

Multiple Subject Program Review Committee  
Minutes 02/04/13

<p>Members Present: L. Alamillo, J. Behrend, J. Benninga, G. DeVoogd, T. Huerta, E. Jamgochian, J. Lomeli, S. Macy J.Morillo, J. Moosoolian, J. Quisenberry, C. Torgerson Members Absent: O. Benavides, S. Hart, L. Hauser, J. Marshall, J. McKay</p>
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**Approval of Agenda and Minutes**

At 1:05 meeting was called to order by Laura Alamillo. Unofficial minutes from 10/22/12 were distributed; there was not a quorum at that meeting. The agenda for 02/04/13 was approved.

**Announcements:**

**CCTC TPE changes** – Jeanie Behrend

- The Teacher Performance Expectations (TPE) for the Single and Multiple Subject Credential Programs are being revised to reflect the Common Core State Standards.
- Input is requested. The deadline for comments is February 10.

**Common Core State Standards** – Jeanie Behrend

- All syllabi in the Multiple Subject program should include references to the Common Core State Standards and how we are preparing our teacher candidates to implement them in the schools.
- Many courses already include the Common Core State Standards in the syllabi. All Fall 2013 syllabi should reflect how they are addressed in our courses. Recommendation that course-alike meetings should be schedule the end of this semester to support these updates.

**Spring 2013 Update** – Jeanie Behrend and Susan Macy (ECE)

**Phase 1**

- Almost 70 full time students in Phase 1. All beginning cohorts are partnered with districts, with courses and field experiences connected to that district.
- A new ECE cohort was started this spring with 26 students. Among those 26 are 7 Dual Credential students, 1 Hmong BCLAD and 1 Spanish BCLAD student. First semester classes and fieldwork are being conducted at Steinbeck Elementary in Central Unified. Although ECE has facilitated the EHD 174ECE fieldwork at Steinbeck for many years, this is the first time the Phase 1 classes have been conducted at the site. CSUF faculty met with Steinbeck faculty and shared areas of expertise (both ways) with the purpose of encouraging collaboration. Course times had to be adjusted because of conflicts between course schedules and EHD 174 seminars. This may need to be addressed in future.
- Evening cohort was split into two cohorts when more than 40 students were enrolled in each section. The cohorts are housed in Clovis Unified: 20 full time teacher candidates at Jefferson Elementary and 23 full time teacher candidates at Weldon Elementary.

**Phase 2**

- Approximately 90 full time students in Phase 2.
- Fresno Dual Partnership has 24 students with classes at Ayer Elementary in Fresno Unified. Their field placements are almost evenly split between Fresno Unified and Clovis Unified.
- There are two evening cohorts with classes on Fresno State campus.
- South Valley cohort has 13 students, with all courses offered at COS.

**Phase 3**

- About 80 full time students in Phase 3.
- ECE has 22 final student teachers spread throughout the Valley at many grade levels including the first placement in a Transitional Kindergarten setting.
- Sanger partnership and campus cohort have teacher candidates placed in a variety of locations.

**Additional students**

- SPED only credential students are now taking LEE 172, LEE 173 and EHD 178. This is a departure from the Multiple Subject credential configuration in which LEE 172 and 173 are taken with EHD 174.
- Students with Single Subject credentials, or working toward the Single Subject credential, are taking CI 171 and LEE 177 to fulfill the requirements to add on a Multiple Subject credential.

### **Summer and Fall 2013** – Jeanie Behrend and Jane Moosoolian (Sanger Partnership)

- **Summer 2013:** Sanger Unified continues to host the 12-month partnership cohort, with the intense summer session running from May 20 through July 26. Priority deadline for applications was February 1. Applications will continue to be accepted until the cohort is filled, approximately 25-30 students.
- **Fall 2013:** We are planning for four *Phase 1* cohorts beginning in Fall 2013: (1) Math/Science focus Teacher Residency Program in Fresno Unified, (2) South Valley cohort at COS, (3) an evening cohort, and (4) a day cohort. In *Phase 2*, there will be four cohorts: ECE, Sanger Partnership, and the two Clovis Unified cohorts. We are exploring the possibility of reconfiguring the Clovis Unified cohorts into an evening cohort and a daytime cohort. Students are being surveyed and the results will be used to make a decision. In *Phase 3*, the Fresno Dual Partnership cohort will be doing their final student teaching for the Multiple Subject Credential and taking SPED courses. The South Valley cohort and on campus cohorts will be doing final student teaching.

### **Fresno Unified Teacher Residency Program** – Colleen Torgerson

- Overview: FUSD and Fresno State are partnering in a Teacher Residency Program, focused on math and science in grades 4-8, funded by a grant from the Bechtel Foundation. 20 teacher candidates will be selected. Candidates will earn a Multiple Subject Credential and a Foundational Level Credential in either math or science while completing an apprenticeship in the classroom and credential course work. Faculty from FUSD and KSOEHD have been meeting regularly to update courses to infuse FUSD terms and interests and discuss co-teaching options, while maintaining the expectations of our program. Interested teacher candidates must apply to FUSD and the Multiple Subject Credential program, meet district and program requirements, and undergo a rigorous interview process. Selected candidates will receive a stipend of \$12,500 and make a 3-year commitment to teach in FUSD.
- On January 30 representatives from FUSD and KSOEHD met with Julie Kidd, a Bechtel foundation grant representative. The schedule for Phase 1 in the fall was approved: university classes Monday afternoon, Wednesday morning & Friday morning; Friday afternoon seminars; with the rest of the time on school sites; some evening and weekend obligations. By the end of this semester, syllabi for courses will be developed and the next step, infusion of master's degree for the second cohort, will begin.

### **FAST – Save the dates!**

- TUESDAY, April 9 – Comprehensive Lesson Plan Project (CLPP) administered to Phase 1 Multiple Subject candidates (and Single Subject candidates).
- FRIDAY, April 19 – Faculty meet to score the CLPP (Multiple and Single Subject) and Teaching Sample Project (Multiple Subject only)

### **Special Education Program Updates and Changes** - Elisa Jamgochian

- Both the Educational Specialist Credential (SPED) and dual credential (SPED & Multiple Subject) programs have undergone changes. Advising sheets for the dual credential were distributed.
- Some issues for further discussion: (a) In the ECE dual credential, EHD 178ECE is problematic for supervision because there is no mechanism for a SPED supervisor, (b) Moderate/Severe option was developed to begin in fall, but that doesn't work for all students, so there is a need for individual advising to match where they are, (c) what are the ramifications of the pairing of EHD 178 with LEE 172 and LEE 173 for SPED only credential; will competencies need to be modified, should SPED only students be cohorted for field placement, etc.

Adjourned: 2:30

Next meeting: Monday, March 4, 2013, 1:00-2:30 in ED 54

#### Handouts:

- Agenda for February 4, 2013
- Minutes from October 22, 2012
- Dual Credential Advising forms

