

Multiple Subject Program Review Committee

Minutes 04/30/12

Members Present: L. Alamillo, J. Behrend, J. Benninga, T. Huerta, E. Jamgochian, J. Lomeli, J. Morillo, J. Moosoolian, L. Nyberg, C. Torgerson

Guests Present:

Members Absent: O. Benavides, S. Hart (exc), L. Hauser, J. Marshall, J. Quisenberry

Approval of Agenda and Minutes

At 1:12 the meeting was called to order by Laura Alamillo. Teresa Huerta moved and Janell Morillo seconded to approve the agenda. All approved. Minutes from 1/30/12 were approved.

Announcements: Lisa Nyberg

- 52 students are currently admitted for Fall. There are 3 cohorts – Fresno dual partnership at Ayer Elementary, evening on campus, COS.
- Sanger partnership is starting in summer – about 25 students admitted.
- IAP report is due the end of May to the Chancellor's office.
- Biennial report is due in August to CCTC.

Chancellor's Report: Lisa Nyberg

Composite scores: 09-10 data is the most recent data

- Overall effectiveness of MS program, by supervisors: 82% ; by teachers: 74%
- Teach English Learners, by supervisors: 88%; by teachers: 75%
- Special needs, by supervisors, 84%: by teachers: 73%
- At risk students, by supervisors, 85%;
- History & soc studies, by supervisor 64%

FAST Update and Report: Jeanie Behrend

Jeanie distributed a summary of the FAST data for the Multiple Subject Program for Fall 2010, Spring 2011, and Fall 2011.

Accreditation Evidence

Continue to collect course and fieldwork artifacts from students.

IAP Review: Colleen Torgerson/Elisa Jamgochian

In the category *Resources for At-Risk Students* the Multiple Subject Program has MET the desired teacher candidate outcomes. Colleen Torgerson moved, Jane seconded, and the committee unanimously approved the following motion. MOTION: Because we have met at-risk teacher candidate outcomes, continue to do the things that are working well and move on to another area of concern.

In the category *Students with Special Needs in Inclusive Settings*, the cluster score is at 84%. The Fall 2013 syllabi in SPED 179 will reflect new assignments related to UDL, PLC, EDI as ways to make content more accessible to all students.

IAP Review: Teresa Huerta/Laura Alamillo

In the category *Teaching Strategies for English Learners*, the cluster score has MET the chancellor's outcomes. Additional discussion will be included in next week's meeting.

Adjourned: 2:25

Handouts:

- Agenda 04/30/12, Minutes 1/30/12
- Handouts: FAST Data: Multiple Subject Program & CCTC Biennial Report

