

Dr. Jenelle S. Pitt, CRC, LPCC

Dr. Jenelle S. Pitt, CRC, LPCC is an associate professor in the Kremen School of Education and Human Development. She was born in Toronto, Canada and grew up in Southern California. She closely identifies with Caribbean culture as her parents are from Trinidad and Tobago. Dr. Pitt received her bachelor's degree in Psychology from the University of California, Riverside, her master's degree in Rehabilitation Counseling from Michigan State University, and her doctorate in Rehabilitation Counselor Education also from Michigan State University. She has 17 years of experience in working with people with disabilities from diverse backgrounds across multiple settings including state government, schools, and non-profit agencies. Dr. Pitt's research interests include a) intersectionality of identity; b) cultural diversity and multiculturalism; c) counselor training and preparation; and d) organizational behavior practices in rehabilitation programs using positive organizational scholarship to enhance diversity and inclusion. Dr. Pitt has 12 published works and more than 40 national, state, and invited presentations. In 2014, the National Council on Rehabilitation Education named her Rehabilitation Educator of the Year. In 2015, Dr. Pitt received the Sylvia Walker Multicultural Education Award from the National Association of Multicultural Rehabilitation Concerns, as well as the Sylvia Walker National Multicultural Award from the National Rehabilitation Association. Dr. Pitt has provided service in numerous capacities on the nominations, awards, and scholarship committees of the American Rehabilitation Counseling Association (ARCA), the National Association of Multicultural Rehabilitation Concerns (NAMRC), and the National Rehabilitation Association (NRA). She has also served as a Commissioner, Vice-Chair, and Chair of the City of Fresno's Disability Advisory Commission. Dr. Pitt's teaching, research, and service commitments are rooted in a passion for social justice advocacy, positive organizing, diversity, and inclusion whereby shared responsibility for academic excellence and abundant communities both global and domestic are maximized in the pursuit of social change.