

Multiple Subject Program Review Committee
Minutes 01/30/12

Members Present: L. Alamillo, J. Behrend, O. Benavides, J. Benninga, S. Hart, L. Hauser, T. Huerta, E. Jamgochian, J. Marshall, J. Morillo, L. Nyberg, J. Quisenberry, C. Torgerson

Proxies Present:

Guests Present: K. Biacindo, S. Schlievert

Members Absent: J. Lomeli, J. Moosoolian

Approval of Agenda and Minutes

At 1:12 Laura Alamillo called the meeting to order. The agenda for 01/30/12 was approved. The minutes from 11/14/11 were amended to reflect that Linda Hauser was present at the meeting. The minutes were approved.

Announcements: Lisa Nyberg

Admission Update:

- 50 students were admitted to the Multiple Subject program for Spring 2012.
- Fall 2012 applications are in process. Please volunteer to dedicate one or more blocks of office hours for Multiple Subject interviews. Contact Martha Lomeli with available dates and times.

Partnership Update:

- Clovis: Janine Quisenberry is coordinating this partnership cohort, which is currently in Phase 2. The University classroom is located at Reagan Elementary. Lisa Nyberg will be collaborating with teachers at Reagan Elementary on science instruction. Clovis has been very supportive of the co-teaching workshops, including sending out co-teaching fliers through the district office.
- Sanger: The current cohort is in Phase 3. Colleen Torgerson is co-teaching SPED 179 with Matt Navo. The next partnership cohort begins this summer. Jane Moosoolian is coordinating this partnership.
- Fresno: The plan is to begin a cohort for dual credential students (Multiple Subj/SpEd) in Fresno in Fall 2012. Colleen is meeting with the Fresno leadership to work out the details.
- Innovations in field placement: Charlie Reed, CSU chancellor, volunteered CSU to partner with other states for clinical partnerships with schools. Jim Marshall has sent in a report that details what we are currently doing and how we are assessing the results. The report highlights Sanger, Fresno, Clovis, and teaching fellows.

Field Placement issues:

- Janine has been working closely with districts to place our student teachers in Multiple Subject, Single Subject, and Special Education. Many districts are implementing new models for these placements. These models can be time-consuming, so everyone needs to work together to learn about and implement these new procedures in a timely way.
- Janine and her assistants also work with the logistics of co-teaching, seminars, and partnerships. Much of the intensity of the work occurs at the beginning of the semester, making the workload overwhelming. Lisa and others are trying to look at this issue system-wide to restructure workloads to be manageable.

Important Dates:

- Accreditation Visit: March 17-19, 2013.
- Registration workshop (for Fall 2012 students): April 19, 2:00-4:00.

- TPA Scoring: Friday, April 20 @ 8:30 a.m. for CLPP and TSP.

ABC 30 News request

- After a brief discussion, the committee concurred that there was no need to respond to ABC 30 News request for a response to the news item about a teacher arrested for suspected abuse. We have no knowledge of the case and nothing to add to the reporting of this incident.

Accreditation Evidence Collection

Accreditation evidence is being collected on Blackboard. Each member of the committee has access to post items to the Multiple Subject Program under *My Organizations*. The path is My Organizations: Multiple Subject Program-->Information-->folders for each course. Lisa has identified key assignments common for each class, based on the accreditation documentation that has been submitted to the state. [See handout: *CCTC Accreditation Multiple Subject Inventory*.] Please submit one or two examples of student work with scores/feedback for each key assignment. Submitted files electronically to the course folder on Blackboard. [See handout: *Documentation for Accreditation* for additional information.] To be able to link the assignments to the course syllabi, please name the files with course number, assignment name, and student identifier (e.g. CI_175_Multimedia_Project_S1 and CI_175_).

CHARGE: Submit documents to Blackboard by February 27.

Biennial Report

CCTC Biennial report is due August 1, 2012. Lisa handed out the last biennial report (2008-2010) as a starting point for preparing an updated report. Jeanie Behrend will coordinate with David Tanner for FAST data to inform the selection of goals for the 2012 report.

CHARGE: Read through the previous report and think about where we want to go as a program; what have we done since then that should be included in the report.

CI 123: Classroom Management

Susan Schlievert and Jack Benninga raised questions about the purpose of the CI 123 course. Very few students in the course are in the credential program and almost half of the students have no access to students. This has created the need to modify assignments. The discussion included: (a) Should there be a prerequisite that students need to be admitted to credential program? (b) Is the time it is offered not appealing to students? (c) Is the course content unique, or does it overlap with other courses, e.g. SPED 179 and seminars? (d) Should the course become a required course in phase 2? (e) Should students identified with a weakness in classroom management be required to take the course? If so, how to identify the students and how to schedule the course? (f) Should the course be redesigned for pre-credential students, with a partnership with Wolters or Vinland to give access to classrooms for the students? No decision was made. Ongoing discussion is needed.

Adjourned: 2:25

Handouts:

- Agenda 01/30/12
- Minutes 11/14/11
- Handout: CCTC Accreditation Multiple Subject Inventory
- Handout: Multiple Subject Program Documentation for Accreditation

- Handout: CTC Biennial Report: Academic Years 2008-09 and 2009-10