

**Program/Project Annual Report**  
**CalStateTEACH**  
**July 1, 2012 – June 30, 2013**

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**Purpose of Program/Project:**

CalStateTEACH is a statewide Multiple Subject Credential Program. Teacher candidates complete all coursework online and work with an assigned CalStateTEACH faculty. The KSOEHD houses one of the four CalStateTEACH Regional Centers. The Fresno Region includes 34 counties in central and northern California, extending from Kern County in the south to the Oregon border on the north, the Eastern Sierra and San Luis Obispo County.

CalStateTEACH contributes to the purposes and functions of the University and the Kremen School of Education and Human Development in a variety of ways. Teacher candidates work with a CalStateTEACH faculty mentor whose responsibility is to serve each individual as a coach, advisor, and evaluator. The CalStateTEACH faculty visits classrooms to observe teacher candidates in action and provides facilitation for the completion of course assignments. Coursework and field experiences in the four-semester program are currently integrated in four 10-unit courses. Course content is “distributed” to students via online study guides and electronic textbooks, video, online discussions, and onsite and “virtual” supervision.

**Administrative Housing of Program/Project:**

Fresno State is one of four CalStateTEACH regional centers. The program is administratively housed in the KSOEHD dean’s office. The Regional Center Academic Director is Dr. Robin Chiero. CalStateTEACH faculty are either full- or part-time lecturers. In 2011-12, there were 9 faculty supervisors at the Fresno Regional Center.

**Major Accomplishments 2012-2013**

The following describe the major administrative and scholarly activities and accomplishments of the CalStateTEACH Fresno Regional Center in 2012-2013 related to our goals for the year. Because CalStateTEACH is a statewide program, some accomplishments and activities represent participation by the Fresno Regional Center in a larger statewide context.

- Increased program enrollment in the Fresno Region through continued outreach efforts.
- Presented revised Saturday seminars, including a seminar on working with Special Education students in general education classrooms and a seminar on strategies for teaching English Language learners, both filling needs indicated by data from the Chancellor’s survey.
- Supported the development of a process for using iBooks Author to create and disseminate materials for seminars.
- Completed the revised Term 1 curriculum.
- Was named an Apple Distinguished Program, one of only three higher education programs so named in California and the only one in the CSU system.

### **Effectiveness of Activities**

Enrollment for 2012-2013 was as follows: 96 for Summer 2012; 149 for Fall 2012; and 154 for Spring 2013, for a total of 399 students, an increase of approximately 7% over the prior year. The naming of the program as an Apple Distinguished Program has provided additional publicity for the program, including a presentation to legislative aides at Apple in February and the publication of an iBook on the program to the iBook store. Additional iBooks on specific topics, such as teaching special education students in the general education classroom, are currently under development. Both Saturday seminars were well received by the CalStateTEACH candidates, and we anticipate the additional knowledge will reflect in future surveys of their preparation. The Term 1 curriculum, which incorporates 21<sup>st</sup> Century skills, brain-based research, and project-based learning as well as Common Core State Standards, has been approved to begin in the fall 2013 semester.

### **Sources of Funding**

CalStateTEACH is funded through student fees, student materials fees, the CSU general fund, and an intern grant.

### **Space and Equipment Utilization**

The Regional Center office is housed in room ED 210. For 2012-2013, the office consisted of a full-time Regional Director and a full-time Administrative Support Coordinator I. A student assistant temporarily filled the role of the Program Assistant, and that individual is now a full-time Administrative Assistant II. Two Saturday seminars were held for students. Each seminar required the use of one classroom in the education building. Orientation sessions were held at the beginning of the summer, fall, and spring terms. Each of these required the use of one computer classroom and one additional classroom.

### **Goals and Objectives 2013-2014**

The goals for 2013-2014 revolve around continuing to increase enrollment and implementing the revised curriculum.

- Complete the development of Terms Two and Three curricula and implement all three of the revised program terms.
- Provide professional development to faculty in areas of focus in the revised curriculum, particularly project-based learning, Common Core State Standards, and emerging uses of technology in k-12 classrooms.
- Continue to increase student enrollment.
- Develop additional iBooks and investigate developing iTunesU courses that would provide additional support on specific topics.