

**Program/Project Annual Report
Teacher Internship Program (TIP)
July 1, 2012-June 30, 2013**

Purpose of Program/Project:

The Teacher Internship Program (TIP) at California State University, Fresno offers Final Student Teaching to qualified individuals through an alternative certification program in Multiple Subjects, Single Subject and Special Education credential areas. This allows school districts the opportunity to employ qualified individuals to teach under a teacher internship credential while enrolled in a teacher preparation program. The program enables students completing their credential programs to experience a real world school setting and earn salary and health benefits, while being supported by university and school personnel. The TIP allows school districts to meet the requirements of the CCTC and NCLB by employing teachers working with an authorized credential as opposed to an “emergency permit.” The Teacher Internship Program enables the university to shape productive partnerships with up to 107 school districts in the Central Valley.

Administrative Housing of Program/Project:

The Teacher Internship Program functions as a part of the Curriculum and Instruction Department of the Kremen School of Education and Human Development. A director administers the program with assistance from an administrative assistant. Support of the interns is a vital and integral part of the program. A university supervisor, an on site cooperating teacher (mentor) and a support provider, support the intern. Interns are also assigned to a seminar class, which meets monthly, and is directed by their support provider. Support providers have experienced many years in school districts as teachers, staff development personnel and school site administrators. The interns are assigned to support providers by their credential path, single subject, multiple subjects or special education. The seminars allow interns the opportunity to experience the blending of practice and theory. The director and support providers also utilize community professionals and university professors to present effective educational practices during the seminars.

Major Accomplishments 2012-2013

- The Teacher Internship Program (TIP) concluded the 2012-2013 academic year with 40 interns completing their internships. There were no multiple subjects interns, 20 were single subjects and 20 special education. All completing interns have applied for their preliminary credential.
- Statewide and CSU, Fresno surveys indicated that TIP teachers are evaluated as good or better than their traditional program student counterparts in terms of effectiveness and longevity (still in education after five years).
- The TIP has partnership agreements with 107 school districts in the five county service area that include Madera, Mariposa, Fresno, Kings and Tulare counties.
- The Teacher Internship Program received \$274,255 from the California Commission on Teacher Credentialing (CCTC). This money was awarded from a grant application written by

TIP to operate the program. The TIP continued it's recruiting program through the use of orientation programs at various districts and as well as the university. With the statewide budget crisis, resulting in continuing reductions in funding and increasing class sizes, we were pleased to be able to recruit and obtain 40 interns for the 2012-2013 academic year. Districts continue to work effectively with our program and are pleased that the internship credential is compliant with the NCLB legislation and the interns are classified as 'highly qualified teachers.

Sources of Funding

The TIP operates from two funding sources. One source is the block grant awarded by the CCTC. The second funding source is a 6% contribution from each intern. The contribution is calculated from the intern's base salary. The intern participates in a monthly salary deduction with his/her respective school district. The TIP invoices participating school districts in the fall and spring semesters of the academic year. This money allows the TIP to underwrite educational conference expenses for interns, substitute days for classroom observation and workshop attendance and some financing for classroom materials purchased by interns that are not reimbursed by their district.

Space and Equipment Utilization

The TIP operates from the Kremen School of Education and Human Development in office's 220B and 220E

Goals and Objectives 2013-2014

The Teacher Internship Program (TIP) will continue to provide a quality program of support to interns completing final student teaching. The TIP will focus on continuing the recruitment of underserved minorities in order to increase diversity of participation. Also, we will continue overall recruitment of all Multiple Subject, Single Subject and SPED interns, realizing we are in the midst of a severe economic and budget crisis statewide.