

Multiple Subject Program Review Committee  
Minutes 9/12/11

Members Present: L. Alamillo, S. Hart, T. Huerta, J. Lomeli, S. Macy, J. Marshall, J. Moosoolian, L. Nyberg, J. Quisenberry, C. Torgerson, J. Lomeli, L. Hauser, P. Christensen, E. Rodriguez, J. Morillo, C. Torgerson, J. Moosolian  
Proxies Present:  
Guests Present: P. Beare  
Members Absent: Dana Powell, Jack Benniga, Joanne Mckay

**Approval of Agenda and Minutes**

Lisa Nyberg introduced herself, representing CI. Jeanie B. on sabbatical. Laura taking minutes for this semester. New member Mary Luck needs to be placed on list. Elisa Jamgochian new faculty representing SPED. Lisa called the meeting to order at 1:08. The agenda for 9/12 was approved. Susan Macy moved, seconded by Lisa. The minutes will be presented at our next meeting in October.

**Announcements: Lisa**

Membership of Committee- Reviewed membership list to make sure everyone is represented.

Dr. Nyberg reviewed the membership connections to each of the courses.

LEE 171 - Lomeli  
LEE 172 - Alamillo, Huerta  
LEE 173 - Hart  
EHD 174, 178, 170 - Quisenberry, Moosoolian  
CI 175 - Nyberg  
CI 176 - Pham  
LEE 177 - McKay  
SPED 179 - Torgerson, Jamgochian

Fall Admitted: 81 admitted. Janine reported upper 70's for students that started in Phase 1. Some part time.

Application Deadlines- Deadlines are end of the month but continue to accept applications. Formal deadline September 30 speak to Ivy if need a deadline.

Registration Workshop- Those admitted 10/27/11 at 2:00. Sticker party or registration party.

Interviews- Lisa has conducted most interviews. Diana Dille is also interviewing. Jane offered as well. Let students assistants know if you would like to interview.

Partnership Update- Clovis started. We have 30 students in partnerships. We have a room, set up, placements start tomorrow. Some students are in junior high. Have to coordinate schedules with the junior high. Colleen reported that Fresno partnership in dual credential being arranged but it's confirmed. It is in the morning. Candidates position themselves to be hired. Almost 30 interns because many Multiple Subject candidates coming back to get their dual credential. Teresa asked for information regarding how to locate information regarding dual

bilingual/special education. Lisa reported that Fresno Unified looking for 25 Multiple Subject teachers.

Field Placement- Lisa reported that Janine has done tremendous amount of work in placing students. If it's possible to structure it have to a seminar unit for field placement.

Accreditation Visit- Jose, Janine, Colleen, Linda, Kien were in DC. Our leaders for the Spring 2013 visit.

FAST Update- TPA scoring 11/18/11 at 8:00. Susan led a transitional Kinder conference on campus. 32 individuals on campus for Friday and Saturday.

### 3. Dean's Report-

Center for Teacher Quality Survey. Every year we survey credential supervisor and student on how well prepared they are to assume responsibility. Historically, 85 percent have been employed. Down a little. Susan collects data. We are highest percent (2<sup>nd</sup>) to collect data from students. Established that have good ends. There is no relationship between the decile of achievement and their evaluation. No relationship between free lunch and their evaluation and no relationship between percentage of EL's and evaluation. Lowest number in CSU. Last year, the CSU dean's have opened information. Conducted an EL Seminar online with other CSU's to share what affects the data. Handout- First page shows graduates family and background. Successful students that received a degree and credential. 31 percent of family income was under 31,000. No effect. Educational background 21 percent of mom's dad never attended high school. 11 percent were our kids. Ethnicity- Principals rated the Latino teachers higher than other groups. In areas such as EL's, good pedagogy, students with special needs. Our graduates based on percentage of EL's. Teresa brings up the idea of the mismatch between the teachers representing, Joel L brings up Mini-Corps and Teaching Fellows and established programs. Look at programs that are effective like Mini-Corps, can they be replicated? Perhaps we can look at these statistics in relation to Mini-Corps.

Table 1- Supervisor ratings with 15 composites, 17 composites for teachers. Supervisors rate them being well prepared. The teachers have sizeable differences. CalState teachers rate themselves as better prepared than other groups. Traditional students teachers state wide rated themselves better than interns. Table 2: lower in Teaching EL's and kids in inclusive schools. Our teachers rate us lower than other CSU's. These are same candidates, same courses and same textbooks but they are out in school and there is now a liaison to provide mentoring. Interns rate higher. Lisa, we have an evening cohort to allow Special education to take evening courses. Paul suggested scheduling the students from 8:00-4:00 with courses, field experience, immerse them in schools. Quadrant chart shows every elementary and middle school in valley, it means that the higher you are the faster your academic growth, the higher it is. You want to be in the far right and up top. Sanger is up at top right. Clovis is on bottom right. Fresno has center ones. Chancellor eliminated Closing the Achievement Gap research. Paul thinks that the top schools have a higher morale. Lisa commented that at Reagan there is a lot of celebration for high test scores. Place candidates at honor roll schools. Janine shared a story about a district who wanted to hire an experienced EDI teacher candidate at their high performing school. Paul also shared that superintendants are sharing that the best candidates are coming from the partnership schools.

Linda saw some commonalities between the ed admin experience in cohorts/partnerships and the credential cohort/partnerships. Jane reported that students feel more in the campus feeling than being on college campus. Paul thanked everyone for the work you all do. Paul appreciated Teresa's and Jose's comments on the Latino students doing better.

#### 4. Accreditation Evidence Collection- Blackboard:

We have to gather evidence. We put together the program document and now we have show that we do what said we are doing in that document. We need to collect evidence but this time it has to be online. We have to upload student work to show this evidence. Blackboard has our syllabi under folders but we will also have a folder for student work product. We have to begin to collect artifacts for student assignments. We need samples of good examples of that work product. The reader will be able to click a link to see work product. Begin to collect student work, paper products scanned in as pdf file. Students assistants can scan them, collect in next month. Place class number\_Assignment\_Name Make file names for each artifact. The readers will be able to see evidence in the hyperlink. Colleen suggested looking for nonexamples. It is okay to upload an assignment that had to be redone and that we are assisting them to improve. Lisa assigned each faculty for each course to collect evidence for each course. Next meeting will be a working meeting on how to upload evidence online. Lisa will demonstrate how to do this online. Susan Macy is the ECE contact this semester. Lisa suggested scanning it, saving it in a folder then we will upload for each course.

Protocol for File Names:

#### **ACCREDITATION DOCUMENTS**

Next meeting a working meeting. Prepare to have samples of student work products. Take names off. Scan and upload.

BlackBoard – Organization is Mult Subj – Course Folder

PROTOCOL for file names:

Class\_Number\_Assignment\_Name

EXAMPLE: CI\_175\_Multimedia\_Project

We may need to check into releases for our teacher candidates to use photos.

#### 5. New Business-

Adjourned 2:24

Handouts:

- Agenda 11/12/11
- Minutes
- Handout: Data

