

Teaching Fellows



Scholarship *APPLICATION*

To the Applicant: Complete this application and mail with two sealed reference forms and a copy of your high school transcript to:

*California State University, Fresno
Kremen School of Education and Human Development
Office of Community Based Learning
5005 N. Maple, M/S ED3
Fresno, CA 93740-8025*

*Application due by 5:00 pm
Friday, March 17, 2017*

FRESNO  **STATE**
Community Based Learning

APPLICANT INFORMATION

Date _____

To the Applicant: Complete this application and mail with two sealed reference forms and a copy of your high school transcript to the California State University, Fresno Office of Community Based Learning, 5005 N. Maple, M/S ED3, Fresno, CA 93740-8025 by 5:00 pm **Friday, March 17, 2017.**

Name _____ Male Female
Last First Middle Preferred Name

Permanent Address _____
Street/Box City State Zip Code County

Telephone Numbers: Home (_____) _____ Cell (_____) _____ CSUF ID Number _____

Birth Date ____/____/____ Email Address: _____

Ethnic Group (check one) American Indian Asian African American Filipino
 Hispanic Pacific Islanders White Other _____

Languages other than English on which you are proficient: _____

PROGRAM COMMITMENT

By my signature I, **the parent/guardian of the applicant**, affirm that I have read and understand the benefits and obligations related to the Teaching Fellows Scholarship Program. (See *Teaching Fellows Overview and Commitment.*)

Signature of Parent/Guardian

HIGH SCHOOL INFORMATION (Please fill in every space)

School _____ School District _____

School Address _____

Name of Principal _____ Telephone () _____

Name of High School Counselor _____ Telephone () _____

INTENDED FIELD OF STUDY

What are your preferences for the grade level and/or subject you would like to **teach** after graduation?

Grade Level (check one) Special Education Elementary (K-6) Middle School (7-8)
 High School (9-12) Subject Area Math Science Other _____

INFLUENCE

What factor has most influenced your decision to pursue teaching as a career? (check all that apply)

Parent/guardian Job security Like to work with children
 Teacher/counselor Improved working conditions Teaching Fellows Scholarship Program
 Desire to help society Higher salaries Have summers off
 Job satisfaction
 Other (specify) _____

THE FOLLOWING MUST BE COMPLETED BY YOUR HIGH SCHOOL COUNSELOR

Class Rank _____ Class Size _____ Weighted GPA (4.0 Scale) _____ SAT Composite _____ ACT Composite _____

(Use the SAT-ACT Concordance Table to convert scores)

SAT Math _____ Reading _____ Writing _____ Date _____ ACT Date _____ Date _____ Date _____

Math _____ Reading _____ Writing _____ Date _____

SAT Math _____ Reading _____ Writing _____ Date _____

Math _____ Reading _____ Writing _____ Date _____

Note: List scores the applicant has achieved on the SAT/ACT. Use highest math and verbal scores to determine composite.

Signature of Counselor

SCHOOL/COMMUNITY ACTIVITIES - Do not add any additional sheets

Please include all activities that would indicate personal leadership, commitment and initiative. Indicate any positions or office held for that activity. **Do not include additional sheets.**

Check all that apply

Student Government:

Clubs:

Music:

School Paper:

School Yearbook:

School Literary Magazine:

Community Service or Service Learning Activities:

Athletics:

EMPLOYMENT

Please list any jobs you have held (indicate whether during school year or summer)

Employer _____ Position _____ Dates _____ Hrs/Wk _____

Employer _____ Position _____ Dates _____ Hrs/Wk _____

Employer _____ Position _____ Dates _____ Hrs/Wk _____

PERSONAL STATEMENT: In writing your personal statement, please include hobbies and special interests, honors and awards, meaningful activities, and describe why you want to teach. Limit to 300 words.

Teaching Fellows Scholarship Program

The Teaching Fellows Scholarship Program
is managed through the Office of Community Based Learning and funded by
the California Teaching Fellows Foundation.

Mission

To prepare future educators through a variety of academic and cultural experiences that enhance leadership and professionalism, build greater awareness of the unique needs of students and their families, and ensure quality teachers for all students.

Goals

- ❖ To provide an academically and culturally enriched experience beyond the university teacher preparation program
- ❖ To provide opportunities and experiences that develop leaders and decision-makers
- ❖ To nurture a sense of mission, service, and professionalism

Funding

- ❖ Paid experience in K-12 programs
- ❖ Annual Scholarship of \$1000, awarded in the spring semester of freshman year and renewable up to four years

Program Benefits

- ❖ Early field experience
- ❖ Paid placement opportunities
- ❖ Leadership training
- ❖ Special events
- ❖ Opportunity for summer travel study
- ❖ Cohort classes
- ❖ Personalized support

Commitment

- ❖ Complete a minimum of 30 units per year toward the BA and Teaching Credential
- ❖ Serve in a paid or volunteer position as a teacher's aide or tutor
- ❖ Participate in monthly professional development
- ❖ Maintain a 3.0 grade point average
- ❖ Participate in special activities and events
- ❖ Teach in a K-12 classroom upon completion of a credential
- ❖ Complete an annual application for financial aid

FRESNO STATE

Discovery. Diversity. Distinction.

