

Multiple Subject Program Review Committee  
Minutes 09/09/13

Members Present: J. Behrend, O. Benavides, J. Benninga, G. DeVoogd, E. Jamgochian, J. Lomeli, J. Marshall, J. McKay, J. Morillo, L. Nyberg, J. Quisenberry, C. Torgerson, Lada Xiong, Cathy Yun

Proxies Present:

Guests Present:

Members Absent: L. Alamillo (on sabbatical), S. Hart, L. Hauser, T. Huerta, S. Macy, J. Moosoolian

**Approval of Agenda and Minutes**

No minutes from the last meeting (no quorum). The agenda for 09/09/13 was distributed.

**Announcements**

Fall 2013, about 100 students admitted to Phase 1:

- COS cohort - 12
- Evening cohort - 24
- FUSD Teacher Residency cohort - 18
- Daytime cohort - 31
- Day/Eve cohort - 21

Spring 2014

- University deadline for applications was changed to August 31.
- We have been granted 40 slots for new admits in the spring, which does not include continuing Liberal Studies students, but does include Liberal Studies students who have graduated and need to reapply as post-bac students.
- Two summer cohorts: Sanger (around 25) & Teacher Residency Program (up to 22)

Partnerships: Colleen Torgerson

- FUSD Dual Partnership cohort is in the 3<sup>rd</sup> semester of 4-semester program, completing their Multiple Subject final student teaching. They will do their SPED final student teaching in spring.
- ECE cohort in Central Unified (Steinbeck) is in phase 2.
- Sanger Partnership cohort is in phase 2.
- FUSD Teacher Residency Program is in phase 1.
- In planning for future partnerships, we will try to stay in a district for about 3 years to develop relationships and provide continuity.

Seminar Update

- EHD 174A (1 unit), 178A (1 unit), & 170A (2 unit) seminars began this semester after being approved last spring through the University Undergraduate Curriculum Committee. These seminars are connected to the fieldwork courses (EHD 174, EHD 174ECE, EHD 178, EHD 178ECE, EHD 110D, EHD 170, EHD 170ECE, and EHD 160).
- Reflections for the seminars are being submitted on Blackboard. (Thanks to Monica for developing the formats and to Stevie for monitoring the reflection submissions.)
- 21 units of assigned time are covered by the seminar units.
- For next semester we need to revise a few things to make things run smoother for the 1<sup>st</sup> four weeks. Having cohorts assigned specific course numbers will help.

**NCATE Update: Janine Quisenberry & Jose Lomeli**

The documents are in. Many good things are happening in our programs that are being reflected in the documents.

### **CI 123 Classroom Management Advising: Jack Benninga**

CI 123 is 2-unit class on classroom management. This course has been on the books for many years. It is not a required course and doesn't fit with a specific program. Suggestions for this course:

- Use it for remediation:
  - If students are having difficulty in EHD 174, advise students to take this course in EHD 178
  - If students are having difficulty in EHD 178, advise students to take it in EHD 170.
  - Supervisors could meet with students during a remediation conference and advise them to take it or put it into the contract.
  - Schedule the course so it does not interfere with other courses required for phase 2 and 3
- Market it for single subject and special education credentials too.
  - Advertise it more extensively to students.

Other things to consider:

- Could it be started later in the semester? How late can students register for it?
- One section should be sufficient.
- Coordinate with SPED 179 or SPED 125 for content. It should be different than these courses.
- Otto has developed videotapes for classroom management that could be used as support.

MOTION: Create a committee to review options for CI 123 and report back to the Multiple Subject Review committee by the November meeting. MOTION APPROVED.

- Jack will convene the committee: Lisa Nyberg, Lada Xiong, Elisa Jamgochian, Nancy Akhavan (single subject coordinator), Susan Schlievert, Janine Quisenberry, Jack Benninga.

### **CCTC changes to EL Requirements: Jeanie Behrend**

CCTC revised the wording of the credential standards to reflect an increasing emphasis on English learners. CCTC required submission of a transition plan by July 31 to meet the revised standards. In the transition plan we recommended the review of our program related to Standards 10, 11, and 12. Our program appears to already address the revisions to the other standards. The transition plan was submitted this summer. We have not yet gotten feedback from CCTC.

### **TPE Changes: Jeanie Behrend**

Prior to the end of the academic year (2013-2014) we will need to review program documents, syllabi, and FAST materials to make sure they align with the CCTCs revisions to the wording of the TPEs, which reflect the Common Core Standards.

### **Budget Update: Lisa Nyberg**

Funding has changed from FTES to enrollment based on course code classification. We need to review all courses related to the course classification, which puts a cap on the number of students enrolled. Many of our classes are seminar/activity, which have different caps on enrollment. The formula for supervision for EHD 178 and 110D has been officially changed from .25 to .33. Should all supervision go to .50?

### **Issues to Prep for Accreditation Visit**

To prepare for the accreditation visit we need to update CCTC documentation and gather additional artifacts of student work.

Next meeting: Monday, October 7, 2013, 9:00-10:30 in ED 54

Handouts:

- Agenda 9/9/13
- Transition plan for Addressing the Revised Standards Relating to Teaching English Learners