

## **Comprehensive Examination**

The Rehabilitation Counseling Program Comprehensive Examination is an objective (i.e., multiple choice) and essay examination that will tap major content areas from various aspects of the master's program. Major content areas include ethics, multiculturalism and diversity, legislation and history, evolution of the rehabilitation counseling profession, job development, vocational rehabilitation, professional identity, counseling theories, assessment, and psychosocial aspects.

The objective portion consists of 100 questions, in which students will have 1 ½ hours to complete this section and must obtain a minimum of 70%.

The essay portion consists of answering 4 essay questions across the major content areas, in which students will have 2 ½ hours to complete and must obtain a minimum overall score of 3.5.

Members of the faculty will score the examination in an anonymous review format. Students will not place their names on any examination items, but will be identified by a student number.

Students must pass both the objective and essay portions of the comprehensive exam in order to fully satisfy requirements for a Master's Degree in Rehabilitation Counseling. If a student does not pass both sections (i.e., objective & essay), the student is required to meet with at least one faculty advisor to engage in remediation of concepts and material prior to retesting for the section that was not passed.

During the second attempt, students will receive a different set of questions across the major content areas. If on a second attempt, the student does not pass the previously failed section, the student must meet with program faculty to develop a more formal remediation plan, which may include retaking courses to provide a more extensive review of material and retesting the following semester in which the comprehensive examination is offered.

During the third attempt, students will receive a different set of questions across the major content areas. If after the third attempt, the student does not pass the previously failed section(s), program dismissal will be discussed and implemented, if based on faculty judgment and agreement, the student will not be able to develop the competencies necessary to adequately perform rehabilitation counseling duties.

It is highly recommended that students requiring testing accommodations initiate the process with Services to Students with Disabilities (SSD) well in advance of taking the examination.

Students will not be permitted to engage in *option to change* culminating experiences if they have already taken the examination once and failed.