

Liberal Studies Review Committee

Wednesday, February 15, 2012

10:00 a.m. ED 316

Members Present: Kim Morin, Marilyn Shelton, Janell Morillo, Jim Mullooly, Paul Crosbie, Jim Marshall, Robert Powell, Nan Barker

Guests: Jessica Choy, Pat Christensen, Esther Rodriguez, Amber Hamm

The meeting was called to order at about 10:09 am.

Approval of the Minutes

Approval of the Agenda

Announcements

1. Meeting with Tina- Main focus was that we should word our learning outcomes to help our assessments not to hinder them. Tina liked the way we focused a heading at the end of each learning outcome description. ie (Content). Also, she would like to see us post what we have of the SOAP as we go so they can see that we are working on it.

Continuing Business

1. SOAP

a. Learning Outcome 1

- i. Demonstrate mastery of all content areas as they are delineated in the State of California Document *Content Specifications for the Multiple Subject Teaching Credential* (Subject Matter Standards). (Content)

b. Learning Outcome 2

- i. Wordings that were e-mailed
 1. Articulate the impact of diversity in a culturally responsive manner.
 2. Utilize culturally responsive practices to promote a positive learning environment
 3. Understand and appreciate the perspectives and contributions of diverse groups.
 4. Ascertain, compare, or explain the perspectives and contributions of diverse groups

5. Describe, compare, or explain human similarities and differences from diverse perspectives in a culturally responsive manner.

- ii. Narrowed down wording to...

1. Describe, compare or demonstrate responsive practices to promote a positive learning environment.

2. Describe, compare or demonstrate diversity in culturally responsive practices.

3. Describe, compare or demonstrate the impact (role) (influence) of diversity in a culturally responsive manner.

c. Learning Outcome 3

- i. Demonstrate exemplary teaching practices to facilitate learning within each content area. (Pedagogy)

d. Learning Outcome 4

- i. Evaluate and use a variety of strategies and emerging electronic technologies for effective instructional communication. (Technology)

Meeting adjourned at 11:04