Members Present:, L. Alamillo, S. Hart, T. J. Lomeli, S. Macy, J. Marshall, J. L. Nyberg, J. Quisenberry, C. Torgerson, J. Lomeli, J. Morillo, C. Torgerson, Elisa Jamgochian, Mary Luck, Mckay, J., Benniga, J.
Proxies Present:
Guests Present:
Members Absent: Dana Powell, Huerta, T., Moosolian, J., Hauser, L., Christensen, P., Rodriguez, E.,

Approval of Agenda and Minutes

1:25 meeting began

Jack: Add coteaching assignment to agenda

Jack moved to move agenda. Mary Luck second. All approved.

Minutes from 9/12/11. Mary Luck moves to approve agenda.

Lisa talked about CTCC conference. Presented literature and speakers from conference. Presented literature from Alma Flor Ada how to integrate in to the classroom. *Harvesting Hope, Thanksgiving* book. Lisa commented how interesting it was to see how different children from various cultures "see the world."

Announcements: Lisa
CCTC Accreditation- Lisa showed the committee the program report on line. All of our syllabi and support documents are online.

CSUFRESNO.EDU/Kremen/CCTC/ms/. Thank you Jim for doing this hard job, looks great!

Lisa received information from credentialing. Need some more on internship but officially, it is looking great! Approved.

Co-Teaching- Jose announced that presentation completed. Workshop with student teachers, master teachers, supervisors. September 24th There were about 45 people at session. Overview of program, used powerpoints from training but adjusted for the audience. Second half in pairs, more interactive, dyads, role playing, practicing conferencing. Student teachers at Burroughs using language at their site. Master teacher using language as well. Jose visiting classrooms and seeing it in practice. Role played forms of communication. Mary Luck asked question regarding who was invited. Fresno Unified preselected sites. Burroughs, Centennial and Sunnyside. Janine explained that we selected some from Clovis and Sanger. Jose continued that we may do more in the future with more sites. Colleen suggested that in Partnerships we may want to do earlier in the semester. Jose also suggested possibly changing language in handbook. Lisa mentioned that this was the talk at the conference (CCTC). Happening at other CSU's. Jack asked what this might look like next semester. How are we going to do this in the spring? Janine explained that Monterey gave her powerpoint and they trained all of their programs in it. Most successful at the

single subject level. Lisa commented on the positive reaction to all of this, thanks to Janine! We are also presenting at the Master Teacher conference.

Partnership Update- Clovis update from Janine. We are at Reagan, working out details. Junior high settled. Principal setting up EL placement. ~~Principal helping place Lisa in the spring~~. Colleen announced that Fresno is presenting P-12 advisory council. It was approved but do not have an appointment. Lisa mentioned that in nine days we are having the sticker party so we may have a ECE cohort and a "ghost" evening class and possible a daytime class.

Registration Workshop: 10/27/11 at 2:00. Students from spring receive enrollment numbers.

Accreditation visit, Spring 2013.

FAST Update: 11/18/11 at 8:00 am. ED140 for TSP and ED54 for comprehensive lesson project. Jeanie taking over in the spring while Susan on sabbatical.

2. New Business- Accreditation evidence collection, online now. Lisa explained that old file folders are now replaced with online with links to copies. If referenced to course there is a link to course syllabus. Jim said to include scoring rubric to show how it is evaluated. Lisa explained that we have collect work products and then on BB there is a link to the course. First click on to MS program (BB) then under information there is a folder for each class. We need an ECE folder. Under folder we will include evidence/examples of assignments. Add documents in to the file folder.

Class_Number_ Assignment_Name
Ex: CI_175_Multimedia_Project

Please get assignments from your course faculty, need one example for each. Lisa mentioned that the more we have upfront the less hassle the day of the visit. Jim added that we are presenting almost 9 months in advance, we then get feedback and make modifications. We need examples by April of 2012. Collect samples from all your classes. They will scan as pdf. Jim added that it would easy if it were all in a single pdf. Jim added that you want to get a sense of the assignment, good and bad examples.

Lisa continued that for now add examples to the file. Colleen mentioned that we know now to change things, can we change the syllabus if it's already uploaded? Jim answered that reviewers can't access BB so there is plenty of space, so if you add a sample of blank assignment then name the file with a specific title. You can annotate the file. Lisa wants to see it as full as possible for now.

3. CI 100 Course Feedback: Lisa has a meeting with CI100 instructors. They are making a master syllabus. IT is officially a part of our program in spring 2012. Can change it in specifically in content. It will be the first course presented. What kind of technology do you want them to have before they enter the first phase? Susan suggested Excel. Specifically database, create columns, rows etc. Elisa suggested more broadly of Microsoft office, more specifically word, spelling and grammar check. Educational application technology is the focus in the

course. Janell asked if universal design will be covered. Elisa added multimedia. Jim added that this course can also include guest speakers. It has to connect to the classroom. Lisa added that issues of ethics is a theme, how to evaluate websites. Smart board and whiteboard should be covered. Susan added that it would be nice if students already had knowledge of powerpoint, or Prezi etc. Lisa added that students should have access to digital storytelling, prezi, etc. Laura mentioned the link from theory to practice.

New business: Fieldwork seminars. Janine and her team provide seminars for areas that need support. Phase 1 and 2 students have full load. Phase 3 needs to add. CI123 is an elective/ management. Students always express wanting more management. Students in 123 are taking this out of context. One possibility is to provide a two unit seminar course linked to 178. It can include extra management, extra social studies methods. 2 units totally taken over by an instructor. Phase 2 would be 13 units instead. Seminars in Phase 2, add management. Janell added to provide a detailed description of it. Lisa- this option may limit number of people of doing extra electives. Lisa- what is the best package for students?

Adjourned: 2:27

Handouts:
- Agenda 11/14/11
- Minutes
- Handout: Data