

**Building Internal Coherence for Instructional Improvement (BCII)
Interview Questions**

1. Think ahead/project two years from now, what do you hope is the result of your BCII work or what are your intended outcomes as a result of BCII work?

2. Describe the instructional mission of your school.
How will you know when you have achieved this instructional mission?

3. (a) Reflect on the work of your Professional Learning Communities and how PLC members work, describe the strengths and weaknesses (areas for growth and development) of your PLCs.
 - (b) What are the intended outcomes of your PLC work?
 - (c) Describe the primary focus of your PLC work?
 - (d) What systems are in place to generate data for PLCs?

4. Approximately how many of your faculty do you think feel comfortable in (a) taking-risks and (b) voicing concerns?

None of our faculty	About one-quarter or 25% of our faculty	About half of our faculty	About three-quarters or 75% of our faculty	All of our faculty
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If you think at least three-quarters to all faculty feel comfortable about taking-risks, describe a few examples of what taking-risks looks like at the school and describe what helped create this environment for feeling comfortable in taking-risks.

If you think at least three-quarters to all faculty feel comfortable about voicing concerns, describe a few examples of what voicing concerns looks like at the school and describe what helped create this environment for feeling comfortable in voicing concerns.

5. Do teachers at your school observe one another teaching? If yes, please describe the process you use for peer observation.

6. Does the school have an on-going system in place to directly support teachers on improving their instructional practice? If yes, please describe.

7. Do teachers at your school hold one another accountable for improving teaching and learning? If yes, describe what holding accountable looks likes and sounds like at your school.