their academics preparation. Thus, many students do not have contact with public school student until their senior year or graduate school.

CSU, Sacramento

We are developing a Mathematics Blended Program that we hope will attract students to our program.

CSU, Sonoma

We have a CCTC-approved Integrated Program of Teacher Preparation in Mathematics. From this, we hope that our current handful of students will grow into a substantial program.