

## Liberal Studies Review Committee

Wednesday, November 2, 2011

10:00 a.m. ED 316

**Members Present:** Kim Morin, Susan Schlievert, Marilyn Shelton, Breannah Evans, Nan Barker, Janell Morillo, Jim Mullooly, Paul Crosbie, Jim Marshall

Guests: Jessica Choy, Pat Christensen, Esther Rodriguez

The meeting was called to order at about 10:10 am.

### Approval of the Minutes

The meeting minutes were approved.

### Approval of the Agenda

The agenda was approved with the addition of an announcement about the upcoming advisory board meeting.

### Announcements

1. **Liberal Studies Advisory Board Meeting-** Meeting next Thursday November 10 in the Smittcamp Alumni House. Members include those from community colleges as well as a student rep. The focus of the meeting will be to plan the spring conference. This year the conference will be student centered. Dennis Nef will be invited as well as the provost.
2. **Liberal Studies Facebook Page** – Please visit the page and “Like it”. Info can be disseminated from the page.
3. **Lorri-** She is not doing well. Her family has asked us to keep her in our prayers. Cards would probably be welcome. LSRC will send Lorri a card.

### Old Business

- a) **SOAP-** Curriculum map for technology goal. The plan is to look at rubrics for each goal/course. Last time the SOAP was created and then the goals were implemented. Tina recommends working on each goal one at a time. How is each student learning outcome measured? **Linking the rubrics to the student measures and gathering the evidence.**

Should we wait to initiate the assessment or wait until we have more goals in place? Kim will contact Tina to inform her that LSRC plans to continue to put goals and measures in place, and then implement. The committee needs to work on the mission and goals, and then form subcommittees that work on each goal.

- b) **Learning Community Proposal** – We’ll need to know what is being offered in the fall. The sections of the courses that will be reserved for the Learning Communities will need to be hidden from the public schedule and publicized

only to those students in the Learning Community. After Dog Days any remaining seats in the sections will be made available to all students. The nature of a Learning Community is that the courses are interactive/interlaced, with some common assignments and faculty collaboration within the LC. Even having the students taking the courses together is beneficial. And attractive to students to have their courses laid out and easy to register for. The faculty would need to know what is being covered on the CSET. The courses should be offered as a block: if a student needs to drop one of the courses within the LC, they must drop all courses. This is designed for transfers; freshmen should be taking four courses at a time. For freshman, perhaps course blocks can be more mixed rather than within CSET subtest parameters. We need to talk to Dr. Nef about which courses will be best for the freshman block. Kim and Janell will develop two LC's.

Kim and Janell will meet with Dr. Nef and have a handout of where we want to be with goals.

Meeting adjourned at 11:03.