

**Program/Project Annual Report  
Office of Professional Field Experiences  
July 1, 2012– June 30, 2013**

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**Purpose of Program/Project:**

The Office of Professional Field Experiences is responsible for providing credential candidates with appropriate student teaching experiences in classrooms with selected master teachers, supervised by trained and experienced clinical faculty. In addition, the program is designed to strengthen University ties with school district personnel and serve as a liaison to schools throughout the CSUF service area. A third major responsibility is seeing that NCATE, CCTC, and State legislative requirements are adhered to as they apply to student field experiences.

**Administrative Housing of Program/Project:**

The Office of Professional Field Experiences is a unit within the Benjamin and Marion Kremen School of Education and Human Development and reports to the Associate Dean. This office works collaboratively with the departments of Curriculum and Instruction, Literacy and Early Education, and Special Education. The Office of Professional Field Experiences also works closely with the Teacher Internship Program, Single Subjects Coordinator, Multiple Subjects Coordinator, SPED Coordinator, Credential Analysts, and those involved in the program admissions process.

Working with our service area public schools is a vital link to the effectiveness of the Office of Professional Field Experiences. To identify appropriate field placements the office maintains regular communication with area superintendents, directors of human resources, principals, vice principals and master teachers.

**Major Accomplishments 2012-2013:**

The Office of Professional Field Experiences placed the following numbers of teacher candidates with Cooperating Teachers during the 2012-2013 school years:

**Multiple Subject**

	<u>Summer 2012</u>	<u>Fall 2012</u>	<u>Spring 2013</u>	
<u>174</u>	25	89	41	
<u>174ECE</u>			24	
<u>178</u>		57	65	
<u>110D</u>		5	32	
<u>178ECE</u>		20	-	
<u>170</u>		52	59	
<u>170ECE</u>		-	22	
<u>160A</u>		1	-	
<u>160B</u>		-	2	
<u>Total</u>	25	224	245	494

Single Subject

	<u>Summer 2012</u>	<u>Fall 2012</u>	<u>Spring 2013</u>	
<u>155A</u>		105	70	
<u>155B</u>		89	110	
<u>Total</u>		194	180	374

Education Specialist

	<u>Summer 2012</u>	<u>Fall 2012</u>	<u>Spring 2013</u>	
<u>SPED 171</u>		5	9	
<u>SPED 172</u>		4	-	
<u>SPED 175</u>		19	9	
<u>SPED 176</u>		5	4	
<u>160F</u>		5	2	
<u>209A</u>		-	-	
<u>209B</u>		-	14	
<u>Total</u>		38	38	76

The focus for Clinical faculty was facilitating outstanding experiences for teacher candidates in field placement courses. Staff development throughout the year was focused on training new supervisors and the implementation of strategies for English Learners, Special Education and At Risk students. Supervisors were encouraged to attend a Co-Teaching training and facilitate the Co-Teaching model between the Teacher Candidates and Cooperating Teachers.

Master Teachers were provided training during two Master Teacher Professional Development Workshops. We had 128 Multiple Subject Master Teachers attended the October 26, 2012 event. The Master Teachers were able to attend three break-out sessions of their choice. Co-teaching was a new session along with a library tour and an additional technology session. The Single Subject Master Teacher Conference was held on November 10, 2012 and there were 101 in attendance. There was a Master Teacher Panel and a presentation on Co-teaching. The evaluations from the master teachers in response to both sessions were overwhelmingly positive.

Teacher Candidate seminars were held for the three phases of the Multiple Subject program:

**Phase I, Field Study A:**

Team Building  
Classroom Management  
Social Studies  
Teacher Performance Assessments  
Task Stream Training

**Phase II, Field Study B**

Classroom Management  
Fine Arts  
Performing Arts  
California Standards for the Teaching Profession  
Task Stream Training

### **Phase III, Field Study C**

Character and Civic Education Conference

Health

Healthy Environment

Physical Education

At Risk Students

Ed Join

Resume Writing

Interview Panel

Phase III Teacher Performance Assessment Overview

The Benjamin and Marion Kremen School of Education and Human Development 28th Annual **Character and Civic Education Conference**, was attended by Fresno State Multiple Subject, Single Subject, Special Education, and Pacific Collage teacher candidates as well as many community members. The event, held at the Fresno Convention Center on April 12, 2013, reflected a high degree of collaboration with the Fresno County Office of Education, Kings County Office of Education, Madera County Office of Education, Tulare County Office of Education, Educational Employee Credit Union, Bonner Center Family Foundation, California Mini Corps, and California State, Fresno Compact and Learn Service America. Many teacher candidates also registered for a related one-unit course on Character Education the following Saturday. Clinical faculty member, Jane Moosoolian and Susan Schlievert co-chaired the event with Dr. Jack Benninga.

The Office of Professional Field Experiences facilitated 6 Co-teaching workshops with a total attendance of 380 people. Co-teaching in field placements was a focus throughout the year.

Topics covered in small group discussions/meetings held by supervisors for student teachers included:

- Comprehension Lesson Plan Project Small Group Discussion
- Successful lesson planning
- Teacher Performance Expectations
- School Site Partner Connection
- California Standards for the Teaching Profession
- Writing and Implementing a Teacher Sample Project
- Holistic Proficiency Project Implementation and Documentation
- Handbook review
- Strategies for English Learners, Special Education Students, and At Risk Students

### **Sources of Funding:**

The Office of Professional Field Experiences is funded through the general fund of the Kremen School of Education and Human Development

### **Space and Equipment Utilization:**

The Office of Professional Field Experiences is based in ED 237 and ED 239.

### **Goals and Objectives for Field Placement 2013-2014:**

1. Increase the number of Single Subject Supervisors that are trained and also support Co-Teaching.
2. Multiple, Single Subject and SPED student and supervisor evaluations of cooperating/master teachers completed on Task Stream.
3. Consistency in supervision expectations for all supervisors - contact information, orientations meetings, feedback etc.
4. Increase in cooperating master teacher pool especially in Single Subject and SPED.
5. Supervisor Staff Development will focus on: Co-Teaching and cognitive coaching and giving effective feedback to student teachers.
6. Continue to enhance resources and communication using Blackboard for all field placement courses.
7. Program coordinators create and accountability check off lists for end of the semester paperwork and also for accountability of seminars.
8. Continue to focus support on the implementation of strategies for English Learners, Special Education and At Risk Students in field placements