

Multiple Subject Program Review Committee
Minutes 03/04/13

Members Present: L. Alamillo, J. Behrend, J. Benninga, G. DeVoogd, L. Hauser, S. Macy, J. Morillo, J. Quisenberry
Proxies Present:
Guests Present:
Members Absent: O. Benavides, S. Hart, T. Huerta, E. Jamgochian, J. Lomeli, J. Marshall, J. McKay, J. Moosoolian, C. Torgerson

Approval of Agenda and Minutes

There was not a quorum at the beginning of the meeting. Minutes from 02/04/13 and the agenda for 03/04/13 were distributed. The agenda was covered informally as members arrived from other obligations.

Announcements

Convocation, May 17

- Reception 5:00 at Smitcamp Alumni Center
- Convocation 7:00-9:00 at Save Mart Center
- Selection of Outstanding Multiple Subject Credential students: Final student teaching supervisors will nominate candidates. Those nominees will be confirmed by input from other faculty who have worked with them.

Summer Assignments for Faculty

Jack Benninga expressed concern that the same faculty typically teach the courses for the summer partnership in Sanger. Although that is the case for the C&I department, the LEE courses have been taught by a variety of people. Department chairs are ultimately responsible for assigning faculty to the courses. All faculty who are eligible to teach the courses should be given the opportunity to express interest and be considered for teaching in the cohort.

Classroom Management Class

The CI 123 classroom management class was again discussed. As it is not being taken by credential students, should it continue to be offered as an elective? This topic will be continued to be revisited until a firm decision is made.

Supervision Formulas: Handout from Janine

- Janine Quisenberry handed out a table showing the supervision expectations and loads for the different supervision courses in Multiple Subject, Single Subject, and Education Specialist programs.
- EHD 178 clearly has higher expectations and a higher ratio of teacher candidates to supervisor than other supervision responsibilities.
- Changing the supervision load (from .25 to .50 or even .33) would be beneficial to both students and supervisors and seems to be in line with other supervision expectations. Teacher candidates need the support; more students fail out of this phase than others. With better support teacher candidates should be more successful and have a better experience in EHD 170. Additionally, supervisors have to arrange and score the Site Visitation Project (a FAST task), which is time consuming.

Course Alike Meetings

Course alike meetings are needed for ensuring the Common Core Standards are addressed in all courses. One possibility is to appoint a person for each course who will arrange and facilitates the meeting time for the course faculty.

Education Specialist Credential students and EHD 178

Education Specialist Credential students are now taking EHD 178 with LEE 172 and LEE 173 as part of the revised program. This semester there were some challenges related to this expectation.

- Some of the issues: supervisors needed more assistance with modifications that might need to be made, Education Specialist teacher candidates did not see the need for having a regular education placement, they had not had lesson planning to the degree that Multiple Subject teacher candidates had.
- Possible solutions: place Education Specialist teacher candidates with fewer supervisors (cohorted), early advising about the benefits and need for regular education experiences as a special education teacher, and upfront seminars on lesson planning.

NCATE – Linda Hauser, Assessment

Linda Hauser is coordinating the assessment section of the NCATE report. She requested the names of the key people to assist with and review the information. For Multiple Subject the two people with the most responsibility for assessment are Susan Macy and Jeanie Behrend.

Next meeting: Monday, April 8, 2013, 1:00-2:30 in ED 54

Handouts:

- Agenda 3/4/13
- Minutes 2/4/13
- Supervision expectations table