

Multiple Subject Program Review Committee  
Minutes 03/21/11

Present: L. Alamillo, J. Behrend, J. Benninga, G. DeVoogd, S. Hart, T. Huerta, J. Lomeli, S. Macy, J. Marshall, J. McKay, J. Moosoolian, L. Nyberg, J. Quisenberry, E. Rodriguez, C. Torgerson

**Approval of Agenda and Minutes**

Laura Alamillo called the meeting to order at 10:05. The minutes of 02/15/11 were approved. The agenda for 03/21/11 was approved.

**Announcements:**

Stateside summer program – Jim Marshall

- Early registration: March 21-May 20. Tuition fees due May 20.
- Jim will check on Blackboard access for students and faculty.

CI 100 – Lisa Nyberg

- Department of Curriculum and Instruction and KSOEHD basic credential committee have approved the addition of CI 100 as pre/co-requisite for the Multiple Subject Program. Undergraduate Curriculum Committee is the next step.
- If the addition of CI 100 is approved, the plan is to begin requiring it for Spring 2012 admission. It will be highly recommended as an elective for Fall 2011.

Partnerships, co-teaching, field placement issues – Lisa Nyberg

- With the reduction in teacher hires in the districts, we anticipate the trend in decreasing enrollment will continue. However we still want to support positive projects within the Multiple Subject Program (e.g. co-teaching, partnerships, residency models).
- Lisa will convene a meeting to make short term and long term plans for coordinating these projects and the needs of students and districts.

FAST – Susan Macy

- Scoring session: Remember to attend the April 15 scoring session for the Teaching Sample Project (TSP) and Comprehensive Lesson Plan Project (CLPP).
- CLPP: Students will take this phase 1 FAST assessment on April 5 from 11:30-2:30 in the Residence Hall Dining Room. Susan has sent out CLPP reminders to faculty and will send notifications to students this week.
- TSP calibration: This is the semester to calibrate scoring for the TSP. An electronic version of the TSP will be distributed to faculty. Please score and return.

Cesar Chavez Conference Roundtable – Teresa Huerta

- You are invited to attend a roundtable on Friday from 2:00-3:00 at Smitcamp. About 15 people, including district personnel and invited guests will take part in the roundtable. The last 10 minutes will be reserved for questions. Distinguished panel members include Maureen McLaughlin, the upcoming president of the International Reading Association who focuses on reading comprehension; Ernest Morell, a professor in urban education

with special interests in adolescent literacy development; and Eugene Garcia, an expert in the area of English learners.

### **Co-Teaching – Jose Lomeli & Janine Quisenberry**

Kien Pham's involvement as a supervisor at Valley Oak precipitated a workshop on co-teaching at Valley Oak with teachers and student teachers. Kien Pham and Jose Lomeli were the primary presenters, with assistance from Janine Quisenberry, Jane Moosoolian, Susan Macy, and Lisa Nyberg. The data on co-teaching from St. Cloud State and the models of co-teaching were combined and condensed into a 45 minute presentation. Teachers and administrators were supportive and want the next phase—the pairs workshop. The principal at Valley Oak is in the Educational Leadership doctoral program and is interested in researching co-teaching.

Jose and Janine suggested several paths to infuse co-teaching into our program:

- Start with a pilot of 4 schools in Clovis. Provide training before school starts with an introduction workshop and a pairs workshop.
- In Sanger, begin because communication with Sanger administrators this semester to have something organized for fall with master teachers. Jose teaches in Sanger this summer and can introduce co-teaching to the phase 1 students, followed by additional infusion in phase 2 courses and supervision.
- The goal is to move co-teaching forward, but keep it manageable so it can be done well. Perhaps start with Fresno Unified in the spring.
- For each district, check how co-teaching fits into existing structures, such as the PLCs.

Co-teaching needs to become part of the courses in each phase. To embed the co-teaching models into the courses, there will be a course-alike meeting on Friday, May 13 from 9:00-12:00 to discuss ways the co-teaching models could be introduced and implemented in each phase.

Things to think about:

- When should each co-teaching model be introduced and when should each be encouraged in fieldwork and assignments? Should all models be introduced in phase 1 and then developed in more depth across phases 2 and 3? Are there certain models that should be highlighted in each phase?
- How should the co-teaching models be introduced and developed? Through videos in EHD 174 seminars? Through modeling and discussions in courses? By embedding them into assignments and/or competencies?
- Who is responsible for what part? Supervisors? Faculty? Both?
- Should single subject be involved?

### **Universal Design for Learning (UDL) – Lisa Nyberg**

Lisa shared an example of how she is incorporating the principles of UDL in CI 175: Science Instruction and Applied Technology. She has opened up the multimedia portfolio assignment to include students' choice of media to meet the same requirements. In this way students can be challenged to go beyond the typical PowerPoint presentations, if they choose, and show what they know in different ways.

Laura Alamillo is giving her students choices about what graphic organizer would be most appropriate for the particular content. She hasn't been using the term, UDL, but is trying to give them more choice and encourage more thought in their choices.

Glenn DeVoogd and Steve Hart are using voice threads, Wikis in groups on blackboard, and realia in class with drama.

UDL needs to be part of the conversation in course-alike and phase-alike meetings.

**Master's and credential program together – Glenn DeVoogd**

To increase our enrollment Glenn recommends developing a proposal for a credential and master's degree combination. The proposal may include an MAT with a focus area such as reading, social studies, or mathematics. There was consensus that this should be an on-going discussion.

Next meeting is April 11, 2011.

Agenda items for next meeting: plan course-alike/phase-alike meeting that includes conversations about co-teaching and UDL

Adjourned 11:30

Handouts:

- Agenda 03/21/11