

SPED ADVISORY
5/3/11

In attendance:

D. Powell, C. Torgerson, H. Shen, E. Nusbaum, R. Firpo, Pat Christensen, Rich Kleitman- Merced COE, Rodney Smith - Mendota, Pat Sims -FCOE, Kaye van Guillewe - TCOE, Melanie Johnson – Diagnostic Center, Sharon Hill- Madera COE, Debra Griffin- Central, Melanie Johson Diagonotic, Reva Guimont -EPU, Dustine Borges – Fowler USD

Welcome and Introductions

New Credential (Handouts)

Dana explained the new program for Preliminary credential. Shared SPED Orientation slides. Shared Preliminary, Dual... Encourage most of our students to leave with a Dual credential. Additional content was moved up to the preliminary credential.

Question about Mod/Sev – Behaviors – only a couple of classes? District person indicated that they are seeing some severe behaviors. E. Nusbaum explained that the courses in the last two semesters – Effective Environments introduced – Advanced Environmental Design – deals challenging behavior “through the vein of relationships, communication supports, and thrust of positive behavior supports”. Students are required to design a positive behavior plan in SPED 125. AAC supports are covered as well in courses.

Added Authorization

Has been approved. Dana shared the three courses to start in the fall.

Interdisciplinary Undergraduate Major

Real thrust are courses in psychology, sociology, social work address race, class, gender , multicultural ...and discuss the “oppressive social structures” that exist. Students can blend the first semester of the credential in their senior year. Undergraduates in SPED may take minor in urban education (9 units) – agreement with FUSD for service learning.

Question about the Added Authorization in Orthopedically Impaired - we have not looked into that. The districts shared that it is a “gray area” for them. State ListServe sharing that districts are out of compliance – as not teacher of record. We will address at future Program meeting.

Clear Credential/MA

Colleen shared about the process of completing Clear credential and working with BTSa in the areas – Fresno, Clovis, FCOE, TCOE... This is only 12 units. Masters will be three option: Comprehensive Exam(new), Project or Thesis.

An issue is that the clear Clear or Level II students not employed. Concern about the mismatch between the state allowing them to attend courses –but can't complete as not employed. We shared that we may need placements for these preliminarily credentialed teachers.

Restraint/Seclusion

Shared that the federal bill did not get passed. California report – TASH has report “Cost of Waiting” around the use of restraint. We only know anecdotally from our students. Emily shared about research related to “traumatizing” element of the use – to the student, viewers, and those who restrain. If schools find themselves in the “culture of restraint” TASH will help to “undo” that.

Announcement

SATURDAY, JUNE 4 KREMEN BUILDING

Share the mission of TASH and connect to statewide chapter.

Issues from the SELPA

- 1. Budget has affected the administrators as they have even more responsibilities.*
- 2. Students come late to classes due to district meetings...*
- 3. Only way to save money in a class is to have more students in the class – so please cover classroom management*
- 4. TABS – Tiered Academic Behavior Supports – Merced – shared hard to change “seasoned” teachers to change*
- 5. Job Fair – Much better prepared than have been in the past. The candidates really know what need to know.*

DATE FOR FALL MEETING

Tuesday, May 3, 2011

9:00 – 11:00 ED 54