

ECE ADVISORY BOARD 2012-13 MEETING AGENDA

December 13, 2012

1.0 Welcome and introductions

Advisory Board members Diana Decker, Charmaine Fitzgerald, Alix Fraser, Karen Garlick, Susan Glover, Deborah Hughes, Carol Kilburn, Catherine Mathis, and MaryBeth Miller introduced themselves.

ECE faculty members Shareen Abramson, Pamela Lane Garon, Jacques Benninga, Marilyn Shelton, and Susan Macy introduced themselves.

Fall, 2012 graduating ECE graduate students Jessica Florente, Biz Brewer, Juan Ramirez, Deise Gonzales, Sara Lopez, Patty Gonzales, Stacy Matsura, and Adena Colmenera introduced themselves.

2.0 State of the Union

Program Coordinator Susan Macy provided Board Members with the following summary of ECE Program events and accomplishments from the past year:

- 9 students graduating from the Masters Program; 22 credential students moving on from their second semester to final student teaching in the spring. 20 new credential students and 4 new Masters students will start in the spring
- A partnership was established with Steinbeck Elementary in Central. All semester 1 ECE classes and fieldwork will be held on that campus. ECE graduate Tami Boatright is the principal at Steinbeck and has been very welcoming.
- We are working on a partnership with First 5 and Fresno County Office of Education to design a TK Certification Program. It will be a university-sponsored certificate program so we are in the process now of jumping through the hoops. Our target is spring, 2014.
- We celebrated the life and contribution of Joyce M. Huggins in November with a tribute to her.
- This spring we are focusing our professional development in the Huggins Center on PITC training for infant and toddler teachers and TK training for our preschool teachers.
- We have a faculty search underway.
- Pam is retiring in May but will be retiring this spring. We intend on celebrating her in April or May.
- We piloted our ECE Comprehensive Exam this fall. 9 students passed it.
- 1 student completed a project as a culminating project. Introduce Stacy Matsura.

3.0 Presentations of ECE Master's Graduate Projects

Susan introduced the students who took the Comprehensive Exam and asked for comments on the experience from the group. Students noted that they felt a lot of

pressure with the exam, but the introductory meeting helped. Susan announced that a feedback form would be distributed electronically to the group for input to be used in subsequent exams.

Stacy Matsumura presented her Project research and conclusions to the group. Her presentation was entitled "Using Documentation in a Family Literacy Preschool: An Inservice Training Program."

4.0 Board Input on Training Needs and Hiring Trends

Marilyn Shelton facilitated a discussion of local training needs and hiring trends. The following list was generated from that discussion:

1. Considering our credential graduates, what entry-level competencies are most valued in your setting?
 - Experience with assessments and data to drive instruction. Using data to design instruction for individuals and subgroups.
 - Skills with reading
 - Teaching to objectives
 - Pre-school teachers
 - Working with children with special needs (especially autism) in general education settings
 - Working with children with challenging behavior – real expertise.
2. What new jobs (ECE knowledge base) are emerging?
 - Preschool teacher with MS credential as part of the Fresno County Master Plan.
 - Pre-school substitutes (about \$150.00 per day)
 - Substitute in classes (They need to market themselves on campuses with faculty, principal, and office staff)
 - "Push-In" teachers (Clovis). These are full-time teachers who work in classrooms, specifically with EL students.
 - Preschool special education is very much in demand
 - Literacy coaches
 - Title I supplemental teachers
 - RSP teachers
 - After-school programs in high risk areas
3. From your perspective, what progress is being made towards a new ECE credential? (no response)
4. In what way should we be preparing basic and advanced level candidates?
 - Continue to include differentiated instruction
 - Recommend more emphasis on using assessment to plan instruction.

- Experience in special education, including SDC. Requiring or providing an elective in special education for Master's students

5. Other

- We need to go back to having schools that are "ECE" in that we place our students there for final student teaching with selected Master Teachers. We develop relationships with those schools and they hire graduates.
- More marketing of ECE to school administrators either 1-on-1 or through administrative classes here, etc.